

**GENERAL EDUCATION IN THE YOUTH SECTOR:
PRESCHOOL, ELEMENTARY SCHOOL AND SECONDARY SCHOOL**

2006-2007 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION, DU LOISIR ET DU SPORT

July 2006

Québec 

GENERAL EDUCATION IN THE YOUTH SECTOR

2006-2007 DIRECTIVES

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2006-2007 school year

ABBREVIATIONS

- BSR:** **Basic school regulation for preschool, elementary and secondary education**
Order in Council 651-2000, 1 June 2000, Gazette officielle du Québec, Part 2, 14 June 2000, page 2593
Amended by Order in Council 865-2001, 4 July 2001, Gazette officielle du Québec, Part 2, 11 July 2001, page 3534, and by
Order in Council 488-2005, 25 May 2005, Gazette officielle du Québec, Part 2, 8 June 2005, page 1655
- EA:** **Education Act (R.S.Q., c. I-13.3)**
- OC 488-2005:** **Regulation to amend the Basic school regulation for preschool, elementary and secondary education**
Order in Council 488-2005, 25 May 2005, Gazette officielle du Québec, Part 2, 8 June 2005, page 1655
- PE:** **An Act respecting private education (R.S.Q., c. E-9.1)**

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The purpose of these Directives is to inform the school boards and private schools of decisions made by the Minister of Education, Recreation and Sports for the 2006-2007 school year under the *Education Act*, and to provide them with information on the application of the new provisions of the *Basic school regulation for preschool, elementary and secondary education*, which will come into force in 2006-2007 or subsequent years.

The *Regulation to amend the Basic school regulation for preschool, elementary and secondary education* of 2005 has been in effect since July 1, 2005, except for certain provisions that will come into effect at a later date.

1. COMING INTO EFFECT AND PROGRESSIVE APPLICATION OF MISCELLANEOUS REGULATORY PROVISIONS

YEAR	PROVISIONS	REFERENCES
<p>2006-2007</p>	<p>Elementary</p> <ul style="list-style-type: none"> • Physical Education and Health is one of the compulsory subjects for which the number of hours of instruction is given. This amounts to two hours per week. • English as a Second Language is compulsory in each year of Cycle One. • The week includes a minimum of 25 hours devoted to educational services. • One of the four subjects in arts education must be taught every year for years 1 through 6. <p>Secondary</p> <ul style="list-style-type: none"> • The new provisions of the Basic school regulation with respect to the subject-time allocation will continue to be applied gradually. For 2006-2007, their application is compulsory in Secondary II. Meanwhile, section 35 of the old Basic school regulation will continue to apply to Secondary III, IV and V. • The following subjects will no longer be taught in Secondary II: Physical Science, Home Economics. • The obligation to teach the Ethics and Religious Culture program in Secondary IV has been delayed until 2008-2009. The preliminary Moral Education program, composed of modules from the Secondary IV and V Moral Education program, will be used. The codes of this preliminary Moral Education program are as follows: <ul style="list-style-type: none"> – 081412 (French) – 581412 (English) • The new provisions pertaining to communication with parents, as set out in sections 29, 30 and 30.1 of the Basic school regulation, except for paragraph 2 of section 30.1 which will come into effect on July 1, 2007, will continue to be applied gradually. Their application is compulsory in Secondary II.¹ A competency report will be transmitted to the parents of students who complete Cycle One at the end of the 2006-2007 school year. 	<p>BSR, s. 17 (1) and 22 OC 488-2005, s. 18 (1)</p> <p>EA, s. 459 BSR, s. 23 and 32 OC 488-2005, s. 18, par. 1 (2) and par. 2</p>

1. The requirement to assess a student's achievement in one or more of the cross-curricular competencies as provided for in paragraph 2 of section 30.1 will come into effect on July 1, 2007.

