IDEAS FOR FACILITATING CHILDREN'S GLOBAL DEVELOPMENT IN PRESCHOOL EDUCATION BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

Consult the Preschool Education programs to identify their respective mandates.

Observe the children and gain an overall understanding of the learning they have acquired for each competency.

First, target the children's needs in the different areas of development.

In the program for 5-year-olds, identify the end-of-program expectations for each competency.

Preschool Education competencies

- 1. Increases physical and motor development
- 2. Builds self-esteem
- 3. Maintains harmonious relationships with others
- 4. Communicates by exploring spoken and written language
- 5. Explores the world around [them]
- 6. To complete an activity or project (program for 5year-olds only)

Your objective should be to ensure that, at the end of the current school year, the children:

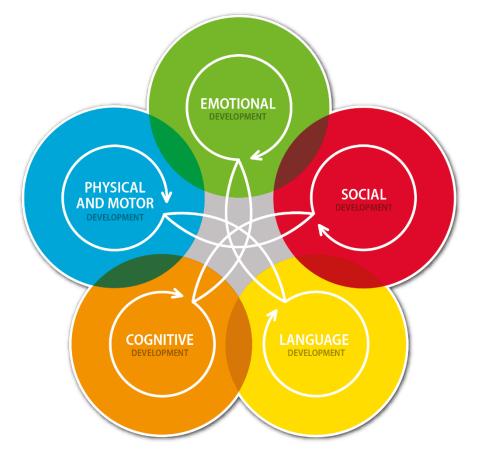
- have had an opportunity to acquire learning in all five areas of development: physical and motor, emotional, social, language and cognitive
- have had opportunities to develop their full potential with regard to the

Remember that: - you have the AUTHORITY and PROFESSIONAL SKILLS

- required to:

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

AREAS OF GLOBAL DEVELOPMENT





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determine the children's needs

o select the means to set up appropriate strategies to meet their needs in the current context you are in the **BEST POSITION** to determine the needs and

interests of the different children in your class

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What to target

- Ensure **CHILDREN'S WELL-BEING**, take time to listen and be attentive to their emotions and needs.
- **PLAY** is the preferred learning method for children.
- Place equal focus on all AREAS OF

Consult the programs :

http://www.education.gouv.qc.ca/en/teachers/queb ec-education-program/preschool/

