

*Distribution of
Program Content*

ANG-3007-6
ANG-4436-6
ANG-5554-6
ANG-5555-6

English as a Second Language

Comprehensive Assessment Prior Learning Examination

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English as a Second Language

Comprehensive Assessment Prior Learning Examination

Formation professionnelle et technique
et formation continue

Direction de la formation générale
des adultes

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DISTRIBUTION OF PROGRAM CONTENT

INTRODUCTION

The distribution of program content ensures that the comprehensive assessment *Prior Learning Examination* corresponds to the program. It includes the organization of the essential and representative elements of the English as a Second Language program for the following courses: ANG-3007-6, ANG-4036-6, ANG-5054-6 and ANG-5055-6.

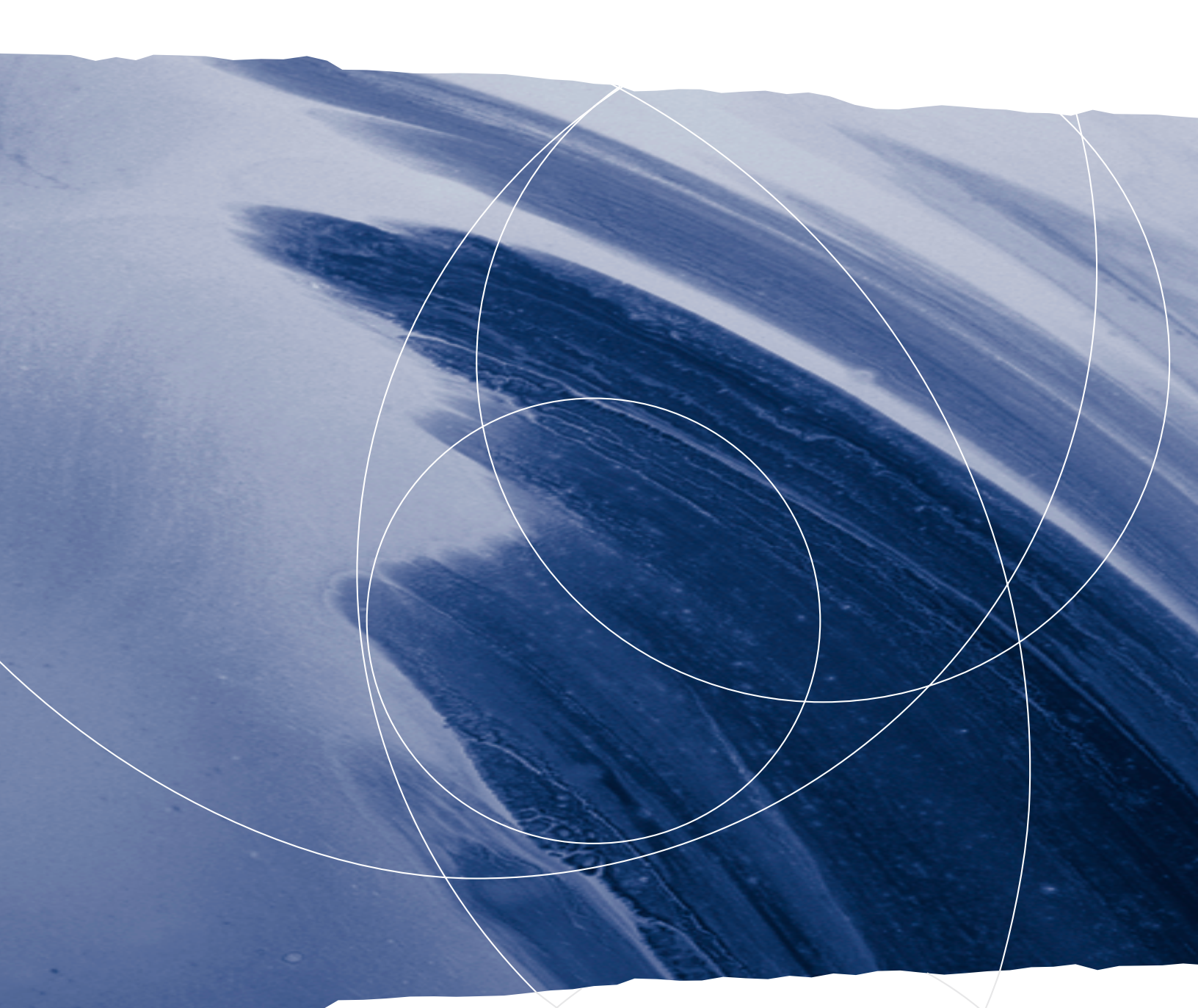
The following chart illustrating that distribution was developed in order to clarify the parameters of the comprehensive assessment *Prior Learning Examination*, which focuses on the recognition of experiential learning for English as a Second Language. The English as a Second Language program has served as a reference framework for selecting objectives, contexts and themes in order to ensure equity and fairness towards the candidates, whether they obtain their education within the school system or elsewhere.

The comprehensive assessment is used to evaluate the candidate and to assign credits, where appropriate, towards a Secondary School Diploma.

