



# Portrait 2019-2020

Vocational Training  
Services and Programs of Study



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# Introduction

This document presents a portrait of all the services and programs of study provided under the umbrella of vocational training. More specifically, it is designed to provide information that complements some sections of the *Education Act* (EA), the *Basic vocational training regulation* (BVTR) and the *Règles budgétaires de fonctionnement des commissions scolaires* (operating budget rules for school boards (BR)). Its five sections cover the following elements: reception and referral services; the recognition of prior learning and acquired competencies; educational services; student services; and evaluation of learning and certification of studies. The document also includes eight schedules with supplementary information.

This tool is available to vocational training centre staff. Private educational institutions holding permits, and colleges authorized to offer vocational training programs leading to a Diploma of Vocational Studies (DVS) or an Attestation of Vocational Specialization (AVS), are also invited to use it.

## Vocational training programs and services

Program offerings in vocational training include some 150 programs of study offered in 195 educational institutions as well as almost 40 shorter programs.

Vocational training programs are offered across Québec, depending on the socioeconomic characteristics of each region. The list of programs available is commonly known as the “carte des enseignements professionnels” (vocational training program offerings), and includes close to 1 700 ministerial authorizations granted to different school boards.

In addition to the range of official programs of study, continuing training services also include access to “customized” training through school board business services departments, in order to meet the more specific needs of people in the workforce.

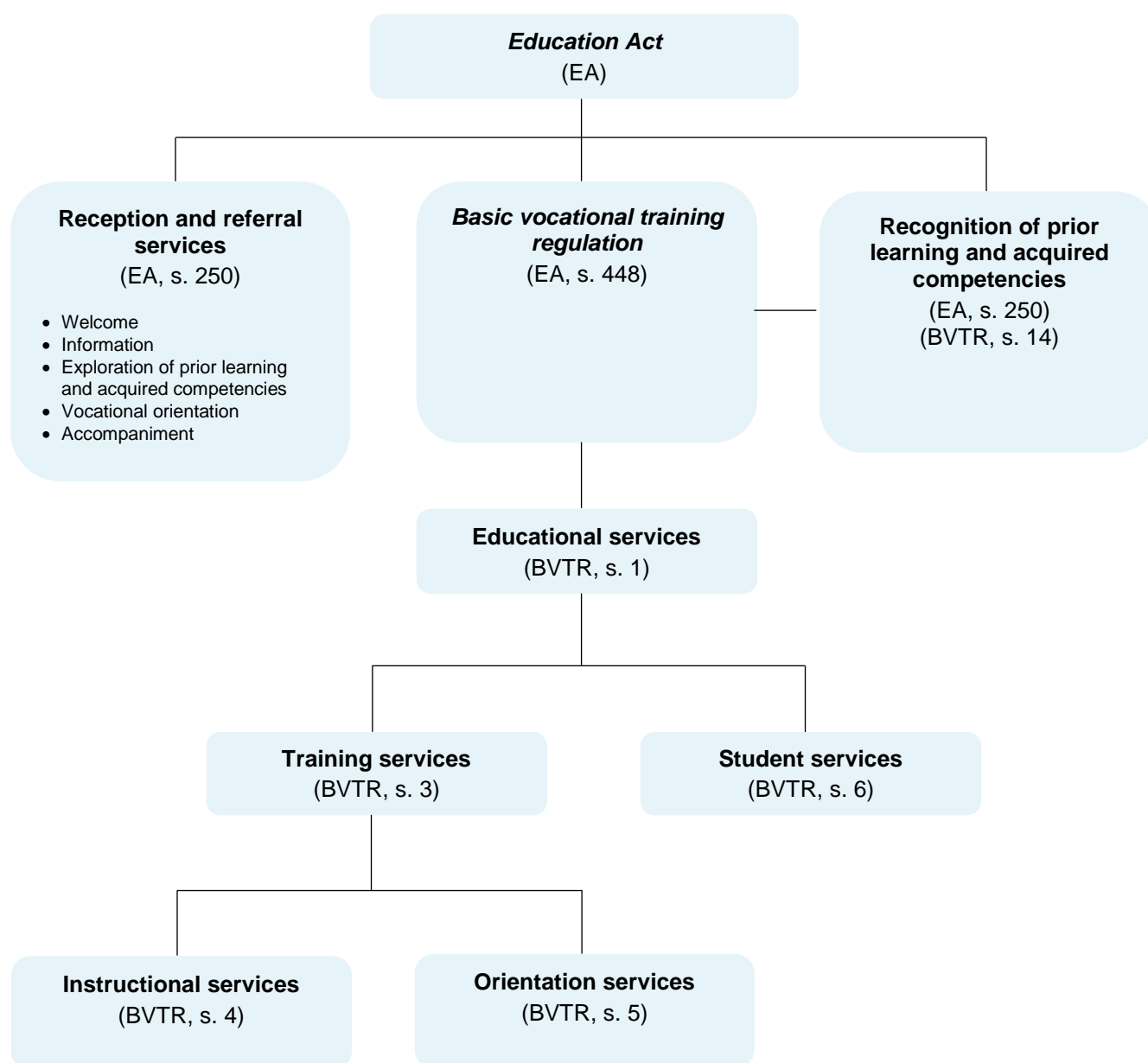
Since 1986, different training paths and mechanisms aimed at student retention and student success have been implemented to facilitate access to vocational training and to meet increasingly diverse needs.

The services offered are designed to help client groups access the job market and remain employed, develop job mobility, become independent and participate in the social, economic and cultural development of their communities.

## The legislative and regulatory frameworks for vocational training

Vocational training educational services are governed by the BVTR that devolves from section 448 of the EA. They are also linked to reception, referral, **counselling and support** services, as well as to the recognition of **prior learning** and acquired competencies, both of which are provided for under the EA (**section 250**). Under section 467 of the EA, Québec **educational institutions** so designated by the Minister receive subsidies for vocational training. Please note that this document does not constitute a legal interpretation of the cited sections of the EA and the BVTR.

**Diagram 1**  
Links between the *Education Act* and the  
*Basic vocational training regulation*



# 1 Reception and referral services

Reference: EA, s. 250

In accordance with the *Government Policy on Adult Education and Continuing Education and Training* (2002), reception and referral services were enhanced by the addition of counselling and support services. All of these services are now referred to as SARCA (services d'accueil, de référence, de conseil et d'accompagnement [reception, referral, counselling and support services]).

SARCA services are designed to assist adults, whether enrolled in training or not, in choosing and implementing a learning plan in line with their personal and career goals.

These services are intended to provide an educational activity enabling adults to:

- obtain a clearer understanding of themselves, their resources and limitations, relevant information about their environment and be better able to define their aspirations and set themselves objectives
- decide on their goals and the actions they need to implement to carry out their plans
- access the help they may need to ensure that the actions they take have successful outcomes<sup>1</sup>

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<sup>1</sup> Québec. Ministère de l'Éducation, du Loisir et du Sport (2006), *General framework – Reception, referral, counselling and support services in the school boards*, 18.

To be more specific, SARCA is an integrated set of services that enable adults to do the following:

Welcome	<ul style="list-style-type: none"> <li>Clarify and validate what they want, assess their situation, learn about the options available to them and what they need to do to develop and carry out their plan</li> </ul>
Information	<ul style="list-style-type: none"> <li>Obtain information on programs of study, occupations and the job market, on educational resources offered by the school board and on the various services available in the community while, at the same time, being encouraged and guided to gather information themselves</li> </ul>
Exploration of prior learning and acquired competencies	<ul style="list-style-type: none"> <li>Obtain an analysis of their school and extracurricular record to situate their prior learning and acquired competencies; be directed toward the Recognition of Acquired Competencies Services (Adult General Education or Vocational Training) or other relevant services, and assess the feasibility of a future career or training plan</li> </ul>
Vocational orientation	<ul style="list-style-type: none"> <li>Evaluate, adapt or make career choices in accordance with their situation, their experiences, their aspirations and the job market</li> </ul>
Accompaniment	<ul style="list-style-type: none"> <li>Receive the support and counselling they need throughout the process, that is, during the various stages of designing and carrying out their plan; and benefit from support and follow-up actions to reinforce their active commitment to their plan</li> </ul>

School boards are responsible for being proactive and working in partnership in order to reach the public targeted by the *Government Policy on Adult Education and Continuing Education and Training (2002)* and to respond to the orientations of the *Policy on Educational Success: a love of learning, a chance to succeed (2017)*. The funding is provided under the basic allocation included in the 2019-2020 budget rules.

## 2 Recognition of prior learning and acquired competencies

References: EA, s. 250; BVTR, s. 14

The recognition of acquired competencies (RAC) in vocational training allows individuals to obtain official recognition for learning acquired outside the classroom, i.e. through employment experience or general life experience (volunteer activities, recreation, etc.).

To be recognized, this prior learning must be evaluated on the basis of the competencies set forth in the programs of study that lead to a Diploma of Vocational Studies (DVS), an Attestation of Vocational Specialization (AVS) or a Skills Training Certificate (STC), in accordance with the conditions and criteria set by the Minister. Adults receiving RAC services do not have to fulfill any admission criteria to obtain their diplomas. They must, however, fulfill the requirements for admission to the program of study in order to acquire the missing training declared by an educational institution (classroom-based or distance courses).

The general and technical framework document *Recognition of Prior Learning and Competencies in Vocational and Technical Training*, and the job analysis report *Prior Learning Assessment and Recognition Advisor*, provide pertinent information on the approach adopted and the tasks to be performed.

These documents are available at: <https://www.inforoutefpt.org/ministere/dossiers>.

## 3 Educational services

References: EA, ss. 1 and 3; BVTR, ss. 26 and 27

Sections 1 and 3 of the EA and sections 26 and 27 of the BVTR specify the conditions for entitlement to free educational services in vocational training.

In accordance with the 2019-2020 budget rules, the student population eligible for grants includes students who, for a given period of attendance, such as from the beginning of September to the end of December, are enrolled in courses totalling at least 15 hours a week, except in cases where the student is completing a program. This provision also applies to persons who were granted recognition for prior learning and competencies.

The educational services offered in vocational training consist of:

- instructional services
- student services

Instructional services are services associated with the acquisition, evaluation and certification of competencies targeted by the programs of study (EA, s. 2). They consist of:

- teaching services
- orientation services (EA, s. 3)

### 3.1 Teaching services

#### 3.1.1 Admission

References: EA, s. 465; BVTR, ss. 12 and 13

The admission requirements are established by the Minister under section 465 of the EA. The specific prerequisites for each program of study are to be found in Schedule I to this document in the Admission conditions paragraphs that include the phrases, “be at least 18 years of age” and “have the following functional prerequisites.” This information can also be obtained by going to the “Search a training program or an educational organization” page on the InforouteFPT website at <https://www.inforoutefpt.org>.

The school boards determine, in accordance with the conditions established by the BVTR, whether an individual requesting admission to a vocational training program satisfies the admission requirements for that program. The school boards include in the student’s file the documents supporting the admission to vocational training and to general education, in the case of a concurrent admission.

Certain programs have additional admission requirements. For example, the *Trucking* program (5791) requires that students meet the requirements set by the Société de l’assurance automobile du Québec (SAAQ) so they can obtain a Class 1 driver’s licence. In such cases, the program of study is the definitive reference.

