

**GENERAL EDUCATION IN THE YOUTH SECTOR:
PRESCHOOL, ELEMENTARY SCHOOL AND SECONDARY SCHOOL**

2003-2004 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

July 2003

Québec 

GENERAL EDUCATION IN THE YOUTH SECTOR

2003-2004 DIRECTIVES

MINISTÈRE DE L'ÉDUCATION

Coordination:

Direction générale de la formation des jeunes

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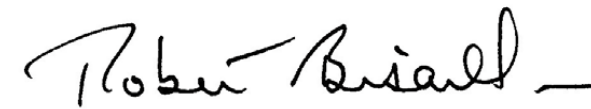
Direction de la production en langue anglaise
Services à la communauté anglophone

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Ministère de l'Éducation, 2003

ISBN: 2-550-41250-8

Legal Deposit—Bibliothèque nationale du Québec, 2003

Approved on 2003-09-24

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ROBERT BISAILLON,
Assistant Deputy Minister
Preschool, Elementary School and Secondary School Education

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PIERRE LUCIER,
Deputy Minister

2003-2004 school year

ABBREVIATIONS

- Bill 118: **An Act to amend various legislative provisions respecting education as regards confessional matters (2000, c. 24)**
- BSR: **Basic school regulation for preschool, elementary and secondary school education**
Order in Council 651-2000, 1 June 2000, *Gazette officielle du Québec*, Part 2, 14 June 2000, page 2593
Amended by Order in Council 865-2001, 4 July 2001, *Gazette officielle du Québec*, Part 2, 11 July 2001, page 3534
- BSR1: **Basic school regulation for preschool and elementary school education**
Order in Council 73-90, 24 January 1990, *Gazette officielle du Québec*, Part 2, 14 February 1990, page 435
Amended by Order in Council 741-97, 4 June 1997, *Gazette officielle du Québec*, Part 2, 11 June 1997, page 2496
- BSR2: **Basic school regulation for secondary school education**
Order in Council 74-90, 24 January 1990, *Gazette officielle du Québec*, Part 2, 14 February 1990, page 440
Amended by Order in Council 1636-92, 11 November 1992, *Gazette officielle du Québec*, Part 2, 25 November 1992, page 4999
Amended by Order in Council 586-94, 27 April 1994, *Gazette officielle du Québec*, Part 2, 11 May 1994, page 1586
Amended by Order in Council 514-96, 1 May 1996, *Gazette officielle du Québec*, Part 2, 15 May 1996, page 2217
- EA: **Education Act (R.S.Q., c. I-13.3)**
Amended by chapters 18, 63, and 75 of the statutes of 2002
- OC 865-2001: **Regulation to amend the Basic school regulation for preschool, elementary and secondary school education**
Order in Council 865-2001, 4 July 2001, *Gazette officielle du Québec*, Part 2, 11 July 2001, page 3534
- PE: **An Act respecting private education (R.S.Q., c. E-9.1)**

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Schedule for the *January 2004* Examination Session
Schedule for the *June 2004* Examination Session

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>This version of the Directives replaces the preliminary version that has been in effect since July 1, 2001.</p> <p>1. PURPOSE</p> <p>The purpose of these Directives is to inform the school boards and private schools of decisions made by the Minister of Education for the 2003-2004 school year under the <i>Education Act</i>, and to provide them with information on the application of the provisions of the <i>Basic school regulation for preschool, elementary and secondary school education</i>, which will come into force in 2003-2004 or subsequent years.</p> <p>2. SUBJECT-TIME ALLOCATION</p> <p>2.1 Elementary Education</p> <p>The subject-time allocation for Elementary Cycle One, Two and Three is stipulated in the <i>Basic school regulation for preschool, elementary and secondary school education</i>.</p>		<p>EA, s. 459 BSR, s. 22</p>

