

WHEN FICTION OVERTAKES FACT

Jeanne, Audrey and Valerie have one goal, namely to have their Secondary I math teacher, Ms. Léveillée, dismissed from the school. They don't think she's a very good teacher, and often she shouts in the classroom. The girls think the only reason she has to shout is because she's so bad that no one will listen to her. They decide to create a Web site about her, and ask Jamal and Naser for help. They call the site "*firemsleveillee.com*" and post photos and videos of their teacher, along with unpleasant subtitles. Most of the videos and photos are taken in the classroom, and some are candid that show Ms. Léveillée in embarrassing positions.

The Web page becomes popular among the students, and everyone contributes to it. One of the students even creates a Facebook page called "*Ms. Léveillée, Math Teacher at Mount Olympus School.*" Other students post anonymously on the Facebook page, describing their "experiences" in Ms. Léveillée's class.

Jamal and Naser, who are technology fanatics, use their software expertise to create a single video combining all the photos and videos of Ms. Léveillée. They post it on Valerie's Facebook timeline and it gets 150 "likes."

Here are some of the comments.



Valerie | Find friends | Home

Valerie | Timeline | 2013

Friends



Jamal

Wow, we don't just want Ms. Léveillée to lose her job, do we!

LIKE | COMMENT | SHARE

THIS COMMENT WAS LIKED BY 50 PEOPLE.



Naser

Hahaha! REALLY! She's so awful!

FIVE PEOPLE LIKED THIS COMMENT.



Jeanne

GENIUS! You're all geniuses, guys. Your video made my day. Thank you!



Audrey

WOW! She's getting what she deserves!

MARIA REYES LIKED THIS.



Valerie

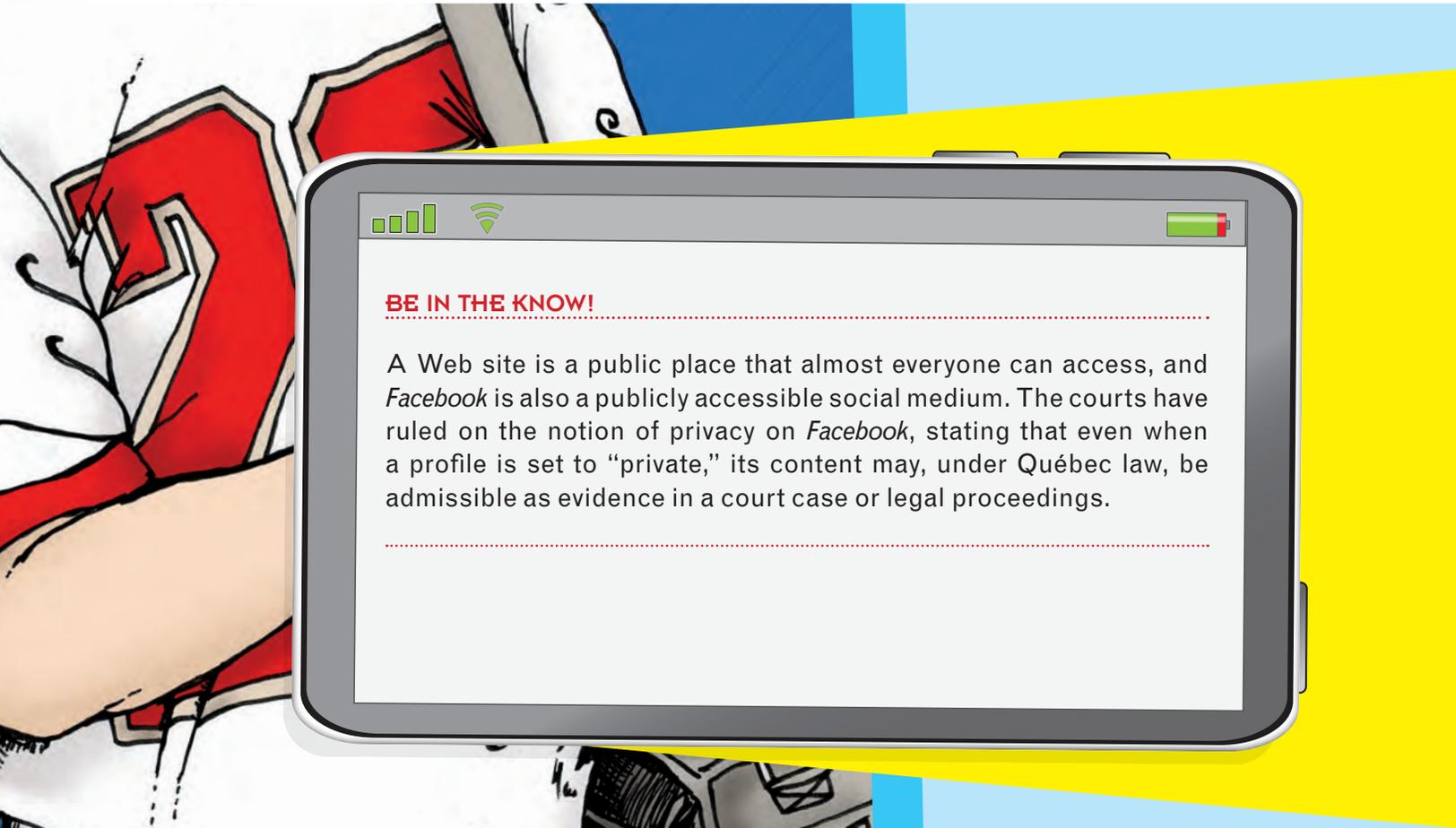
Share the video! We want it to go viral!

The following day, at school, all the students involved in the campaign are called into the principal's office, including anyone who liked the comments on *Facebook* or took part in the conversations on the girls' Web site.



Questions

- What do you think about the situation?
- What can you do if you witness this kind of situation?
- What might have driven Audrey, Jeanne, Valerie, Naser and Jamal to do this? Is it just because they don't like their teacher?
- What might the consequences be for Ms. Léveillé and for the students?
- Do you think the students who "liked" the comments really wanted to harm Ms. Léveillé? Why would they "like" comments such as these?
- In the classroom or on the "Be cyber cool" platform, take a stance on Valerie's *Facebook* timeline.



BE IN THE KNOW!

A Web site is a public place that almost everyone can access, and *Facebook* is also a publicly accessible social medium. The courts have ruled on the notion of privacy on *Facebook*, stating that even when a profile is set to "private," its content may, under Québec law, be admissible as evidence in a court case or legal proceedings.