In accordance with the conditions and criteria established by the Minister, the school boards may grant recognition for equivalent learning for general education courses certified by another competent authority, thereby allowing the student to satisfy the admission requirements.<sup>2</sup>

School boards are also responsible for ensuring that students admitted to a vocational training program have sufficient mastery and understanding of the language of instruction to successfully complete their training.<sup>3</sup>

DVS programs that serve as prerequisites for admission to programs of study leading to an AVS are listed in Schedule II and are also available through the “Search a training program or an educational organization” page on the InforouteFPT website at <https://www.inforoutefpt.org>.

The school board must ensure that the individuals have acquired the learning recognized as equivalent to the DVS prerequisite, or that they practise a trade or occupation related to the particular program of study, in order to comply with the conditions for admission to a program of study leading to an AVS.

Learning recognized as equivalent may be scholastic or experiential. Students will be awarded a DVS for experiential learning only if they have satisfied the specified conditions.

### **3.1.2 Programs of study leading to a Diploma of Vocational Studies or an Attestation of Vocational Specialization**

References: EA, ss. 461 and 463; BVTR, ss. 22 and 23

The vocational training programs and the types of certification (DVS or AVS training paths) provided for in the BVTR are available in Schedules I and II, which also list the programs of study leading to a DVS or an AVS, their admission requirements and the specific prerequisites applicable for the 2019-2020 school year.

Schedule III contains the list of training programs that have been withdrawn. The option to enrol in one of these programs is open only to students who successfully completed one or more courses in a program of study (DVS or AVS) listed in this schedule before June 30 of the school year in which the Minister withdrew the program.

School boards must ensure that students who wish to pursue a Schedule III program of study begun before July 1, 2019, and who have passed at least one of the courses in this program, continue to have access to the other courses in the program until June 30 of the year on which it is scheduled to end.

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<sup>2</sup> Québec, Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche (2015), *Administrative Guide for the Certification of Studies and Management of Ministerial Examinations: General Education, Youth Sector; General Education, Adult Sector; Vocational Training*, section 6.5.

<sup>3</sup> Ibid., section 6.7.2.

School boards must, therefore, either:

- 1) continue to offer the program itself
- 2) allow the students to continue their training in a new program of study (where applicable) by determining the appropriate equivalencies
- 3) refer the students to another school board or another educational institution that offers the program of study in question

### 3.1.3 Distribution of programs of study

References: EA, ss. 467 and 472

The document entitled *Carte des enseignements – Les programmes de formation professionnelle et technique* lists the vocational training programs leading to a DVS or an AVS that a school board is authorized to offer on a permanent or provisional basis during the 2019-2020 school year. Regularly updated information about the authorization of programs of study is available in French on the Inforoute FPT website at: [www.inforoutefpt.org/ministere\\_docs/adminInfo/Carte\\_FPT2018-2019.pdf](http://www.inforoutefpt.org/ministere_docs/adminInfo/Carte_FPT2018-2019.pdf).

### 3.1.4 Vocational training programs subject to a limited enrolment set by MEES

Reference: BR 2019-2020

Information about certain vocational training programs subject to a limited enrolment set by MEES is presented in Schedule H of the budgetary rules for the 2019-2020 school year. This schedule lists the vocational specializations for which the Minister sets a maximum number of students in full-time equivalents (FTE) per school board for purposes of subsidies.

### 3.1.5 Permanent authorizations, provisional authorizations, agreements between school boards and delocalizations

References: EA, ss. 209, 213, 467 and 472; BR 2019-2020; *Cadre de gestion de l'offre de formation professionnelle et de l'offre de formation collégiale technique*

A school board that wishes to obtain a permanent or provisional authorization to offer a vocational training program leading to a DVS or an AVS must submit a request in accordance with the guidelines in the *Cadre de gestion de l'offre de formation professionnelle et de l'offre de formation collégiale technique*. The same applies to requests for agreements between school boards or for delocalizations in order to offer a vocational specialization. These guidelines are contained in a document available (in French) on the Inforoute FPT website at:

[www.inforoutefpt.org/ministere\\_docs/adminInfo/cadregestionFPT.pdf](http://www.inforoutefpt.org/ministere_docs/adminInfo/cadregestionFPT.pdf).

To request changes to the *Carte des enseignements* (FPT), please complete the *Formulaire de demande. Autorisations provisoire ou permanente et projet d'entente entre commissions scolaires or délocalisation, pour offrir un programme d'études professionnelles*, available in French on the Inforoute FPT website at: [www.inforoutefpt.org/ministere/infoDocs.aspx](http://www.inforoutefpt.org/ministere/infoDocs.aspx).

### 3.1.6 Training services

#### 3.1.6.1 Classroom-based courses

Reference: RB 2019-2020

Students who are registered in a classroom-based course attend it for the total amount of time set for the training. Students are deemed to have taken a course for its entire duration if they meet the following criteria: they are present at the beginning and end of the scheduled class time; the difference between the hours of training taken by the students and the time allotment for the course is minimal; and their absences are sporadic.

The training may be given in different settings: in a vocational training centre classroom, in a virtual class (online in synchronous mode) or at a company's premises.

### 3.1.7 Other training services

#### 3.1.7.1 Recognition of prior learning and competencies

Reference: BVTR, s. 14

Recognition of acquired competencies (RAC) in vocational training is designed to recognize and validate competencies acquired through employment or different life experiences (see section 2).

RAC enables individuals to obtain official recognition of the competencies they have developed in line with a program of study. The RAC process involves the following steps: initial contact, screening of the application, validation interview, evaluation of competencies that have been mastered and acquisition of those that are missing.

#### 3.1.7.2 Examination only

Reference: BVTR, s. 20

This training service allows acquired competencies to be evaluated without the student having taken the course. It applies to students registered in a program of study who have already acquired the knowledge taught in a given course and want to be evaluated without having to take the course.

#### 3.1.7.3 Retake examination

This training service is available following an evaluation transmitted to the Ministère where the result was unsuccessful. It gives students who did not successfully pass an evaluation the opportunity to improve and be re-evaluated for the same competency.

#### 3.1.7.4 Distance education

Distance education is an activity that, to some extent, involves a separation in space or time<sup>4</sup> between the teaching and the learning.

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<sup>4</sup> Conseil supérieur de l'éducation (2015). *La formation à distance dans les universités québécoises : un potentiel à optimiser*. <http://www.cse.gouv.qc.ca/fichiers/documents/publications/Avis/50-0486.pdf>.

It allows students to learn independently and teach themselves, with minimum scheduling or travelling inconveniences, and with the support of resource persons. Distance education refers to correspondence courses with textbooks, course notes or learning guides. With the advent of digital technologies, it now also refers to courses delivered online in asynchronous mode.

### 3.1.8 Concurrent admission to a vocational training program leading to a DVS or an AVS and to general education

References: BVTR, s. 12, para.4, ss. 16, 19 and 25; BR 2019-2020

Under the BVTR, concurrent admission to a vocational training program and to general education is one of the **four** conditions for admission to vocational training.

Individuals are admitted concurrently for one of the following three reasons:

- to complete the general education prerequisites required to obtain a diploma in a vocational training program in which they are enrolled
- to obtain the credits they are missing to earn a **Secondary School Diploma (SSD)**
- to complete the general education prerequisites required for admission to college studies

Concurrent admission is designed for individuals **in the youth or adult sector** who have earned Secondary III credits in the three core subjects, namely, language of instruction, second language and mathematics, and who have confirmed their **choice** of career direction. They will pursue their vocational training at the same time as their general education in Secondary IV or V in these subjects or, where they have already completed the prerequisites required to obtain a vocational training diploma, in the missing subjects needed for an SSD or for admission to college.

This training path is also intended for those who are at least 18 years of age and who have successfully completed the General Development Test (GDT). These persons can continue their training concurrently to acquire the specific prerequisites needed to obtain a vocational training diploma.

Concurrent admission applies in two different ways:

- **Non-integrated schedule:** The hours devoted to general education (GE) courses are added to those for vocational training (VT). In this case, students must register in general education as soon as they are conditionally accepted into the vocational training program and must organize their general education schedules to avoid creating conflict with their vocational training schedules.
- **Integrated schedule:** The general education and vocational training courses are integrated **in such a way as** to give the student a normal **GE-VT** schedule. The school board is responsible for **organizing the student's schedule so that** general education accounts for a minimum of 20% (up to a maximum of 60%) of the curriculum in a given school year. General education is thus adapted as much as possible to the vocational training being taken.

Additional funding is provided under the BR to offer special support and guidance to **students and teaching staff in the case of concurrent admission with an integrated schedule leading to a DVS or an AVS. Students recognized for funding purposes are under 20 years of age on June 30 (or 21 years of**

age in the case of individuals with handicaps) or are 20 years of age and are continuing in the GE-VT program they started during the previous school year.

### 3.1.9 Pilot projects for concurrent admission with an integrated schedule to general education and vocational training programs that require Secondary III prerequisites

References: BVTR, ss. 16, 19 and 25; *2019-2020 Administrative Guide: Concurrent admission to a GE-VT program leading to a DVS or an AVS*; BR 2019-2020

To promote student retention and academic success for the greatest possible number of students at a crucial point in their schooling, concurrent admission with an integrated schedule to general education and vocational training in the youth (GEY) or adult sector (AGE) (measure 13030 of the BR) in Secondary III is henceforth permitted for all DVSs in Category 2, **after approval by the Ministère**.

Pilot projects for concurrent admission with a GE-VT integrated schedule leading to a DVS are intended for students:

- who were 15 years of age or older on June 30 of the preceding school year
- who have already completed the prerequisite Secondary II courses in language of instruction, second language and mathematics
- who have already completed a process that enabled them to validate their choice of career direction and achieve strong vocational maturity

The funding for these pilot projects is the same as for the other forms of concurrent admission with an integrated schedule.

### 3.1.10 Provisional bridge between a Training Certificate in a Semiskilled Trade (TCST) and a vocational training program of study leading to a DVS

References: EA, s. 465; BVTR, s. 12, para. 2; BR 2019-2020

Since 2017-2018, the Minister has authorized, under section 465 of the EA, the establishment of a provisional bridge that allows holders of a TCST to be admitted to all programs with Category 2 prerequisites leading to a DVS. To be admitted to vocational training under this provisional bridge to one of these programs, the list of which is contained, for the reader's convenience, in Schedule VII, individuals must satisfy all of the following conditions:

- be at least 16 years of age on September 30 of the school year during which they begin their vocational training
- hold a TCST
- have obtained the required credits in language of instruction, second language and mathematics in Secondary Cycle One in general education in the youth sector or in Secondary II in adult general education

Additional funding is provided for in the BR (measure 13040) to offer special support or supplementary learning activities for the students targeted, or to reinforce support for the vocational training teachers concerned.

Information on the credits recognized for the purposes of admission to DVS programs for which a provisional bridge is available is provided in the official programs of general education in the youth sector and of adult general education, as set out in the pedagogical framework of the Charlemagne system.

## 3.2 Services supporting the learning process

Reference: BVTR, s. 5

Services supporting the learning process are an extension of SARCA services. They pertain to the student's education plan, while student services pertain to the surrounding conditions that influence the student's learning.

