

**MINISTERIAL EXAMINATION OF COLLEGE ENGLISH
LANGUAGE OF INSTRUCTION AND LITERATURE**

16 MAY 2018

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| WRITING GUIDELINES |
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Read over the questions below and write a well-written, well-organized **750-word analytical essay** based on a **main idea** in **one** of the three readings. Remember to interpret, rather than summarize, the reading as a whole.

READING 1: A short story
“Cliff Diver” by Calvin Wharton

Write an essay that develops a thesis statement about a main idea in Wharton’s short story. In your analysis of his text, be sure to explain how Wharton uses literary techniques and devices to construct that idea.* Make specific references to the reading to support your interpretation.

READING 2: An essay
“You Just Put Your Lips Together and Blow” by Catriona Wright

Write an essay that develops a thesis statement about a main idea in Wright’s essay. In your analysis of her text, be sure to explain how Wright uses literary techniques and devices to construct that idea.* Make specific references to the reading to support your interpretation.

READING 3: A short story
“They Come Crying” by Sarah Kabamba

Write an essay that develops a thesis statement about a main idea in Kabamba’s short story. In your analysis of her text, be sure to explain how Kabamba uses literary techniques and devices to construct that idea.* Make specific references to the reading to support your interpretation.

Note that essays of fewer than 600 words will automatically receive a failing grade.

* **Techniques and devices, depending on the genre, may include the following:** alliteration, allusion, analogy, appeal to authority, cause and effect, characterization, comparison, contrast, definition, description, dialogue, diction, empirical evidence, enumeration, example, flashback, foreshadowing, imagery, irony, level of language, metaphor, narration, narrative point of view, refutation of opposing views, repetition, rhetorical questions, setting, simile, symbolism and tone. You may discuss other techniques and devices as well.