PROVISIONS		ADDITIONAL INFORMATION		REFERENCES
CYCLE ONE Grades 1 and 2		CYCLES TWO AND THREE Grades 3, 4, 5 and 6		<p>2.1. Elementary Education</p> <ul style="list-style-type: none"> ▪ Subject-time allocation <p>For the three cycles of elementary school, the subject-time allocation for the 2003-2004 school year remains the same as in 2002-2003.</p> <p>Furthermore, the Minister announced his intention to increase the hours of instruction at the elementary school level.</p> <p>The proposed increase in the hours of instruction and the subjects it will affect will be examined next year during meetings regarding the amendments to the <i>Basic school regulation for preschool, elementary and secondary school education</i>, which come into effect in the 2004-2005 school year.</p> <ul style="list-style-type: none"> ▪ Hours of instruction <p>Schools have leeway in terms of the hours of instruction allocated to subjects that have no prescribed time assigned to them. However, in the case of programs developed by the Minister, for each subject without a prescribed time, an equivalent of at least one hour per week is necessary for students to attain the compulsory objectives and to assimilate the compulsory content of these programs.</p>
COMPULSORY SUBJECTS	TIME	COMPULSORY SUBJECTS	TIME	
Language of instruction	9 h	Language of instruction	7 h	
Mathematics	7 h	Mathematics	5 h	
	16 h		12 h	
French, second language		Second language (French or English)		
Arts education: two of the four following subjects:		Arts education: two of the four following subjects:		
> Drama		> Drama		
> Visual arts		> Visual arts		
> Dance		> Dance		
> Music		> Music		
Physical education and health		Physical education and health		
Moral education or Moral and religious instruction		Moral education or Moral and religious instruction		
		Geography, history, and citizenship education		
		Science and technology		
Unapportioned time	7 h 30	Unapportioned time	11 h 30	
TOTAL	23 h 30	TOTAL	23 h 30	

