

IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

1

Consult the program of study and the progression of learning in order to identify the learning that should be completed by the end of the current school year.

2

Determine where each of your students is with respect to the learning content covered during the current school year.

3

First, target any content that is marked with a ☆ in the progression of learning and that your students have not yet completed.

4

Then, target the learning content marked with a → or ■ because it is to be continued this year or reapplied next year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

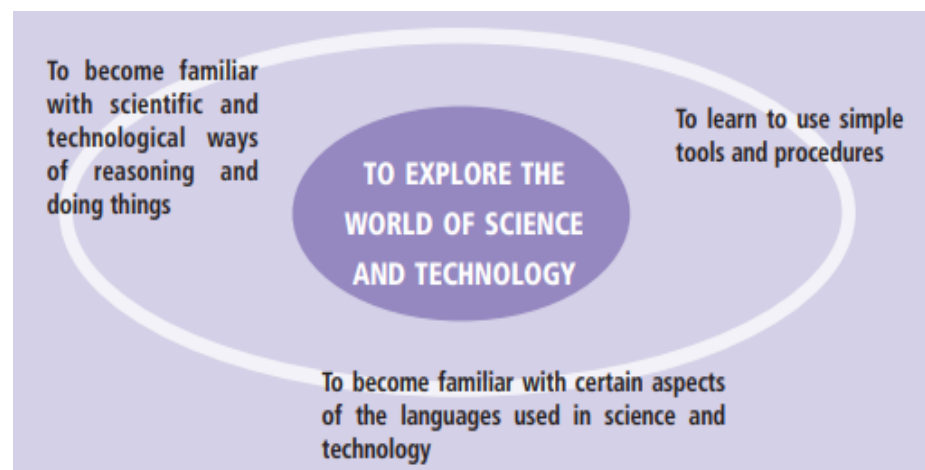
Remember that:

- you have the **AUTHORITY** and **PROFESSIONAL SKILLS** required to:
 - o determine your students' needs
 - o select the means to set up appropriate strategies to meet their needs in the current context
- you are in the **BEST POSITION** to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

✉ FGJ-science@education.gouv.qc.ca

Students in **Cycle One** develop the competency *To explore the world of science and technology* through the other subjects.

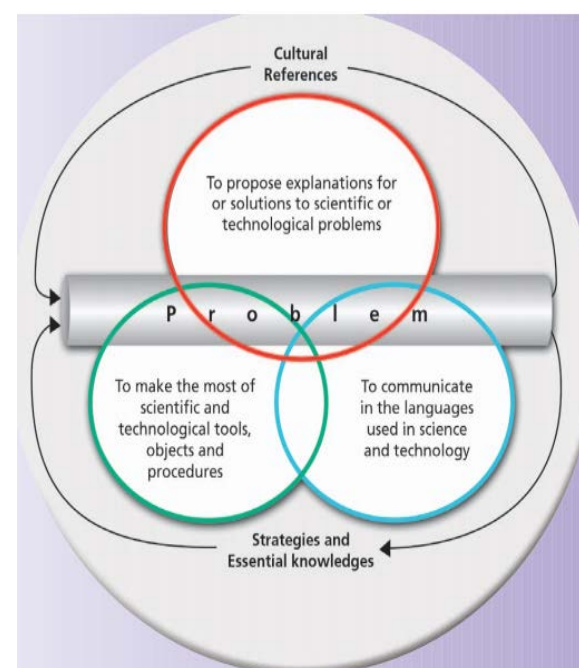


Consult the programs of study and the progressions of learning:

www.education.gouv.qc.ca/en/teachers/quebec-education-program

Students in **Cycle Two and Cycle Three** develop three competencies:

1. To propose explanations for or solutions to scientific or technological problems
2. To make the most of scientific and technological tools, objects and procedures
3. To communicate in the languages used in science and technology



What to target

- **TRY TO COVER THE CONCEPTS RELATED TO EACH OF THE CATEGORIES STUDIED** (Living Things, The Material World and Earth and Space)
- Focus on activities that develop **EXPLORATION STRATEGIES, STRATEGIES FOR RECORDING, USING AND INTERPRETING INFORMATION AND COMMUNICATION STRATEGIES**
- **OPT FOR CONCRETE PROBLEMS RELATED TO THE STUDENTS' IMMEDIATE ENVIRONMENT** (Cycle One) **AND THE BROADER ENVIRONMENT** (Cycle Two and Three).