



EDUCATION PROGRAM for Students With a Profound Intellectual Impairment

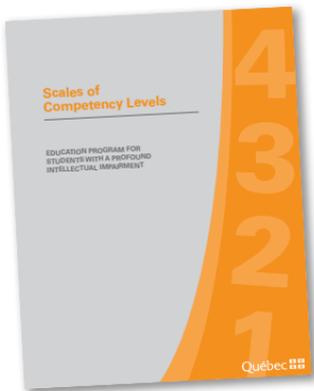
Ensuring the integral and optimal development of every student with a profound intellectual impairment is a challenge that requires the constant adaptation of educational practices. For this purpose, the *Education Program for Students With a Profound Intellectual Impairment* provides the basic reference framework for all pedagogical choices.

The program includes different sections that describe the general orientations and the characteristics and needs of students with a profound intellectual impairment. It reviews the various aspects that must be taken into account when establishing services for these students and examines the link between education and social participation. In addition, it proposes a range of educational strategies recommended for use with students with a profound intellectual impairment and describes the essential knowledge and evaluation criteria for the competencies to be developed:

- Performs sensorimotor actions effectively
- Expresses needs and emotions adequately
- Interacts with others
- Communicates effectively with others
- Adapts to his/her environment
- Engages in activities in his/her community

The *Education Program for Students With a Profound Intellectual Impairment* calls on teachers, parents and other collaborators to work together as a team. It sets out an educational project that targets the development of students throughout their schooling, from the start of preschool at age 4 to the transition to adult life at age 21.

The Ministère will provide school staff with scales of competency levels to be used when judging the competency development of students with a profound intellectual impairment.



This assessment is useful as a tool for communications between the various partners and facilitates, through the individualized education plan, planning of the transition to adult life, when students will be able to realize their potential in terms of autonomy and greater social participation.

hard work with the student as well as the parents' involvement and efforts in their child's schooling.

In order to recognize the success of students with a profound intellectual impairment and to give them due credit for their learning, MELS may award students an attestation of studies upon their school board's recommendation, when they successfully complete their education program. This official recognition from the Ministère honours the teachers'

Application of the *Education Program for Students With a Profound Intellectual Impairment* will be compulsory in Québec schools as of September 2011.

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