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES																																																																																																						
<p>2.2 Secondary Education</p> <p>The first paragraph of section 23 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> will be applied progressively from Secondary I to Secondary V as of the 2005-2006 school year.</p> <p>Consequently, in 2003-2004, section 35 of the 1990 <i>Basic school regulation for secondary school education</i> will continue to apply. The amendments made to the Order in Council of July 4, 2001 (865-2001) will also be in effect. These amendments resulted in the removal of the Secondary III and V moral education and moral and religious instruction programs from the subject-time allocation and the addition of arts education to the Secondary III program.</p> <p>SUBJECTS</p> <table border="1" data-bbox="220 683 1163 1036"> <thead> <tr> <th></th> <th colspan="5">NUMBER OF CREDITS PER YEAR</th> </tr> <tr> <th>COMPULSORY SUBJECTS</th> <th>I^e</th> <th>II^e</th> <th>III^e</th> <th>IV^e</th> <th>V^e</th> </tr> </thead> <tbody> <tr> <td>Language of instruction (English or French)</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> <tr> <td>Second language (French or English)</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> <tr> <td>Mathematics</td> <td>6</td> <td>6</td> <td>4</td> <td>6</td> <td>4</td> </tr> <tr> <td>Physical education</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>Confessional moral and religious instruction or moral education</td> <td>2</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ethics and religious culture</td> <td></td> <td></td> <td></td> <td>2</td> <td></td> </tr> </tbody> </table> <table border="1" data-bbox="220 1040 1163 1349"> <tbody> <tr> <td>Art</td> <td>4</td> <td>4</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Biology</td> <td></td> <td></td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>Ecology</td> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Economics</td> <td></td> <td></td> <td></td> <td></td> <td>4</td> </tr> <tr> <td>Geography of Québec and Canada</td> <td></td> <td></td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>General geography</td> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>History of Québec and Canada</td> <td></td> <td></td> <td></td> <td>4</td> <td></td> </tr> <tr> <td>General history</td> <td></td> <td>4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Physical science</td> <td></td> <td>4</td> <td></td> <td>6</td> <td></td> </tr> </tbody> </table>		NUMBER OF CREDITS PER YEAR					COMPULSORY SUBJECTS	I ^e	II ^e	III ^e	IV ^e	V ^e	Language of instruction (English or French)	6	6	6	6	6	Second language (French or English)	4	4	4	4	4	Mathematics	6	6	4	6	4	Physical education	2	2	2	2	2	Confessional moral and religious instruction or moral education	2	2				Ethics and religious culture				2		Art	4	4	2			Biology			4			Ecology	4					Economics					4	Geography of Québec and Canada			4			General geography	4					History of Québec and Canada				4		General history		4				Physical science		4		6		<p>2.2 Secondary Education</p> <ul style="list-style-type: none"> ▪ Understanding and field-testing the Québec Education Program and the different programs of study <p>The next two school years will allow Cycle One teachers in the regular and special education sectors to become familiar with the Québec Education Program and its contents. These years will also enable complementary educational services personnel, who work with students and school teams, to become sufficiently familiar with the program.</p> <p>Some schools may have already completed this step and will wish to move forward with the implementation of certain programs of study. They will be able to do so as of the 2003-2004 school year provided they carry out the implementation in accordance with the current subject-time allocation and with the leeway granted under the Basic Regulation.</p> <p>However, if the implementation of one or more programs of study means reducing the amount of time devoted to compulsory subjects, the Minister then has to authorize this derogation at the request of the school board, in accordance with the provisions of paragraph 3 of section 222 of the <i>Education Act</i>. To this end, an official request for a derogation must be presented at the beginning of the 2003-2004 school year using the form entitled <i>Dérogation à liste des matières pour l'application du nouveau programme de formation</i> (available in French only).</p> <ul style="list-style-type: none"> ▪ Secondary IV Ethics and Religious Culture program <p>The obligation to teach the Secondary IV Ethics and Religious Culture program has been delayed until 2004-2005. For 2003-2004, the preliminary version of moral education, which is composed of modules from the Secondary IV and V moral education program will be used.</p> <p>The codes of this preliminary moral education program are as follows:</p> <ul style="list-style-type: none"> - 081412 (French) - 581412 (English) 	<p>EA, s. 459; s. 222, par. 3 BSR2, s. 35 BSR, s. 23 OC 865-2001 Deputy Minister's letter of January 27, 2003</p>
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Second language (French or English)	4	4	4	4	4																																																																																																			
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Confessional moral and religious instruction or moral education	2	2																																																																																																						
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PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>Home economics 4</p> <p>Career choice education 1 1 1</p> <p>Personal and social education 2 1 1 1</p> <p>Introduction to technology 4</p> <p>ELECTIVE SUBJECTS 2 4 4 14</p>		
<p>2.2.1 Local program in oecumenism or in ethics and religious culture</p> <p>Since the 2001-2002 school year, with the authorization of the Minister and on the conditions that he determines, a school board may allow a school to replace the Catholic religious and moral instruction or Protestant moral and religious education programs developed by the Minister for Secondary Cycle One students with a local program of study in oecumenism or in ethics and religious culture.</p> <p>The Minister shall approve a local program in oecumenism after its confessional aspects have been approved by the Comité des affaires religieuses. He shall approve a program in ethics and religious culture after having received an opinion from this committee on the religious aspects of the program.</p> <p>2.2.2 Arts Education</p> <p>School boards will apply one or both of the following two pedagogical organization models for arts education in Secondary Cycle One.</p> <p>Model 1</p> <p>In Secondary I, a student enrolls in a four-credit program in one of the arts education subjects that a school board may offer, that is, drama, visual arts, dance and music.</p> <p>In Secondary II and III, the student continues in the same subject in a four-credit program in Secondary II and in a two-credit program in Secondary III.