

Student Flow Indicators for Students Enrolled in Undergraduate Degree Programs at Québec Universities

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Introduction

This bulletin reports selected student flow indicators for persons enrolled in undergraduate degree programs at Québec universities.

The data has been retrieved from the files of the Recensement des clientèles universitaires (RECU) system, which is managed by the Ministère de l'Éducation du Québec, in conjunction with Québec universities.

The document contains twelve tables, one per field of study. In each table, there are four student flow indicators: retention rate, success rate, duration of studies and dropout rate. The definition of these indicators can be found below each table. These indicators cover all universities.

The indicators are provided for nine cohorts of Fall first-year undergraduate registrants (Fall 1992 to Fall 2000), and distinguish between women and men. The results are presented for new entrants only, who are initially enrolled in a full-time program (i.e. with 12 credits or more in the first Fall semester). In the Fall, new full-time enrollments at the undergraduate level represent close to 90% of all new enrollments.

Methodological Considerations

Readers must be aware of certain constraints of the RECU data system in order to correctly interpret these indicators.

One of the chief characteristics of the RECU system, up to now, has been its inability to track students' educational paths once they change institutions. For the period prior to Fall 2000 (i.e. Summer 1982 to Summer 2000), the only identification key for persons reported to the system was the student number, which is an identifier unique to each university both in its format and definition. This lack of a standard identification code for all universities confined the follow-up of cohorts to individual institutions. This limitation was removed in the Fall of 2000 with the introduction of the student permanent code, which is an identifier issued by the Ministère to all university students. However, the indicators presented in this document are derived from a follow-up based on the student number (including the Fall 2000 cohort); hence the limitation applies.

Moreover, the definition of a person enrolled at the undergraduate level is directly related to the declaration in the information field entitled "student's education program." This information field is filled out by the university for each file reported to the system. It refers directly to the degree being pursued, no matter how students plan their courses or course blocks in order to earn it. This is especially true at the undergraduate level, where pathways to graduation are many and varied: honours bachelor's degree, joint honours baccalaureate, major/minor, double major, triple certificate, triple minor, etc.

To collect student flow statistics, a specific field of study is assigned to new registrants declared as “pursuing a bachelor’s degree” only if at least one of the program components indicated on their file is significant, i.e. a major, honours, specialization or baccalaureate. In all other cases, new enrollments are categorized as undetermined. The fields of study are based on the subject assigned by the Ministère to the different program of study components (CLASS subject).

The records that were retained for the cohorts of new Fall enrollments contain two main categories of people: on the one hand, the first-year students in the institution and, on the other, returning students who began new programs in the cohort’s benchmark semester. The selection of these records is supported by an examination of the nine semesters prior to the Fall semester to which they are related, based on the student number.

The most recent data available to the RECU system for the preparation of the indicators was collected from Fall 2001 provisional enrollments and diplomas awarded during the year 2000. These figures thus constitute the most recent cohort “observation point.” This explains, for example, that the success rate after six years has been determined for cohorts 1992 to 1994 alone.

For more information concerning these figures, please contact Jacques La Haye (jacques.lahaye@meq.gouv.qc.ca).

Highlights

New Enrollments

New Fall enrollments in undergraduate degree programs in Québec universities, as defined for the purposes of the student flow statistics, have remained consistently above 30 000 from cohort to cohort. The highest figure (33 394) belonged to the 1993 cohort.

From cohort to cohort, women form the majority of new enrollments, representing over 56% of students. Since 1998, close to 60% have been women.

New undergraduate enrollments for the Fall are mainly in the social sciences (22 to 24%), followed by the applied sciences (15 to 18%) while the administration and education sciences occupy third place (14%). Applied sciences remains a field of study which few women choose, although female representation has considerably increased since 1992, from 25 to 30%. At the other end of the spectrum, relatively few men are interested in health sciences—barely 25% of enrollments.

Student Flow Indicators

Across cohorts, indicators are surprisingly stable. Globally, the retention rate shows a constant decline of approximately 20% after one year. The highest retention rate, 82.7%, occurred in the 1998 cohort. The success rate is no exception to this stability: rates of 61, 69 and 71% were measured after four, five and six years respectively. Based on the great stability of retention rates after one year, we can predict that the most recent cohorts will show little change.

Generally speaking, women present more positive indicators than men. Women are more perseverant (after one year, 83% compared to 80%), earn their diploma in significantly higher proportions (after 6 years, 75% compared to 66%) and complete their bachelor's degree earlier than men (after 6 years, 9.3 semesters compared to 10 semesters).

Important nuances need to be made by field of study. In the health sciences, for example, student performances are clearly above average, with a success rate of 88%. Law and education are also fields where the success rate is high (80%). Other areas, however, show less impressive results: this is the case with social sciences (66%), humanities (62%) and arts (58%).

The comparison between women and men also needs to be qualified by field of study. In health sciences and law, for example, the performance of men is equal to that of women and in some cohorts is even higher. In other fields, such as social sciences and education, the spread between the success rates of women and men reaches 13 to 15% in favour of women. The highest success rates after 6 years were achieved in health sciences by the cohort of women from 1992 and by that of men from 1994 (88.7%). The cohort of men from 1994 who were enrolled in arts had the lowest success rate after 6 years (50.2%).

