Québec Education Program
SECONDARY CYCLE ONE

Summary Table

Cross-Curricular Competencies

- INTELLECTUAL COMPETENCIES
  - Uses information
  - Solves problems
  - Exercises critical judgment
  - Uses creativity

- METHODOLOGICAL COMPETENCIES
  - Adopts effective work methods
  - Uses information and communication technologies

- PERSONAL AND SOCIAL COMPETENCIES
  - Achieves his/her potential
  - Cooperates with others

- COMMUNICATION-RELATED COMPETENCY
  - Communicates appropriately

Subject Areas
Subject-Specific Competencies

Languages
- FRANÇAIS, LANGUE D’ENSEIGNEMENT
  - Lire et apprécier des textes variés
  - Écrire des textes variés
  - Communiquer oralement dans des situations variées

- ENGLISH LANGUAGE ARTS
  - Uses language to communicate to learn
  - Represents herself/his literacy in different media
  - Reads and listens to written, spoken and media texts
  - Writes a variety of genres for personal and social purposes

- INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE
  - Communiquer oralement en français dans des situations variées
  - Lire et écrire des textes variés en français
  - S’intégrer au milieu scolaire et à la société québécoise

- ENGLISH AS A SECOND LANGUAGE
  - Core and enriched programs
  - Interacts orally in English
  - Reinvests understanding of texts
  - Writes and produces texts

- FRANÇAIS, LANGUE SECONDE
  - Programme de base
  - Programme enrichi

Mathematics, Science and Technology
- MATHEMATICS
  - Solves a situational problem
  - Uses mathematical reasoning
  - Communicates by using mathematical language

- SCIENCE AND TECHNOLOGY
  - Seeks answers or solutions to scientific or technological problems
  - Makes the most of her/his knowledge of science and technology
  - Communicates in the languages used in science and technology

Arts Education
- DRAMA
  - Creates dramatic works
  - Performs dramatic works
  - Appreciates dramatic works

- DANCE
  - Creates dances
  - Performs dances
  - Appreciates dances

Social Sciences
- HISTORY AND CITIZENSHIP EDUCATION
  - Examines social phenomena from a historical perspective
  - Interprets social phenomena using the historical method
  - Constructs her/his consciousness of citizenship through the study of history

- GEOGRAPHY
  - Understands the organization of a territory
  - Interprets a territorial issue
  - Constructs her/his consciousness of global citizenship

Personal Development
- PHYSICAL EDUCATION AND HEALTH
  - Performs movement skills in different physical activity settings
  - Interacts with others in different physical activity settings
  - Adopts a healthy, active lifestyle

- ETHICS AND RELIGIOUS CULTURE PROGRAM
  - Reflects on ethical questions
  - Demonstrates an understanding of the phenomenon of religion
  - Engages in dialogue

- TO PROVIDE INSTRUCTION IN A KNOWLEDGE-BASED WORLD

- TO SOCIALIZE STUDENTS IN A PLURALISTIC WORLD

- TO PROVIDE QUALIFICATIONS IN A CHANGING WORLD

SCHOOL’S MISSION

- HEALTH AND WELL-BEING
  - To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality

- PERSONAL AND CAREER PLANNING
  - To enable students to make and carry out plans designed to develop their potential and help them integrate into adult society

- ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES
  - To encourage students to develop an active relationship with their environment while maintaining a critical attitude toward consumption and the exploitation of the environment

- MEDIA LITERACY
  - To enable students to exercise critical, ethical and aesthetic judgment with respect to the media and produce media documents that respect individual and collective rights

- CITIZENSHIP AND COMMUNITY LIFE
  - To enable students to take part in the democratic life of the classroom or the school and develop an attitude of openness to the world and respect for diversity

- EDUCATIONAL AIM

  - HEALTH AND WELL-BEING
  - To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality

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  - ENVIRONMENTAL AWARENESS AND CONSUMER RIGHTS AND RESPONSIBILITIES
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  - MEDIA LITERACY
  - To enable students to exercise critical, ethical and aesthetic judgment with respect to the media and produce media documents that respect individual and collective rights

  - CITIZENSHIP AND COMMUNITY LIFE
  - To enable students to take part in the democratic life of the classroom or the school and develop an attitude of openness to the world and respect for diversity

  - EDUCATIONAL AIM
**Québec Education Program**

**SECONDARY CYCLE TWO**

### Broad Areas of Learning

#### Educational Aim

**HEALTH AND WELL-BEING**
To ensure that students develop a sense of responsibility for adopting good living habits with respect to health, safety and sexuality.