</p>	<p>2.2.1 Local program in oecumenism or in ethics and religious culture</p> <p>The Direction générale de la formation des jeunes, together with the Secrétariat aux affaires religieuses of the Ministère de l'Éducation, has produced an annual guide for school boards to explain the procedures for having such local programs approved by the Minister.</p> <p>2.2.2 Arts Education</p> <p>These models will be in effect for the next two years, that is until the implementation of the reform in Secondary I in 2005-2006.</p>	<p>EA, s. 5, par. 2; s. 222.1, pars. 4 and 5</p> <p>EA, s. 461</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>At the end of these three years, the student will have accumulated 250 hours, or ten credits, in at least one arts education subject. As a result, a student who so chooses will be able to continue his or her training in at least one of the arts education subjects.</p> <p>Model 2</p> <p>In Secondary I, a student enrolls in two of the arts education subjects that the school board may offer, that is, drama, visual arts, dance and music.</p> <p>Two credits are assigned to each program.</p> <p>In Secondary II and III, the student continues in one of the two subjects selected in Secondary I (a four-credit program in Secondary II and a two-credit program in Secondary III).</p> <p>At the end of these three years, the student will have accumulated 200 hours, or eight credits, in at least one arts education subject. As a result, a student who so chooses will be able to continue his or her training in at least one of the arts education subjects.</p> <p>3. PROGRAMS</p> <p>3.1 Programs Established by the Minister</p> <p>With regard to the education reform, the implementation of all the programs in elementary school is compulsory in 2003-2004 for all three cycles.</p> <p>For the 2003-2004 school year, the following programs have been added to the existing list of programs subject to compulsory implementation.</p>		<p>EA, s. 461, pars. 1 and 2; s. 463, par. 1</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3.1.1 Secondary Education</p> <p>3.1.1.1 In French and English Schools</p> <p>Compulsory programs:</p> <p>Secondary II Arts Education programs:</p> <ul style="list-style-type: none"> ▪ Arts plastiques 312 (13-3508) _ Visual art 312 (13-3508 A) ▪ Art dramatique 312 (13-3508) _ Drama 312 (13-3508 A) ▪ Danse 312 (13-3508) _ Dance 312 (13-3508 A) ▪ Musique 312 (13-3508) _ Music 312 (13-3508 A) <p>3.2 Local Programs</p> <p>3.2.1 Approval of Local Programs</p> <p>Local programs are approved by the school principal according to the provisions of the <i>Education Act</i>.</p> <p>The assigning of more than four credits for a local program at the secondary level must be authorized by the Minister.</p>	<p>3.2 Local Programs</p> <p>3.2.1 Approval of Local Programs</p> <p>If no SESAME code is suitable for a local program of up to four credits, the school board must apply to the Ministère de l'Éducation for a new code, using form 50-2.</p> <p>The school board must submit the school's request to the Ministère on form 50-1 and attach two copies of the program so that the Ministère may examine the program and determine the number of credits to be assigned to it.</p>	<p>EA, s. 96.15, par. 1(1)</p> <p>BSR, s. 25</p> <p><i>Administrative Manual for the Certification of Secondary School Studies, General Education, Youth Sector</i> (hereinafter referred to as Admin. Man.), 16-7175 and 16-7175A</p> <p>Form 50-2</p> <p>EA, s. 96.16; s. 463, par. 2</p> <p>BSR, s. 25</p> <p>Form 50-1</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>3.2.2 Approval of a Local Program to Replace a Program Established by the Minister</p> <p>The Minister of Education may authorize, subject to the conditions he determines, a local program to replace a program established by the Minister where a student or category of students is unable to benefit from the programs established by the Minister.</p> <p>3.2.3 Program for the Diversification of Career Options in Vocational Education – Career Exploration (Section 3)</p> <p>A career exploration program may be offered to students in general education.</p> <p>Career exploration must be part of the block of electives for Secondary IV or V. A maximum of four credits will be recognized for Secondary IV or V.</p> <p>4. EVALUATION OF LEARNING</p> <p>4.1 Standards and Methods of Evaluation</p> <p>The attainment by children in preschool education of the development objectives determined in the program of activities is evaluated in accordance with the standards and methods approved by the school principal on the basis of a proposal by the teachers.</p> <p>The attainment by students in elementary and secondary education of the learning objectives determined in the programs of study, particularly those regarding certain aspects of general development is evaluated in accordance with the standards and methods approved by the school principal on the basis of a proposal by the teachers, or by the Minister, in keeping with their respective responsibilities.</p>	<p>3.2.2 Approval of a Local Program to Replace a Program Established by the Minister</p> <p>School boards must submit a request for the replacement of a program for the Minister’s approval. They must also submit a local program to the Minister for approval.</p> <p>3.2.3 Program for the Diversification of Career Options in Vocational Education – Career Exploration (Section 3)</p> <p>The main purpose of this section is to allow students to explore one or more vocational education programs and to determine their preference for or level of interest in vocational education.</p> <p>The program must be developed locally by the schools, which must use the appropriate codes available in the SESAME system. In particular circumstances, schools career exploration may begin as early as Secondary I.</p>	<p>EA, s. 222.1, par. 3</p> <p>EA, s. 85; s. 96.15, par. 1(1); s. 96.16; s. 459, par. 3; s. 463, par. 2 <i>A New Direction for Success: Ministerial Plan of Action for the Reform of the Education System</i>, p. 25</p> <p>BSR, s. 28 EA, s. 96.15, par. 1(4); s. 231</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>4.2 Report Cards at the Secondary Level</p> <p>A result expressed as a percentage must appear at least on the final report card of the school year in Secondary IV and V.</p> <p>4.3 Examinations Set by the Minister</p> <p>4.3.1 Admission to Uniform Examinations</p> <p>No student may be barred from writing an examination set by the Minister because he or she has not attended a sufficient number of classes or because his or her school marks are too low.</p> <p>4.3.2 Examination Sessions¹</p> <p>The Ministère holds three examination sessions each school year: in August, January and June.</p> <p>The dates and times for the compulsory and uniform examinations must be strictly observed and only the Minister may authorize a change to the schedule.</p>	<p>4.3.2 Examination Sessions</p> <p>The schedule for the June 2004 examination session will be forwarded to the school boards by means of an addendum to these Directives.</p>	<p>BSR, s. 30(15); s. 34</p> <p>EA, s. 208; s. 231, par. 1 BSR, s. 31</p> <p>EA, s. 231, par. 1; s. 470 Admin. Man. 16-7175 16-7175A</p>

