

### Broad Areas of Learning

#### Educational Aim

##### HEALTH AND WELL-BEING

To ensure that students adopt a self-monitoring procedure concerning the development of good living habits related to health, well-being, sexuality and safety

##### PERSONAL AND CAREER PLANNING

To enable students to undertake and complete projects that develop their potential and help them integrate into society

##### ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES

To encourage students to develop an active relationship with their environment while maintaining a critical attitude towards exploitation of the environment, technological development and consumer goods

##### MEDIA LITERACY

To develop students' critical and ethical judgment with respect to media and to give them opportunities to produce media documents that respect individual and collective rights

##### CITIZENSHIP AND COMMUNITY LIFE

To ensure that students take part in the democratic life of the classroom or the school and develop a spirit of openness to the world and respect for diversity

### Subject Areas

#### Subject-Specific Competencies

##### Languages

##### FRANÇAIS, LANGUE D'ENSEIGNEMENT

Lire des textes variés.  
Écrire des textes variés.  
Communiquer oralement.  
Apprécier des oeuvres littéraires.

##### FRANÇAIS, LANGUE SECONDE (programme de base)

Interagir en français en se familiarisant avec le monde francophone.  
Produire des textes variés.

##### FRANÇAIS, LANGUE SECONDE (programme d'immersion)

Interagir en français en découvrant le monde francophone par les textes et les disciplines.  
Produire des textes variés.

##### INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE

Communiquer oralement en français dans des situations variées.  
Lire des textes variés en français.  
Écrire des textes variés en français.  
S'adapter à la culture de son milieu.

##### ENGLISH LANGUAGE ARTS

To read and listen to literary, popular and information-based texts  
To write self-expressive, narrative and information-based texts  
To represent her/his literacy in different media  
To use language to communicate and learn

##### ENGLISH AS A SECOND LANGUAGE

**Cycle One:**  
To act on understanding of texts  
To communicate orally in English  
**Cycles Two and Three:**  
To interact orally in English  
To reinvest understanding of oral and written texts  
To write texts

### Cross-Curricular Competencies

##### INTELLECTUAL COMPETENCIES

To use information  
To solve problems  
To exercise critical judgment  
To use creativity

##### METHODOLOGICAL COMPETENCIES

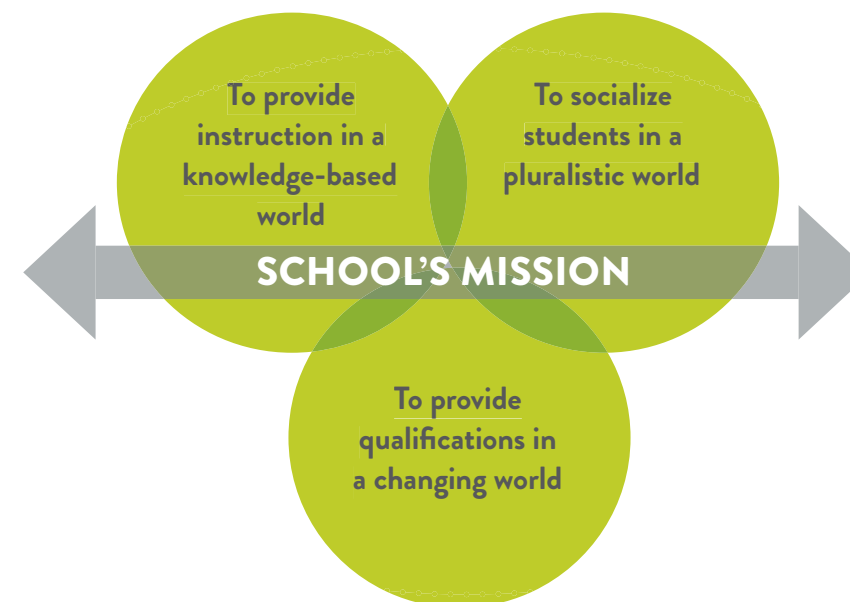
To adopt effective work methods  
To use information and communications technologies

##### PERSONAL AND SOCIAL COMPETENCIES

To construct his/her identity  
To cooperate with others

##### COMMUNICATION-RELATED COMPETENCY

To communicate appropriately



### Mathematics, Science and Technology

##### MATHEMATICS

To solve a situational problem related to mathematics  
To reason using mathematical concepts and processes  
To communicate by using mathematical language

##### SCIENCE AND TECHNOLOGY

**Cycle One:**  
To explore the world of science and technology  
**Cycle Two and Three:**  
To propose explanations for or solutions to scientific or technological problems  
To make the most of scientific and technological tools, objects and procedures  
To communicate in the languages used in science and technology

### Preschool Education Competencies

To perform sensorimotor actions effectively in different contexts  
To affirm his/her personality  
To interact harmoniously with others  
To communicate using the resources of language  
To construct his/her understanding of the world  
To complete an activity or project

### Social Sciences

##### GEOGRAPHY, HISTORY AND CITIZENSHIP EDUCATION

**Cycle One:**  
To construct his/her representation of space, time and society  
**Cycles Two and Three:**  
To understand the organization of a society in its territory  
To interpret change in a society and its territory  
To be open to the diversity of societies and their territories

### Arts Education

##### DRAMA

To invent short scenes  
To interpret short scenes  
To appreciate dramatic works, personal productions and those of classmates

##### DANCE

To invent dances  
To interpret dances  
To appreciate choreographic works, personal productions and those of classmates

##### VISUAL ARTS

To produce individual works in the visual arts  
To produce media works in the visual arts  
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

##### MUSIC

To invent vocal or instrumental pieces  
To interpret musical pieces  
To appreciate musical works, personal productions and those of classmates

### Personal Development

##### PHYSICAL EDUCATION AND HEALTH

To perform movement skills in different physical activity settings  
To interact with others in different physical activity settings  
To adopt a healthy, active lifestyle

##### ETHICS AND RELIGIOUS CULTURE PROGRAM

Reflects on ethical questions  
Demonstrates an understanding of the phenomenon of religion  
Engages in dialogue