

LEARNING SITUATION – USING A MASK¹

This proposed learning situation may differ from the learning situations you usually use in your educational institution. It is a summary document that can serve as the basis for creating a learning situation that is familiar to and used by school staff or it can be used as presented.

Cycle	Year	Length
Elementary Cycles One, Two and Three	Elementary 1 to 6	18 to 20 minutes
Materials		
<ul style="list-style-type: none">• Required material:<ul style="list-style-type: none">○ Mask• Available materials:<ul style="list-style-type: none">○ Videos produced by the Ministère de la Santé et des Services sociaux²○ If applicable, arrival and departure routines		
Educational aim		
To ensure that students use their mask safely		
Essential knowledge / Learning content		
Knowing the safe behaviours to adopt to maintain their own health and well-being and that of others ³		
Broad area of learning		
Health and Well-Being		

¹ In accordance with current guidelines, this term refers to a procedural mask or to a face covering.

² During videos, pause when needed to ensure that everyone understands, and to underscore key points.

³ Item of knowledge taken from the [ÉKIP reference guide](#) (available in French). [Translation]

Summary model of an elementary school learning situation for using a mask

Preparation	
Put it in context	
<p>Take a moment to review the situation that has made it necessary to use a mask effectively. Present an overview of the learning situation, mention how long the activity will take and explain how using a mask relates to your school's values.</p>	
Activate prior learning	
<p>Ask students what impact the pandemic has had on their daily lives. What habits have changed? What habits are new? You can refer to the changes that have been made at your school. You can thus make the connection between this prior learning and learning to wear a mask.</p>	
Demonstrate	
<p>Demonstrate the proper way to put on a mask and take it off. You can present images that will later be used during the transfer-of-learning phase or show a video. Be sure to follow the steps listed below. At this point, you can demonstrate behaviours that should not be adopted when using a mask, such as wearing it if it is damp, soiled or damaged; touching it; wearing it around your neck or pushed up on your head; and so forth. It is essential to ensure that the students do not imitate those behaviours.</p>	
When I put on my mask	When I take off my mask
<ol style="list-style-type: none"> 1. I wash or disinfect my hands before touching my mask. 2. I pick up my mask by the elastics (or string loops) and secure it behind my ears or behind my head. 3. I adjust my mask on my nose. 4. I adjust my mask under my chin. 5. I wash or disinfect my hands. 	<ol style="list-style-type: none"> 1. I wash or disinfect my hands before touching my mask. 2. I remove my mask by taking it by the elastics (or string loops). 3. I fold the insides of my mask together, handling it only by the elastics (or string loops). 4. I store my mask in a clean bag. If I use a disposable mask, I put it in the garbage can if it is soiled or damp. 5. I wash or disinfect my hands.

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Performance
Verification of understanding
Ask the students questions or invite them to talk about what they have learned, making sure that students have understood and become proficient at putting on their mask and taking it off. If needed, go back and cover any aspects that were less well understood.
Guided practice
Now ask the students to follow the steps, taking the time to guide and support them and congratulating them when they carry them out well. If necessary, go over everything again with some students. As needed, go over each of the steps again with the group.

Integration
Independent practice
Ask the students to practise using a mask independently, having them refer to the instructions posted in the classroom or images used during the teaching of the steps. Actively supervise the group, continue to provide feedback and offer guidance to any students who need it.
Transfer of learning
Post the images of the steps on how to put on and take off a mask in a strategic location where students can refer to them when they arrive and depart. Before each transition, allow time for all students to carry out the steps. After long school breaks or a student's absence, review the procedure for using a mask once again.

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