1. See appendixes.

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>5. CERTIFICATION OF STUDIES</p> <p>5.1 Transitional Rules for the Certification of Secondary Studies</p> <p>New rules for the certification of studies must be adopted once the reform has been implemented in Secondary I in September 2005. These new rules must be applied starting the 2009-2010 school year when the first class of students graduates.</p> <p>Therefore, until 2009-2010, the current rules for certification of studies will apply and will continue to apply. Until that time, to obtain a Secondary School Diploma, students must accumulate 54 credits in Secondary IV and V, at least 20 of which must be at the Secondary V level or in vocational education. The following credits are compulsory:</p> <ul style="list-style-type: none"> - six credits in language of instruction, Secondary V - four credits in second language instruction, Secondary IV or V, for students whose language of instruction is French - four credits in second language instruction, Secondary V, for students whose language of instruction is English - four credits in history of Québec and Canada, Secondary IV <p>5.2 On-the-Job Training in a Recycling Facility</p> <p>Certification in on-the-job training in a recycling facility may be awarded jointly by the school board and the Minister to students who have successfully completed the On-the-Job Training in a Recycling Facility program.</p>	<p>5.1 Transitional Rules for the Certification of Secondary Studies</p> <p>Since September 1997, in order to be admitted to a college program, a person must have:</p> <ul style="list-style-type: none"> - obtained a Secondary School Diploma (SSD) - successfully completed: <ul style="list-style-type: none"> • Secondary IV physical science • Secondary V second language • Secondary V mathematics or an equivalent Secondary IV mathematics course (068-436 or 568-436, or 068-426 or 568-426) <p>Special conditions for admission to programs of study leading to a Diploma of College Studies (DCS) may be applicable in addition to the general conditions stated above.</p> <p>5.2 On-the-Job Training in a Recycling Facility</p> <p>School boards that wish to award a certificate in on-the-job training in a recycling facility to students who have successfully completed the program must present a request for recognition of training issued by a Centre de formation en entreprise et récupération (CFER). Furthermore, the Minister must first grant an exemption to the school board regarding provisions related to the list of subjects for special school projects in accordance with paragraph three of section 23 of the Basic School Regulation.</p>	<p>BSR, s. 32 EA, s. 459, par. 2 <i>Info-Sanction</i>, no. 195 1996-03-05 <i>College Education Regulations</i> (Order in Council 1006-93, 14 July 1993, amended by Order in Council 551-95, 26 April 1995, and Order in Council 962-98, 21 July 1998), ss. 2 to 4</p> <p>EA, s. 471 BSR, s. 23, par. 3(7) <i>Info-Sanction</i>, no. 244 1997-10-28</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6. MISCELLANEOUS PROVISIONS</p> <p>6.1 Preschool Education</p> <p>6.1.1 Students With Moderate to Severe Intellectual Impairments</p> <p>6.1.1.1 In French and English Schools</p> <p>For pilot projects, school boards may use the adapted preschool curriculum as well as the trial version of the preschool education program.</p>		<p>Documents 19-5000 and 19-5000A</p>
<p>6.1.2 Four-Year-Old Children Living in Economically Disadvantaged Areas and Four-Year-Old Students With Handicaps</p> <p>Any four-year-old child living in an economically disadvantaged area and any four-year-old child with a handicap may be exempted by the school board from the application of section 16 and the second paragraph of section 17 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> (number of school days and minimum number of hours spent per week on educational services) on the following condition:</p> <p>In the organization of kindergarten classes with parent effectiveness training sessions, school boards must ensure that:</p> <ul style="list-style-type: none"> - an equivalent of a minimum of 144 half-days are devoted to educational services - a minimum of 9 hours and 25 minutes per week are spent on educational services, and 2 hours and 20 minutes per week are devoted to the parent effectiveness training session 		<p>EA, s. 447(10) BSR, s. 16; s. 17 par. 2 Schedule I</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.1.3 Procedures for Integration</p> <p>In preschool education, some days may be used to welcome parents and children.</p> <p>6.2 Elementary Education</p> <p>6.2.1 Students With Moderate to Severe Intellectual Impairments</p> <p>6.2.1.1 In French Schools</p> <p>School boards may use the adapted French, mathematics and social studies programs. They may use the trial version of the adapted physical education program.