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	HEALTH SCIENCES									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	1 551	1 742	1 772	1 780	1 730	1 625	1 650	1 578	1 832	
Retention rate (%)										
after 1 year	91.7	90.9	91.8	91.0	92.5	90.8	90.6	91.4	92.4	
after 2 years	88.9	88.2	88.4	87.1	88.2	88.2	88.3			
after 3 years	88.7	87.6	87.9	86.0	86.6	86.3				
Success rate (%)										
after 4 years	80.1	76.4	76.6	74.5	74.2					
after 5 years	87.8	85.1	85.1	83.2						
after 6 years	88.7	87.1	87.1							
Duration of studies (in semesters)										
success after 4 years	9.23	9.31	9.31	9.51	9.45					
success after 5 years	9.69	9.83	9.80	9.99						
success after 6 years	9.76	9.99	9.96							
Dropout rate of the institution (%)										
after 1 year	5.2	6.1	5.7	6.0	4.7	7.0	6.7	5.8		
after 2 years	7.5	8.6	8.5	9.0	8.0	9.5	8.8			
after 3 years	8.1	9.6	9.7	10.6	10.3	11.1				
MEN										
Size of the cohort (N)	553	665	672	599	593	522	490	519	522	
Retention rate (%)										
after 1 year	94.6	92.5	92.4	92.0	93.3	91.0	91.0	92.5	91.0	
after 2 years	89.3	88.4	90.0	88.8	88.0	86.0	87.6			
after 3 years	88.2	86.6	89.3	87.3	87.7	84.7				
Success rate (%)										
after 4 years	76.3	71.0	74.6	73.8	73.7					
after 5 years	86.6	82.7	86.5	85.0						
after 6 years	87.9	84.5	88.7							
Duration of studies (in semesters)										
success after 4 years	9.85	9.75	9.80	9.86	9.94					
success after 5 years	10.41	10.42	10.44	10.45						
success after 6 years	10.51	10.56	10.61							
Dropout rate of the institution (%)										
after 1 year	4.2	4.7	5.1	5.2	5.1	7.3	5.5	5.4		
after 2 years	6.7	8.9	7.7	7.7	7.6	10.5	7.3			
after 3 years	9.0	10.7	8.8	9.0	9.1	11.9				
TOTAL										
Size of the cohort (N)	2 104	2 407	2 444	2 379	2 323	2 147	2 140	2 097	2 354	
Retention rate (%)										
after 1 year	92.4	91.4	92.0	91.3	92.7	90.8	90.7	91.7	92.1	
after 2 years	89.0	88.2	88.9	87.6	88.1	87.7	88.1			
after 3 years	88.5	87.3	88.3	86.3	86.9	85.9				
Success rate (%)										
after 4 years	79.1	74.9	76.1	74.3	74.1					
after 5 years	87.5	84.5	85.5	83.6						
after 6 years	88.5	86.4	87.5							
Duration of studies (in semesters)										
success after 4 years	9.39	9.43	9.44	9.58	9.58					
success after 5 years	9.88	9.99	9.98	10.11						
success after 6 years	9.96	10.14	10.14							
Dropout rate of the institution (%)										
after 1 year	4.9	5.7	5.5	5.8	4.8	7.0	6.4	5.7		
after 2 years	7.3	8.7	8.3	8.7	7.9	9.8	8.5			
after 3 years	8.4	9.9	9.4	10.2	10.0	11.3				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).
DSEQ, MEQ. Direction: Jacques La Haye, informatics support: Daniel Laplante. November 16, 2001.

- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	PURE SCIENCES									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	1 205	1 436	1 358	1 429	1 388	1 372	1 377	1 503	1 400	
Retention rate (%)										
after 1 year	80.3	78.6	80.6	83.4	83.6	86.0	85.7	82.6	82.3	
after 2 years	73.5	72.0	73.9	74.9	72.7	76.8	78.1			
after 3 years	72.7	73.1	73.0	74.2	76.8	79.4				
Success rate (%)										
after 4 years	63.9	62.7	62.0	63.0	63.8					
after 5 years	71.6	69.1	69.4	71.2						
after 6 years	73.4	71.4	72.2							
Duration of studies (in semesters)										
success after 4 years	8.87	8.81	8.79	8.93	8.94					
success after 5 years	9.39	9.27	9.30	9.48						
success after 6 years	9.56	9.51	9.59							
Dropout rate of the institution (%)										
after 1 year	14.4	13.6	14.2	12.2	12.1	10.5	11.8	13.4		
after 2 years	19.4	19.6	18.4	18.8	17.5	14.8	15.9			
after 3 years	21.5	21.9	20.8	20.8	19.5	17.2				
MEN										
Size of the cohort (N)	1 361	1 451	1 544	1 499	1 312	1 302	1 180	1 179	1 110	
Retention rate (%)										
after 1 year	79.0	79.4	78.4	79.9	80.3	81.7	83.0	80.8	82.5	
after 2 years	71.8	71.4	68.4	69.0	68.6	72.1	73.5			
after 3 years	68.9	71.7	67.9	68.9	71.1	72.6				
Success rate (%)										
after 4 years	57.5	58.3	56.5	58.2	59.1					
after 5 years	63.9	65.7	62.9	63.8						
after 6 years	66.3	68.5	65.3							
Duration of studies (in semesters)										
success after 4 years	8.75	8.72	8.93	8.82	8.79					
success after 5 years	9.25	9.28	9.43	9.25						
success after 6 years	9.51	9.58	9.70							
Dropout rate of the institution (%)										
after 1 year	14.0	13.6	15.2	14.8	14.9	13.7	12.0	14.5		
after 2 years	20.1	19.3	21.3	22.1	21.4	19.0	17.6			
after 3 years	23.7	23.2	25.2	25.4	24.4	22.4				
TOTAL										
Size of the cohort (N)	2 566	2 887	2 902	2 928	2 700	2 674	2 557	2 682	2 510	
Retention rate (%)										
after 1 year	79.6	79.0	79.4	81.6	82.0	83.9	84.4	81.8	82.4	
after 2 years	72.6	71.7	71.0	71.9	70.7	74.5	75.9			
after 3 years	70.7	72.4	70.3	71.5	74.0	76.1				
Success rate (%)										
after 4 years	60.5	60.5	59.1	60.6	61.6					
after 5 years	67.5	67.4	65.9	67.4						
after 6 years	88.5	69.9	68.5							
Duration of studies (in semesters)										
success after 4 years	8.81	8.76	8.86	8.87	8.87					
success after 5 years	9.32	9.27	9.36	9.37						
success after 6 years	9.54	9.55	9.65							
Dropout rate of the institution (%)										
after 1 year	14.1	13.6	14.7	13.5	13.5	12.1	11.9	13.9		
after 2 years	19.8	19.5	20.0	20.5	19.4	16.8	16.7			
after 3 years	22.6	22.5	23.2	23.1	21.9	19.7				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

DSEQ, MEQ. Direction: Jacques La Haye, informatics support: Daniel Laplante. November 16, 2001.

- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:		APPLIED SCIENCES								
		FALL COHORTS								
		1992	1993	1994	1995	1996	1997	1998	1999	2000 *
WOMEN										
Size of the cohort (N)		1 383	1 244	1 205	1 195	1 260	1 281	1 578	1 943	1 742
Retention rate (%)										
after 1 year		82.2	79.5	81.9	81.5	83.7	85.3	82.9	79.1	83.5
after 2 years		74.4	71.5	74.1	72.6	75.6	78.1	77.3		
after 3 years		73.5	72.5	73.0	74.1	75.6	77.6			
Success rate (%)										
after 4 years		54.8	54.9	54.3	55.6	57.9				
after 5 years		71.7	71.6	71.6	70.5					
after 6 years		74.5	74.9	74.3						
Duration of studies (in semesters)										
success after 4 years		9.89	9.76	9.66	9.78	9.85				
success after 5 years		10.75	10.63	10.60	10.55					
success after 6 years		10.96	10.90	10.80						
Dropout rate of the institution (%)										
after 1 year		11.5	14.4	12.6	13.2	11.3	8.6	11.3	15.7	
after 2 years		16.5	17.8	17.9	18.4	16.0	13.6	15.9		
after 3 years		19.1	19.9	20.0	20.1	18.6	16.7			
MEN										
Size of the cohort (N)		3 973	3 990	3 652	3 518	3 649	3 783	3 908	4 365	4 207
Retention rate (%)										
after 1 year		77.8	78.7	79.1	80.7	80.5	81.6	81.1	79.7	81.3
after 2 years		69.3	68.3	69.0	70.6	72.1	71.7	71.6		
after 3 years		68.4	68.7	68.0	69.0	71.3	71.4			
Success rate (%)										
after 4 years		44.0	43.0	43.4	45.3	45.5				
after 5 years		63.3	64.1	65.5	65.9					
after 6 years		67.6	68.8	69.2						
Duration of studies (in semesters)										
success after 4 years		10.06	9.92	9.95	10.02	10.04				
success after 5 years		11.10	11.08	11.13	11.08					
success after 6 years		11.45	11.46	11.43						
Dropout rate of the institution (%)										
after 1 year		15.1	14.7	14.5	12.9	12.9	12.1	11.8	13.4	
after 2 years		20.7	19.5	20.3	18.3	17.3	17.3	17.8		
after 3 years		23.3	22.8	23.0	21.3	20.2	20.1			
TOTAL										
Size of the cohort (N)		5 356	5 234	4 857	4 713	4 909	5 064	5 486	6 308	5 949
Retention rate (%)										
after 1 year		78.9	78.9	79.8	80.9	81.3	82.5	81.6	79.5	81.9
after 2 years		70.6	69.1	70.2	71.1	73.0	73.3	73.3		
after 3 years		69.7	69.6	69.2	70.3	72.4	73.0			
Success rate (%)										
after 4 years		46.8	45.8	46.1	48.0	48.7				
after 5 years		65.5	65.9	67.0	67.1					
after 6 years		69.4	70.3	70.5						
Duration of studies (in semesters)										
success after 4 years		10.01	9.87	9.86	9.98	9.98				
success after 5 years		11.00	10.96	10.99	10.94					
success after 6 years		11.31	11.32	11.26						
Dropout rate of the institution (%)										
after 1 year		14.2	14.7	14.0	13.0	12.5	11.2	11.7	14.1	
after 2 years		19.6	19.1	19.7	18.3	17.0	16.4	17.2		
after 3 years		22.2	22.1	22.2	21.0	19.8	19.3			

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

DSEQ, MEQ. Direction: Jacques La Haye, informatics support: Daniel Laplante. November 16, 2001.

- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	SOCIAL SCIENCES								
	FALL COHORTS								
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *
WOMEN									
Size of the cohort (N)	4 798	5 021	4 871	4 763	4 449	4 408	4 376	4 806	4 697
Retention rate (%)									
after 1 year	80.2	78.6	79.9	81.1	81.7	80.4	79.9	81.8	82.3
after 2 years	72.1	73.1	74.4	74.9	76.1	75.2	74.7		
after 3 years	69.7	72.3	72.0	72.4	74.3	70.9			
Success rate (%)									
after 4 years	61.9	65.2	64.0	65.1	65.0				
after 5 years	66.7	69.3	69.0	69.5					
after 6 years	68.5	71.0	70.6						
Duration of studies (in semesters)									
success after 4 years	8.64	8.55	8.75	8.61	8.48				
success after 5 years	9.01	8.86	9.11	8.93					
success after 6 years	9.21	9.04	9.29						
Dropout rate of the institution (%)									
after 1 year	12.4	12.6	13.1	12.5	12.6	13.7	14.9	12.9	
after 2 years	18.6	18.0	18.2	17.9	17.6	19.2	20.3		
after 3 years	22.3	20.9	21.1	21.3	20.5	23.2			
MEN									
Size of the cohort (N)	3 303	3 285	2 906	2 865	2 749	2 378	2 444	2 522	2 493
Retention rate (%)									
after 1 year	72.6	72.2	74.6	76.3	76.9	78.3	77.7	79.0	77.8
after 2 years	63.6	64.7	66.6	67.7	67.8	69.4	70.5		
after 3 years	59.7	61.8	62.8	65.2	64.5	64.2			
Success rate (%)									
after 4 years	49.3	50.1	50.8	52.9	50.7				
after 5 years	54.4	56.8	56.0	58.4					
after 6 years	56.3	58.8	58.0						
Duration of studies (in semesters)									
success after 4 years	8.73	8.60	8.60	8.71	8.64				
success after 5 years	9.20	9.20	9.07	9.18					
success after 6 years	9.45	9.46	9.34						
Dropout rate of the institution (%)									
after 1 year	17.5	17.7	17.1	16.1	15.9	15.3	15.8	14.7	
after 2 years	25.7	24.9	24.4	23.6	24.6	23.4	22.9		
after 3 years	30.9	29.8	29.4	27.7	29.4	29.3			
TOTAL									
Size of the cohort (N)	8 101	8 306	7 777	7 628	7 198	6 786	6 820	7 328	7 190
Retention rate (%)									
after 1 year	77.1	76.1	77.9	79.3	79.9	79.6	79.1	80.8	80.8
after 2 years	68.6	69.7	71.4	72.2	72.9	73.2	73.2		
after 3 years	65.6	68.1	68.6	69.7	70.5	68.6			
Success rate (%)									
after 4 years	56.8	59.2	59.1	60.5	59.5				
after 5 years	61.7	64.4	64.1	65.3					
after 6 years	63.5	66.1	65.9						
Duration of studies (in semesters)									
success after 4 years	8.67	8.57	8.70	8.64	8.53				
success after 5 years	9.08	8.98	9.10	9.01					
success after 6 years	9.30	9.19	9.30						
Dropout rate of the institution (%)									
after 1 year	14.5	14.6	14.6	13.9	13.9	14.2	15.2	13.5	
after 2 years	21.5	20.8	20.5	20.0	20.3	20.7	21.2		
after 3 years	25.8	24.4	24.2	23.7	23.9	25.3			

