

The Areas of Operation

Among the activities offered by the spiritual care and guidance and community involvement service, students are called upon to explore specific aspects of their being. The areas listed below illustrate the **educational environment** proposed by the service. These areas can, at the same time, **serve to inspire** the content of the activities.

Areas linked to spiritual life	Areas linked to community involvement
<ul style="list-style-type: none"> - To experience the inner life, symbolism - To be open to that which is 'greater than oneself' - To find one's inner source, the thirst for life - To seek meaning in life through others, in happy and sad times, in nature, science, etc. - To find reasons for living - To learn how to love, lose and grow as a person - To become attentive to the different ways of looking at the world and life - To situate one's life in relation to time, space and the absolute - Others 	<ul style="list-style-type: none"> - To help others; give freely of one's time - To find meaning in one's commitments - To discover the interdependence between individuals and peoples - To become attentive to the living conditions of others and become supportive - To establish friendly and meaningful relationships - To take a stand against injustice and exclusion - To be concerned with the quality of life - To be nourished by others' differences - To develop a sense of belonging to the school and to one's community - To be active citizens in society - Others
<p><i>To counter:</i></p> <ul style="list-style-type: none"> - An inner void - Despondency - Magical thinking - The illusory appeal of power and money - Others 	<p><i>To counter:</i></p> <ul style="list-style-type: none"> - Individualistic thinking - Isolation - Considering others as objects or as means to an end - Exploitation - Others