</p> <p>6.2.1.2 In English Schools</p> <p>School boards may use the following programs:</p> <ul style="list-style-type: none"> ▪ Language for Life ▪ Mathematics ▪ Social Studies <p>6.3 Elementary and Secondary Education</p> <p>6.3.1 In French and English Schools</p>	<p>6.1.3 Procedures for Integration</p> <p>This provision does not exempt school boards from the application of sections 16 and 17 of the <i>Basic school regulation for preschool, elementary and secondary school education</i>.</p>	<p>BSR, ss. 16 and 17</p> <p>BSR, s. 22, par. 3 Documents 19-5002, 19-5002A and 12-5038</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.3.1.1 Students With Profound Intellectual Impairments, With Pervasive Developmental Disorders or With Psychopathological Disorders</p> <p>School boards that wish to exempt one of these categories of students from the application of provisions concerning the subject-time allocation must offer these students programs designed to help them acquire practical skills in the areas of cognitive development, communication skills, motor skills, social skills, emotional development and life skills. They may also use the education program adapted for students with profound intellectual impairments, which will be available as a pilot program in the fall of 2003.</p> <p>6.3.2 In French Schools</p> <p>6.3.2.1 Students Receiving Special Welcoming Services or Special French-Language Instructional Services</p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation may use the following subject-time allocation:</p> <ul style="list-style-type: none"> ▪ French 65 percent ▪ Mathematics 20 percent ▪ Other subjects 15 percent 		<p>EA, s. 447(10) BSR, s. 22, Elementary Cycle One BSR1, s. 44, Elementary Cycle Two and Cycle Three BSR2, s. 35 BSR, s. 22, par. 3(2)(3)(4); s. 23, par. 3(2)(3)(4) BSR, Schedule II</p> <p>EA, s. 447(10) BSR, s. 22; s. 23, par. 3(6) BSR2, s. 35</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.4 Secondary Education</p>		
<p>6.4.1 Students With Moderate to Severe Intellectual Impairments</p> <p>School boards that wish to exempt this category of students from the application of provisions concerning the subject-time allocation must offer students ages 13 to 15 the adapted program PACTE (available in French only). For students ages 16 to 21, the adapted program entitled <i>Challenges: An educational approach that facilitates social integration</i> is offered on a trial basis in schools.</p> <p>6.4.2 Establishment of a Special School Project for Students 16-18 Years of Age or for Students 16-21 Years of Age With Handicaps</p> <p>School boards that wish to obtain a derogation regarding the list of subjects for students with handicaps aged 16 to 18, or 16 to 21 in order to accomplish a special school project involving these groups of students and their success must:</p> <ol style="list-style-type: none"> 1. request the authorization of the Minister 2. form a group of students distinct from regular classes 3. offer students one of the paths indicated below: 		<p>BSR2, s. 35 BSR, s. 23, par. 3 (1°) BSR, Schedule II Document 19-5004</p> <p>EA, s. 222, par. 3; s. 459, par. 3</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>A) For students wishing to enroll in vocational education programs</p> <p>Students must earn 24 credits, which must include compulsory credits from the following subjects:</p> <ul style="list-style-type: none"> • Language of instruction (English or French), Secondary III and/or Secondary IV • Second language (French or English), Secondary III and/or Secondary IV • Mathematics, Secondary III and/or Secondary IV <p>For the remaining credits, the school must offer students ministerial programs relating to subjects from the list of compulsory or elective subjects or local programs.</p>		<p>EA, s. 222, par. 3; s. 459, par. 3 BSR2, s. 35</p>
<p>B) For students wishing to obtain a Secondary School Diploma</p> <p>Credits for the following subjects are compulsory:</p> <ul style="list-style-type: none"> • Language of instruction (English or French), Secondary V • Second language (French or English), Secondary V • Mathematics, Secondary V or an equivalent Secondary IV mathematics course • Physical science, Secondary IV • History of Québec and Canada, Secondary IV <p>For the remaining credits, the school must offer students ministerial programs relating to subjects from the list of compulsory or elective subjects or local programs.</p>	<p>The Secondary School Diploma (SSD) is awarded in accordance with the transitional rules for the certification of secondary studies set out in section 5.1 of these Directives.</p>	<p>EA, s. 222; s. 459, par. 3 BSR2, s. 35; s.69</p>