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

DSEQ, MEQ. Direction: Jacques La Haye, informatics support: Daniel Laplante. November 16, 2001.

- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	HUMANITIES								
	FALL COHORTS								
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *
WOMEN									
Size of the cohort (N)	1 413	1 501	1 341	1 372	1 272	1 206	1 241	1 179	1 155
Retention rate (%)									
after 1 year	75.2	71.0	74.0	73.8	73.2	75.5	75.2	77.0	73.3
after 2 years	65.2	65.2	67.6	65.0	65.0	67.2	68.5		
after 3 years	64.4	65.5	66.5	64.3	65.3	64.5			
Success rate (%)									
after 4 years	56.7	57.4	58.4	57.4	56.1				
after 5 years	61.6	62.3	62.8	61.2					
after 6 years	63.2	64.2	64.7						
Duration of studies (in semesters)									
success after 4 years	8.59	8.52	8.52	8.53	8.57				
success after 5 years	9.01	8.94	8.89	8.85					
success after 6 years	9.20	9.17	9.13						
Dropout rate of the institution (%)									
after 1 year	16.5	17.7	17.7	18.8	19.0	18.9	17.7	17.8	
after 2 years	23.5	24.0	23.8	26.6	25.1	26.1	24.3		
after 3 years	28.0	27.6	27.4	30.2	29.1	30.2			
MEN									
Size of the cohort (N)	582	611	486	564	531	468	406	450	409
Retention rate (%)									
after 1 year	68.6	71.0	70.2	70.9	70.2	72.6	76.8	73.6	76.0
after 2 years	60.1	65.3	61.9	62.2	62.7	63.9	65.8		
after 3 years	55.0	63.0	58.2	59.4	58.0	56.6			
Success rate (%)									
after 4 years	45.5	51.6	47.1	47.5	49.2				
after 5 years	50.5	57.8	52.3	52.5					
after 6 years	52.4	58.6	53.9						
Duration of studies (in semesters)									
success after 4 years	8.36	8.42	8.40	8.57	8.59				
success after 5 years	8.89	8.99	8.94	9.05					
success after 6 years	9.18	9.11	9.17						
Dropout rate of the institution (%)									
after 1 year	22.2	16.9	19.1	19.7	21.5	18.4	16.7	19.8	
after 2 years	30.6	25.2	28.2	28.5	28.1	27.8	24.6		
after 3 years	35.7	30.3	33.1	34.6	34.3	34.8			
TOTAL									
Size of the cohort (N)	1 995	2 112	1 827	1 936	1 803	1 674	1 647	1 629	1 564
Retention rate (%)									
after 1 year	73.3	71.0	73.0	73.0	72.3	74.7	75.6	76.1	74.0
after 2 years	63.7	65.2	66.1	64.2	64.3	66.3	67.8		
after 3 years	61.7	64.8	64.3	62.9	63.1	62.3			
Success rate (%)									
after 4 years	53.4	55.7	55.4	54.5	54.0				
after 5 years	58.3	61.0	60.0	58.7					
after 6 years	60.1	62.6	61.9						
Duration of studies (in semesters)									
success after 4 years	8.54	8.49	8.50	8.54	8.58				
success after 5 years	8.98	8.95	8.90	8.90					
success after 6 years	9.20	9.16	9.14						
Dropout rate of the institution (%)									
after 1 year	18.1	17.4	18.1	19.1	19.7	18.8	17.5	18.4	
after 2 years	25.6	24.3	25.0	27.2	26.0	26.6	24.4		
after 3 years	30.2	28.4	28.9	31.5	30.6	31.5			

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

DSEQ, MEQ. Direction: Jacques La Haye, informatics support: Daniel Laplante. November 16, 2001.

- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:		LAW								
		FALL COHORTS								
		1992	1993	1994	1995	1996	1997	1998	1999	2000 *
WOMEN										
Size of the cohort (N)		601	680	662	654	615	611	671	671	677
Retention rate (%)										
after 1 year		84.4	84.3	85.5	83.8	84.7	84.3	84.4	81.2	77.4
after 2 years		81.5	81.9	80.8	80.9	81.0	82.0	79.9		
after 3 years		80.0	82.5	79.8	80.3	81.5	80.9			
Success rate (%)										
after 4 years		77.7	79.1	73.9	75.2	75.0				
after 5 years		79.0	81.8	78.4	79.1					
after 6 years		79.7	81.9	80.2						
Duration of studies (in semesters)										
success after 4 years		8.64	8.63	8.68	8.75	8.76				
success after 5 years		8.71	8.79	8.97	8.98					
success after 6 years		8.78	8.80	9.14						
Dropout rate of the institution (%)										
after 1 year		11.5	13.2	10.9	11.8	10.7	11.8	11.3	13.7	
after 2 years		15.5	15.3	15.4	15.6	14.5	15.1	15.9		
after 3 years		16.6	15.9	16.6	16.5	16.1	17.0			
MEN										
Size of the cohort (N)		383	389	418	417	398	436	401	420	423
Retention rate (%)										
after 1 year		89.6	85.3	84.7	83.2	83.7	87.8	80.5	80.0	76.4
after 2 years		84.9	81.5	83.0	78.2	81.2	83.3	76.3		
after 3 years		83.0	81.7	79.9	76.7	78.4	82.1			
Success rate (%)										
after 4 years		80.9	79.2	76.6	72.7	74.4				
after 5 years		83.0	81.2	78.9	74.8					
after 6 years		84.1	82.3	80.4						
Duration of studies (in semesters)										
success after 4 years		8.39	8.51	8.59	8.49	8.85				
success after 5 years		8.53	8.64	8.75	8.64					
success after 6 years		8.63	8.74	8.89						
Dropout rate of the institution (%)										
after 1 year		6.0	10.8	9.8	13.9	11.1	9.6	14.2	16.0	
after 2 years		9.9	12.6	12.7	18.0	14.3	12.2	19.2		
after 3 years		12.3	14.4	14.8	20.6	17.6	14.7			
TOTAL										
Size of the cohort (N)		984	1 069	1 080	1 071	1 013	1 047	1 072	1 091	1 100
Retention rate (%)										
after 1 year		86.4	84.7	85.2	83.6	84.3	85.8	82.9	80.8	77.0
after 2 years		82.8	81.8	81.7	79.8	81.0	82.5	78.5		
after 3 years		81.2	82.2	79.8	78.9	80.3	81.4			
Success rate (%)										
after 4 years		79.0	79.1	74.9	74.2	74.7				
after 5 years		80.6	81.6	78.6	77.4					
after 6 years		81.4	82.0	80.3						
Duration of studies (in semesters)										
success after 4 years		8.54	8.59	8.64	8.65	8.79				
success after 5 years		8.64	8.73	8.88	8.85					
success after 6 years		8.72	8.78	9.04						
Dropout rate of the institution (%)										
after 1 year		9.3	12.3	10.5	12.6	10.9	10.9	12.4	14.6	
after 2 years		13.3	14.3	14.4	16.5	14.4	13.8	17.2		
after 3 years		14.9	15.3	15.9	18.1	16.7	16.0			

