

Social Science International Baccalaureate (300.Z0) Pre-University Program

College Education

2019 Version

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Coordination and content

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English translation

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Modification History

Fall 2013	Initial authorization
Fall 2016	Replacement of objective 069J by objective 06DJ Replacement of the prerequisite for admission “Secondary IV Mathematics: Cultural, Social and Technical Option” by “Secondary V Mathematics: Cultural, Social and Technical Option” Addition of the prerequisite for admission “Secondary V Mathematics: Technical and Scientific Option or Science Option” for students pursuing objectives 0043 or 0044.
Fall 2019	Replacement of objectives 0043 and 0044 by objectives 02A5 and 02A6 Replacement of objective 06DJ by objective 02A8 Addition of objectives 02A7 and 02A9 Repeal of objectives 022P and 022W Modification of the objectives related to the prerequisite for admission “Secondary V Mathematics: Technical and Scientific Option or Science Option” (objectives 02A5, 02A6 and 02A7)

DEFINITION OF THE PROGRAM

Program title	Social Science – International Baccalaureate
Type of program	Pre-university program
Program code and version	300.Z0 (2019)
Type of certification	Diploma of College Studies
Special conditions for admission	<p>Secondary IV Mathematics: Technical and Scientific Option or Science Option, or Secondary V Mathematics: Cultural, Social and Technical Option</p> <p>Secondary V Mathematics: Technical and Scientific Option or Science Option, for the objectives 0043 and 0044</p>
Number of credits	Between 56 $\frac{2}{3}$ and 58
— General education component	26 $\frac{2}{3}$
— Program-specific component	Between 30 and 31 $\frac{1}{3}$
Number of periods of instruction	Between 1365 and 1410
— General education component	660
— Program-specific component	Between 705 and 750
Proposed changes	<ul style="list-style-type: none"> • Replacement of objectives 0043 and 0044 by objectives 02A5 and 02A6 • Replacement of objective 06DJ by objective 02A8 • Addition of objectives 02A7 and 02A9 • Repeal of objectives 022P and 022W
Term and year in effect	Fall 2019

Décision relative à la modification d'un programme d'études préuniversitaires




IDENTIFICATION DU PROGRAMME D'ÉTUDES	
Titre du programme	Sciences humaines – Cheminement du Baccalauréat international
Type de programme	Programme d'études préuniversitaires
Code et version du programme	300.Z0 (2019)
Type de sanction	Diplôme d'études collégiales
Conditions particulières d'admission	Mathématique, séquence Technico-sciences ou séquence Sciences naturelles de la 4 ^e secondaire ou séquence Culture, société et technique de la 5 ^e secondaire Mathématique, séquence Technico-sciences ou séquence Sciences naturelles de la 5 ^e secondaire pour les objectifs 02A5, 02A6 et 02A7
Nombre d'unités	entre 56 ⅔ et 58
— Formation générale	26 ⅔
— Formation spécifique	entre 30 et 31 ⅓
Nombre de périodes d'enseignement	entre 1 365 et 1 410
— Formation générale	660
— Formation spécifique	entre 705 et 750
Modifications proposées	<ul style="list-style-type: none"> • Remplacement des objectifs 0043 et 0044 par les objectifs 02A5 et 02A6; • Remplacement de l'objectif 06DJ par l'objectif 02A8; • Ajout des objectifs 02A7 et 02A9; • Abrogation des objectifs 022P et 022W.
Session et année d'entrée en vigueur	Automne 2019
APPROBATION	
Recommandations :	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;">  _____ Sous-ministre adjoint Enseignement supérieur </div> <div style="text-align: center;"> 27 février 2019 _____ Date </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  _____ Sous-ministre </div> <div style="text-align: center;"> 4-3-2019 _____ Date </div> </div> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  _____ Approbation du ministre : </div> <div style="text-align: center;"> 2019.03.06 _____ Date </div> </div>

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The Program

The Minister recognizes the *Social Science – International Baccalaureate* program leading to a Diploma of College Studies, though not established by him, as being equivalent to the *Social Science 300.A0* program.

Detailed information about the program can be obtained from the institutions authorized to offer the program.

The program is made up of a general education component and a program-specific component.