PROVISIONS	ADDITIONAL INFORMATION	REFERENCES
<p>6.4.3 Admission of Students or a Category of Students Who Are Older Than the Maximum Age Provided for in Section 1 of the Education Act</p> <p>Every person referred to in section 14 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> is, as of the first day in the current school year, eligible to receive educational services in a school, provided that he or she is likely to satisfy the requirements stipulated in the Basic school regulation for obtaining, in the current school year, a diploma issued by the Minister, a certificate in life skills and work skills education or a certificate in on-the-job training in a recycling facility.</p> <p>Persons referred to in section 14 of the <i>Basic school regulation for preschool, elementary and secondary school education</i> who have been admitted to a vocational education program without the general education credits that are prerequisites to their programs of study are also eligible to receive educational services in a school.</p>		<p>EA, s. 38; s. 447(8) BSR, s. 14</p>
<p>6.5 Secondary School Student Services</p> <p>School boards have replaced student services providing Catholic pastoral animation or Protestant religious animation with student services in spiritual care and guidance and community involvement. The change took place in secondary schools on July 1, 2001, and in elementary schools on July 1, 2002.</p>	<p>A ministerial framework entitled <i>Defining the Inner Life and Changing the World</i> (32-5405A and 32-5405) has been published to explain the government guidelines for these services.</p> <p>Information sessions on the framework were held and the document was sent to school boards in the spring of 2001. The framework is to be used in organizing these services in secondary school for the 2001-2002 school year.</p>	<p>EA, s. 6; s. 226 Bill 118, s. 28; s. 66</p>

**SCHEDULE FOR THE AUGUST 2003 AND
JANUARY 2004 EXAMINATION SESSION**

**Direction de la sanction des études
September 2002**

SCHEDULE FOR THE AUGUST 2003 EXAMINATION SESSION

EXAMINATIONS IN FRENCH			EXAMINATIONS IN ENGLISH		
28 JUILLET 2003			JULY 28, 2003		
09:00 - 10:00	* Anglais	136-510	08:45 - 10:45	French Reading	634-570
10:30 - 12:00	Production d'un discours oral				
	Production d'un discours écrit				
13:00 - 15:00	Anglais	136-520	13:00 - 15:00	French Listening	634-580
	Compréhension d'un discours oral et d'un discours écrit				
29 JUILLET 2003			JULY 29, 2003		
09:00 - 12:00	Mathématique 436	068-436	09:00 - 12:00	Mathematics 436	568-436
			13:30 - 15:30	French Writing	634-560
30 JUILLET 2003			JULY 30, 2003		
09:00 - 12:00	Mathématique 514	068-514	09:00 - 12:00	Mathematics 514	568-514
13:00 - 15:00	Sciences physiques 416	056-470	13:00 - 15:00	Physical Science 416	556-470
31 JUILLET 2003			JULY 31, 2003		
08:45 - 11:45	Français, écriture 5 ^e secondaire	128-510	08:45 - 11:45	English Language Arts (Part I)	630-516
13:00 - 15:30	* Anglais	136-470	13:00 - 16:00	English Language Arts (Part II)	630-516
	Production d'un discours oral et d'un discours écrit	136-480			
	Compréhension d'un discours oral et d'un discours écrit				
1^{er} AOÛT 2003			AUGUST 1, 2003		
			08:45 - 11:45	English Language Arts (Part III)	630-516
13:30 - 15:30	Histoire du Québec et du Canada	085-414	13:30 - 15:30	History of Québec and Canada	585-414

* Schools may administer the Production d'un discours oral examination (136-470 and 136-510) and the French Speaking examination(634-590) before July 28, 2003.

