IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

- 1
- Consult the program of study and the progression of learning in order to identify the learning that should be completed by the end of the current school year.
- 2
- Determine where each of your students is with respect to the learning content covered during the current school year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

Remember that:

- you have the AUTHORITY and PROFESSIONAL SKILLS required to:
 - o determine your students' needs
 - select the means to set up appropriate strategies to meet their needs in the current context
- you are in the BEST POSITION to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

Students develop three interrelated **COMPETENCIES**:

1. Examines social phenomena from a historical perspective

Contemplates the past of social phenomena
Considers social phenomena in terms of duration
Looks at social phenomena in their complexity

2. Interprets social phenomena using the historical method

- Establishes the factual basis of social phenomena
- Explains social phenomena
- Puts [their] interpretation of social phenomena in perspective

3. Constructs [their] consciousness of citizenship through the study of history

- Seeks the foundations of [their] social identity
- Considers the factors that govern social participation
- Understands the purpose of public institutions
- Establishes the contribution of social phenomena to democratic life

What to target

- Focus on activities that enable students to:
 - O DEVELOP THEIR UNDERSTANDING OF THE PRESENT IN THE LIGHT OF THE PAST
 - PARTICIPATE AS INFORMED CITIZENS IN
 THE SOCIAL LIFE of a democratic,
 pluralistic society that is receptive
 to a complex world



Consult the programs of study and progressions of learning:

www.education.gouv.qc.ca/en/teachers/quebec-education-program