YEAR	PROVISIONS	REFERENCES
2007-2008	<ul style="list-style-type: none"> • The provisions pertaining to the requirements for obtaining a Secondary School Diploma (SSD) will come into effect gradually. As of May 1, 2007, students will have to have successfully completed a Secondary IV Mathematics program (six credits), the Secondary IV Physical Science program (six credits) and the Secondary V English as a Second Language program (four credits). These requirements are in addition to those already in effect with respect to the Secondary V Language of Instruction program (six credits) and the Secondary IV History of Québec and Canada program (four credits). <p>Elementary</p> <ul style="list-style-type: none"> • The new provisions pertaining to communication with parents, as set out in section 30.1 of the Basic school regulation, are compulsories. <p>Secondary</p> <ul style="list-style-type: none"> • The new provisions of the Basic school regulation with respect to the subject-time allocation will continue to be applied gradually. For 2007-2008, their application is compulsory in Secondary III. Meanwhile, section 35 of the old Basic school regulation will continue to apply to Secondary IV and V. • The following subjects will no longer be taught in Secondary III: Biology, Introduction to Technology, Geography of Québec and Canada, Personal and Social Education, Career Choice Education. • The obligation to teach the Ethics and Religious Culture program in Secondary IV has been delayed until 2008-2009. The preliminary Moral Education program, composed of modules from the Secondary IV and V Moral Education program, will be used. The codes of this preliminary Moral Education program are as follows: <ul style="list-style-type: none"> – 081412 (French) – 581412 (English) • Students in Secondary Cycle Two can choose between general education and applied general education. • Application of the new regulatory provisions pertaining to the work-oriented path, as set out in the Basic school regulation, is compulsory. These new provisions replace the repealed provisions concerning the individualized path for learning in life skills and work skills education. However, students admitted to this path prior to July 1, 2007, may continue to pursue their studies and may receive the relevant certificate, where applicable. • The regulatory provision concerning programs leading to an Attestation of Vocational Education (AVE) has been withdrawn from the <i>Basic Vocational Training Regulation</i>. However, students who start their training before June 1, 2007, may continue to pursue their studies and may receive the relevant attestation, where applicable. 	<p>BSR, s. 30.1</p> <p>EA, s. 459 BSR, s. 22 and 23 to 23.5 OC 488-2005, s. 16 and 17</p>

YEAR	PROVISIONS	REFERENCES
2008-2009	<ul style="list-style-type: none"> • The new provisions pertaining to communication with parents, as set out in sections 29, 30 and 30.1 of the Basic school regulation, will continue to be applied gradually. They now apply to Secondary III, <i>and will therefore apply to Secondary I through III</i>. A competency report will be transmitted to the parents of students who complete Secondary II or III, the training leading to a semi-skilled trade or the first year of pre-work training. <p>Elementary</p> <ul style="list-style-type: none"> • <i>An Act to amend various legislative provisions of a confessional nature in the education field</i> was passed on June 15, 2005, and assented to on June 17, 2005. This Act amends the <i>Education Act</i> to remove provisions of a confessional nature. The application of a program in ethics and religious culture is compulsory in elementary school. • The following subjects will no longer be taught: Moral Education, Catholic Religious and Moral Instruction and Protestant Moral and Religious Education. <p>Secondary</p> <ul style="list-style-type: none"> • The new provisions of the Basic school regulation with respect to the subject-time allocations will continue to be applied gradually. For 2008-2009, their application is compulsory in Secondary IV. Meanwhile, section 35 of the old Basic school regulation will continue to apply to Secondary V. • The following subjects will no longer be taught in Secondary IV: Physical Science, Personal and Social Education, Career Choice Education. • <i>An Act to amend various legislative provisions of a confessional nature in the education field</i> was passed on June 15, 2005, and assented to on June 17, 2005. This Act amends the <i>Education Act</i> to remove provisions of a confessional nature. The application of a program of study in ethics and religious culture is compulsory in Secondary Cycle One and in Secondary IV. • The following subjects will no longer be taught: Moral Education, Catholic Religious and Moral Instruction and Protestant Moral and Religious Education in Secondary Cycle One, and the preliminary Moral Education program, composed of modules from the Secondary IV and V Moral Education program. • The new provisions pertaining to communication with parents, as set out in sections 29, 30 and 30.1 of the Basic school regulation, will continue to be applied gradually and now apply to Secondary IV. A competency report will be transmitted to the parents of students who complete Secondary IV or the second year of pre-work training at the end of the 2008-2009 school year. 	<p>Bill 95, statutes of 2005, c. 20</p> <p>EA, s. 5 and 222.1 (4) (5) BSR, s. 22</p> <p>EA, s. 459</p> <p>BSR, s. 23 to 23.5</p> <p>OC 488-2005, s. 18, par. 2</p> <p>Bill 95, statutes of 2005, c. 20</p> <p>EA, s. 5 and 222.1 (4) (5) BSR, s. 23 to 23.1</p>