SCHEDULE FOR THE JANUARY 2004 EXAMINATION SESSION

EXAMINATIONS IN FRENCH			EXAMINATIONS IN ENGLISH		
<u>Décembre – Janvier</u>					
- Production d'un discours oral anglais 4 ^e secondaire		136-470			
- Production d'un discours oral anglais 5 ^e secondaire		136-510			
4 DÉCEMBRE 2003					
08:45 - 11:45	Français, écriture 5 ^e secondaire	128-510			
12 JANVIER 2004			JANUARY 12, 2004		
09:00 - 10:30	Anglais Production d'un discours écrit	136-510	08:45 - 10:45	French Reading	634-570
13:00 - 15:00	Anglais Compréhension d'un discours oral et d'un discours écrit	136-520	13:00 - 15:00	French Listening	634-580
13 JANVIER 2004			JANUARY 13, 2004		
09:00 - 12:00	Mathématique 436	068-436	09:00 - 12:00	Mathematics 436	568-436
			13:30 - 15:30	French Writing	634-560
14 JANVIER 2004			JANUARY 14, 2004		
09:00 - 12:00	Mathématique 514	068-514	09:00 - 12:00	Mathematics 514	568-514
13:00 - 15:00	Sciences physiques 416	056-470	13:00 - 15:00	Physical Science 416	556-470
15 JANVIER 2004			JANUARY 15, 2004		
09:00 - 11:30	Anglais Production d'un discours écrit	136-470	08:45 - 11:45	English Language Arts (Part I)	630-516
	Compréhension d'un discours oral et d'un discours écrit	136-480	13:00 - 16:00	English Language Arts (Part II)	630-516
16 JANVIER 2004			JANUARY 16, 2004		
13:30 - 15:30	Histoire du Québec et du Canada	085-414	08:45 - 11:45	English Language Arts (Part III)	630-516
			13:30 - 15:30	History of Québec and Canada	585-414

Schools may administer the French Speaking examination (634-590) before January 12, 2004.

**SCHEDULE FOR THE JUNE 2004 EXAMINATION SESSION
EXAMINATIONS IN ENGLISH**

Monday

Tuesday

Wednesday

Thursday

Friday

MAY - JUNE

- FRENCH SPEAKING (634-590)
- ENGLISH LANGUAGE ARTS 516 : (630-516)
PART I (3 HOURS) PART II (3 HOURS)
- LOCAL LAB. EXAM :
- PHYSICAL SCIENCE 416 (556-480)
- ENGLISH LANGUAGE ARTS : (514-600)
ELEMENTARY 6
(COMPLEMENTARY EXAMINATION)

JUNE 9

9:00 - 12:00 ENGLISH LANGUAGE ARTS 516 630-516
(PART III)
(UNIFORM EXAMINATION)

JUNE 14

JUNE 15

JUNE 17

JUNE 18

9:00 - 11:00 FRENCH READING (UNIFORM EXAMINATION) 634-570 9:00 - 12:00 MATHEMATICS 436 (UNIFORM EXAMINATION) 568-436

9:00 - 11:00 HISTORY OF QUÉBEC AND CANADA (UNIFORM EXAMINATION) 585-414 9:00 - 11:00 PHYSICAL SCIENCE 416 (UNIFORM EXAMINATION) 556-470

13:00 - 15:00 FRENCH WRITING (UNIFORM EXAMINATION) 634-560 13:00 - 15:00 FRENCH LISTENING (UNIFORM EXAMINATION) 634-580

JUNE 21

JUNE 22

9:00 - 12:00 MATHEMATICS 426 (COMPLEMENTARY EXAMINATION) 568-426 9:00 - 12:00 MATHEMATICS 514 (UNIFORM EXAMINATION) 568-514