IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

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Consult the program of study in order to identify the learning that should be completed by the end of the current school year.

Determine where each of your students is with respect to the learning content covered during the current school year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

Remember that:

- to:
- students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

Students develop two interrelated **COMPETENCIES**:

1. Characterizes a period in the history of Québec and Canada

Establishes historical facts Establishes a chronology **Considers** geographical features

- 2. Interprets a social phenomenon
- Defines the object of interpretation
- Analyzes a social phenomenon
- Ensures the validity of [their] interpretation

What to target

Québec and Canada

with the study of history

Consult the programs of study and the progressions of learning: www.education.gouv.qc.ca/en/teachers/quebec-education-program

- you have the AUTHORITY and PROFESSIONAL SKILLS required

o determine your students' needs select the means to set up appropriate strategies to meet their needs in the current context you are in the **BEST POSITION** to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your

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Focus on activities that enable students to: • ACQUIRE KNOWLEDGE of the history of

DEVELOP THE INTELLECTUAL SKILLS associated

O DEVELOP CRITICAL THINKING AND DISCUSSION

SKILLS conducive to social participation