## 4 Student services

References: EA, ss. 1, 2, 3, 6, 110.11, 207.1, 247, 459; BVTR, ss. 6 and 26; BR 2019-2020

Students under 18 years of age (or under 21 if they have handicaps) are entitled to student services under the *Basic school regulation for preschool, elementary and secondary education*, except for spiritual care and guidance and community involvement services. Guidance services are not part of student services in vocational training because they are provided as SARCA services.

For students 18 years of age or older (or 21 or older if they have handicaps), student services are provided as set out in the *Basic adult general education regulation*, except that, in vocational training, these services are provided free of charge to students enrolled on a full-time basis (i.e. 15 hours or more per week) throughout their training, unless the missing courses needed to complete their training require fewer than that minimum number of hours.

Student services for students 18 years of age or older (or 21 or older if they have handicaps) are designed to help these learners successfully complete their personal and career plan.

Student services consist of three programs: learning support services; counselling, promotion and prevention services; and student life services.

<b>Learning support services</b>	These services provide learning conditions that foster the perseverance and academic and career success of learners.
<b>Counselling, promotion and prevention services</b>	These services promote and encourage the development and maintenance of attitudes and behaviours that have positive effects on learners' overall health and well-being.
<b>Student life services</b>	These services provide a stimulating environment that encourages learners to become committed to their academic and career plan, their learning environment and their community.

The BR for the 2019-2020 school year provide for special funding to improve access to student services for all students. These sums:

- come out of the “Personnel de soutien” component of the funding for educational activities in the vocational training sector
- come out of the “Allocation de base pour les activités éducatives de la formation générale des jeunes” for students under 18 years of age (under 21 years of age if they have handicaps)
- come out of the “Allocation de base pour les activités éducatives de la formation générale des adultes” for additional assistance for students with specific needs (section 2.1.1). This funding is

allotted for adults enrolled in adult general education or vocational training, and is distributed based on the rules established in each school board. It therefore targets students 18 years of age and older (21 years of age and older if they have handicaps) and provides for the hiring or retention of professional and support resources.

- come out of the “Allocation pour l’aide additionnelle aux élèves ayant des besoins particuliers” (measure 12040). This measure provides for the hiring or retention of professional and support resources in adult general education or vocational training.
- come out of the allocation intended to promote student attendance and success for young people in vocational training (measure 15043)
- come out of measure 15197, “Accroche-toi en formation professionnelle,” that provides for the hiring or retention of professional and support resources in vocational training. These resources are responsible for accompanying students with specific needs and for supporting teachers accompanying these students in each centre targeted by the measure.

In addition, certain students with a major functional disability may benefit from the Allowance for Special Needs Program—Adults (secondary, college and university), through Aide financière aux études. This program enables students to obtain financial assistance for the various forms of support needed to compensate for the effects of their disabilities and to pursue their studies (e.g. specialized services, adapted transport, housing allowance, material resources).

Under section 110.11 of the EA, in vocational training, the director of a training centre must develop individualized education plans adapted to the needs and abilities of students with handicaps, social maladjustments or learning disabilities, and must do so with the assistance of their parents, the student services staff and the students themselves, unless they are incapable of participating in this process.

The director sees to the implementation and periodic evaluation of the education plan and informs the student’s parents on a regular basis.

## 5 Evaluation of learning and certification of studies

### 5.1 Evaluation of learning

References: EA, ss. 110.12, 249 and 463; BVTR, s. 17

The list of competencies by vocational training program, for which the Minister sets examinations, appears in Schedule V of this document. The vocational training centre must administer these examinations, and the school board must ensure that the vocational training centres evaluate the students' learning and use the required examinations.

The Direction de la sanction des études mails notices to the person responsible for the certification of studies and the administration of ministerial examinations in vocational training in the school boards so that this individual has access to the compulsory examinations.

Evaluation as a support to learning (or formative evaluation) shall in no way count toward the granting of credits. It does, however allow an evaluation to be made during the training of the extent to which all the elements of a competency have been acquired and the performance criteria met.

The procedures for administering the ministerial examinations are set by the Ministère de l'Éducation et de l'Enseignement supérieur. In addition, the application of these procedures is described in the *Administrative Guide for the Certification of Studies and Management of Ministerial Examinations: General Education, Youth Sector; General Education, Adult Sector; Vocational Training* (Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche, Direction de la Sanction des études, 2015, chapter 4).

As stated in this guide, "For certain vocational programs of study, the Ministère develops evaluation materials for the recognition of acquired competencies (RAC). These carry the same value as the ministerial examinations and must be used by educational institutions." Schedule VI lists the RAC tools developed by the Ministère.

In the case of programs of study for which the Ministère has not developed RAC tools, evaluation is the responsibility of the educational institution unless ministerial examinations have been set for competencies in these programs.

To support educational institutions, the Ministère provides them with a framework for the evaluation of learning for each new program of study it develops.

For each competency in a program of study, the framework for the evaluation of learning proposes the essential knowledge and performance criteria selected for the evaluation as well as their weighting up to 70 marks out of 100, one or more pass/fail conditions, if applicable, and the description of the evaluation. For their part, the school boards must adjust these specifications up by 30 marks out of 100.

## 5.2 Certification of studies

References: BVTR, ss. 22, 23 and 25

Credits may be granted as a result of the evaluation of learning or of an evaluation carried out as part of a RAC process.

For a DVS or an AVS to be awarded on the basis of equivalences, a person must be evaluated for at least one of the competencies of the program concerned.<sup>5</sup>

Schedule IV lists the courses outside of the ministerial programs of study for which the Minister issues an achievement record.

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<sup>5</sup> Ibid., section 6.1.

## Schedule I

List of vocational training programs leading to a  
DVS, their admission requirements and their  
specific prerequisites

2019-2020



## Introduction

Schedules I and II contain the list of authorized vocational training programs leading to a DVS or an AVS, by training sector, for the 2019-2020 school year. These lists are presented as tables divided into three sections: program of study, admission requirements and specific prerequisites.

### Program of study

This section of the schedule contains the following information, by sector, for each program of study: program number and title, means of evaluation, duration (in hours) and evaluation category.

The means of evaluation indicates how the results are to be transmitted to the Ministère (pass/fail or percentage).

The evaluation category is determined by the amount and complexity of resources that are required to evaluate the program. This factor is taken into account when determining the allocation to be given to the school board to offer this program of study (see the complementary document to the budget rules for the 2019-2020 school year).

### Admission requirements

This section of the schedule begins with the categories of prerequisites for each program of study. These categories are defined on the following pages.

The table then specifies, as applicable, the level (Secondary III, IV or V) of the credits required in language of instruction, second language and mathematics, in accordance with section 465 of the EA, for persons of at least 16 years of age, as defined in section 12, paragraph 2, of the BVTR, for programs leading to a DVS. The DVS prerequisites for admission to various AVS programs appear in Schedule II.

Under section 14 of the BVTR, admission to a program of study leading to a DVS or an AVS can be granted to persons whose prior learning or acquired competencies are duly recognized as equivalent. Thus the codes withdrawn from Schedule I remain valid for the purpose of admission to a program even though they no longer appear on the schedule.

Prerequisite categories 1, 2, 4 and 5 list the admission requirements for programs leading to a DVS, as set out in section 12 of the BVTR and, if applicable, those that the Minister has added in accordance with this Regulation and section 465 of the EA. As stipulated in section 12 of the BVTR, a person may be admitted if he or she meets any of the requirements outlined in paragraphs 1 to 4 of that section.

Prerequisite category 3 corresponds to the admission requirements for programs leading to an AVS, as prescribed by section 13 of the BVTR. Given that neither the prerequisites in language of instruction, second language and mathematics nor the specific prerequisites apply to these programs, the corresponding columns have been left blank.

### Category 1

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a postsecondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary IV credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test and the specific prerequisites listed in this schedule for the desired program, or have been granted recognition for equivalent learning

OR

Persons who have obtained Secondary III credits in language of instruction, second language and mathematics in programs established by the Minister and who will continue their general education courses concurrently with their vocational training in order to obtain the Secondary IV credits they are missing in language of instruction, second language and mathematics in programs established by the Minister

## Category 2

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a postsecondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test and the specific prerequisites listed in this schedule for the desired program, or have been granted recognition for equivalent learning

Two specific conditions apply to programs in this category:

*Persons who are at least 16 years of age on September 30 of the school year in which their vocational training is to begin in a specific program of study (Schedule VI), who hold a Training Certificate in a Semiskilled Trade (TCST), and who earned the required credits in language of instruction, second language and mathematics in Secondary Cycle One in general education in the youth sector or in Secondary II in general education in the adult sector (see section 8.3)*

OR

*Persons who are at least 15 years of age on June 30 of the school year preceding their admission to a pilot project involving concurrent general education and practical training, who have attained vocational maturity and who have earned their Secondary II credits in language of instruction, second language and mathematics. By means of concurrent admission with an integrated schedule, they will continue their vocational training and their general education in the youth sector to complete the Secondary III prerequisites they need to obtain their vocational training diploma. Authorization by the Ministère is required for the concurrent admission of a student in Secondary III to Category 2 programs (see section 8.2.1).*

### **Category 3 (for an AVS)**

Persons holding a DVS in the occupation corresponding to the program of study or having been granted recognition for equivalent learning

OR

Persons practising an occupation related to this program of study

### **Category 4**

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a postsecondary diploma such as the Diploma of College Studies or a Bachelor's degree

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin and have earned the Secondary V credits in language of instruction and Secondary IV credits in second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program and have the following functional prerequisites: the successful completion of the General Development Test, as well as Secondary V credits in language of instruction in a program of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons having earned Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister and who will continue their general education courses concurrently with their vocational training in order to obtain the credits they are missing from among the following: Secondary IV and V language of instruction and Secondary IV second language and mathematics in the programs of study established by the Minister

### **Category 5**

Persons holding an SSD or its recognized equivalent, for example, an Attestation of Equivalence of Secondary Studies, or a postsecondary diploma such as the Diploma of College Studies or a Bachelor's degree, and having a good knowledge of Inuktitut

OR

Persons who are at least 16 years of age on September 30 of the school year in which their training is to begin, have a good knowledge of Inuktitut and have earned the Secondary III credits in language of instruction, second language and mathematics in the programs of study established by the Minister, or have been granted recognition for equivalent learning

OR

Persons who are at least 18 years of age upon entry into the program, have a good knowledge of Inuktitut and have successfully completed the General Development Test, or have been granted recognition for equivalent learning

*Note: For programs of study in this category, persons may continue their general education courses concurrently with their vocational training provided that they have a good knowledge of Inuktitut and have earned at least the Secondary III credits in language of instruction, second language and mathematics in the programs established by the Minister or they are at least 18 years of age and have successfully completed the General Development Test.*

### Specific prerequisites

Persons may be admitted to a program of study if they have the functional prerequisites listed in paragraph 3 of section 12 of the BVTR.

The functional prerequisites consist of the successful completion of the General Development Test as well as the specific prerequisites listed in Schedule I. Schedule I lists the course codes for the current programs in general education in language of instruction, second language and mathematics. It also gives the codes for the previous generation of courses<sup>6</sup> (in parentheses). When a DVS does not require any specific prerequisites in language of instruction, second language or mathematics, a dash (–) appears in the corresponding boxes. For the programs *Santé, assistance et soins infirmiers* (5325) and *Health, Assistance and Nursing* (5825), there are reference notes in parentheses in the appropriate boxes.