YEAR	PROVISIONS	REFERENCES
2009-2010	<p>Secondary</p> <ul style="list-style-type: none"> • The new subject-time allocations of the Basic school regulation will apply to Secondary I through Secondary V, as will the new provisions pertaining to communication with parents, as set out in sections 29, 30 and 30.1 of the Basic school regulation. The subject-time allocations throughout the work-oriented training path will also apply. • The following subjects will no longer be taught in Secondary V: Personal and Social Education, Career Choice Education, Economics. • The requirements for obtaining an SSD are extended to the five subject areas. As of May 1, 2010, students will have to have successfully completed a Secondary IV Arts program as well as a Secondary V Ethics and Religious Culture program or a Secondary V Physical Education and Health program. These requirements are in addition to those already in effect with respect to the other subject areas. A competency report will be transmitted to the parents of students who complete Secondary V or the third year of pre-work training at the end of the 2009-2010 school year. 	<p>EA, s. 459 BSR, s. 23 to 23.5 and s. 32 OC 488-2005, s. 18, par. 2</p>

2. MISCELLANEOUS INFORMATION

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.1 Departure From the List of Subjects So That a Special School Project May Be Carried Out</p> <p>The <i>Regulation respecting departures from the list of subjects of the Basic school regulation for preschool, elementary and secondary education</i> was published in the <i>Gazette officielle du Québec</i> on March 29, 2006.</p> <p>This regulation determines the cases in which a school board may permit a school to depart from the provisions of the Basic school regulation in relation to the list of subjects so that a special school project applicable to a group of students may be carried out. It also determines the conditions for these departures to be obtained.</p> <p>The authorization of the Minister is still required for all special school projects that require departure from subjects other than those set out in this regulation. In such a case, a departure application will have to be transmitted to the Minister before February 12, 2007.</p> <p>Within three months of the implementation of a special school project authorized by a school board pursuant to this regulation, the school board must send the following information in writing to the Minister:</p> <ol style="list-style-type: none"> (1) a description of the project, the needs it meets, its objectives and duration (2) the number of students the project concerns (3) the cycle or, if applicable, the year of the cycle in which the project is to apply (4) the subject covered by the departure 	<p>The powers conferred on school boards by the new regulation may be applied to the following subjects:</p> <ul style="list-style-type: none"> ▪ Subjects from the old curriculum that will be withdrawn progressively as the education reform is implemented, namely, Introduction to Technology, Personal and Social Education, Career Choice Education and Economics. ▪ Subjects from the old curriculum that will be replaced by an equivalent subject as the education reform is implemented, for instance History of Québec and Canada (old curriculum), which will be replaced by History and Citizenship Education (education reform). ▪ If the school project aims to facilitate a change to vocational training for students who are at least 16 years of age, certain Secondary Cycle Two subjects, such as Secondary IV physical science, may be removed. However, the language of instruction, mathematics and second language courses, as well as subjects that are required for admission to a program leading to a Diploma of Vocational Studies, may not be removed. <p>This information must be sent to the following address:</p> <p>Direction générale de la formation des jeunes 1035, rue De La Chevrotière, 17^e étage Québec (Québec) G1R 5A5</p>	<p>EA, s 222, par. 3, s. 457.2, 459 and 460</p> <p>BSR, s. 23 to 23.5</p> <p><i>Regulation respecting departures from the list of subjects of the Basic school regulation for preschool, elementary and secondary education</i>, s. 1 and 3</p> <p><i>Regulation respecting departures from the list of subjects of the Basic school regulation for preschool, elementary and secondary education</i>, s. 3</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.2 Local Programs</p> <p>2.2.1 Local Program in Ecumenism or in Ethics and Religious Culture</p> <p><i>An Act to amend various legislative provisions of a confessional nature in the education field (Bill 95, statutes of 2005, c. 20), passed on June 15, 2005, and assented to on June 17, 2005, amends the <i>Education Act</i> to remove provisions of a confessional nature. It also includes consequential amendments to the <i>Act respecting private education</i>. Its amendments will result in the withdrawal of Catholic Religious and Moral Instruction, Protestant Moral and Religious Education and Moral Education from the list of compulsory elementary and secondary school subjects in July 2008, with a view to implementing a common Ethics and Religious Culture program in elementary and secondary school.</i></p> <p>2.2.2 Approval of Local Programs</p> <p>Local programs are approved by the school principal according to the provisions of the <i>Education Act</i>.</p> <p>No more than four credits can be assigned to a local program of study without the prior authorization of the Minister.