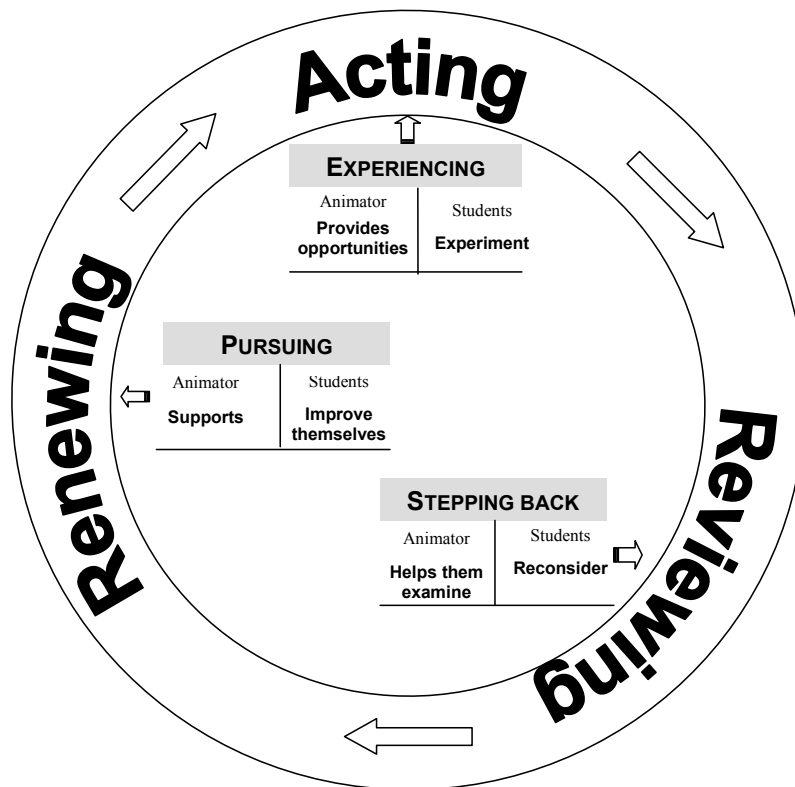


An Approach Centred on Action

- The service's suggestion for student learning rests on an **approach centred on action** that consists of three phases: **acting, reviewing and renewing**. For each phase, the animator as well as the students have a distinct role, but also a complementary one, as illustrated in the diagram below (see details in the MEQ'S framework, p. 18-19).



- The three phases constitute a dynamic process that maximizes the students' potential for real progress in their spiritual life and in community involvement. The second phase, that of reviewing, is the most important in attaining service objectives. This phase should not be overlooked.