

IDEAS FOR TARGETING ESSENTIAL LEARNING BETWEEN NOW AND THE END OF THE 2019-2020 SCHOOL YEAR

- 1 Consult the program of study and the progression of learning in order to identify the learning that should be completed by the end of the current school year.
- 2 Determine where each of your students is with respect to the learning content covered during the current school year.
- 3 First, target any content that is marked with a ☆ in the progression of learning and that your students have not yet completed.
- 4 Then, target the learning content marked with a ➔ or because it is to be continued this year or reapplied next year.

Your objective should be to ensure that, at the end of the current school year, your students:

- have had an opportunity to learn a variety of things that touch on all the learning content
- have had opportunities to develop each of the competencies targeted by the program of study

Remember that:

- you have the **AUTHORITY** and **PROFESSIONAL SKILLS** required to:
 - determine your students' needs
 - select the means to set up appropriate strategies to meet their needs in the current context
- you are in the **BEST POSITION** to determine the content, apart from the learning already acquired, that you wish to consolidate, cover in greater depth or teach your students

The people responsible for the various programs of study in general education in the youth sector at the Ministère are available to answer your questions and to support you between now and the end of the current school year.

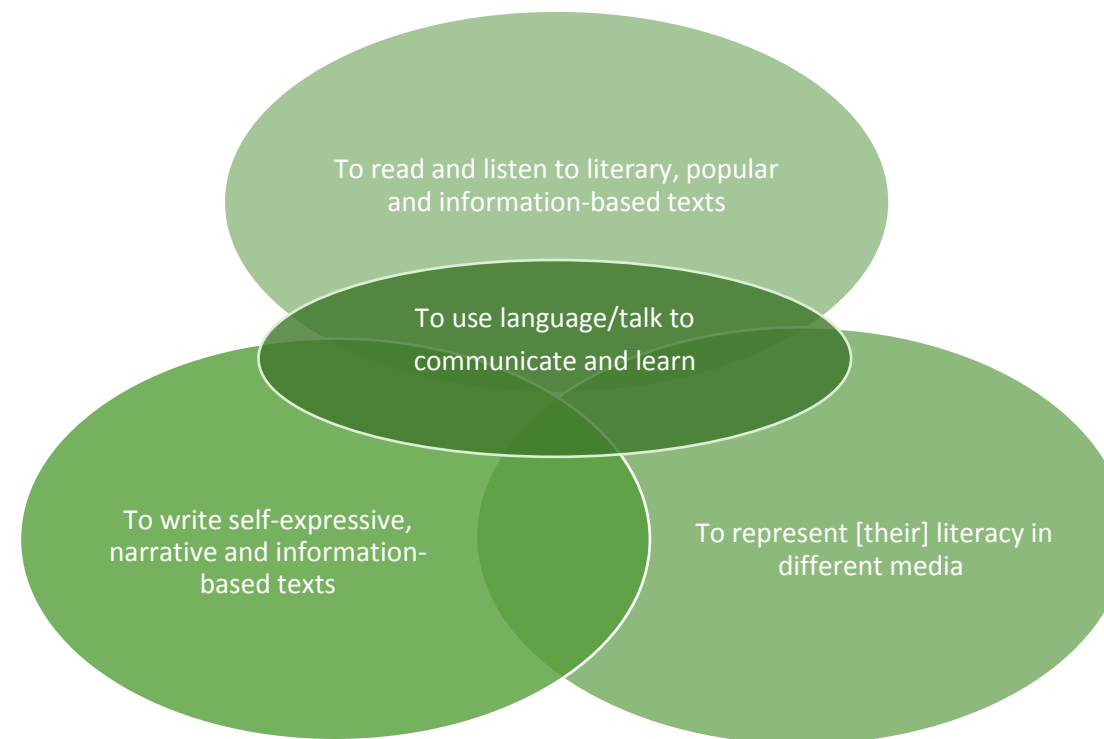
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The program

The Elementary English Language Arts ([EELA](#)) [program](#) is first and foremost a **LITERACY** program, the focus of which is to provide students with opportunities to develop their language competencies.

Goals of a literacy program:

- To provide opportunities for students to experience the power of language as a way of making sense of their experiences
- To develop language competencies in diverse situations
- To develop fluent readers and communicators



What to target

Students:

- interact with a variety of texts
- use strategies to construct meaning, develop their own world view, and follow a process for response
- integrate their knowledge of texts into their writing and follow a production process to communicate and construct meaning
- work in collaborative groups and use language (talk) to learn, think, and to communicate information, experiences and point of view
- construct profiles of themselves as readers and writers and self-evaluate their development in the four ELA competencies.



Consult the programs of study and the progressions of learning:
www.education.gouv.qc.ca/en/teachers/quebec-education-program