



# ADULTS AS MODELS

of kindness  
at school

## BEING A MODEL OF KINDNESS

### WHAT IS A SAFE, POSITIVE AND CARING SCHOOL CLIMATE?

The school climate is determined by how students, parents and school staff perceive the quality of life at school. It consists of various elements that are grouped into four broad areas: a sense of security and fairness; social skills and academic learning; interpersonal relationships; and a sense of attachment and involvement.

“School climate is not simply an accumulation of individual levels of well-being; it also has a collective dimension, particularly by taking into account the relations between individuals. And while a good school climate is important in and of itself, it also positively influences students’ learning and sense of security.” (Debarbieux, 2015, p. 11). [*Translation*]

**“A good school climate . . . positively influences students’  
learning and sense of security.”**

Debarbieux, 2015

Thus, improving the various components of school climate can not only increase well-being and sense of security of students, but also positively affects their learning.

Éric Debarbieux, 2015, “Du « climat scolaire » : définitions, effets et politiques publiques,” *Éducation & formations* 88-89 (December), 11-27.

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## BEING A MODEL FOR MY CHILD THROUGH MY DEALINGS WITH ADULTS AT SCHOOL

Parents who are a positive model with regard to school contribute to their child's well-being and success. The earlier a parent gets involved in their child's schooling, the more positive the effect will be. It is a parent's involvement and the quality of their interaction with the school that allow a student to have or develop a positive image of the school system, and to increase their motivation for learning and success. A healthy relationship between school and the family necessitates a trusting relationship, mutual respect, acceptance, equality, open-mindedness and listening.

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## FOR MORE INFORMATION

The following link provides some courses of action for improved collaboration between schools and families (available in French only):

Partenaires pour la réussite éducative en Chaudière-Appalaches, 2016, "Fiches sur les déterminants de la persévérance scolaire," accessed October 10, 2018, [[www.preca.ca/wp-content/uploads/2016/12/Fiche-1.pdf](http://www.preca.ca/wp-content/uploads/2016/12/Fiche-1.pdf)]

The following link provides some benefits and actions that promote healthy collaboration between schools and families:

Ministère de l'Éducation et de l'Enseignement supérieur, 2017, "Act to Stop Violence and Bullying at School," accessed October 5, 2018, [[www.education.gouv.qc.ca/en/current-initiatives/bullying-and-violence-in-the-schools/act-to-stop-violence-and-bullying](http://www.education.gouv.qc.ca/en/current-initiatives/bullying-and-violence-in-the-schools/act-to-stop-violence-and-bullying)]