

Framework for the Evaluation of Learning

Financial Education

Secondary School

Cycle Two

April 2016

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Framework for the Evaluation of Learning

Introduction

The *Framework for the Evaluation of Learning* provides guidelines for the evaluation of learning specific to each subject in the Québec Education Program.

The role of knowledge in evaluation

Knowledge is at the heart of student learning, since it provides the foundation for all school subjects. Knowledge gives students the means to reflect and to understand the world around them, and its acquisition is the first step in any learning process. Through the knowledge they acquire and through the connections they are able to make among different items of knowledge, students can develop an understanding of simple and complex concepts. Knowledge must therefore be acquired, understood, applied and used thoroughly. Evaluation must thus take place throughout the learning process to ensure proficient knowledge.

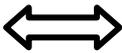
Organization of the evaluation frameworks

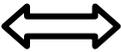
The evaluation framework indicates the program criteria on which the student's results must be based. It provides direct links to the sections entitled *Learning to Be Acquired*, which outline the essential knowledge covered in the *Financial Education* program.

The teacher's role in evaluation

Section 19 of the *Education Act* stipulates that teachers are entitled “to select the means of evaluating the progress of students so as to examine and assess continually and periodically the needs and achievement of objectives of every student entrusted to [their] care.” It is therefore up to teachers to choose the means of evaluating student learning.

Evaluation of Learning

Evaluation Criteria	
	
<ul style="list-style-type: none"> ▮ Proficiency in subject-specific knowledge ¹ <ul style="list-style-type: none"> ▮ Consuming Goods and Services ▮ Entering the Workforce ▮ Pursuing an Education 	<ul style="list-style-type: none"> ▮ Appropriate justification of the choice

	<p><i>This arrow</i> indicates that the evaluation of learning involves a process of going back and forth between the acquisition of subject-specific knowledge and the understanding, application and use of this knowledge. Evaluation must thus take place throughout the learning process to ensure proficient knowledge.</p>
<p>Knowledge will be evaluated at specific times chosen by the teacher, who will determine the importance of the various dimensions to be evaluated in calculating the student's mark.</p>	

1. The knowledge under is outlined in the sections of the program that are entitled *Learning to Be Acquired*.

Appendix

Information Clarifying the Criterion

Appropriate justification of the choice	Explanation that outlines advantages of the option chosen and disadvantages of the other options related to the situation
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