**CAREER PLANNING AND ENTREPRENEURSHIP**
To enable students to make and carry out plans designed to develop their potential and help them integrate into adult society.

#### Languages

**FRANÇAIS, LANGUE D’ENSEIGNEMENT**
Lire et apprécier des textes variés
Entrée des textes variés
Communique oralement selon des modalités variées

**INTÉGRATION LINGUISTIQUE, SCOLAIRE ET SOCIALE**
Communique oralement en français dans des situations variées
Lire et écrire des textes variés en français
S’intégrer au milieu scolaire et à la société québécoise

**ENGLISH LANGUAGE ARTS**
Uses language to communicate and to learn
Reads and listens to written, spoken and media texts
Produces texts for personal and social expression

**FRANÇAIS, LANGUE SECONDE**
Interagit en français
Lire des textes variés en français
Produit des textes variés en français

**ENGLISH AS A SECOND LANGUAGE**
Interacts orally in English
Revisits understanding of texts
Writes and produces texts

**SPANISH AS A THIRD LANGUAGE**
Interacts in Spanish
Understands a variety of texts in Spanish
Produces a variety of texts in Spanish

### Mathematics, Science and Technology

**MATHEMATICS**
Solves a situational problem
Uses mathematical reasoning
Communicates by using mathematical language

**CHEMISTRY**
Seeks answers or solutions to problems involving chemistry
Makes the most of his/her knowledge of chemistry
Communicates ideas relating to questions involving chemistry, using the languages associated with science and technology

**PHYSICS**
Seeks answers or solutions to problems involving physics
Makes the most of his/her knowledge of physics
Communicates ideas relating to questions involving physics, using the languages associated with science and technology

### Social Sciences

**FINANCIAL EDUCATION**
Takes a position on a financial issue

**CULTURAL GEOGRAPHY**
Interprets the dynamics of a cultural area

**HISTORY OF QUEBEC AND CANADA**
Interprets a social phenomenon

### Career Development

**PERSONAL ORIENTATION PROJECT**
Carries out a process of personal exploration
Contemplates his/her learning and work possibilities

**EXPLORATION OF VOCATIONAL TRAINING**
Explores vocational training
Contemplates his/her suitability for vocational training

### Arts Education

**DRAMA**
Creates dramatic works
Performs dramatic works

**MUSIC**
Creates musical works
Performs musical works

### Cross-Curricular Competencies

**COMMUNICATION-RELATED COMPETENCY**
Communicates appropriately

**ETHICS AND RELIGIOUS CULTURE**
Reflects on ethical questions
Demonstrates an understanding of the phenomena of religion
Engages in dialogue

**SCHOOL’S MISSION**
To provide instruction in a knowledge-based world
To socialize students in a pluralistic world
To provide qualifications in a changing world

**Personal Development**

**PHYSICAL EDUCATION AND HEALTH**
Performs movement skills in different physical activity settings
Interacts with others in different physical activity settings
Adopts a healthy, active lifestyle

**METHODOLOGICAL COMPETENCIES**
Adopts effective work methods
Uses information and communications technologies

**COMMUNICATION-RELATED COMPETENCY**
Communicates appropriately

**INTELLECTUAL COMPETENCIES**
Uses information
Solves problems
Exercises critical judgment
Uses creativity

**PERSONAL AND SOCIAL COMPETENCIES**
Achieves his/her potential
Cooperates with others

**COMMUNICATION-RELATED COMPETENCY**
Communicates appropriately