



Framework for the Evaluation of Learning

Preschool Education

April 21, 2011

Preschool Education

As set out in the *Basic school regulation*, for Preschool Education, the report card provides a grade indicating the status of the development of the competencies or the level of development of the competencies achieved by the student (Term 3). These competencies are presented below.

Competency	Wording in report card
<ul style="list-style-type: none">■ To perform sensorimotor actions effectively in different contexts	<ul style="list-style-type: none">■ Develops sensorimotor skills
<ul style="list-style-type: none">■ To affirm his/her personality	<ul style="list-style-type: none">■ Develops his/her personality
<ul style="list-style-type: none">■ To interact harmoniously with others	<ul style="list-style-type: none">■ Relates well to others
<ul style="list-style-type: none">■ To communicate using the resources of language	<ul style="list-style-type: none">■ Communicates orally
<ul style="list-style-type: none">■ To construct his/her understanding of the world	<ul style="list-style-type: none">■ Becomes familiar with his/her environment
<ul style="list-style-type: none">■ To complete an activity or project	<ul style="list-style-type: none">■ Completes projects or activities

Evaluation criteria

Evaluation is based on the evaluation criteria for the Preschool Education program.

Reproduction rights

Educational institutions are authorized to reproduce this document in whole or in part. If copies are sold, the price must not exceed the cost of reproduction. This document is available at:

[www7.mels.gouv.qc.ca/dc/evaluation/index_en.php]