Persons are recognized as having the specific prerequisites for a vocational training program if they:

- have already completed, in the adult general education or the youth sector, the courses designated as specific prerequisites for that program of study
- OR
- have passed the examinations leading to certification of these courses (the “examination only” measure can apply to the evaluation of specific prerequisites)

<sup>6</sup> The course codes for the oldest courses remain valid even though they do not appear in Schedule 1.

OR

- have been granted recognition for equivalent learning for the courses designated as specific prerequisites

To identify the specific prerequisites for a program of study, consult Schedule 1, List of vocational training programs leading to a DVS, their admission requirements and their specific prerequisites.



# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 01 - Administration, Commerce and Computer Technology														
573199	Accounting	P/F	1350	1	1	4	4	4	-	-	-	-	-	-
523199	Comptabilité	P/F	1350	1	1	4	4	4	-	-	-	-	-	-
572999	Computing Support	P/F	1800	2	1	4	4	4	ENG-3103-3 or (ENG-3071-3)	632-406 or (630-416)	-	-	MTH-4151-1 or (MTH-4101-2)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
582199	Professional Sales	P/F	900	2	1	4	4	4	ENG-1101-4 or (ENG-1062-3)	632-306 or (630-316)	-	-	-	-
585799	Secretarial Studies	P/F	1485	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	FRE-2102-3 or (FRE-2091-6)	634-206 or 635-206 or (634-212) or (635-212)	-	-
575599	Secretarial Studies (Inuktitut)	P/F	1740	1	5	3	3	3	-	-	-	-	-	-

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
535799	Secrétariat	P/F	1485	1	1	4	4	4	FRA-3103-1 and FRA-3104-1 and FRA-3105-1 ou (FRA-3048-3) et (FRA-3049-2) et (FRA-3051-1)	132-308 or (128-316)	ANG-2101-4 or (ANG-2001-6)	134-204 or 136-204 or (134-208) or (136-208)	-	-
525599	Secrétariat (Inuktitut)	P/F	1740	1	5	3	3	3	-	-	-	-	-	-
522999	Soutien informatique	P/F	1800	2	1	4	4	4	FRA-4103-1 and FRA-4104-2 or (FRA-4061-3)	132-406 or (128-486)	-	-	MAT-4151-1 or (MAT-4101-2)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
532199	Vente-conseil	P/F	900	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-

### Sector 02 - Agriculture and Fisheries

509499	Aquiculture	P/F	900	3	2	3	3	3	-	-	-	-	-	-
507999	Arboriculture-élagage	P/F	915	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536699	Élagage	P/F	915	3	2	3	3	3	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)
517399	Fleuristerie	P/F	1035	2	2	3	3	3	-	-	-	-	-	-
525499	Grandes cultures	P/F	1095	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
578899	Horticulture and Garden Centre Operations	P/F	1335	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
528899	Horticulture et jardinerie	P/F	1335	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
582099	Landscaping Operations	P/F	1035	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
525799	Pêche professionnelle	P/F	1605	3	2	3	3	3	-	-	-	-	-	-
525699	Production acéricole	P/F	1005	3	1	4	4	4	-	-	-	-	MAT-2101-3 or (MAT-2006-2)	063-206 or (063-212)
535499	Production animale	P/F	1215	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
534899	Production horticole	P/F	1200	3	1	4	4	4	-	-	-	-	-	-
532099	Réalisation d'aménagements paysagers	P/F	1035	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
586699	Tree Pruning	P/F	915	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-2102-3 or (MTH-2007-2)	563-206 or (563-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 03 - Food Services and Tourism														
526899	Boucherie de détail	P/F	900	2	2	3	3	3	-	-	-	-	-	-
527099	Boulangerie	P/F	795	3	2	3	3	3	-	-	-	-	-	-
537099	Boulangerie	P/F	795	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
577099	Bread Making	P/F	795	3	2	3	3	3	-	-	-	-	-	-
535599	Conseil et vente de voyages	P/F	1185	2	1	4	4	4	FRA-4103-1 and FRA-4104-2 or (FRA-4061-3)	132-406 or (128-486)	ANG-4103-1 or (ANG-4436-6)	134-404 or 136-406 or (156-444)	-	-
531199	Cuisine	P/F	1470	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
579399	Food and Beverage Services	P/F	960	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
578399	Hotel Reception	P/F	735	2	1	4	4	4	-	-	-	-	-	-
579799	Pastry Making	P/F	1350	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529799	Pâtisserie	P/F	1350	3	1	4	4	4	-	-	-	-	-	-
581199	Professional Cooking	P/F	1470	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
528399	Réception en hôtellerie	P/F	735	2	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576899	Retail Butchery	P/F	900	2	2	3	3	3	-	-	-	-	-	-
529399	Service de la restauration	P/F	960	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
585599	Travel Consulting and Sales	P/F	1185	2	1	4	4	4	ENG-4103-3 or (ENG-4062-3)	632-406 or (630-416)	FRE-4102-1 or (FRE-4091-6)	634-404 or 635-406 or (634-414)	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 04 - Arts														
508599	Bijouterie-joaillerie	P/F	1800	2	1	4	4	4	FRA-3103-1 or (FRA-3051-1)	132-406 or (128-486)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
532799	Décoration intérieure et présentation visuelle	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
582799	Interior Decorating and Visual Display	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
532699	Photographie	P/F	1800	2	1	4	4	4	FRA-3103-1 or (FRA-3051-1)	132-406 or (128-486)	-	-	-	-
517899	Taille de pierre	P/F	1440	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

### Sector 05 - Woodworking and Furniture Making

585299	Cabinetmaking	P/F	1650	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
535299	Ébénisterie	P/F	1650	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
514299	Finition de meubles	P/F	900	2	1	4	4	4	-	-	-	-	-	-
564299	Furniture Finishing	P/F	900	2	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
508099	Rembourrage artisanal	P/F	1350	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)
503199	Rembourrage industriel	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

### Sector 06 - Chemistry and Biology

532899	Conduite de procédés de traitement de l'eau	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2032-2)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3015-2)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 07 - Buildings and Public Works														
523899	Arpentage et topographie	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
530399	Briquetage-maçonnerie	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
511999	Calorifugeage	P/F	900	2	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
581999	Carpentry	P/F	1350	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
530099	Carrelage	P/F	690	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
531999	Charpenterie-menuiserie	P/F	1350	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
583699	Commercial and Residential Painting	P/F	900	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
525099	Dessin de bâtiment	P/F	1800	1	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
520299	Entretien de bâtiments nordiques	P/F	1320	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
521199	Entretien général d'immeubles	P/F	900	2	2	3	3	3	-	-	-	-	-	-
582299	Fire Safety Techniques	P/F	1185	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
571199	General Building Maintenance	P/F	900	2	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533499	Installation de revêtements souples	P/F	900	2	2	3	3	3	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-
528299	Installation et fabrication de produits verriers	P/F	1350	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
532299	Intervention en sécurité incendie	P/F	1185	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
580399	Masonry: Bricklaying	P/F	900	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
535999	Mécanique de machines fixes	P/F	1800	3	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-3053-2 or (MAT-3015-2) or (MAT-3016-2)	063-306 or (068-314)
531299	Mécanique de protection contre les incendies	P/F	900	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
570299	Northern Building Maintenance	P/F	1320	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
533699	Peinture en bâtiment	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
578699	Plastering	P/F	810	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
528699	Plâtrage	P/F	810	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
533399	Plomberie et chauffage	P/F	1680	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1006-2)	063-206 or (063-212)
583399	Plumbing and Heating	P/F	1680	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-1101-3 or (MTH-1006-2)	563-206 or (563-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
535199	Pose de revêtements de toiture	P/F	630	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
535099	Pose de systèmes intérieurs	P/F	735	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
534399	Préparation et finition de béton	P/F	900	2	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
584399	Preparing and Finishing Concrete	P/F	900	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
581599	Refrigeration	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
531599	Réfrigération	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
575099	Residential and Commercial Drafting	P/F	1800	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
585999	Stationary Engine Mechanics	P/F	1800	3	1	4	4	4	ENG-2102-4 or (ENG-2062-3)	632-406 or (630-416)	-	-	MTH-3053-2 or (MTH-3015-2) or (MTH-3016-2)	563-306 or (568-314)
580099	Tiling	P/F	690	2	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

## SCHEDULE I

### VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth

#### **Sector 08 - Land Use Planning and the Environment**

567999	Protection and Development of Wildlife Habitats	P/F	1320	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
517999	Protection et exploitation de territoires fauniques	P/F	1320	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

#### **Sector 09 - Electrotechnology**

578199	Automated Systems Electromechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576599	Business Equipment Technical Service	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3051-2 or (MTH-3017-2)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
529599	Électricité	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
579599	Electricity	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

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## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
528199	Électromécanique de systèmes automatisés	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
577199	Electronic Audio/Video Equipment Repair	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
576699	Installation and Repair of Telecommunications Equipment	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

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## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529699	Installation et entretien de systèmes de sécurité	P/F	1485	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
526699	Installation et réparation d'équipement de télécommunication	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
518599	Montage de lignes électriques	P/F	900	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

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## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
502499	Réparation d'appareils électroménagers	P/F	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
527199	Réparation d'appareils électroniques audiovisuels	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
526599	Service technique d'équipement bureautique	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3051-2 or (MAT-3017-2)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

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## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 10 - Motorized Equipment Maintenance														
579899	Automobile Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)
571799	Automotive Body Repair and Repainting	P/F	1590	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-2102-3 or (MTH-2007-2)	563-206 or (563-212)
521799	Carrosserie	P/F	1590	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
534799	Conseil et vente de pièces d'équipement motorisé	P/F	1095	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)
534699	Conseil technique en entretien et en réparation de véhicules	P/F	930	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)
583199	Construction Equipment Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
175099	Marine Mechanics	%	1350	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
533599	Mécanique agricole	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
529899	Mécanique automobile	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
515499	Mécanique de véhicules légers	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
533099	Mécanique de véhicules lourds routiers	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
533199	Mécanique d'engins de chantier	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
125099	Mécanique marine	%	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

