**The Québec Education Program**

**PRESCHOOL AND ELEMENTARY EDUCATION**

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### Broad Areas of Learning

**Educational Aim**

- **Health and Well-being**
  - To ensure that students adopt a self-monitoring procedure concerning the development of good living habits related to health, well-being, sexuality and safety.

- **Personal and Career Planning**
  - To enable students to undertake and complete projects that develop their potential and help them integrate into society.

- **Environmental Awareness and Consumer Rights and Responsibilities**
  - To encourage students to develop an active attitude towards exploitation of the environment, technological development and consumer goods.

### Subject Areas

**Subject-Specific Competencies**

#### Languages

- **Français, Langue d’enseignement**
  - Apprécier des œuvres littéraires.
  - Communiquer oralement.
  - Écrire des textes variés.
  - Lire des textes variés.

- **Français, Langue seconde (programme de base)**
  - Intégrer en français en se familiarisant avec le monde francophone.
  - Produire des textes variés.

- **Français, Langue seconde (programme d’immersion)**
  - Intégrer en français en découvrant le monde francophone par les textes et les discours.
  - Produire des textes variés.

#### Mathematics, Science and Technology

- **Mathématiques, Éducation physique et santé**
  - To develop students’ critical and ethical judgment with respect to media and to give them opportunities to produce media documents that respect individual and collective rights.

- **Citizenship and Community Life**
  - To ensure that students take part in the democratic life of the classroom or the school and develop a spirit of openness to the world and respect for diversity.

### Cross-Curricular Competencies

#### Intellectual Competencies

- To use information.
- To solve problems.
- To exercise ethical judgment.
- To use creativity.

#### Methodological Competencies

- To adopt effective work methods.
- To use information and communications technologies.

#### Personal and Social Competencies

- To construct his/her identity.
- To cooperate with others.

#### Communication-related Competencies

- To communicate appropriately.

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### Preschool Education Competencies

- **Physical Education and Health**
  - To perform movement skills in different physical activity settings.
  - To interact with others in different physical activity settings.
  - To adopt a healthy, active lifestyle.
  - To reflect on ethical questions.
  - To demonstrate an understanding of the phenomenon of religion.
  - To engage in dialogue.

#### Ethics and Religious Culture Program

- To reflect on ethical questions.
- To demonstrate an understanding of the phenomenon of religion.
- To engage in dialogue.

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### Arts Education

- **Drama**
  - To invent short scenes.
  - To interpret short scenes.
  - To appreciate dramatic works, personal productions and those of classmates.

- **Dance**
  - To invent dances.
  - To interpret dances.
  - To appreciate choreographic works, personal productions and those of classmates.

- **Music**
  - To invent vocal or instrumental pieces.
  - To interpret musical pieces.
  - To appreciate musical works, personal productions and those of classmates.

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### Social Sciences

- **Geography, History and Citizenship Education**
  - To construct his/her representation of space, time and society.
  - To develop a spirit of openness to the world.
  - To be open to the diversity of societies and their territories.

- **Science and Technology**
  - To construct his/her understanding of the world.
  - To communicate using the resources of language.
  - To interact harmoniously with others.
  - To affirm his/her personality.

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### Personal Development

- **Preschool Education**
  - To provide instruction in a knowledge-based world.
  - To provide qualifications in a changing world.
  - To socialize students in a pluralistic world.

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**SCHOOL’S MISSION**

To provide instruction in a knowledge-based world.

To provide qualifications in a changing world.

To socialize students in a pluralistic world.

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**Québec**

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**Summary Table**

**Language of Instruction**

- **French**

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**Program of Study**

- **Cycle One**
  - To represent her/his literacy in different media.
  - To use language to communicate and learn.

- **Cycle Two and Three**
  - To reinvest understanding of texts.
  - To represent her/his literacy in different media.
  - To use language to communicate and learn.

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**Cross-Curricular Competencies**

- **Language Arts**
  - To read and listen to literary, popular and information-based texts.
  - To write self-expressive, narrative and information-based texts.
  - To represent her/his literacy in different media.

- **English as a Second Language**
  - To act on understanding of texts.
  - To communicate orally in English.
  - To interpret change in a society and its territory.

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**Mathematics**

- To explore the world of science and technology.
- To make the most of scientific and technological tools, objects and procedures.
- To communicate in the languages used in science and technology.

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**Science and Technology**

- To propose explanations for or solutions to scientific or technological problems.
- To develop students’ critical and ethical judgment.

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**Arts Education**

- To represent her/his literacy in different media.
- To use language to communicate and learn.

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**Social Sciences**

- To plan a situation-related problem related to mathematics.
- To represent her/his literacy in different media.
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**Cross-Curricular Competencies**

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**Mathematics, Science and Technology**

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