</p>	<p>2.2.1 Program in Ecumenism or in Ethics and Religious Culture</p> <p>Until the implementation of the new Ethics and Religious Culture programs in July 2008:</p> <p>Only those schools that were authorized by the Minister, prior to July 1, 2005, to replace the Secondary Cycle One Catholic Religious and Moral Instruction program or the Protestant Moral and Religious Education program established by the Minister by a program in ecumenism or in ethics and religious culture may continue to offer such a local program to its students until June 30, 2008.</p> <p>2.2.2 Approval of Local Programs</p> <p>If none of the SESAME codes correspond to a local program representing no more than four credits, the school board, on behalf of the school, must ask the Ministère for a code using Form 50-2.</p> <p>The school board must submit the school's request to the Ministère on Form 50-1 and attach two copies of the program so that the Ministère may examine the program and determine the number of credits to be assigned to it.</p>	<p>EA, s. 5, par. 2, and s. 222.1, pars. 4 and 5</p> <p>EA, s. 96.15, par. 1 (1) BSR, s. 25 <i>Administrative Manual for the Certification of Secondary School Studies, General Education, Youth Sector</i> (hereinafter referred to as <i>Admin. Man.</i>) (16-7175A) Form 50-2</p> <p>EA, s. 96.16 and 463, par. 2 BSR, s. 25 Form 50-1</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.2.3 Approval of a Local Program to Replace an Official Program</p> <p>The Minister of Education, Recreation and Sports may authorize, subject to the conditions he determines, a local program to replace an official program where a student or category of students is unable to benefit from the program established by the Minister.</p>	<p>2.2.3 Approval of a Local Program to Replace an Official Program</p> <p>School boards must submit a request for the replacement of an official program for the Minister's approval. The local program must also be submitted to the Minister for approval.</p>	<p>EA, s. 222.1, par. 3</p>
<p>2.3 Career Exploration Program</p> <p>A career exploration program may be offered to students in general education.</p> <p>Students who successfully complete a career exploration program obtain the credits attributed to that program. No more than four credits can be assigned to a career exploration program without the prior authorization of the Minister.</p>	<p>2.3 Career Exploration Program</p> <p>The main purpose of this section is to allow students to explore one or more vocational training programs and to determine their preference for or level of interest in vocational training.</p> <p>The program, for Secondary III, IV and V students, must be developed locally by the schools. In particular circumstances, certain authorized schools may offer the program as early as Secondary I. The program codes can be found in the SESAME system.</p> <p>Please note that this training program is currently undergoing revision, and that, starting in 2008-2009, a new ministerial program will be included in the list of elective subjects in the applied general education path.</p>	<p>EA, s. 85, 96.15, par. 1 (1), 96.16, and 463, par. 2</p> <p><i>Règles budgétaires pour l'année scolaire 2006–2007. Commissions scolaires, 2.2: ajustements à l'allocation de base, p. 18</i></p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.4 Evaluation of Learning and Certification of Studies</p> <p>2.4.1 Admission to Uniform Examinations</p> <p>No student may be barred from writing a uniform examination because he or she has not attended a sufficient number of classes or because his or her school marks are too low.</p> <p>2.4.2 Examination Sessions²</p> <p>The Ministère holds three examination sessions each school year: in August, January and June.</p> <p>The dates and times for the uniform and compulsory examinations must be strictly observed. Only the Minister may authorize a change to the schedule.</p> <p>2.4.3 Requirements for Awarding Secondary School Diplomas</p> <p>In May 2007, a regulatory provision that raises the requirements for awarding Secondary School Diplomas will come into force.</p> <p>2.4.4 Certificate in On-the-Job Training in a Recycling Facility</p> <p>Certification in on-the-job training in a recycling facility may be awarded jointly by the school board and the Minister to students who have successfully completed the <i>On-the-Job Training in a Recycling Facility</i> program.</p>	<p>Measures that adapt the conditions for administering ministerial examinations can be established for students with specific needs, in accordance with the requirements set out in <i>Info/Sanction</i>, nos. 451 and 480.</p> <p>2.4.3 Requirements for Awarding Secondary School Diplomas</p> <p>Students who are declared as Secondary V students in general education in the youth sector for the 2005-2006 school year and who are not awarded a diploma in June 2006 will be subject to the current certification rules until June 2007.</p> <p>2.4.4 Certificate in On-the-Job Training in a Recycling Facility</p> <p>Any school board that wishes to award a certificate in on-the-job training in a recycling facility to students who have successfully completed the program must submit to the Minister a request for recognition of the training provided by the Centre de formation en entreprise et récupération (CFER) under the authority of</p>	<p>EA, s. 208 and 231, par. 1 BSR, s. 31</p> <p>EA, s. 231, par. 1, and s. 470 <i>Admin. Man.</i> (16-7175A)</p> <p><i>Info/Sanction</i>, no. 463, 2005-09-13</p> <p>EA, s. 223 and 471 <i>Info/Sanction</i>, no. 244, 1997-10-28</p>