### Sector 11 - Mechanical Manufacturing

580799	Aircraft Mechanical Assembly	P/F	1185	3	1	4	4	4	-	-	-	-	-	-
569799	Aircraft Structural Assembly	P/F	975	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576999	Cable and Circuit Assembly	P/F	945	3	1	4	4	4	-	-	-	-	-	-
519399	Conduite et réglage de machines à mouler	P/F	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)
522599	Dessin industriel	P/F	1800	1	1	4	4	4	FRA-3103-1 or (FRA-3053-1)	132-406 or (128-486)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536399	Fabrication de pièces industrielles et aérospatiales en composites	P/F	1005	3	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	MAT-2101-3 or (MAT-2006-2)	063-206 or (063-212)
572599	Industrial Drafting	P/F	1800	1	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-406 or (630-416)	-	-	MTH-2102-3 or (MTH-2007-2)	563-206 or (563-212)
572399	Machining Technics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-406 or (630-416)	-	-	MTH-2102-3 or (MTH-2007-2)	563-206 or (563-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
526799	Mise en oeuvre de matériaux composites	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
526999	Montage de câbles et de circuits	P/F	945	3	1	4	4	4	-	-	-	-	-	-
519799	Montage de structures en aérospatiale	P/F	975	3	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
530799	Montage mécanique en aérospatiale	P/F	1185	3	1	4	4	4	-	-	-	-	-	-
569399	Moulding Machine Set-up and Operation	P/F	1350	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-1101-3 or (MTH-1007-2)	563-206 or (563-212)
531099	Opération d'équipements de production	P/F	900	2	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536299	Opération d'équipements de production	P/F	870	2	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	MAT-2101-3 or (MAT-2006-2)	063-206 or (063-212)
574499	Precision Sheet Metal Work	P/F	1275	3	1	4	4	4	-	-	-	-	MTH-1101-3 or (MTH-1007-2)	563-206 or (563-212)
581099	Production Equipment Operation	P/F	900	2	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
522399	Techniques d'usinage	P/F	1800	3	1	4	4	4	FRA-3103-1 or (FRA-3053-1)	132-406 or (128-486)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)
524499	Tôlerie de précision	P/F	1275	3	1	4	4	4	-	-	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)
537199	Usinage	P/F	1800	3	1	4	4	4	FRA-3103-1 or (FRA-3053-1)	132-406 or (128-486)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 12 - Forestry and Pulp and Paper														
518999	Abattage et façonnage des bois	P/F	840	3	2	3	3	3	-	-	-	-	-	-
529099	Abattage manuel et débardage forestier	P/F	900	3	2	3	3	3	-	-	-	-	-	-
507399	Affûtage	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
530699	Aménagement de la forêt	P/F	1215	3	1	4	4	4	-	-	-	-	-	-
520899	Classement des bois débités	P/F	930	3	2	3	3	3	-	-	-	-	-	-
526299	Pâtes et papiers - Opérations	P/F	1170	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576299	Pulp and Paper - Operations	P/F	1170	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
508899	Sciage	P/F	900	3	2	3	3	3	-	-	-	-	-	-
528999	Travail sylvicole	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics		
									Adults	Youth	Adults	Youth	Adults	Youth	
Sector 13 - Communications and Documentation															
584499	Computer Graphics	P/F	1800	2	1	4	4	4	ENG-3103-3 or (ENG-3071-3)	632-406 or (630-416)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)	
531399	Imprimerie	P/F	1350	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-	
534499	Infographie	P/F	1800	2	1	4	4	4	FRA-4103-1 and FRA-4104-2 or (FRA-4061-3)	132-406 or (128-486)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)	

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
570499	Institut Translation and Interpretation	P/F	1440	1	5	3	3	3	-	-	-	-	-	-
581399	Printing	P/F	1350	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
524099	Reprographie et façonnage	P/F	840	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
520499	Traduction-interprétation (Inuttitut)	P/F	1440	1	5	3	3	3	-	-	-	-	-	-

### Sector 14 - Maintenance Mechanics

583799	Elevator Mechanics	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
518299	Horlogerie-bijouterie	P/F	1800	2	1	4	4	4	-	-	-	-	-	-

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576099	Industrial Construction and Maintenance Mechanics	P/F	1800	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-4153-2 or (MTH-4103-1)	563-414 or 564-426 or 565-426 or (563-404) or (564-406) or (565-406)
533799	Mécanique d'ascenseur	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
526099	Mécanique industrielle de construction et d'entretien	P/F	1800	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
532999	Serrurerie	P/F	1290	2	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-

### Sector 15 - Mining and Site Operations

524899	Conduite de grues	P/F	870	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1006-2)	063-206 or (063-212)
527399	Conduite de machinerie lourde en voirie forestière	P/F	630	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
527499	Conduite de machines de traitement du minéral	P/F	900	3	2	3	3	3	-	-	-	-	-	-
522099	Conduite d'engins de chantier	P/F	1095	3	2	3	3	3	-	-	-	-	-	-
528499	Conduite d'engins de chantier nordique	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
575399	Diamond Drilling	P/F	600	3	2	3	3	3	-	-	-	-	-	-
526199	Extraction de minerai	P/F	930	3	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-
525399	Forage au diamant	P/F	600	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
509299	Forage et dynamitage	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-4153-2 or (MAT-4102-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
577499	Machine Operations, Mineral and Metal Processing	P/F	900	3	2	3	3	3	-	-	-	-	-	-
578499	Northern Heavy Equipment Operations	P/F	900	3	2	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
576199	Ore Extraction	P/F	930	3	2	3	3	3	ENG-1101-4 or (ENG-1062-3)	632-306 or (630-316)	-	-	-	-

### Sector 16 - Metallurgical Technology

535699	Chaudronnerie	P/F	1290	2	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
530899	Fabrication de structures métalliques et de métaux ouvrés	P/F	1350	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
536099	Ferblanterie	P/F	1605	3	1	4	4	4	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-4153-2 or (MAT-4103-1)	063-414 or 064-426 or 065-426 or (063-404) or (064-406) or (065-406)
520399	Fonderie	P/F	1230	3	1	4	4	4	FRA-2102-2 or (FRA-2032-2)	132-308 or (128-316)	-	-	MAT-1101-3 or (MAT-1007-2)	063-206 or (063-212)
557699	Installation of Concrete Reinforcement	P/F	735	1	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529999	Montage structural et architectural	P/F	1230	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
536499	Montage structural et architectural	P/F	1230	3	2	3	3	3	FRA-2101-4 or (FRA-2032-2) and (FRA-2033-1)	132-208 or (132-216)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
507699	Pose d'armature du béton	P/F	735	1	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
519599	Soudage-montage	P/F	1800	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)
586099	Tinsmithing	P/F	1605	3	1	4	4	4	ENG-2102-4 or (ENG-2062-3)	632-406 or (630-416)	-	-	MTH-4253-2 or (MTH-4103-1)	563-414 ou 564-426 ou 565-426 or (563-404) or (564-406) or (565-406)
522299	Traitement de surface	P/F	780	3	1	4	4	4	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

## SCHEDULE I

### VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
569599	Welding and Fitting	P/F	1800	3	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	MTH-3053-2 or (MTH-3016-2)	563-306 or (568-314)

#### **Sector 17 - Transportation**

536599	Matelotage	P/F	735	2	2	3	3	3	FRA-1103-4 or (FRA-1031-3)	132-208 or (132-216)	-	-	-	-
530499	Régulation de vol	P/F	900	3	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-2102-3 or (MAT-2007-2)	063-206 or (063-212)

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
529199	Transport par camion	P/F	615	3	1	4	4	4	-	-	-	-	-	-
579199	Trucking	P/F	615	3	1	4	4	4	-	-	-	-	-	-

### Sector 18 - Fashion, Leather and Textiles

534599	Mode et confection de vêtements sur mesure	P/F	1470	2	1	4	4	4	-	-	-	-	-	-
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
524399	Production textile (opérations)	P/F	885	3	2	3	3	3	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	MAT-3053-2 or (MAT-3016-2)	063-306 or (068-314)

### Sector 19 - Health Services

535899	Assistance à la personne en établissement et à domicile	P/F	870	3	2	3	3	3	FRA-3103-1 and FRA-3104-1 and FRA-3105-1 ou (FRA-3048-3) et (FRA-3049-2) et (FRA-3051-1)	132-308 or (128-316)	-	-	-	-
514499	Assistance dentaire	P/F	1500	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
534199	Assistance technique en pharmacie	P/F	1230	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
564499	Dental Assistance	P/F	1500	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
582599	Health, Assistance and Nursing	P/F	1800	3	4	5	4	4	Secondary V credits	Secondary V credits	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
585899	Institutional and Home Care Assistance	P/F	870	3	2	3	3	3	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-308 or (628-316)	-	-	-	-
584199	Pharmacy Technical Assistance	P/F	1230	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
532599	Santé, assistance et soins infirmiers	P/F	1800	3	4	5	4	4	Secondary V credits	Secondary V credits	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
Sector 20 - Social, Educational and Legal Services														
523799	Assistance à la clientèle des services sociaux et de santé au Nunavik	P/F	990	2	5	3	3	3	-	-	-	-	-	-
573799	Health and Social Services Assistance in Nunavik	P/F	990	2	5	3	3	3	-	-	-	-	-	-
522899	Organisation de loisirs au Nunavik	P/F	1290	1	5	3	3	3	-	-	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

# SCHEDULE I

## VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
572899	Recreation Leadership in Nunavik	P/F	1290	1	5	3	3	3	-	-	-	-	-	-

### Sector 21 - Beauty Care

583999	Aesthetics	P/F	1305	2	1	4	4	4	ENG-3101-1 and ENG-3102-2 or (ENG-3070-3)	632-306 or (630-316)	-	-	-	-
524599	Coiffure	P/F	1455	2	1	4	4	4	FRA-1104-2 or (FRA-1033-1)	132-208 or (132-216)	-	-	-	-

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program

## SCHEDULE I

### VOCATIONAL TRAINING PROGRAMS LEADING TO A DVS, THEIR ADMISSION REQUIREMENTS AND THEIR SPECIFIC PREREQUISITES, 2019-2020

Program of study					Admission requirements				Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb. of hours	Eval. cat.	Cat. of prer.	Language of instruction	Second language	Mathematics	Language of instruction		Second language		Mathematics	
									Adults	Youth	Adults	Youth	Adults	Youth
533999	Esthétique	P/F	1305	2	1	4	4	4	FRA-2102-2 or (FRA-2033-1)	132-308 or (128-316)	-	-	-	-
574599	Hairdressing	P/F	1455	2	1	4	4	4	ENG-1101-4 or (ENG-1062-3)	632-306 or (630-316)	-	-	-	-

#### Programs withdrawn from Schedule 1 in 2019-2020:

##### Programs abolished and desactivated in 2019-2020 (Do not go to Schedule III)

Sector 05 - 5157 Modelage

##### Programs transfered to Schedule III

Sector 07 - 5146 Mécanique de machines fixes

Sector 07 - 5646 Stationary Engine Mechanics

Sector 16 - 5233 Ferblanterie-tôlerie

Sector 16 - 5733 Sheet Metal Work

Sector 19 - 5316 Assistance à la personne en établissement de santé

Sector 19 - 5816 Assistance in Health Care Facilities

Sector 19 - 5317 Assistance à la personne à domicile

Sector 19 - 5817 Home Care Assistance

Means of evaluation: ( %) Percentage (P/F) Pass/Fail

Students do not have to complete the Mathematics prerequisite in the same language of instruction as that of their chosen vocational training program



## Schedule II

List of vocational training programs  
leading to an AVS and their admission conditions  
**2019-2020**



## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS 2019-2020

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
Sector 01 - Administration, Commerce and Computer Technology															
580999	Construction Business Management	P/F	450	2	3				None						
530999	Gestion d'une entreprise de la construction	P/F	450	2	3				None						
526499	Lancement d'une entreprise	P/F	330	3	3				None						
536199	Lancement d'une entreprise	P/F	330	3	3				None						
532399	Représentation	P/F	450	2	3				All DVS						
582399	Sales Representation	P/F	450	2	3				All DVS						

