

## The Role of School Partners

With respect to the implementation of the service, **a role that is different, yet complementary**, is assigned to each of the school partners. Their main responsibilities are listed below.

### ▪ MEQ

- Make funds available to school boards in an equitable manner.
- Propose guidelines to the school boards that would assist them in hiring or assigning personnel to serve as animators.
- Collaborate by making information available to the school system with respect to the existence and nature of the service.
- Offer support to school board personnel who are responsible for guiding school teams and animators in implementing the service.
- Prepare follow-up procedures and methods to evaluate the service, especially with regard to the service's personnel and organization, including the training development plan for animators (2001-2004).

### ▪ School boards

- Choose qualified personnel and assign them to the schools in a fair manner and in such a way that students receive a quality service, while bearing in mind the gradual implementation process.
- Ensure that animators as well as school teams receive adequate guidance.
- Provide schools with the operating budget required.
- Provide training for animators.
- Form and inform school teams, school administrators, commissioners and parents.
- Develop complementary services programs that take into consideration the spiritual and community-involvement dimensions of the service.
- Determine personnel needs in collaboration with the schools (short and medium term).
- Report on the quality of the service (personnel, organization, activities, etc.).

### ▪ Schools

- Become familiar with the nature of the service and the schools' responsibilities in this area.
- Ensure that the governing board is kept well informed.
- Participate with animators, in a spirit of school reform, when determining the needs and setting priorities of action.
- Identify, in the subject areas, the cross-curricular competencies and the broad areas of learning, possible anchors for the service.
- Offer quality services to the students.
- Determine how to foster the spiritual development of students within the educational project, as set out in Section 36 of the *Education Act*.
- Communicate personnel needs to the school board (short and medium term).