2. See schedules.

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.5 Miscellaneous Provisions (Preschool Education)</p> <p>2.5.1 Students With Moderate to Severe Intellectual Impairments</p> <p>2.5.1.1 In French and English Schools</p> <p>The program of preschool activities is offered to all students, including those with moderate to severe intellectual impairments.</p> <p>2.5.2 Four-Year-Old Students With Handicaps or Living in Low-Income Areas</p> <p>Any four-year-old child with a handicap or living in a low-income area may be exempted by the school board from the application of the second paragraphs of sections 16 and 17 of the <i>Basic school regulation for preschool, elementary and secondary education</i>, which deal with the number of school days in the school calendar and the minimum number of hours per week that must be devoted to educational services, on the following conditions:</p> <p>In the organization of kindergarten classes with parent effectiveness training sessions, school boards must devote:</p> <ul style="list-style-type: none"> – the equivalent of a minimum of 144 half-days to educational services – a minimum of 9 hours and 25 minutes per week to educational services, and of 2 hours and 20 minutes per week to parent effectiveness training 	<p>the school board.</p> <p>2.5.1.1 In French and English Schools</p> <p>Additional information on possible strategies to be used with students with moderate to severe intellectual impairments will be provided. The persons responsible for special education in the regional offices of the Ministère will be notified as soon as this information becomes available.</p>	<p>EA, s. 461</p> <p>EA, s. 447 (10) BSR, s. 16, par. 2, and s. 17, par. 2 Schedule I</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.5.3 Procedures for Integration</p> <p>In preschool education, some days may be used to welcome parents and children.</p>	<p>2.5.3 Procedures for Integration</p> <p>This provision does not exempt schools and school boards from the application of sections 16 and 17 of the <i>Basic school regulation for preschool, elementary and secondary education</i>.</p>	<p>BSR, s. 16 and 17</p>
<p>2.6 Miscellaneous Provisions (Elementary Education)</p> <p>2.6.1 Students With Moderate to Severe Intellectual Impairments</p> <p>2.6.1.1 In French Schools</p> <p>School boards that wish to exempt students with moderate to severe intellectual impairments from the application of provisions concerning the subject-time allocation must use the adapted French, mathematics and social studies programs.</p> <p>2.6.1.2 In English Schools</p> <p>School boards that wish to exempt students with moderate to severe intellectual impairments from the application of provisions concerning the subject-time allocation must use the following programs:</p> <ul style="list-style-type: none"> ▪ <i>Language for Life</i> ▪ <i>Mathematics</i> ▪ <i>Social Studies</i> 	<p>2.6.1.1 In French Schools</p> <p>These adapted programs are available on the Web site of the Direction de l'adaptation scolaire. It should be noted that they may be used for other students with handicaps if these students also have moderate to severe intellectual impairments.</p> <p>2.6.1.2 In English Schools</p> <p>These programs may be used for other students with handicaps if these students also have moderate to severe intellectual impairments.</p>	

