

Broad Areas of Learning Educational Aim

HEALTH AND WELL-BEING

To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality

PERSONAL AND CAREER PLANNING

To enable students to make and carry out plans designed to develop their potential and help them integrate into adult society

ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES

To encourage students to develop an active relationship with their environment while maintaining a critical attitude toward consumption and the exploitation of the environment

MEDIA LITERACY

To enable students to exercise critical, ethical and aesthetic judgment with respect to the media and produce media documents that respect individual and collective rights

CITIZENSHIP AND COMMUNITY LIFE

To enable students to take part in the democratic life of the classroom or the school and develop an attitude of openness to the world and respect for diversity

Cross-Curricular Competencies

INTELLECTUAL COMPETENCIES

Uses information
Solves problems
Exercises critical judgment
Uses creativity

PERSONAL AND SOCIAL COMPETENCIES

Achieves his/her potential
Cooperates with others

COMMUNICATION-RELATED COMPETENCY

Communicates appropriately

METHODOLOGICAL COMPETENCIES

Adopts effective work methods
Uses information and communications technologies

Subject Areas

Subject-Specific Competencies

Languages

FRANÇAIS, LANGUE D'ENSEIGNEMENT

Lire et apprécier des textes variés
Écrire des textes variés
Communiquer oralement selon des modalités variées

ENGLISH LANGUAGE ARTS

Uses language/talk to communicate and to learn
Represents her/his literacy in different media
Reads and listens to written, spoken and media texts
Writes a variety of genres for personal and social purposes

INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE

Communiquer oralement en français dans des situations variées
Lire et écrire des textes variés en français
S'intégrer au milieu scolaire et à la société québécoise

ENGLISH AS A SECOND LANGUAGE (core and enriched programs)

Interacts orally in English
Reinvests understanding of texts
Writes and produces texts

FRANÇAIS, LANGUE SECONDE (programmes de base et enrichi)

Interagir en français
Lire des textes variés en français (programme de base)
Lire des textes courants et littéraires en français (programme enrichi)
Produire des textes variés en français



Social Sciences

HISTORY AND CITIZENSHIP EDUCATION

Examines social phenomena from a historical perspective
Interprets social phenomena using the historical method
Constructs his/her consciousness of citizenship through the study of history

GEOGRAPHY

Understands the organization of a territory
Interprets a territorial issue
Constructs his/her consciousness of global citizenship

Personal Development

PHYSICAL EDUCATION AND HEALTH

Performs movement skills in different physical activity settings
Interacts with others in different physical activity settings
Adopts a healthy, active lifestyle

ETHICS AND RELIGIOUS CULTURE PROGRAM

Reflects on ethical questions
Demonstrates an understanding of the phenomenon of religion
Engages in dialogue

Mathematics, Science and Technology

MATHEMATICS

Solves a situational problem
Uses mathematical reasoning
Communicates by using mathematical language

SCIENCE AND TECHNOLOGY

Seeks answers or solutions to scientific or technological problems
Makes the most of his/her knowledge of science and technology
Communicates in the languages used in science and technology

Arts Education

DRAMA

Creates dramatic works
Performs dramatic works
Appreciates dramatic works

DANCE

Creates dances
Performs dances
Appreciates dances

VISUAL ARTS

Creates personal images
Creates media images

Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images

MUSIC

Creates musical works
Performs musical works
Appreciates musical works

Broad Areas of Learning Educational Aim

HEALTH AND WELL-BEING

To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality

CAREER PLANNING AND ENTREPRENEURSHIP

To enable students to make and carry out plans designed to develop their potential and help them integrate into adult society

ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES

To encourage students to develop an active relationship with their environment while maintaining a critical attitude toward consumption and the exploitation of the environment

MEDIA LITERACY

To enable students to exercise critical, ethical and aesthetic judgment with respect to the media and produce media documents that respect individual and collective rights

CITIZENSHIP AND COMMUNITY LIFE

To enable students to take part in the democratic life of the class or the school and develop an attitude of openness to the world and respect for diversity

Cross-Curricular Competencies

INTELLECTUAL COMPETENCIES

Uses information
Solves problems
Exercises critical judgment
Uses creativity

METHODOLOGICAL COMPETENCIES

Adopts effective work methods
Uses information and communications technologies

PERSONAL AND SOCIAL COMPETENCIES

Achieves his/her potential
Cooperates with others

COMMUNICATION-RELATED COMPETENCY

Communicates appropriately

Subject Areas

Subject-Specific Competencies

Languages

FRANÇAIS, LANGUE D'ENSEIGNEMENT

Lire et apprécier des textes variés
Écrire des textes variés
Communiquer oralement selon des modalités variées

INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE

Communiquer oralement en français dans des situations variées
Lire et écrire des textes variés en français
S'intégrer au milieu scolaire et à la société québécoise

