**Template for Briefs**

**Toward a Policy on Educational Success**

**Instructions**

The Minister of Education, Recreation and Sports would like to hear the innovative ideas you have for creating tomorrow’s school. To assist you in preparing your brief, you can refer to the consultation document or its summary, which presents the following three broad areas of intervention:

1. All students achieving their full potential
2. A favourable context for student learning, personal development and success
3. Mobilization of partners and stakeholders in support of educational success

This template provides for a text of up to 10 to 12 pages in length, using the Times New Roman 12-point font. If you wish, your brief may include appendices and they will not be counted in the maximum number of pages. You do not need to complete every section.

Please submit your brief by November 14, 2016.

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| **General information** |
|  |  |
| Last name: |  |
| First name: |  |
| Title: |  |  |  |  |  |
| Mr. |  | Ms. |  |  |
|  |  |  |  |  |
| Organization (if applicable): |  |
| Description of the organization (if applicable): |  |
| Telephone number:  |  |
| Email address:(We may contact you, as needed.) |  |
|  |

**Broad area of intervention I:**

**All students achieving their full potential**

All students achieving their full potential is at the heart of the mission of schools and educational childcare services. Several different strategies and interventions will be needed in the coming years to enable students to achieve their full potential. To provide food for thought about this first broad area of intervention, four specific areas are proposed:

Specific area 1: Intervention starting in early childhood

Insert comments.

Specific area 2: A response adapted to students with specific needs

Insert comments.

Specific area 3: Guidance throughout schooling

Insert comments.

Specific area 4: Quality of teaching and pedagogical practices

Insert comments.

Recommendations

Insert recommendations for Broad area of intervention I.

**Broad area of intervention II:**

**A favourable context for student learning,
personal development and success**

All students achieving their full potential must also be understood as a function of a large number of competencies that represent countless possibilities and ways of succeeding, throughout their schooling and on the labour market. A more solid foundation in reading, writing and mathematics will enable them to develop competencies in a variety of fields, opening up more choices to them.

Specific area 1: Importance of literacy and numeracy

Insert comments.

Specific area 2: Competencies in demand in the 21st century and the growing presence of digital technology

Insert comments.

Specific area 3: Adequate preparation for the transition to the labour market or higher education

Insert comments.

Specific area 4: A school that is inclusive and proud of its diversity

Insert comments.

Recommendations

Insert recommendations for Broad area of intervention II.

**Broad area of intervention III:**

**Mobilization of partners and stakeholders in support
of educational success**

The third area of intervention involves the environment outside the school. Educational success is a challenge that goes beyond school walls and the school system’s responsibilities. It must be taken up collectively, with the involvement and cooperation of a number of stakeholders and partners.

Specific area 1: Parental involvement

Insert comments.

Specific area 2: Support from partners and the community

Insert comments.

Recommendations

Insert recommendations for Broad area of intervention III.

**Conclusion**

Summarize your comments here.

**Appendices**

Insert appendices (optional).