

Activities Carried Out by Animators in the Pilot Projects at the Elementary Level

- The table below represents the types of activities carried out by animators who participated in the pilot projects at the elementary level during the 2001-2002 school year. These activities varied from one school to another, particularly in the time allotted for the project, as the percentages in the first column of the table indicate. The overall view of the table gives us **an idea of the type of work** that animators are called upon to do in relation to the service. It can serve as a reference, but we must not lose sight of the **experimental context** in which these activities were carried out while remembering the **gradual nature** of the service's implementation as of July 2002.

TASKS	ACTIVITIES CARRIED OUT BY ANIMATORS
<p style="text-align: center;">Plan and discuss (between 15% and 30%)</p>	<p>Meet with the school administration</p> <ul style="list-style-type: none"> - Become mutually informed and aware of the needs and the reality of the students and the school with respect to spiritual life and community involvement - Plan activities validated and approved - Agree on the animator's participation in meetings with the school team, governing board and the school board <p>Cooperate with members of the school team</p> <ul style="list-style-type: none"> - Stimulate their participation with respect to activities initiated by the animator (cooperation, discussion) - Participate in existing school projects - Respond to the requests of the community concerning the needs and the reality of students in the area of spiritual life and community involvement <p>Establish links with local organizations and parents</p> <ul style="list-style-type: none"> - Inform others and raise awareness about the service - Provide training for parents who want a better understanding of the service - Include parents in activities and proposed projects - Participate in existing projects in the community
<p style="text-align: center;">Prepare activities (between 10% and 20%)</p>	<p>Prepare material and human resources</p> <ul style="list-style-type: none"> - Reserve rooms, have the budget approved, anticipate transportation needs, etc. - Prepare schedules with members of the school staff, etc. - Ensure that resource persons are present and well-prepared, etc.
<p style="text-align: center;">Animate activities related to spiritual life and community involvement (between 45% and 60%)</p>	<p>Have students experience activities and projects</p> <ul style="list-style-type: none"> - Begin with the reality of the students and the community as well as the school's educational project - Use an approach centred on action: acting, reviewing and renewing - Animate activities in classrooms, cycles, committees and throughout the entire school <p>Evaluate the activities</p>
<p style="text-align: center;">Provide a helping relationship (between 3% and 5%)</p>	<p>Provide guidance to students and members of the staff</p> <ul style="list-style-type: none"> - Meet with students, members of the staff and parents on an individual basis (death, separation, conflicts, distress, advice, etc.)