

IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

- 1 Consult the program of study and the progression of learning in order to identify the learning that should be completed by the end of the current school year.
- 2 Determine where each of your students is with respect to the learning content covered during the current school year.
- 3 First, target any content that is marked with a ☆ in the progression of learning and that your students have not yet completed.
- 4 Then, target the learning content marked with a → or ■ because it is to be continued this year or reapplied next year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

Remember that:

- you have the **AUTHORITY** and **PROFESSIONAL SKILLS** required to:
 - o determine your students' needs
 - o select the means to set up appropriate strategies to meet their needs in the current context
- you are in the **BEST POSITION** to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

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In **Cycle One**, students develop two interrelated competencies:

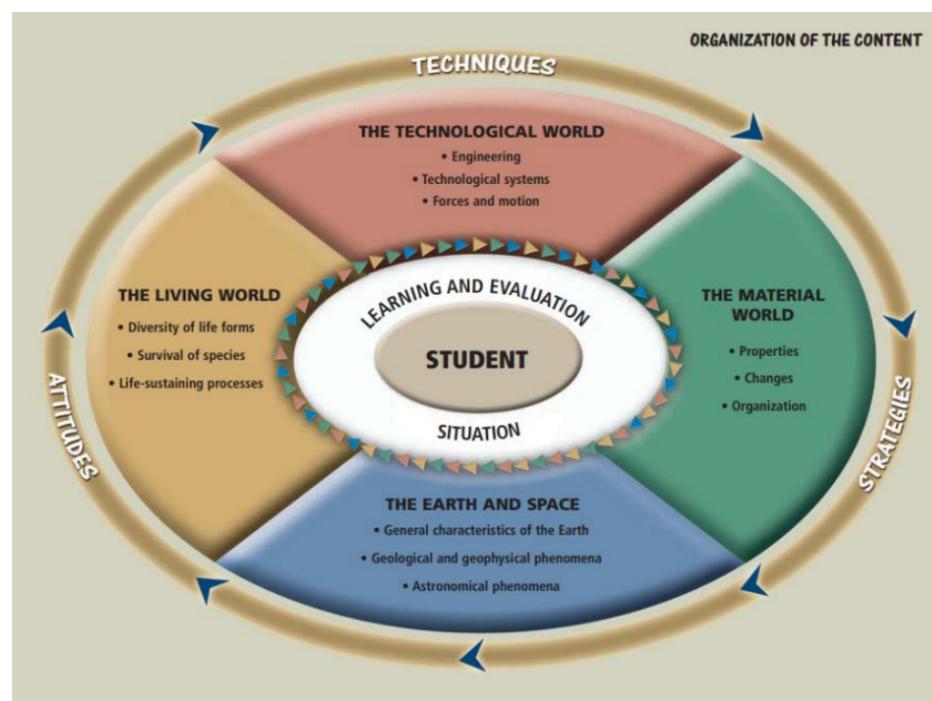
1. Seeks answers or solutions to scientific or technological problems
2. Makes the most of [their] knowledge of science and technology

The development of these competencies is inextricably linked to the concepts, strategies, techniques and attitudes covered in the program.

Consult the programs of study and the progressions of learning:



www.education.gouv.qc.ca/en/teachers/quebec-



What to target

- **TRY TO COVER EACH AREA OF SCIENCE AND TECHNOLOGY** and, in particular, **EACH OF THE GENERAL CONCEPTS** covered in the diagram to the left.
- **ENSURE THAT YOUR STUDENTS ARE EXPOSED TO ALL THE GENERAL CONCEPTS** instead of attempting to ensure that they have mastered all the compulsory concepts.
- **OPT FOR PROBLEMS THAT FOCUS ON UNIFYING CONCEPTS, WHICH ALLOWS FOR LINKS TO BE MADE BETWEEN THE DIFFERENT AREAS.** In this way, you will make the most of your students' learning time and cover the curriculum more extensively.