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS 2019-2020

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
572699	Secretarial Studies - Legal	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
572799	Secretarial Studies - Medical	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
522699	Secrétariat juridique	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
522799	Secrétariat médical	P/F	450	1	3				5357 5857 5212 5712 5255 5755						
576499	Starting a Business	P/F	330	3	3				None						
586199	Starting a Business	P/F	330	3	3				None						

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS **2019-2020**

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth

#### ***Sector 02 - Agriculture and Fisheries***

504399	Spécialités en horticulture	%	450	3	3				5288 5788						
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#### ***Sector 03 - Food Services and Tourism***

584299	Contemporary Professional Pastry Making	P/F	450	2	3				5311 5811						
532499	Cuisine du marché	P/F	525	2	3				5311 5811						
582499	Market Fresh Cooking	P/F	525	2	3				5311 5811						
534299	Pâtisserie de restauration contemporaine	P/F	450	2	3				5311 5811						

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS 2019-2020

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
531499	Sommellerie	P/F	450	2	3				5293 5793						
581499	Wine Service	P/F	450	2	3				5293 5793						

#### **Sector 07 - Buildings and Public Works**

517299	Réparation d'appareils au gaz naturel	P/F	600	3	3				5315 5815						
521599	Restauration de maçonnerie	P/F	495	2	3				5303 5803						

#### **Sector 09 - Electrotechnology**

528099	Liaison en réseau d'équipement bureautique	P/F	450	2	3				5265 5765						
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS **2019-2020**

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
578099	Networked Office Equipment	P/F	450	2	3				5265 5765						

#### **Sector 10 - Motorized Equipment Maintenance**

523299	Mécanique de motocyclettes	P/F	540	3	3				5298 5798 5154						
535399	Mécanique spécialisée d'équipement lourd		660	3	3				5330 5331 5831 5335						

#### **Sector 11 - Mechanical Manufacturing**

554199	Diemaking	P/F	900	3	3				5223 5723						
528599	Fabrication de moules	P/F	1140	3	3				5223 5723						

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS 2019-2020

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
504199	Matçage	P/F	900	3	3				5223 5723						
572499	Numerical Control Machine Tool Operation	P/F	885	3	3				5223 5723						
504299	Outillage	P/F	900	3	3				5223 5723						
554299	Toolmaking	P/F	900	3	3				5223 5723						
522499	Usinage sur machines-outils à commande numérique	P/F	885	3	3				5223 5723						

#### **Sector 14 - Maintenance Mechanics**

526399	Horlogerie-rhabillage	P/F	600	2	3				5182						
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Means of evaluation: ( %) Percentage (P/F) Pass/Fail

## SCHEDULE II

### VOCATIONAL TRAINING PROGRAMS LEADING TO AN AVS AND THEIR ADMISSION REQUIREMENTS **2019-2020**

Program of study					Admission requirements					Specific prerequisites					
Number	Title of program of study	Means of eval.	Nb of hours	Cat. d'éval.	Eval. cat.	Language of instruction	Second language	Mathematics	DVS required	Language of instruction		Second language		Mathematics	
										Adults	Youth	Adults	Youth	Adults	Youth
500699	Mécanique d'entretien en commandes industrielles	P/F	450	2	3				5260 5760						

#### **Sector 16 - Metallurgical Technology**

573499	High-Pressure Welding	P/F	600	3	3				5195 5695						
523499	Soudage haute pression	P/F	600	3	3				5195 5695						

#### **Sector 21 - Beauty Care**

534999	Épilation	P/F	540	2	3				5035 5535 5339 5839						
584999	Hair Removal	P/F	540	2	3				5035 5535 5339 5839						

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail



## Schedule III

List of withdrawn vocational training programs  
**2019-2020**



## Introduction

This schedule lists the vocational training programs for which school boards and educational institutions are no longer authorized to accept new enrolments.

These programs are reserved for those students who began a program of study leading to a DVS or an AVS before July 1, 2019, and who meet the following requirement:

- They have successfully completed one or more courses in a program of study listed in this schedule before June 30 of the school year in which the Minister withdrew the program.

Each program in this schedule is identified by the year it was withdrawn and the year in which it will end. Students already enrolled in one of these programs of study must have finished their studies before July 1 of the year in which it will end in order to be awarded the desired DVS or AVS. Students therefore have four years from the time the program was withdrawn to complete their training.



## SCHEDULE III

### WITHDRAWN VOCATIONAL TRAINING PROGRAMS, 2019-2020

Sector Number and Title of Program of Study	Certification	Means of eval.	Nb. of hours	Year withdrawn	Year ends
<b>01 - Administration, Commerce and Computer Technology</b>					
571299 Secretarial Studies	DVS	P/F	1485	2018	2022
521299 Secrétariat	DVS	P/F	1485	2018	2022
<b>02 - Agriculture and Fisheries</b>					
533899 Production animale	DVS	P/F	1215	2017	2021
521099 Production horticole	DVS	P/F	1470	2017	2021
<b>03 - Food Services and Tourism</b>					
573699 Travel Sales	DVS	P/F	1245	2017	2021
523699 Vente de voyages	DVS	P/F	1245	2017	2021
<b>05 - Woodworking and Furniture Making</b>					
553099 Cabinet Making	DVS	P/F	1650	2017	2021
503099 Ébénisterie	DVS	P/F	1650	2017	2021
<b>07 - Buildings and Public Works</b>					
514699 Mécanique de machines fixes	DVS	P/F	1800	2019	2023
503299 Pose de revêtements de toiture	DVS	P/F	600	2018	2022
511899 Pose de systèmes intérieurs	DVS	P/F	645	2017	2021
564699 Stationary Engine Mechanics	DVS	P/F	1800	2019	2023
527299 Vente de produits de quincaillerie	DVS	P/F	1110	2017	2021
<b>10 - Motorized Equipment Maintenance</b>					
525999 Mécanique de moteurs diesels et de contrôles électroniques	AVS	P/F	810	2018	2022
569499 Sale of Mechanical Parts and Accessories	DVS	P/F	1095	2016	2020
525899 Service-conseil à la clientèle en équipement motorisé	DVS	P/F	930	2016	2020
519499 Vente de pièces mécaniques et d'accessoires	DVS	P/F	1095	2016	2020
<b>16 - Metallurgical Technology</b>					
516599 Chaudronnerie	DVS	P/F	1290	2017	2021
523399 Ferblanterie-tôlerie	DVS	P/F	1800	2019	2023
573399 Sheet Metal Work	DVS	P/F	1800	2019	2023
<b>18 - Fashion, Leather and Textiles</b>					
521999 Confection de vêtements (Façon tailleur)	DVS	P/F	1455	2018	2022
524799 Confection de vêtements et d'articles de cuir	DVS	P/F	900	2018	2022
523999 Confection sur mesure et retouche	DVS	P/F	1470	2018	2022
521899 Dessin de patron	DVS	P/F	1725	2018	2022

Means of evaluation: ( % ) Percentage (P/F) Pass/Fail

## SCHEDULE III

### WITHDRAWN VOCATIONAL TRAINING PROGRAMS, 2019-2020

Sector Number and Title of Program of Study	Certification	Means of eval.	Nb. of hours	Year withdrawn	Year ends
<b>19 - Health Services</b>					
531799 Assistance à la personne à domicile	DVS	P/F	975	2019	2023
531699 Assistance à la personne en établissement de santé	DVS	P/F	750	2019	2023
581699 Assistance in Health Care Facilities	DVS	P/F	750	2019	2023
581799 Home Care Assistance	DVS	P/F	975	2019	2023
<b>21 - Beauty Care</b>					
553599 Aesthetics	DVS	P/F	1350	2018	2022
556899 Electrolysis	AVS	P/F	450	2018	2022
506899 Épilation à l'électricité	AVS	P/F	450	2018	2022
503599 Esthétique	DVS	P/F	1350	2018	2022

#### Programs withdrawn from Schedule III in 2019-2020:

Sector 07 - 5116 Commercial and Residential Painting

Sector 07 - 5616 Commercial and Residential Painting

Sector 07 - 5117 Préparation et finition de béton

Sector 07 - 5617 Preparing and Finishing Concrete

Sector 10 - 5070 Mécanique agricole

## Schedule IV

List of courses outside of the ministerial programs  
of study for which the Minister issues an  
achievement record

2019-2020



## SCHEDULE IV

### COURSES OUTSIDE OF THE MINISTERIAL PROGRAMS OF STUDY FOR WHICH THE MINISTER ISSUES AN ACHIEVEMENT RECORD, 2019-2020

Code	Title	Number of Hours
234361	Santé sécurité - abattage manuel	15
499011	Sensibilisation à l'entrepreneuriat*	15
499012	Pesticides-forêts et eaux	30
499015	Travaux sylvicoles de débroussaillage	75
499025	Travaux sylvicoles d'abattage manuel	75
999011	Entrepreneurship*	15
999012	Pesticides–Forests and Aquatic Environment	30

\* These courses are eligible for funding from MEES only for students enrolled full-time in vocational training programs (DVS or AVS), even though the courses do not fall within the regular program offerings.



## Schedule V

List of competencies, by vocational training  
program, for which the Minister sets examinations  
**2019-2020**



## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector			
Number and Title of Program of Study		Code and Statement of the Competency	
<b>01 - Administration, Commerce and Computer Technology</b>			
573199	Accounting	961154	Carry out daily tasks related to transactions involving receivables and payables (R)
523199	Comptabilité	461154	Effectuer des tâches courantes liées aux transactions avec des créditeurs et des débiteurs (R)
580999	Construction Business Management	947994	Manage construction site operations
530999	Gestion d'une entreprise de la construction	447994	Gérer les activités d'un chantier de construction
582199	Professional Sales	948468	Sell products and services
532399	Représentation	445468	Représenter une entreprise pour la vente de produits et de services
582399	Sales Representation	945468	Represent a company for the sale of goods and services
585799	Secretarial Studies	960605	Produce business correspondence
		960714	Produce reports
535799	Secrétariat	460605	Produire des lettres
		460714	Produire des rapports
532199	Vente-conseil	448468	Vendre des produits et des services
<b>02 - Agriculture and Fisheries</b>			
517399	Fleuristerie	201294	Appliquer des règles de composition florale élaborée
		201323	Réaliser des gerbes murales
		201362	Appliquer des techniques de vente
		201394	Réaliser des accessoires floraux
		201413	Réaliser un arrangement pour une occasion spéciale
525699	Production acéricole	238094	Entailler les érables
		238104	Traiter l'eau d'érable
		238114	Transformer l'eau d'érable
		238124	Conditionner le sirop d'érable

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector Number and Title of Program of Study		Code and Statement of the Competency
<b>03 - Food Services and Tourism</b>		
526899	Boucherie de détail	400604 Effectuer la coupe et la préparation des viandes
		400658 Effectuer des coupes de détail de l'arrière de bœuf
		400665 Effectuer des coupes de détail de porc
527099	Boulangerie	400753 Pétrir les pâtes
		400773 Préparer des levains et des ferments
		400806 Façonner des pâtes à pain blanc
577099	Bread Making	900753 Knead doughs
		900773 Prepare preferments and sourdoughs
		900806 Shape white bread doughs
531199	Cuisine	404647 Effectuer la mise en place des viandes, des volailles et des gibiers
		404759 Effectuer le service des menus table d'hôte et à la carte
579399	Food and Beverage Services	904508 Provide informal service
578399	Hotel Reception	901652 Take reservations
		901715 Perform reception-related tasks in a computerized hotel environment
579799	Pastry Making	909338 Prepare creams, fillings and toppings
		909387 Prepare traditional entremets
529799	Pâtisserie	409338 Confectionner des crèmes et des garnitures
		409387 Confectionner des entremets traditionnels
581199	Professional Cooking	904647 Do the mise en place for meat, poultry and game
		904759 Prepare and serve table d'hôte and à la carte menus
528399	Réception en hôtellerie	401652 Prendre des réservations
		401715 Assurer le déroulement des opérations de la réception dans un environnement informatisé