Program Objectives and Standards

Program-Specific Component

Between 30 and 31½ credits, between 705 and 750 periods of instruction

Common Objectives

- Mathematics (201)

02A5 Apply concepts and principles of differential and integral calculus in the context of the group 5 Mathematics: analysis and approaches standard-level requirements of the International Baccalaureate program, a minimum of 4 credits

02A6 Apply concepts and principles of mathematics other than differential and integral calculus in the context of the group 5 Mathematics: analysis and approaches standard-level requirements of the International Baccalaureate program, a minimum of 4 credits

OR

02A5 Apply concepts and principles of differential and integral calculus in the context of the group 5 Mathematics: analysis and approaches standard-level requirements of the International Baccalaureate program, a minimum of 4 credits

02A6 Apply concepts and principles of mathematics other than differential and integral calculus in the context of the group 5 Mathematics: analysis and approaches standard-level requirements of the International Baccalaureate program, a minimum of 4 credits

02A7 Apply concepts and principles of vector and matrix algebra

OR

02A8 Apply concepts and principles of mathematics in the context of the group 5 Mathematics: applications and interpretation standard-level requirements of the International Baccalaureate program

OR

02A8 Apply concepts and principles of mathematics in the context of the group 5 Mathematics: applications and interpretation standard-level requirements of the International Baccalaureate program

02A9 Apply statistical inference tools in the context of estimation and decision making

- Social science

069K Apply theories, concepts and arguments associated with the nature of individuals and societies as well as their activities in one or more of the group 3 subjects of the International Baccalaureate program

Optional Objectives

- 0038¹ Apply concepts and principles specific to global issues, according to the profile of a student in the International Baccalaureate program
- 0039² Apply methods specific to carrying out a research project in the context of the core requirements of the International Baccalaureate program
- 022K Explain the foundations of human behaviour and mental processes, 2 credits, Psychology (350)
- 022L Recognize, from a historical perspective, the fundamental characteristics of Western civilization, 2 credits, History (330)
- 022M Explain the economic foundations of society, 2 credits, Economics (383)
- 022V Explain the cellular and systemic regulation and the reproductive system of the human organism, 2 credits, Biology (101)
- 069L Develop an appreciation of the diversity of arts across time, place and cultures through one or more of the group 6 subjects of the International Baccalaureate program
- 069M³ Communicate in a living language in the context of the social sciences, through the group 1 or group 2 language subjects of the International Baccalaureate program, Modern Languages (618)
- 069N Apply concepts, theories, models and techniques associated with the experimental sciences in one or more of the group 4 subjects of the International Baccalaureate program

1. Objective that can be achieved with courses comprising less than 45 periods of instruction.

2. Objective that can be achieved with courses comprising less than 45 periods of instruction.

3. The modern languages in the 600 group are the following: 602 French as a second language, 604 English as a second language, 607 Spanish, 608 Italian, 609 German, 610 Russian, 611 Hebrew, 612 Yiddish, 613 Chinese, 616 Arabic.

General Education Component

26 $\frac{2}{3}$ credits, 660 periods of instruction

Common Objectives

- 002U⁴ Discuss critically the role and nature of knowledge in the context of the core requirements of the International Baccalaureate program
- 002V Develop an appreciation of literary texts from different periods and of various genres in the language of instruction in the context of the group 1 requirements of the International Baccalaureate program

Optional Objectives

- 00H8 Discuss critically an issue related to the nature of individuals and societies in one or more of the group 3 subjects of the International Baccalaureate program
- 00H9⁵ Communicate in a living language in a range of contexts and for different purposes in one of the group 1 or group 2 languages of the International Baccalaureate program, Modern Languages (618)
- 0H10 Discuss critically and scientifically the concepts and foundations of science in one or more of the group 4 subjects of the International Baccalaureate program
- 4EP0 Analyze physical activity from the standpoint of lifestyle behaviours that promote health
- 4EP1 Improve effectiveness when practising a physical activity
- 4EP2 Demonstrate the ability to manage health-enhancing physical activity

4. Objective that can be achieved with courses comprising less than 45 periods of instruction.

5. The modern languages in the 600 group are the following: 602 French as a second language, 604 English as a second language, 607 Spanish, 608 Italian, 609 German, 610 Russian, 611 Hebrew, 612 Yiddish, 613 Chinese, 616 Arabic.

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