

1. GENERAL INFORMATION

Name of school: Institution code: Principal: Signature:	Address: Telephone (area code and no.): Fax (area code and no.):																																			
Student's name: Permanent code: Date of birth: Age on September 30: Cycle: Year: Elementary ___	Recipient(s) of report card (<i>check</i>): Father <input type="checkbox"/> Mother <input type="checkbox"/> Legal guardian <input type="checkbox"/> Other <input type="checkbox"/> Name: Address: Telephone at home (area code and no.): Telephone at work (area code and no.): Other (area code and no.):																																			
Reporting term: Starting: Ending:	<table border="1"> <thead> <tr> <th colspan="7">Attendance</th> </tr> <tr> <th></th> <th colspan="3">Elementary 3</th> <th colspan="3">Elementary 4</th> </tr> <tr> <th>Terms</th> <th>1</th> <th>2</th> <th>3</th> <th>1</th> <th>2</th> <th>3</th> </tr> </thead> <tbody> <tr> <td>Days absent</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>School days</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Attendance								Elementary 3			Elementary 4			Terms	1	2	3	1	2	3	Days absent							School days						
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2. RESULTS

ENGLISH LANGUAGE ARTS Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Uses language to communicate and to learn								
Reads and listens to spoken, written and media texts								
Produces written and media texts								
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
FRENCH AS A SECOND LANGUAGE (BASIC PROGRAM) Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Communicates in French								
Understands oral and written texts in French								
Produces oral and written texts in French								
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
MATHEMATICS Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Solves a situational problem								
Uses mathematical reasoning								
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								

SCIENCE AND TECHNOLOGY Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
GEOGRAPHY, HISTORY AND CITIZENSHIP EDUCATION Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
VISUAL ARTS Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
MUSIC Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
PHYSICAL EDUCATION AND HEALTH Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								
ETHICS AND RELIGIOUS CULTURE Teacher:	Cycle Two							
	Elementary 3				Elementary 4			
	Term 1	Term 2	Term 3	Final mark	Term 1	Term 2	Term 3	Final mark
Subject mark								
Group average								
Comments: <i>Enter comments regarding the student's strengths, challenges and progress, as needed</i>								

3. COMMENTS ON CERTAIN COMPETENCIES

Comments on two of the following four competencies: <i>exercises critical judgment organizes his/her work communicates effectively works in a team</i>		
	Term 1	Term 3
Elementary ____		
Elementary ____		

4. OTHER COMMENTS (COMPLETE IF APPLICABLE)

Various comments, such as regarding other learning that has taken place during class or school projects

5. STUDENT'S ACADEMIC PROGRESS (COMPLETE ONLY FOR THE LAST REPORT CARD OF THE YEAR)

Promotion to the next year
<input type="checkbox"/> The student will move on to the next year. <input type="checkbox"/> The student will continue in the same year in accordance with the conditions set out in his/her individualized education plan (IEP).
<p>_____</p> <p>Principal's signature</p>
<p>_____</p> <p>Date</p>