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector	Number and Title of Program of Study	Code and Statement of the Competency
576899	Retail Butchery	900604 Cut and prepare meats
		900658 Perform retail cuts of a beef hindquarter
		900665 Perform retail cuts of pork
529399	Service de la restauration	404508 Effectuer un service simple
<b>07 - Buildings and Public Works</b>		
<b>530399</b>	<b>Briquetage-maçonnerie</b>	<b>278776 Ériger des ouvrages complexes en éléments de maçonnerie</b>
581999	Carpentry	761727 Construct forms for footings, foundation walls and concrete walls
		761766 Frame walls
		761818 Build wood stairs
530099	Carrelage	278638 Effectuer des surfaces de base
		278657 Poser et réparer des revêtements de carreaux selon le procédé en couche mince
531999	Charpenterie-menuiserie	261727 Construire des coffrages d'empattements, de murs de fondation et de murs de béton
		261766 Construire des charpentes de murs
		261818 Construire des escaliers de bois
<b>583699</b>	<b>Commercial and Residential Painting</b>	<b>941434 Prepare and repair plaster surfaces</b>
		<b>941506 Prepare and finish wood surfaces</b>
532299	Intervention en sécurité incendie	437363 Assurer l'alimentation en eau de jets d'attaque
		437375 Intervenir en cas d'incendie pour un bâtiment à risques faibles et en cas d'incendie extérieur
		437383 Intervenir en présence de matières dangereuses (R)
<b>580399</b>	<b>Masonry : Bricklaying</b>	<b>778776 Build complex structures with masonry units</b>
<b>533699</b>	<b>Peinture en bâtiment</b>	<b>441434 Préparer et réparer des surfaces à base de plâtre</b>
		<b>441506 Préparer et finir des surfaces en bois</b>

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector			
Number and Title of Program of Study		Code and Statement of the Competency	
528699	Plâtrage	304596	Effectuer le travail de finition d'un ouvrage de plâtre
		304618	Tirer des joints
		304627	Moulurer et poser des éléments ornementaux préfabriqués
		304638	Exécuter des revêtements d'acrylique et de stuc
533399	Plomberie et chauffage	307458	Installer des réseaux d'évacuation
		307468	Installer des réseaux de ventilation
		307498	Installer des systèmes de distribution d'eau chaude et d'eau froide, des équipements sanitaires et des accessoires
535199	Pose de revêtements de toiture	258638	Poser un revêtement de membranes élastomères
535099	Pose de systèmes intérieurs	259768	Construire des cloisons
09 - Electrotechnology			
518599	Montage de lignes électriques	281444	Se déplacer sur des supports de bois et de métal
		281527	Installer des conducteurs sur une ligne de transport
		281584	Installer des transformateurs
502499	Réparation d'appareils électroménagers	281354	Réparer des cuisinières électriques
		281367	Réparer des laveuses
		281393	Réparer des lave-vaisselle
		281436	Réparer des réfrigérateurs et des congélateurs
10 - Motorized Equipment Maintenance			
579899	Automobile Mechanics	843506	Inspect electrical and electronic systems
		843547	Repair transmission systems
		843655	Maintain and repair electronic injection and antipollution systems

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector	Number and Title of Program of Study	Code and Statement of the Competency
521799	Carrosserie	340188 Appliquer de la peinture sur des véhicules
		340217 Remplacer, déposer et poser des organes mécaniques
		340253 Mesurer et contrôler des cadres et des caisses de véhicules
		340258 Réparer des éléments structurels et soudés de la carrosserie
534799	Conseil et vente de pièces d'équipement motorisé	346476 Conseiller la clientèle ou le personnel pour des pièces, des produits et des accessoires de véhicules motorisés
534699	Conseil technique en entretien et en réparation de véhicules	345375 Effectuer des calculs de coûts et de rendement
529899	Mécanique automobile	343506 Vérifier le fonctionnement de systèmes électriques et électroniques
		343547 Réparer des systèmes de transmission de pouvoir
		343655 Effectuer l'entretien et la réparation de systèmes d'injection électronique et antipollution
535399	Mécanique spécialisée d'équipement lourd	351457 Effectuer la réparation de systèmes avancés d'alimentation
<b>11 - Mechanical Manufacturing</b>		
522599	Dessin industriel	372395 Produire des dessins d'ensemble
		372466 Produire les dessins de détail d'un mécanisme
522399	Techniques d'usinage	372206 Usiner des pièces simples au tour à commande numérique (R)
		372214 Effectuer la programmation manuelle d'un centre d'usinage (R)
		372238 Effectuer des travaux de tournage complexe (R)
		372248 Effectuer des travaux de fraisage complexe (R)
524499	Tôlerie de précision	372708 Produire un assemblage (volet tôlerie industrielle)
		372758 Produire un assemblage (volet tôlerie aéronautique)

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2019-2020

Sector			
Number and Title of Program of Study		Code and Statement of the Competency	
522499	Usinage sur machines-outils à commande numérique	372206	Usiner des pièces simples au tour à commande numérique (R)
		372214	Effectuer la programmation manuelle d'un centre d'usinage (R)
		372314	Effectuer la programmation automatique
		372338	Effectuer de l'usinage complexe au centre d'usinage
<b>12 - Forestry and Pulp and Paper</b>			
518999	Abattage et façonnage des bois	234086	Effectuer l'entretien et le dépannage d'une tête multifonctionnelle
		234136	Effectuer le débardage de billes
		234168	Abattre et façonner des arbres à l'aide des abatteuses-façonneuses
508899	Sciage	225373	Déterminer le débitage permettant d'obtenir le meilleur rapport qualité/rendement
		225398	Effectuer le débitage des bois feuillus
		225455	Effectuer le débitage du pin blanc et du pin rouge de l'est
		225503	Effectuer le débitage des feuillus en vue d'alimenter une refendeuse
<b>13 - Communications and Documentation</b>			
524099	Reprographie et façonnage	480148	Produire des documents complexes d'édition
<b>15 - Mining and Site Operations</b>			
526199	Extraction de minerai	260434	Écailler un plafond et des parois
		260444	Déblayer du minerai
		260464	Boulonner un plafond et des parois
		260494	Forer une galerie
		260502	Préparer le sautage de volée
509299	Forage et dynamitage	255457	Procéder à des travaux complexes de forage
		255465	Procéder à des sautages complexes

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, **2019-2020**

Sector	Number and Title of Program of Study	Code and Statement of the Competency
<b>16 - Metallurgical Technology</b>		
523399	Ferblanterie-tôlerie	303603 Dessiner des patrons de pièces rectangulaires
		303635 Fabriquer des raccords rectangulaires
		303645 Interpréter des plans de fabrication
		303705 Fabriquer des raccords cylindriques
		303715 Interpréter des plans d'installation
		303776 Installer des réseaux de distribution d'air et d'évacuation
573499	High-Pressure Welding	802568 Weld pipes using the GMAW process
		802575 Weld mild steel and stainless steel pipes using the GTAW process
529999	Montage structural et architectural	302836 Installer des escaliers
523499	Soudage haute pression	302568 Souder des tuyaux à l'aide du procédé SMAW
		302575 Souder des tuyaux d'acier doux et d'acier inoxydable à l'aide du procédé GTAW
519599	Soudage-montage	301782 Préparer des pièces
		301834 Souder des pièces d'aluminium à l'aide du procédé GTAW (R)
569599	Welding and Fitting	801782 Prepare parts
		801834 Weld aluminum parts using the GTAW process
<b>18 - Fashion, Leather and Textiles</b>		
534599	Mode et confection de vêtements sur mesure	427726 Confectionner des manteaux
<b>19 - Health Services</b>		
514499	Assistance dentaire	254443 Appliquer des principes et des procédés d'hygiène et d'asepsie
		254503 Communiquer en milieu de travail et travailler en équipe
		254538 Appliquer les techniques d'assistance au fauteuil en dentisterie opératoire
		254558 Exécuter des tâches liées à la prévention et à la planification des traitements

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2019-2020

Sector	Number and Title of Program of Study	Code and Statement of the Competency
	582599    Health, Assistance and Nursing	754664    Prevent and control infection (R)
		754795    Provide specific care (R)
		754828    Provide care in a medical unit (R)
	532599    Santé, assistance et soins infirmiers	254664    Prévenir et contenir l'infection (R)
		254795    Prodiguier des soins spécifiques (R)
		254828    Prodiguier des soins dans une unité de médecine (R)
<b>21 - Beauty Care</b>		
553599    Aesthetics	916086    Compare cosmetic products	
	916157    Give a wax hair-removal treatment	
	916174    Apply personalized makeup	
	916196    Give a face-care treatment	
583999    Aesthetics	918814    Design and carry out personalized care programs	
524599    Coiffure	418127    Donner une permanente standard	
	418138    Faire une coloration (R)	
	418185    Effectuer une coupe stylisée	
	418217    Effectuer une coiffure personnalisée	
506899    Épilation à l'électricité	417094    Exécuter une épilation par électrocoagulation ou par courants combinés dans les régions du visage et du cou	
534999    Épilation	417778    Épiler les régions du visage et du cou à l'électricité	
503599    Esthétique	416086    Comparer des produits cosmétiques (R)	
	416157    Effectuer une épilation à la cire (R)	
	416174    Effectuer un maquillage personnalisé	
	416196    Apporter des soins au visage	
533999    Esthétique	418814    Concevoir et appliquer des programmes de soins esthétiques	
584999    Hair Removal	917778    Remove hair from the face and neck using electrolysis	

## SCHEDULE V

### COMPETENCIES, BY VOCATIONAL TRAINING PROGRAM, FOR WHICH THE MINISTER SETS EXAMINATIONS, 2019-2020

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**Sector****Number and Title of Program of Study****Code and Statement of the Competency**

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574599 Hairdressing

918127 Give a standard permanent

918138 Colour hair (R)

918185 Give a styled haircut

918217 Give a personalized hairstyle

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**Programs and examination withdrawn from Schedule V in 2019-2020:****Programs withdrawn**

Sector 07 - 5116 Peinture en bâtiment

Sector 07 - 5117 Préparation et finition de béton

Sector 10 - 5070 Mécanique agricole

**Examinations withdrawn**

Sector 03 - 5355 Conseil et vente de voyages (competency 450684 Vendre des voyages à forfait)



## Schedule VI

List of vocational training programs of study  
for which the Ministère has developed instruments  
for the recognition of acquired competencies  
**2019-2020**



