IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

- Consult the program of study and the progression of learning in order to identify the learning that should be completed by the end of the current school year.
- Determine where each of your students is with respect to the learning content covered during the current school year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

Remember that:

- you have the AUTHORITY and PROFESSIONAL SKILLS required to:
 - o determine your students' needs
 - select the means to set up appropriate strategies to meet their needs in the current context
- you are in the BEST POSITION to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

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Students develop three interrelated **COMPETENCIES**:

- 1. To understand the organization of a society in its territory
- •To make connections of continuity with the present
- •To situate the society and its territory in space and time
- To make connections between characteristics of the society and the organization of its territory
- •To make connections between assets and limitations of the territory and the organization of the society
- •To define the influence of people or events on social and territorial organization

- 2. To interpret change in a society and its territory
- •To situate a society and its territory in space and at two points in time
- To recognize the main changes in the organization of a society and its territory
- •To establish causes and effects of the changes
- •To define the influence of people or events on these changes
- •To justify [their] interpretation of the changes
- •To perceive traces of these changes in our society and territory

- 3. To be open to the diversity of societies and their territories
- •To situate societies and their territories in space
- •To perceive the main similarities and differences between societies and between territories
- •To define some causes and effects of the differences
- •To take a position on the observed strengths and weaknesses of societies and their territories
- •To justify [their] view of the diversity of societies and their territories

What to target

- Focus on activities that enable students to develop the ability to reason from the perspective of **SPACE AND TIME**:
 - help students to take an interest in PROBLEMS RELATED TO THE USE AND ORGANIZATION OF SPACE here and elsewhere in the world
 - help students to gradually acquire a RESEARCH METHOD specific to geography and history
 - o prepare students TO BECOME ACTIVE PARTICIPANTS in society



Consult the programs and the progressions of learning:

www.education.gouv.qc.ca/en/teachers/quebec-education-program

