

Comments on the Service

Following the evaluation of pilot projects conducted at the elementary level, many people expressed their appreciation of the service. Here are a few remarks:

- “This is a real complementary service to the life of the school.”
- “This service best corresponds to the needs of our children. It will enable the children to get to know themselves better, giving them a clearer sense of direction in life.”
- “It’s a service adapted to today’s society and to the needs of the community.”
- “It’s a service that creates a meeting ground for the school and the community, that corresponds exactly to the spirit of the reform.”
- “If the service is experienced in a positive manner, it will be both a resource and a means of enrichment for all facilitators and students. It is a good addition to our school system.”
- “Utilize the service to bring together and mobilize the school team with respect to child development.”
- “The time has come indeed to allow our children to experience moments that will enable them to connect with their inner-selves.”
- “This service creates a positive impact on the student’s personal growth and encourages dialogue in the school team, which constitutes a *laboratory for living* in a meaningful setting for students.”
- “It is an added dimension that encourages openness, expression of differences and a desire to participate in common projects.”
- “It is a service based on the essential needs of the child. It provides an opportunity for the student to be heard, to get to know himself/herself, to stop and look within and to get involved. It’s both an individual and a collective service.”
- “It enables all students to participate and express their differences.”
- “It’s a service we need, especially in the present-day context. If we have the right animator, there will be many advantages.”
- “A service that is more available, more in touch with the needs of the students. A cooperative effort, a partnership at the service of the students.”