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.7 Miscellaneous Provisions (Elementary and Secondary Education)</p> <p>2.7.1 Students With Handicaps, Social Maladjustments or Learning Disabilities</p> <p>The definitions regarding these students are set out in a document entitled <i>Students With Handicaps, Social Maladjustments or Learning Disabilities: Definitions</i>.</p> <p>2.7.2 Students With Profound Intellectual Impairments (Ages 4 to 21)</p> <p>School boards that wish to exempt students with profound intellectual impairments from the application of provisions concerning the subject-time allocation must offer these students programs designed to help them acquire practical skills in the areas of cognitive development, communication skills, motor skills, social skills, emotional development and life skills. School boards may also use the <i>Adapted Education Program for Students with a Profound Intellectual Impairment</i>, Trial Version, October 2005.</p> <p>2.7.3 Students Receiving Special Welcoming Services or Special French-Language Instructional Services</p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation may use the following subject-time allocation:</p> <ul style="list-style-type: none"> ▪ French 65 per cent ▪ Mathematics 20 per cent ▪ Other subjects 15 per cent 	<p>It should be noted that this document is being revised, and a new version will be published during the coming school year.</p> <p>2.7.2 Students With Profound Intellectual Impairments (Ages 4 to 21)</p> <p>These adapted programs are available on the Web site of the Direction de l'adaptation scolaire. It should be noted that they may be used for other students with handicaps if these students also have profound intellectual impairments.</p>	<p>EA, s. 447 (10) BSR, s. 23.2 (2) and Schedule II, s. 2</p> <p>EA, s. 447 (10) BSR, s. 23.2 (3)</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.8 Miscellaneous Provisions (Secondary Education)</p> <p>2.8.1 Students With Moderate to Severe Intellectual Impairments</p> <p>School boards that wish to exempt students with moderate to severe intellectual impairments from the application of provisions concerning the subject-time allocation must offer students aged 13 to 15 the adapted PACTE program (available in French only). Students aged 16 to 21 must be offered the adapted program entitled <i>Challenges: An Educational Approach That Facilitates Integration</i>.</p> <p>2.8.2 Admission for Students Over the Age Limit</p> <p>Any person to whom section 14 of the <i>Basic school regulation for preschool, elementary and secondary education</i> applies may, beginning on the first day of the calendar for the current school year, receive educational services provided in a school if he or she is likely to fulfill the requirements set by the Basic school regulation for obtaining, during this school year, a diploma awarded by the Minister, a certificate in life skills and work skills education or a certificate in on-the-job training in a recycling facility.</p> <p>Any person to whom section 14 of the Basic school regulation applies may also receive educational services if he or she has been admitted to a vocational training program without obtaining the general education credits required as prerequisites for the program.</p>	<p>2.8.1 Students With Moderate to Severe Intellectual Impairments</p> <p>These adapted programs are available on the Web site of the Direction de l'adaptation scolaire. It should be noted that they may be used for other students with handicaps if these students also have moderate to severe intellectual impairments.</p>	<p>EA, s. 447 (10) BSR, s. 23.2 (1) and Schedule II, s. 1</p> <p>BSR, s. 14</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>2.9 Secondary School Student Services</p> <p>School boards have replaced student services providing Catholic pastoral animation or Protestant religious animation with student services in spiritual care and guidance and community involvement. The change took place in secondary schools on July 1, 2001, and in elementary schools on July 1, 2002.</p>	<p>A ministerial framework entitled <i>Defining the Inner Life and Changing the World</i> (32-5405A) has been published to explain the government guidelines for these services.</p> <p>This ministerial framework was sent to school boards in the spring of 2001. It is used to organize these services in elementary and secondary schools for the current school year.</p>	<p>EA, s. 6 and 226</p>
<p>2.10 Sharing Responsibilities</p> <p>It is important to recall that, under section 86 of the <i>Education Act</i>, the governing board of each school is responsible for approving the time allocation for each subject as proposed by the school principal (section 86).</p>	<p>2.10 Sharing Responsibilities</p> <p>School boards sometimes propose rules for the schools in their territory to help them plan activities for the coming school year. Any such rule on the time allocation for a particular subject, however, must be viewed as only a proposal, given that governing boards have the authority under the <i>Education Act</i> to approve the time allocation.</p>	<p>EA, s. 86</p>