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
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- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	EDUCATION									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	3 443	3 312	3 036	3 262	3 438	3 419	3 886	3 893	3 614	
Retention rate (%)										
after 1 year	86.5	81.2	88.7	90.0	89.4	88.5	89.7	87.7	87.7	
after 2 years	82.7	78.0	85.8	87.1	85.5	84.4	83.8			
after 3 years	80.1	82.5	85.4	85.2	84.1	82.1				
Success rate (%)										
after 4 years	75.9	78.4	80.2	76.8	74.3					
after 5 years	78.9	81.4	83.0	82.2						
after 6 years	80.0	82.4	83.9							
Duration of studies (in semesters)										
success after 4 years	8.28	8.13	8.48	9.67	9.84					
success after 5 years	8.48	8.33	8.65	9.93						
success after 6 years	8.59	8.43	8.73							
Dropout rate of the institution (%)										
after 1 year	9.1	8.9	8.3	7.0	7.9	8.6	8.3	9.0		
after 2 years	12.4	11.8	11.1	10.1	11.4	13.0	12.9			
after 3 years	14.9	13.3	12.1	11.9	13.4	15.4				
MEN										
Size of the cohort (N)	1 192	1 013	889	1 079	1 085	987	863	875	834	
Retention rate (%)										
after 1 year	79.3	76.5	81.9	85.5	84.9	84.0	86.0	84.1	85.0	
after 2 years	70.5	70.6	76.8	78.6	78.9	78.3	79.8			
after 3 years	66.6	67.2	72.4	76.0	75.8	74.9				
Success rate (%)										
after 4 years	58.3	58.8	61.6	60.0	61.1					
after 5 years	63.3	63.9	67.9	68.3						
after 6 years	64.6	65.2	69.6							
Duration of studies (in semesters)										
success after 4 years	8.45	8.17	9.07	9.61	9.61					
success after 5 years	8.86	8.59	9.50	10.10						
success after 6 years	9.02	8.75	9.68							
Dropout rate of the institution (%)										
after 1 year	13.9	16.3	13.5	10.8	11.0	12.1	10.7	12.2		
after 2 years	22.3	23.1	19.0	16.8	16.7	17.5	16.6			
after 3 years	25.7	26.7	21.9	19.9	20.0	21.6				
TOTAL										
Size of the cohort (N)	4 635	4 325	3 925	4 341	4 523	4 406	4 749	4 768	4 448	
Retention rate (%)										
after 1 year	84.6	80.1	87.1	88.9	88.3	87.5	89.0	87.0	87.2	
after 2 years	79.5	76.3	83.7	85.0	83.9	83.0	83.1			
after 3 years	76.7	79.0	82.5	82.9	82.1	80.5				
Success rate (%)										
after 4 years	71.4	73.8	76.0	72.6	71.2					
after 5 years	74.9	77.3	79.6	78.8						
after 6 years	76.0	78.3	80.6							
Duration of studies (in semesters)										
success after 4 years	8.31	8.13	8.59	9.65	9.79					
success after 5 years	8.56	8.38	8.82	9.97						
success after 6 years	8.68	8.49	8.92							
Dropout rate of the institution (%)										
after 1 year	10.3	10.6	9.5	7.9	8.6	9.4	8.8	9.6		
after 2 years	14.9	14.5	12.9	11.7	12.7	14.0	13.5			
after 3 years	17.6	16.4	14.3	13.9	15.0	16.8				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	ADMINISTRATION									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	2 567	2 325	2 068	2 123	2 186	2 217	2 408	2 748	2 673	
Retention rate (%)										
after 1 year	79.6	81.1	79.9	80.9	80.6	82.6	82.6	81.9	79.7	
after 2 years	77.1	76.9	78.3	77.8	78.9	79.9	80.3			
after 3 years	77.1	77.0	77.0	77.9	78.2	78.4				
Success rate (%)										
after 4 years	68.8	70.0	69.5	70.6	70.3					
after 5 years	73.5	74.8	74.7	74.7						
after 6 years	75.4	76.3	76.2							
Duration of studies (in semesters)										
success after 4 years	8.68	8.44	8.50	8.33	8.31					
success after 5 years	9.00	8.76	8.86	8.62						
success after 6 years	9.19	8.92	9.01							
Dropout rate of the institution (%)										
after 1 year	12.0	11.7	11.0	10.1	9.8	9.7	9.6	8.8		
after 2 years	15.6	15.4	14.8	14.1	13.6	13.3	13.0			
after 3 years	17.4	17.0	17.2	16.2	16.5	16.0				
MEN										
Size of the cohort (N)	2 267	2 160	1 893	2 098	2 046	2 027	2 006	2 272	2 218	
Retention rate (%)										
after 1 year	81.0	78.4	77.8	79.3	81.0	80.2	82.1	78.0	77.0	
after 2 years	77.0	74.5	76.3	74.5	77.0	78.8	79.5			
after 3 years	74.3	73.2	74.5	73.2	75.9	76.3				
Success rate (%)										
after 4 years	63.9	63.5	63.8	62.1	65.1					
after 5 years	69.8	68.5	70.2	69.1						
after 6 years	72.0	70.6	71.9							
Duration of studies (in semesters)										
success after 4 years	8.55	8.54	8.51	8.36	8.06					
success after 5 years	8.98	8.92	8.98	8.89						
success after 6 years	9.22	9.15	9.16							
Dropout rate of the institution (%)										
after 1 year	10.4	12.5	12.0	11.5	10.6	9.7	9.4	11.1		
after 2 years	15.2	17.4	15.8	17.0	15.6	13.9	14.0			
after 3 years	18.6	19.6	19.1	20.2	18.4	17.1				
TOTAL										
Size of the cohort (N)	4 834	4 485	3 961	4 221	4 232	4 244	4 414	5 020	4 891	
Retention rate (%)										
after 1 year	80.2	79.8	78.9	80.1	80.8	81.5	82.4	80.1	78.5	
after 2 years	77.1	75.8	77.3	76.1	78.0	79.4	79.9			
after 3 years	75.8	75.2	75.8	75.6	77.1	77.4				
Success rate (%)										
after 4 years	66.5	66.9	66.8	66.3	67.8					
after 5 years	71.8	71.7	72.6	71.9						
after 6 years	73.8	73.6	74.1							
Duration of studies (in semesters)										
success after 4 years	8.62	8.49	8.51	8.34	8.19					
success after 5 years	8.99	8.83	8.92	8.75						
success after 6 years	9.20	9.03	9.08							
Dropout rate of the institution (%)										
after 1 year	11.2	12.1	11.5	10.8	10.2	9.7	9.5	9.8		
after 2 years	15.4	16.4	15.3	15.5	14.6	13.6	13.5			
after 3 years	17.9	18.2	18.1	18.2	17.4	16.5				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	ARTS									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	846	934	885	977	997	1 024	1 051	1 104	1 206	
Retention rate (%)										
after 1 year	78.5	78.7	79.0	79.0	82.0	81.2	78.8	79.1	81.8	
after 2 years	70.2	71.9	71.8	72.7	75.7	73.7	71.5			
after 3 years	65.8	67.9	65.1	66.8	70.5	67.9				
Success rate (%)										
after 4 years	51.5	55.2	50.8	53.2	55.9					
after 5 years	58.6	62.2	58.8	60.7						
after 6 years	62.3	63.6	60.7							
Duration of studies (in semesters)										
success after 4 years	8.83	8.93	8.97	8.85	8.70					
success after 5 years	9.44	9.49	9.60	9.44						
success after 6 years	9.88	9.64	9.82							
Dropout rate of the institution (%)										
after 1 year	14.7	12.8	15.1	14.8	13.1	14.1	15.4	15.9		
after 2 years	21.2	20.7	22.4	20.2	19.1	22.3	23.8			
after 3 years	26.7	24.6	29.3	26.1	24.4	27.9				
MEN										
Size of the cohort (N)	619	621	630	651	680	657	616	657	642	
Retention rate (%)										
after 1 year	81.1	77.1	76.7	78.2	80.0	81.4	78.9	81.6	81.0	
after 2 years	70.6	65.9	68.7	71.4	67.6	69.3	66.1			
after 3 years	59.9	59.1	61.7	63.0	58.8	61.2				
Success rate (%)										
after 4 years	43.3	41.5	39.7	42.7	38.8					
after 5 years	50.7	48.5	48.3	48.4						
after 6 years	53.8	51.7	50.2							
Duration of studies (in semesters)										
success after 4 years	9.06	9.12	9.05	8.82	8.99					
success after 5 years	9.78	9.78	9.88	9.39						
success after 6 years	10.19	10.21	10.13							
Dropout rate of the institution (%)										
after 1 year	13.1	14.5	16.7	15.2	15.3	13.9	15.9	14.2		
after 2 years	22.1	25.0	23.3	22.4	26.3	24.8	28.9			
after 3 years	32.1	31.2	31.1	30.7	34.0	32.4				
TOTAL										
Size of the cohort (N)	1 465	1 555	1 515	1 628	1 677	1 681	1 667	1 761	1 848	
Retention rate (%)										
after 1 year	79.6	78.1	78.0	78.7	81.2	81.3	78.8	80.0	81.5	
after 2 years	70.4	69.5	70.5	72.2	72.5	72.0	69.5			
after 3 years	63.3	64.4	63.7	65.3	65.8	65.3				
Success rate (%)										
after 4 years	48.1	49.8	46.2	49.0	49.0					
after 5 years	55.3	56.7	54.4	55.8						
after 6 years	58.7	58.8	56.3							
Duration of studies (in semesters)										
success after 4 years	8.92	8.99	9.00	8.84	8.79					
success after 5 years	9.57	9.59	9.70	9.42						
success after 6 years	10.00	9.84	9.94							
Dropout rate of the institution (%)										
after 1 year	14.0	13.5	15.8	15.0	14.0	14.0	15.6	15.3		
after 2 years	21.6	22.4	22.8	21.1	22.0	23.3	25.7			
after 3 years	29.0	27.3	30.0	27.9	28.3	29.7				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	MULTI-DISCIPLINARY STUDIES								
	FALL COHORTS								
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *
WOMEN									
Size of the cohort (N)	257	248	285	282	225	240	234	291	378
Retention rate (%)									
after 1 year	70.8	75.0	77.5	77.3	79.1	78.8	86.8	81.1	77.8
after 2 years	64.2	70.2	72.6	70.2	74.7	72.9	78.6		
after 3 years	64.6	67.7	73.7	71.3	69.3	70.8			
Success rate (%)									
after 4 years	54.1	58.5	63.9	64.2	63.1				
after 5 years	59.1	62.9	69.8	66.7					
after 6 years	60.7	64.1	71.2						
Duration of studies (in semesters)									
success after 4 years	7.90	8.26	7.92	7.85	7.63				
success after 5 years	8.40	8.65	8.44	8.08					
success after 6 years	8.62	8.82	8.60						
Dropout rate of the institution (%)									
after 1 year	16.7	14.9	14.7	16.0	12.9	13.8	7.7	11.0	
after 2 years	22.6	21.8	21.4	22.7	20.9	20.4	15.0		
after 3 years	26.8	25.4	22.8	24.1	24.4	24.2			
MEN									
Size of the cohort (N)	198	206	205	179	177	168	157	180	197
Retention rate (%)									
after 1 year	69.7	69.9	72.7	75.4	74.0	79.2	78.3	75.6	76.6
after 2 years	63.6	68.9	66.3	71.5	70.1	73.2	73.9		
after 3 years	61.1	64.1	66.3	67.6	70.1	71.4			
Success rate (%)									
after 4 years	53.0	51.9	56.1	56.4	59.3				
after 5 years	57.1	59.2	59.5	63.7					
after 6 years	58.6	60.7	61.0						
Duration of studies (in semesters)									
success after 4 years	7.96	8.40	8.10	8.18	7.81				
success after 5 years	8.39	9.05	8.40	8.76					
success after 6 years	8.60	9.22	8.60						
Dropout rate of the institution (%)									
after 1 year	19.7	16.5	19.0	15.6	16.9	16.7	12.7	15.0	
after 2 years	25.8	22.3	24.9	22.3	23.2	21.4	17.2		
after 3 years	28.8	26.7	28.3	28.5	25.4	25.0			
TOTAL									
Size of the cohort (N)	455	454	490	461	402	408	391	471	575
Retention rate (%)									
after 1 year	70.3	72.7	75.5	76.6	76.9	78.9	83.4	79.0	77.4
after 2 years	64.0	69.6	70.0	70.7	72.6	73.0	76.7		
after 3 years	63.1	66.1	70.6	69.8	69.7	71.1			
Success rate (%)									
after 4 years	53.6	55.5	60.6	61.2	61.4				
after 5 years	58.2	61.2	65.5	65.5					
after 6 years	59.8	62.6	66.9						
Duration of studies (in semesters)									
success after 4 years	7.93	8.32	7.99	7.96	7.71				
success after 5 years	8.40	8.83	8.43	8.34					
success after 6 years	8.61	9.00	8.60						
Dropout rate of the institution (%)									
after 1 year	18.0	15.6	16.5	15.8	14.7	15.0	9.7	12.5	
after 2 years	24.0	22.0	22.9	22.6	21.9	20.8	15.9		
after 3 years	27.7	26.0	25.1	25.8	24.9	24.5			