ENGLISH LANGUAGE ARTS

Uses language/talk to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social purposes

ENGLISH AS A SECOND LANGUAGE (core and enriched programs)

Interacts orally in English
Reinvests understanding of texts
Writes and produces texts

FRANÇAIS, LANGUE SECONDE (programme de base)

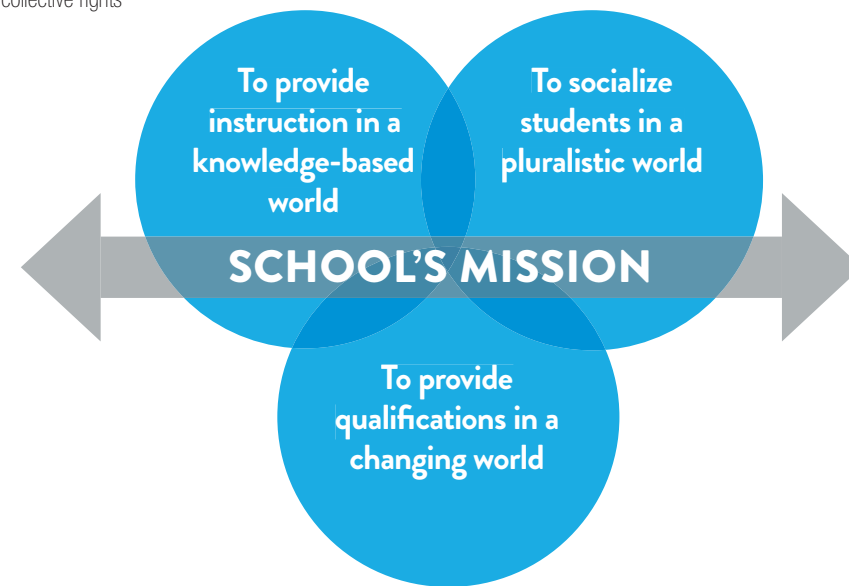
Interagir en français
Lire des textes variés en français
Produire des textes variés en français

FRANÇAIS, LANGUE SECONDE (programme enrichi)

Interagir en français
Lire des textes courants, spécialisés et littéraires en français
Produire des textes variés en français

SPANISH AS A THIRD LANGUAGE

Interacts in Spanish
Understands a variety of texts in Spanish
Produces a variety of texts in Spanish



Social Sciences

FINANCIAL EDUCATION

Takes a position on a financial issue

CULTURAL GEOGRAPHY

Understands the organization of a cultural area
Interprets the dynamics of a cultural area

HISTORY OF QUÉBEC AND CANADA

Characterizes a period in the history of Québec and Canada
Interprets a social phenomenon

HISTORY OF THE 20TH CENTURY

Characterizes a historical turning point
Interprets a social phenomenon using the historical method

CONTEMPORARY WORLD

Interprets a contemporary world problem
Takes a position on a contemporary world issue

Personal Development

PHYSICAL EDUCATION AND HEALTH

Performs movement skills in different physical activity settings
Interacts with others in different physical activity settings
Adopts a healthy, active lifestyle

ETHICS AND RELIGIOUS CULTURE

Reflects on ethical questions
Demonstrates an understanding of the phenomenon of religion
Engages in dialogue

Mathematics, Science and Technology

MATHEMATICS

Solves a situational problem
Uses mathematical reasoning
Communicates by using mathematical language

CHEMISTRY

Seeks answers or solutions to problems involving chemistry
Makes the most of his/her knowledge of chemistry
Communicates ideas relating to questions involving chemistry, using the languages associated with science and technology

SCIENCE AND THE ENVIRONMENT

Seeks answers or solutions to scientific problems
Makes the most of his/her scientific knowledge
Communicates using scientific language.

PHYSICS

Seeks answers or solutions to problems involving physics
Makes the most of his/her knowledge of physics
Communicates ideas relating to questions involving physics, using the languages associated with science and technology

SCIENCE AND TECHNOLOGY

APPLIED SCIENCE AND TECHNOLOGY

Seeks answers or solutions to scientific or technological problems
Makes the most of his/her knowledge of science and technology
Communicates in the languages used in science and technology

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

Seeks answers or solutions to scientific or technological problems
Makes the most of his/her knowledge of science and technology
Communicates in the languages used in science and technology

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Career Development

PERSONAL ORIENTATION PROJECT

Carries out a process of career exploration
Contemplates his/her learning and work possibilities

EXPLORATION OF VOCATIONAL TRAINING

Explores vocational training
Contemplates his/her suitability for vocational training

ENTREPRENEURSHIP

Determines his/her suitability for entrepreneurship
Implements an entrepreneurial project

Integrative project

Carries out an integrative project
Makes connections between elements of his/her learning