FOR COMPLEMENTARY EDUCATIONAL **SERVICES**

Place complementary educational services at the heart of the school's mission

The concept of educational success is broader than that of academic success. Hence complementary educational services are an integral part of the school, whose mission is to impart knowledge to students, foster their social development and give them qualifications. These services should be seen as part of education, extending and complementing the instructional services.

Maintain a global vision and opt for integrated services

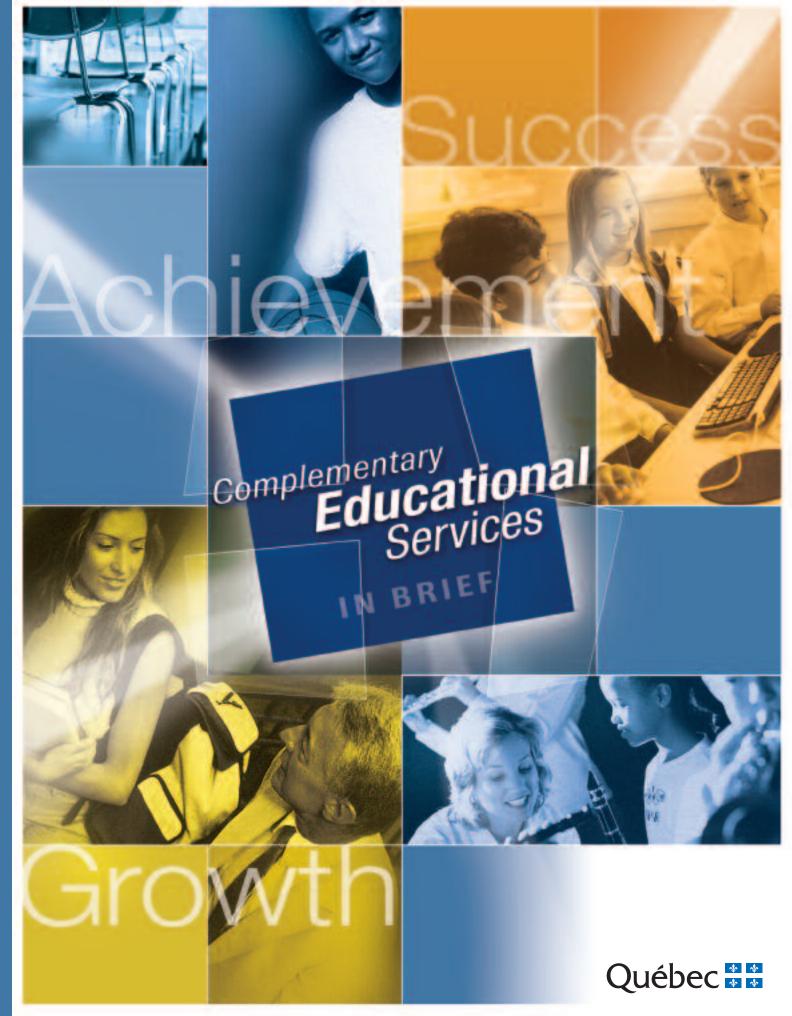
Complementary services should consider young people as whole persons and build on their strengths by providing activities that develop their competencies. They should reinforce the protection factors and reduce the risk factors that influence students' development. The services should be part of a coherent, coordinated, harmonious system that allows everyone to collaborate in attaining shared objectives.

Forge solid links between the school and the educational community as a whole

The scope and diversity of the needs of today's students demand a broader mobilization and the creation of a partnership between the school, the family and the community. Real collaboration among all parties involved, based on a shared vision and common goals, is necessary in order to provide support for students' efforts.

Create conditions conducive to the development of quality services

The existence of complementary educational services of quality depends on the adults' commitment to create relationships of trust with students, to transmit values and to adapt their actions to the evolution of the students' needs and knowledge. The quality of the services should be evaluated according to the results.





Complementary Educational Services: Essential

for Success in brief

Program of support services designed to provide students with conditions that are conducive to learning

The objective of this program is to increase students' interest and motivation and encourage them to make an effort. It focuses primarily on the students' needs, but also takes into account those of teachers, parents and other personnel in the school. It consists of a set of measures and actions designed to inform, educate and equip students. By providing students with conditions conducive to learning, this program contributes to the success of the greatest possible number of Québec's young people.

Program of assistance services designed to help students throughout their studies, with their academic and career choices and with any difficulties they encounter

This program has two main objectives: to guide students in their studies and their academic and career choices and to help them resolve any difficulties they encounter. Actions with regard to the first objective will aim to encourage participation by students in their own academic and career development, to more fully integrate academic and career information and guidance into the school's educational project and to foster the development of the students' identities and support them throughout their schooling by providing assistance and access to quality information. To encourage students' efforts to find solutions to their difficulties, the program will propose actions such as adapting instruction and interventions, reducing obstacles, developing problem-solving competencies, advising students and staff and facilitating access to outside services and adapted tools.

Services:

- Services designed to promote student participation in school life
- Services designed to educate students about their rights and responsibilities
 - Sports, cultural and social activities
 - Services in spiritual care and guidance and community involvement
 - Support services for the use of the documentary resources of the school library

- Academic and career counselling and information
- Psychological services - Psychoeducational
- services
- Special education services - Remedial education
- services
- Speech therapy services
- Health and social services

Program of student life services designed to foster students' autonomy and sense of responsibility, their moral and spiritual dimensions, their interpersonal relationships, as well as their feeling of belonging to the school and the community

This program consists of a set of actions designed to stimulate students and encourage their interests, consult them on the planning and holding of activities, encourage and recognize their participation, develop their sense of responsibility, foster citizenship, strengthen their moral sense, enrich their spiritual lives, enable them to experience community action, improve their interpersonal relationships and increase their sense of belonging. The program provides opportunities for applying learnings and developing cross-curricular competencies.

Program of promotion and prevention services designed to provide students with an environment conducive to the development of a healthy lifestyle and of competencies that are beneficial to their health and well-being

This program includes measures designed to ensure healthy living conditions for students and make them aware of the importance of preventing difficulties in the course of their schooling. These measures should also provide opportunities for students to make choices concerning their health and well-being and should encourage their participation in activities to raise awareness of various problems so that they can explore new avenues and protect themselves against risks and potential abuse. Through a health-oriented approach, this program will promote the development of competencies that enable students to maintain their physical and mental health and ensure their well-being. It involves such areas as school organization and the organization of material resources and group activities.