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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- The **retention** rate after *n* years represents the proportion of new registrants who, *n* years later (in the *n*th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor's degree (no matter in which field of study at the end of the program).
- The **success** rate after *n* years represents the proportion of new registrants who, at the same institution, have earned a bachelor's degree within *n* years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after *n* years represents the proportion of new registrants who, in the *n*th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	UNDETERMINED (undetermined: see definition at the bottom of table)									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	339	361	319	276	224	207	106	139	151	
Retention rate (%)										
after 1 year	66.1	61.8	69.6	67.8	71.0	64.7	75.5	69.8	67.5	
after 2 years	59.6	54.3	60.8	62.7	65.6	62.3	70.8			
after 3 years	55.5	54.0	55.8	59.1	61.6	62.3				
Success rate (%)										
after 4 years	35.4	31.6	35.4	30.4	35.3					
after 5 years	53.4	45.7	55.5	50.0						
after 6 years	55.2	49.0	57.7							
Duration of studies (in semesters)										
success after 4 years	9.52	9.25	7.93	8.14	7.46					
success after 5 years	10.98	10.68	10.05	10.32						
success after 6 years	11.17	11.08	10.30							
Dropout rate of the institution (%)										
after 1 year	22.1	24.7	20.4	19.6	17.9	21.7	18.9	15.1		
after 2 years	28.6	32.4	27.9	29.3	25.4	29.0	24.5			
after 3 years	33.3	35.5	31.7	33.7	30.8	32.4				
MEN										
Size of the cohort (N)	195	199	205	195	136	96	87	66	132	
Retention rate (%)										
after 1 year	64.6	68.3	70.2	69.2	66.2	72.9	83.9	74.2	70.5	
after 2 years	57.4	56.8	57.6	59.5	55.9	62.5	77.0			
after 3 years	54.4	53.3	53.2	55.4	54.4	63.5				
Success rate (%)										
after 4 years	28.2	26.1	31.7	33.3	33.1					
after 5 years	45.6	46.2	47.8	49.7						
after 6 years	49.2	51.3	50.7							
Duration of studies (in semesters)										
success after 4 years	8.44	8.83	7.83	8.35	7.18					
success after 5 years	10.51	11.05	9.87	10.16						
success after 6 years	10.92	11.63	10.29							
Dropout rate of the institution (%)										
after 1 year	21.5	18.1	17.6	24.1	22.1	17.7	14.9	18.2		
after 2 years	30.8	30.2	30.2	34.9	30.9	26.0	20.7			
after 3 years	35.9	34.2	38.5	39.0	37.5	31.3				
TOTAL										
Size of the cohort (N)	534	560	524	471	360	303	193	205	283	
Retention rate (%)										
after 1 year	65.5	64.1	69.8	68.4	69.2	67.3	79.3	71.2	68.9	
after 2 years	58.8	55.2	59.5	61.4	61.9	62.4	73.6			
after 3 years	55.1	53.8	54.8	57.5	58.9	62.7				
Success rate (%)										
after 4 years	32.8	29.6	34.0	31.6	34.4					
after 5 years	50.6	45.9	52.5	49.9						
after 6 years	53.0	49.8	55.0							
Duration of studies (in semesters)										
success after 4 years	9.18	9.11	7.89	8.23	7.35					
success after 5 years	10.82	10.81	9.99	10.26						
success after 6 years	11.08	11.28	10.30							
Dropout rate of the institution (%)										
after 1 year	21.9	22.3	19.3	21.4	19.4	20.5	17.1	16.1		
after 2 years	29.4	31.6	28.8	31.6	27.5	28.1	22.8			
after 3 years	34.3	35.0	34.4	35.9	33.3	32.0				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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- The field of study is “**undetermined**” when a student is pursuing a bachelor’s degree, but is not enrolled in any significant program component, i.e. major, honours, specialization or bachelor’s degree.
- The **retention** rate after n years represents the proportion of new registrants who, n years later (in the n th Fall semester later) and at the same institution, are enrolled in undergraduate studies or have earned a bachelor’s degree (no matter in which field of study at the end of the program).
- The **success** rate after n years represents the proportion of new registrants who, at the same institution, have earned a bachelor’s degree within n years. The degree is deemed, by convention, to have been received during the semester following the last semester of studies.
- The **dropout** rate after n years represents the proportion of new registrants who, in the n th Fall semester later, are not enrolled at the institution and remain unregistered for the following four semesters and until the end of the follow-up period. This is not, technically speaking, the dropout rate at the university level, but rather the average dropout rate measured in the institutions.