**DISTRIBUTION OF QUESTIONS RELATED TO DIFFERENT CONTEXTS AND THEMES
RELATED TO THE OBJECTIVES FOR EACH OF THE SKILLS**

COURSE:	ANG-3007-6	ANG-406-6	ANG-504-6	ANG-505-6
Skills & Objectives	22 points	28 points	29 points	21 points
<p>SPEAKING</p> <p>To choose appropriate words and expressions.</p> <p>To adapt to the person they are speaking to.</p> <p>To use correct pronunciation.</p> <p>To use other means to compensate (gestures or words) in order to keep the communication going when they cannot find the right word.</p>	<p>Social setting: information about themselves, an activity; an invitation, suggestions; likes and dislikes</p> <p>Telephone communication: information about an activity, an event</p> <p>Medical setting: appointment</p> <p>Housing and lodging: description of an apartment or a house</p> <p align="center">Nos. 1 to 6</p> <p align="center">(1) 7 points</p>	<p>Weather: conditions, seasons</p> <p>Consumer goods: information, complaints</p> <p>Entertainment, recreation and lifestyle: information about recreation, an activity, a project</p> <p>Places and travel: information about a place, preferences, opinion</p> <p align="center">Nos. 7 to 12</p> <p align="center">(5) 7 points</p>	<p>Relationships with others: description of a fact, a past event</p> <p>Employment and education: information about themselves, a job, work experience</p> <p>Current events: information about a current topic</p> <p>Places and travel: information about a place</p> <p align="center">Nos. 13 to 19</p> <p align="center">(9) 7 points</p>	<p>Relationships with others: Information about a problem; appraisal of a service; opinion</p> <p>Entertainment, recreation and lifestyle: opinion on a fact, an event, a situation</p> <p align="center">Nos. 20 and 21</p> <p align="center">(13) 4 points</p>
<p>LISTENING</p> <p>To recognize the basic elements of an oral message.</p> <p>To choose, among several written statements, the one whose meaning corresponds to the message heard.</p>	<p>Social setting: description of people, activities; invitations, suggestions; likes and dislikes (person, place, thing, activity); interest or lack of interest</p> <p>Telephone communication: information about activities, events</p> <p align="center">Nos. 1 to 7</p> <p align="center">(2) 7 points</p>	<p>Weather: reports, warnings, conditions</p> <p>Consumer goods: information, value</p> <p>Entertainment, recreation and lifestyle: buying tickets, making reservations; information, likes and dislikes and opinions</p> <p>Places and travel: information about a place; travel story</p> <p>Relationships with others: information about themselves (habits, changes, projects)</p> <p align="center">Nos. 8 to 18</p> <p align="center">(6) 11 points</p>	<p>Relationships with others: description of a fact, a past event; opinions</p> <p>Employment and education: information about themselves, about their work experience; information about a job, an employer</p> <p>Current events: stories, reports</p> <p>Places and travel: information about a place</p> <p align="center">Nos. 19 to 29</p> <p align="center">(10) 11 points</p>	<p>Current events: accounts of events</p> <p>Entertainment, recreation and lifestyle: expressions of opinion, problems related to everyday situations</p> <p align="center">Nos. 30 to 32</p> <p align="center">(14) 6 points</p>

<p>READING</p> <p>To identify the basic elements of a written text.</p> <p>To choose, among several written statements, the one whose meaning corresponds to a text.</p>	<p>Medical setting: instructions on product labelling</p> <p>Interview: information about an educational institution</p> <p>Housing and lodging: classified ads</p> <p>Nos. 1 to 5</p> <p>(3) 5 points</p>	<p>Consumer goods: warnings, safety tips</p> <p>Places and travel: information about a place, a trip</p> <p>Relationships with others: advice</p> <p>Nos. 6 to 9</p> <p>(7) 7 points</p>	<p>Current events: articles, stories, historical reports</p> <p>Nos. 10 to 13</p> <p>(11) 7 points</p>	<p>Current events: articles, reviews, letters to the editor, editorials; opinions</p> <p>Nos. 14 to 16</p> <p>(15) 6 points</p>
<p>WRITING</p> <p>To choose the right words and expression for the task.</p> <p>To adapt the text to the target audience.</p> <p>To use a logical sequence that clearly conveys the message.</p> <p>To break up their ideas into several paragraphs.</p> <p>To observe grammar rules and correct spelling well enough to be understood by the reader.</p>	<p>Social setting: message</p> <p>Interview: job application form</p> <p>No. 17</p> <p>(4) 3 points</p>	<p>Places and travel: information about themselves, a place, an activity</p> <p>Relationships with others: message</p> <p>No. 18</p> <p>(8) 3 points</p>	<p>Places and travel: asking for information</p> <p>Relationships with others: invitation, information about an event</p> <p>No. 19</p> <p>(12) 4 points</p>	<p>Relationships with others: problems, appraisal of a service</p> <p>Employment and education: offer of services</p> <p>No. 20</p> <p>(16) 5 points</p>
<p>TOTAL</p>	<p>22 points = 100%</p>	<p>28 points = 100%</p>	<p>29 points = 100%</p>	<p>21 points = 100%</p>



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