

The Entrepreneurship program develops two competencies:

*Determines his/her suitability for entrepreneurship*

*Implements an entrepreneurial project*

#### Key Features of Competency 1

##### **Determines his/her entrepreneurial profile**

Recognizes his/her entrepreneurial qualities • Determines his/her ability to use appropriate strategies • Determines his/her ability to use necessary resources

##### **Broadens his/her view of entrepreneurship**

Compares his/her entrepreneurial profile with those of classmates • Identifies the requirements of entrepreneurship • Identifies the meaningful aspects of entrepreneurial experiences • Identifies the type of involvement that corresponds to his/her profile

**Determines  
his/her suitability  
for entrepreneurship**

##### **Looks critically at his/her entrepreneurial profile**

Assesses his/her ability to take action • Defines his/her areas of interest • Recognizes his/her strengths and limitations • Observes the effect of his/her experience on his/her type of entrepreneurial involvement • Determines areas for improvement

#### Key Features of Competency 2

##### **Chooses an entrepreneurial project**

Determines a community need on which a consensus has been reached • Considers a range of possible projects to meet this need • Considers each team member's interests, aptitudes and personal challenges • Agrees on an innovative and realistic response

##### **Plans the project**

Plans the tasks to be carried out • Determines the responsibilities of each team member • Specifies the necessary resources • Finds partners • Draws up a schedule for carrying out the project • Formulates entrepreneurial indicators • Anticipates difficulties • Plans strategies to deal with difficulties • Plans an ongoing regulation process

**Implements an  
entrepreneurial project**

##### **Evaluates the project**

Examines activities carried out in light of the indicators retained • Explains the results obtained • Recognizes what can be reapplied from past experiences

##### **Carries out the project**

Uses the appropriate resources • Adheres to the project schedule • Resolves difficulties as they arise • Reworks the project if necessary • Adapts his/her interactions



**Entrepreneurship**

Entrepreneurship

**CAREER DEVELOPMENT**

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**Optional Program  
(2 credits or 4 credits)  
Secondary IV and V**

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Source: *Québec Education Program, Career Development, Entrepreneurship program*

## The Entrepreneurship program

### Description:

-  Is an optional program offered in Secondary IV or V as part of the applied general education path or in general education during the three years of Secondary Cycle Two
-  Is worth **2 credits** or **4 credits**
-  Allows students to earn Secondary V credits for the certification of studies

### Characteristics:

-  Develops and consolidates entrepreneurial qualities, by means of projects, meetings with entrepreneurs and visits to various organizations
-  Includes an **entrepreneurial project** that familiarizes students with entrepreneurship. The project is different from a pedagogical project in the following ways:
  - The students take **primary responsibility** for the project.
  - It meets **a real need in the community** for which it is developed.
  - It gives rise to **innovative action** through the creation of a good, a service or an event.
  - It elicits **enthusiasm and commitment** from students, since it **reflects their interests**.
  - It **creates value in the community** for which it is intended.






## The Entrepreneurship program

### Role of the teacher

The teacher is a guide and facilitator who coaches students throughout their discovery of entrepreneurship. He or she gives them the opportunity to have entrepreneurial experiences, learn from them, become aware of what they have learned, recognize their strengths and limitations, and transform their difficulties into opportunities for action.

### Role of the student

The Entrepreneurship program provides students with entrepreneurial experiences that allow them:

-  to learn to know themselves better, to discover possible educational options and to clarify career choices
-  to be dynamic in their community and to begin playing an active role in it
-  to become aware of the impact of their own actions on their community, which will help them to deepen their self-knowledge
-  to take initiatives, meet challenges and become the architect of their own future (entrepreneurial spirit)
-  to cast a critical eye on their own activities, identify their strengths and weaknesses, and draw lessons from them that could be useful in other circumstances

### Role of partners

Throughout their entrepreneurial experiences, students are in touch with resource persons in their family, school or community.

The community provides the impetus for entrepreneurial experiences. It is helpful for the school to enlist the collaboration of various organizations and to establish good relations with resource persons.