Student flow indicators for students initially enrolled FULL TIME in an UNDERGRADUATE DEGREE PROGRAM at Québec universities (by sex and initial field of study)

INITIAL FIELD OF STUDY:	TOTAL									
	FALL COHORTS									
	1992	1993	1994	1995	1996	1997	1998	1999	2000 *	
WOMEN										
Size of the cohort (N)	18 403	18 804	17 802	18 113	17 784	17 610	18 578	19 855	19 525	
Retention rate (%)										
after 1 year	81.7	79.8	82.3	83.1	83.7	83.6	83.8	83.0	83.1	
after 2 years	75.8	74.9	77.4	77.6	78.3	78.5	78.6			
after 3 years	74.2	75.4	75.9	76.1	77.3	76.2				
Success rate (%)										
after 4 years	65.6	66.9	66.6	66.6	66.5					
after 5 years	71.7	72.7	73.0	72.8						
after 6 years	73.4	74.4	74.7							
Duration of studies (in semesters)										
success after 4 years	8.73	8.63	8.75	8.98	8.98					
success after 5 years	9.15	9.04	9.19	9.38						
success after 6 years	9.32	9.22	9.36							
Dropout rate of the institution (%)										
after 1 year	11.8	12.1	11.9	11.4	10.9	11.4	11.6	11.8		
after 2 years	16.6	16.7	16.4	16.2	15.5	16.3	16.3			
after 3 years	19.5	18.9	18.8	18.8	18.3	19.4				
MEN										
Size of the cohort (N)	14 626	14 590	13 500	13 664	13 356	12 824	12 558	13 505	13 187	
Retention rate (%)										
after 1 year	77.8	77.3	78.2	79.7	80.2	81.1	81.2	80.0	80.1	
after 2 years	70.1	69.8	70.9	71.6	72.4	73.5	73.8			
after 3 years	67.2	68.3	68.6	69.5	70.5	71.0				
Success rate (%)										
after 4 years	52.9	52.7	53.1	54.1	54.2					
after 5 years	62.4	63.3	63.8	64.2						
after 6 years	65.0	66.1	66.2							
Duration of studies (in semesters)										
success after 4 years	9.01	8.94	9.04	9.07	9.04					
success after 5 years	9.72	9.72	9.80	9.78						
success after 6 years	9.99	10.02	10.06							
Dropout rate of the institution (%)										
after 1 year	14.4	14.7	14.5	13.7	13.4	12.6	12.4	13.3		
after 2 years	20.9	20.6	20.4	19.9	19.5	18.5	18.5			
after 3 years	24.8	24.3	24.1	23.6	23.1	22.5				
TOTAL										
Size of the cohort (N)	33 029	33 394	31 302	31 777	31 140	30 434	31 136	33 360	32 712	
Retention rate (%)										
after 1 year	80.0	78.7	80.5	81.6	82.2	82.6	82.7	81.8	81.9	
after 2 years	73.3	72.6	74.6	75.0	75.8	76.4	76.7			
after 3 years	71.1	72.3	72.7	73.3	74.4	74.0				
Success rate (%)										
after 4 years	60.0	60.7	60.8	61.2	61.2					
after 5 years	67.6	68.6	69.0	69.1						
after 6 years	69.7	70.8	71.1							
Duration of studies (in semesters)										
success after 4 years	8.84	8.75	8.86	9.00	9.00					
success after 5 years	9.38	9.32	9.43	9.54						
success after 6 years	9.60	9.54	9.64							
Dropout rate of the institution (%)										
after 1 year	12.9	13.2	13.0	12.4	12.0	11.9	11.9	12.4		
after 2 years	18.5	18.4	18.1	17.8	17.2	17.2	17.2			
after 3 years	21.8	21.3	21.1	20.9	20.4	20.7				

Source: RECU system files, Educational path 2001 (taking into account provisional registrations for fall 2001* and graduates of 2000).

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