## SCHEDULE VI

### PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2019-2020

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
<b>01 - Administration, Commerce and Computer Technology</b>		
573199      Accounting	DVS	
523199      Comptabilité	DVS	
572999      Computing Support	DVS	
582199      Professional Sales	DVS	
532399      Représentation	AVS	
571299      Secretarial Studies	DVS	Year ends: July 1, 2022
521299      Secrétariat	DVS	Year ends: July 1, 2022
535799      Secrétariat	DVS	
522799      Secrétariat médical	AVS	
522999      Soutien informatique	DVS	
532199      Vente-conseil	DVS	
<b>02 - Agriculture and Fisheries</b>		
525499      Grandes cultures	DVS	
525799      Pêche professionnelle	DVS	
533899      Production animale	DVS	Year ends: July 1, 2021
535499      Production animale	DVS	
521099      Production horticole	DVS	Year ends: July 1, 2021
<b>03 - Food Services and Tourism</b>		
526899      Boucherie de détail	DVS	
531199      Cuisine	DVS	
578399      Hotel Reception	DVS	
581199      Professional Cooking	DVS	
528399      Réception en hôtellerie	DVS	
529399      Service de la restauration	DVS	
<b>05 - Woodworking and Furniture Making</b>		
503099      Ébénisterie (T)	DVS	Year ends: July 1, 2021
503199      Rembourrage industriel (T)	DVS	
<b>06 - Chemistry and Biology</b>		
532899      Conduite de procédés de traitement de l'eau	DVS	

(T) Traditional tools (developed before 2002)

Note: To obtain access to the relevant tools, write to RAC@education.gouv.qc.ca

## SCHEDULE VI

### PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2019-2020

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
<b>07 - Buildings and Public Works</b>		
530399 Briquetage-maçonnerie	DVS	
581999 Carpentry	DVS	
531999 Charpenterie-menuiserie	DVS	
521199 Entretien général d'immeubles	DVS	
580399 Masonry: Bricklaying	DVS	
533699 Peinture en bâtiment	DVS	
503299 Pose de revêtements de toiture	DVS	Year ends: July 1, 2022
511899 Pose de systèmes intérieurs	DVS	Year ends: July 1, 2021
517299 Réparation d'appareils au gaz naturel	AVS	
<b>09 - Electrotechnology</b>		
529599 Électricité	DVS	
579599 Electricity	DVS	
528199 Électromécanique de systèmes automatisés	DVS	
<b>10 - Motorized Equipment Maintenance</b>		
579899 Automobile Mechanics	DVS	
529899 Mécanique automobile	DVS	
533099 Mécanique de véhicules lourds routiers	DVS	
533199 Mécanique d'engins de chantier	DVS	
<b>11 - Mechanical Manufacturing</b>		
504199 Matriçage (T)	AVS	
531099 Opération d'équipements de production	DVS	Year ends: July 1, 2020
536299 Opération d'équipements de production	DVS	
504299 Outillage (T)	AVS	
522399 Techniques d'usinage	DVS	

(T) Traditional tools (developed before 2002)

Note: To obtain access to the relevant tools, write to RAC@education.gouv.qc.ca

## SCHEDULE VI

### PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2019-2020

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
<b>12 - Forestry and Pulp and Paper</b>		
518999 Abattage et façonnage des bois	DVS	
529099 Abattage manuel et débardage forestier	DVS	
507399 Affûtage (T)	DVS	
530699 Aménagement de la forêt	DVS	
520899 Classement des bois débités (T)	DVS	
528999 Travail sylvicole	DVS	
<b>14 - Maintenance Mechanics</b>		
576099 Industrial Construction and Maintenance Mechanics	DVS	
526099 Mécanique industrielle de construction et d'entretien	DVS	
<b>15 - Mining and Site Operations</b>		
527399 Conduite de machinerie lourde en voirie forestière	DVS	
527499 Conduite de machines de traitement du minerai	DVS	
526199 Extraction de minerai	DVS	
525399 Forage au diamant	DVS	
<b>16 - Metallurgical Technology</b>		
520399 Fonderie	DVS	
529999 Montage structural et architectural	DVS	
519599 Soudage-montage	DVS	
569599 Welding and Fitting	DVS	
<b>17 - Transportation</b>		
529199 Transport par camion	DVS	
<b>18 - Fashion, Leather and Textiles</b>		
524399 Production textile (opérations)	DVS	

(T) Traditional tools (developed before 2002)

Note: To obtain access to the relevant tools, write to RAC@education.gouv.qc.ca

## SCHEDULE VI

### PROGRAMS OF STUDY FOR WHICH THE MINISTÈRE HAS DEVELOPED INSTRUMENTS FOR THE RECOGNITION OF ACQUIRED COMPETENCIES, 2019-2020

Sector Number and Title of Program of Study	Certification	Comments (if applicable)
<b>19 - Health Services</b>		
531799 Assistance à la personne à domicile	DVS	Year ends: July 1, 2023
531699 Assistance à la personne en établissement de santé	DVS	Year ends: July 1, 2023
535899 Assistance à la personne en établissement et à domicile	DVS	
514499 Assistance dentaire (T)	DVS	
581699 Assistance in Health Care Facilities	DVS	Year ends: July 1, 2023
534199 Assistance technique en pharmacie	DVS	
581799 Home Care Assistance	DVS	Year ends: July 1, 2023
585899 Institutional and Home Care Assistance	DVS	
<b>21 - Beauty Care</b>		
524599 Coiffure	DVS	

#### Programs withdrawn from Schedule VI in 2019-2020:

Sector 07 - 5116 Peinture en bâtiment

Sector 19 - 5117 Préparation et finition de béton

(T) Traditional tools (developed before 2002)

Note: To obtain access to the relevant tools, write to RAC@education.gouv.qc.ca

Schedule VII  
TCST – DVS Bridge  
2019-2020



## SCHEDULE VII

### PROGRAMS LEADING TO A DVS THAT ARE AVAILABLE IN 2019-2020, BY MEANS OF A PROVISIONAL BRIDGE, TO HOLDERS OF A TCST

Sector		
Number and Title of Program of Study		Number of Hours
<b>02 - Agriculture and Fisheries</b>		
509499	Aquiculture	900
507999	Arboriculture-élagage	915
536699	Élagage	915
517399	Fleuristerie	1035
582099	Landscaping Operations	1035
525799	Pêche professionnelle	1605
532099	Réalisation d'aménagements paysagers	1035
586699	Tree Pruning	915
<b>03 - Food Services and Tourism</b>		
526899	Boucherie de détail	900
527099	Boulangerie	795
537099	Boulangerie	795
577099	Bread Making	795
579399	Food and Beverage Services	960
576899	Retail Butchery	900
529399	Service de la restauration	960
<b>04 - Arts</b>		
517899	Taille de pierre	1440
<b>07 - Buildings and Public Works</b>		
530399	Briquetage-maçonnerie	900
511999	Calorifugeage	900
530099	Carrelage	690
583699	Commercial and Residential Painting	900
520299	Entretien de bâtiments nordiques	1320
521199	Entretien général d'immeubles	900
571199	General Building Maintenance	900
533499	Installation de revêtements souples	900
580399	Masonry: Bricklaying	900
531299	Mécanique de protection contre les incendies	900
570299	Northern Building Maintenance	1320
533699	Peinture en bâtiment	900
578699	Plastering	810

## SCHEDULE VII

### PROGRAMS LEADING TO A DVS THAT ARE AVAILABLE IN 2019-2020, BY MEANS OF A PROVISIONAL BRIDGE, TO HOLDERS OF A TCST

Sector		
Number and Title of Program of Study		Number of Hours
528699	Plâtrage	810
535199	Pose de revêtements de toiture	630
535099	Pose de systèmes intérieurs	735
534399	Préparation et finition de béton	900
584399	Preparing and Finishing Concrete	900
580099	Tiling	690
<b>09 - Electrotechnology</b>		
518599	Montage de lignes électriques	900
<b>11 - Mechanical Manufacturing</b>		
536399	Fabrication de pièces industrielles et aérospatiales en composite	1005
531099	Opération d'équipements de production	900
536299	Opération d'équipements de production	870
581099	Production Equipment Operation	900
<b>12 - Forestry and Pulp and Paper</b>		
518999	Abattage et façonnage des bois	840
529099	Abattage manuel et débardage forestier	900
507399	Affûtage	900
520899	Classement des bois débités	930
508899	Sciage	900
528999	Travail sylvicole	900
<b>15 - Mining and Site Operations</b>		
524899	Conduite de grues	870
527399	Conduite de machinerie lourde en voirie forestière	630
527499	Conduite de machines de traitement du minerai	900
522099	Conduite d'engins de chantier	1095
528499	Conduite d'engins de chantier nordique	900
575399	Diamond Drilling	600
526199	Extraction de minerai	930
525399	Forage au diamant	600
577499	Machine Operations, Mineral and Metal Processing	900
578499	Northern Heavy Equipment Operations	900
576199	Ore Extraction	930

## SCHEDULE VII

### PROGRAMS LEADING TO A DVS THAT ARE AVAILABLE IN 2019-2020, BY MEANS OF A PROVISIONAL BRIDGE, TO HOLDERS OF A TCST

Sector		
Number and Title of Program of Study		Number of Hours
<b>16 - Metallurgical Technology</b>		
530899	Fabrication de structures métalliques et de métaux ouvrés	1350
557699	Installation of Concrete Reinforcement	735
529999	Montage structural et architectural	1230
536499	Montage structural et architectural	1230
507699	Pose d'armature du béton	735
<b>17 - Transportation</b>		
536599	Matelotage	735
<b>18 - Fashion, Leather and Textiles</b>		
524399	Production textile (opérations)	885
<b>19 - Health Services</b>		
535899	Assistance à la personne en établissement et à domicile	870
585899	Institutional and Home Care Assistance	870

#### Programs withdrawn from Schedule VII in 2019-2020:

Secteur 19 - 5316 Assistance à la personne en établissement de santé

Secteur 19 - 5816 Assistance in Health Care Facilities

Secteur 19 - 5317 Assistance à la personne à domicile

Secteur 19 - 5817 Home Care Assistance



## Schedule VIII

Table of credits required in language of instruction,  
second language and mathematics for admission,  
by means of the TCST – DVS bridge, to certain  
programs of study leading to a DVS

**2019-2020**



**SCHEDULE VIII**

**Table of credits required in language of instruction, second language and mathematics for admission, by means of the TCST – DVS bridge, to certain programs of study leading to a DVS**

	GENERAL EDUCATION IN THE YOUTH SECTOR	ADULT GENERAL EDUCATION	
	Certification system J5	Current codes	New codes Common Core Basic Education (CCBE)
Language of instruction	16 credits (132-108 and 132-208)	FRA-2031-3 FRA-2032-2 FRA-2033-1	FRA-2101-4 FRA-2102-2
	12 credits (632-106 and 632-206)	ENG-2061-3 ENG-2062-3	ENG-2101-2 ENG-2102-4
Second language	8 credits (134-104 and 134-204)	ANG-2001-6	ANG-2101-4
	12 credits (634-106 and 634-206)	FRE-2091-6	FRE-1104-3 FRE-2102-3
Mathematics	12 credits (063-106 and 063-206)	MAT/MTH-2006-2 MAT/MTH-2007-2 MAT/MTH-2008-2	MAT/MTH-2101-3 MAT/MTH-2102-3
	12 credits (563-106 and 563-206)		

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