Digital Education Day

Digital Education Day...

WHAT IS IT?

A variety of accessible activities and training workshops free of charge

WHO IS IT FOR?

Teachers, education consultants and school administrators

WHEN IS IT?

Friday, November 5, 2021, from 9:00 a.m. to 4:30 p.m.

HOW DO I REGISTER?

Starting on October 12, 2021, at 8:00 a.m., by going through the **Digital Action Plan for Education and Higher Education website**.

WHY SHOULD I REGISTER?

- → To get inspired
- → To encourage pedagogical innovation
- → To promote the use of digital tools in both remote and in-person pedagogical settings

Topics covered

Distance education

- → Practical teaching at a distance
- → Interacting with non-readers and non-writers
- → Addressing sensitive subjects

→ Collaboration among students

- → Personalizing teaching and learning
- → Asynchronous learning
- → Artificial intelligence

In-person education

- Where do we (re)start?
- Computer programming
- → Creative lab

Budget measures

Your organization can use the allocation under the following **budget measures** to cover the attendance costs for staff who participate in Digital Education Day.

Public sector:

Measure 15084 – Formation continue du personnel enseignant sur l'usage pédagogique des technologies numériques

Private sector:

Measure 30150 – Formation continue du personnel enseignant sur l'usage pédagogique des technologies numériques et leadership pédagonumérique

These measures can be used to:

- release teaching staff who participate in professional development activities
- · pay for school staff training activities

If these situations do not apply to you, please contact your school administrator for more details.

Professional development

Your participation in DED III will contribute to the development of Competency 12, *Mobilize digital technologies*, listed in the *Reference Framework for Professional Competencies for Teachers*.

You will be able to include this professional development day in your continuing education plan.





NOVEMBER