

Support from the MEQ

Action plan

- To facilitate the implementation of the service, the MEQ has reached an agreement with its school board partners based on a three-year **plan of action**. The objectives of the plan are as follows:
 - to foster an understanding of the service, as it is presented in the MEQ framework
 - to support the people responsible for the service so they can adequately guide their school community

The plan will include various initiatives such as distributing **information**, setting up a **follow-up committee**, organizing **training sessions** for the people in charge of implementing the service in school boards, etc.

Training development plan

- School boards can count on the **three-year training development plan** in force for over a year now and to which a non-recurrent sum of \$1.5 million has been allocated. Each year, between June and September, school boards are advised of the amount that will be allocated to them and the method of payment.

MEQ framework

- School boards have at their disposal an MEQ framework entitled *Developing the inner life and changing the world* (32-5405A) published last year which defines the service. The general context of the service as outlined in this document is largely accepted and constitutes the MEQ reference point that serves to guide the service. Certain sections of the document will be updated over the course of the 2002-2003 school year either in the form of information documents or briefing sessions.

Annual follow-up

- With a view to continuously improve the service, the MEQ, in collaboration with the school boards will conduct an **annual follow-up of the implementation process** with respect to the personnel and organization of the service.