

Framework for the Evaluation of Learning

As set out in the *Basic school regulation*, the student's results in preschool education must be given as marks on the report card showing the status of the development of the competencies during the school year or, at the end of the school year, the level of competency development achieved by the student. The competencies are listed below.

Competencies

- Increases physical and motor development
- Builds self-awareness
- Maintains harmonious relationships with others
- Communicates using oral and written language
- Discovers the world around them

In the Preschool Education Program, observable elements have been set out for each of the key features of the competencies. These elements, which are provided as examples to guide teachers as they observe students in the various areas of development, are based on manifestations and experiences in class that allow students to develop attitudes, behaviours, processes and strategies, to learn and to acquire knowledge. The analysis and interpretation of these observations allow the teacher to describe the student's progress and to make judgments about their development in their communications to parents.