SCHEDULE FOR EXAMINATION SESSIONS

AUGUST 2006
JANUARY 2007

Schedule I

SCHEDULE FOR THE JANUARY 2007 EXAMINATION SESSION

EXAMINATIONS IN FRENCH			EXAMINATIONS IN ENGLISH*		
DECEMBER 7, 2006					
8:45 a.m. - 12:00 p.m.	Français, écriture, 5 ^e secondaire	129-510			
JANUARY 15, 2007			JANUARY 15, 2007		
8:45 a.m. - 9:45 a.m.	Anglais, 5 ^e secondaire	156-510	8:45 a.m. - 10:45 a.m.	French Reading	634-570
10:00 a.m. - 12:00 p.m.	Production d'un discours oral	156-520			
	Production d'un discours écrit	156-520			
1:00 p.m. - 2:00 p.m.	Anglais, 5 ^e secondaire	156-530	1:00 p.m. - 3:00 p.m.	French Writing	634-560
2:15 p.m. - 4:00 p.m.	Compréhension d'un discours oral	156-540			
	Compréhension d'un discours écrit	156-540			
JANUARY 16, 2007			JANUARY 16, 2007		
9:00 a.m. - 12:00 p.m.	Mathématique 436	068-436	9:00 a.m. - 12:00 p.m.	Mathematics 436	568-436
1:00 p.m. - 2:00 p.m.	Mathématique 514	068-514	1:00 p.m. - 4:00 p.m.	Mathematics 514	568-514
JANUARY 17, 2007			JANUARY 17, 2007		
1:00 p.m. - 3:00 p.m.	Sciences physiques 416	056-470	9:00 a.m. - 12:00 p.m.	English Language Arts (Part I)	630-516
			1:00 p.m. - 3:00 p.m.	Physical Science 416	556-470
JANUARY 18, 2007			JANUARY 18, 2007		
9:00 a.m. - 11:15 a.m.	Histoire du Québec et du Canada	085-414	9:00 a.m. - 11:15 a.m.	History of Québec and Canada	585-414
			1:00 p.m. - 4:00 p.m.	English Language Arts (Part II)	630-516

EXAMINATIONS IN FRENCH	EXAMINATIONS IN ENGLISH*		
	JANUARY 19, 2007		
	9:00 a.m. - 12:00 p.m.	English Language Arts (Part III)	630-516
	1:00 p.m. - 3:00 p.m.	French Listening	634-580

* Schools may administer the French Speaking examination (634-590) before December 11, 2006.