

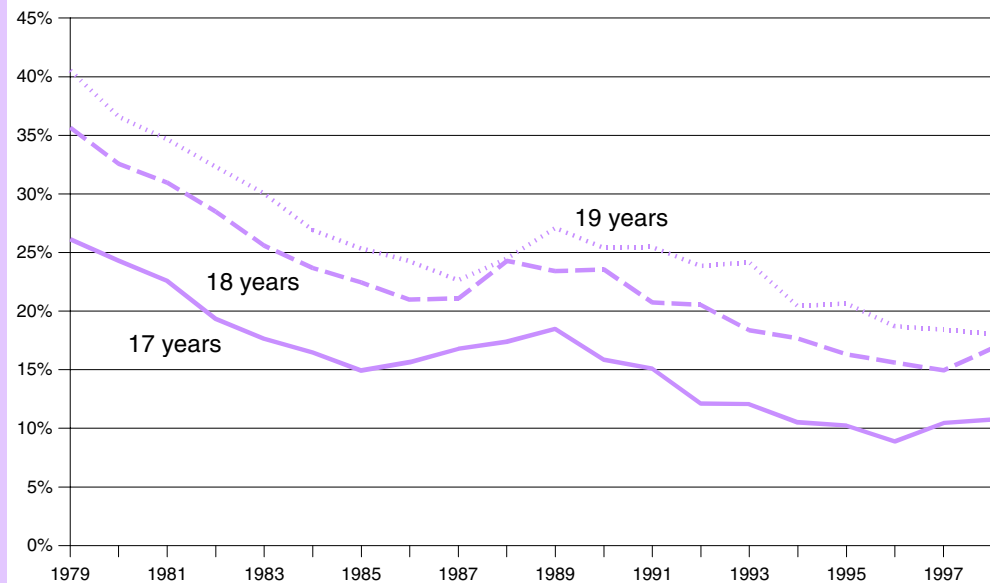
This proportion was obtained after establishing that 53.1% of 17-year-olds had already obtained their secondary school diploma by that date and that 36.1% of the same group were still attending a school or a college (without holding a secondary school diploma). The sum of the two proportions (53.1% and 36.1%) represents the proportion of young people who remained in the education system in one capacity or another: 89.2%. The complement of this proportion, 10.8%, corresponds to those who dropped out.

Table 1
Dropout rates, according to age and gender (%)

		1979	1984	1989	1994	1995	1996	1997	1998 ^{tp}
17 years	T	26.2	16.5	18.5	10.5	10.2	8.9	10.4	10.8
	M	27.6	18.8	21.3	12.1	12.4	10.8	12.8	13.0
	F	24.7	14.0	15.5	8.8	8.0	6.9	7.9	8.4
18 years	T	35.7	23.7	23.4	17.7	16.3	15.6	15.0	16.8
	M	38.0	26.8	27.1	20.6	19.5	19.2	18.5	20.9
	F	33.2	20.4	19.6	14.6	13.0	11.8	11.2	12.6
19 years	T	40.5	26.9	27.1	20.4	20.7	18.7	18.4	18.0
	M	43.8	30.1	31.1	24.7	24.4	22.6	22.7	22.3
	F	37.2	23.6	22.9	15.9	16.7	14.6	13.9	13.5
20-24 years	T	n. a.	33.8	25.9	26.2	24.8	24.2	23.1	22.4
	M	n. a.	36.5	30.0	30.9	29.6	29.0	27.8	27.2
	F	n. a.	30.9	21.5	21.3	19.8	19.1	18.0	17.2

Source:
tables A4, A8 and A12
tp: temporary data
n. a.: data not available

Graph 1
Dropout rates, according to age (%)



Dropping out

Over the last decade, dropping out has declined significantly. In 1989, the proportion of dropouts among 17-year-olds reached 18.5%, falling to 8.9% in 1996, then rising slightly to 10.6% in 1998. The downward trend continued among 18-year-olds until 1997, and among 19-year-olds, the dropout rate reached its lowest level (18.0%) in 1998, the last year of the study. In the 20-to-24 age group, which has higher dropout levels, gains have also been significant since 1984. Indeed, the proportion of individuals without diplomas who are not attending school fell by a third, from 33.8% to 22.4%.

Differences between male and female students

No one will be surprised to discover that the dropout rate among female students is lower than that of male students. Nevertheless, since 1989, the incidence of dropping out among male students aged 17 has fallen from 21.3% to 13.0%, a decline that is a little sharper than that of female students, whose rate dropped from 15.5% to 8.4%. However, among 19-year-olds, the situation of female students showed the most rapid improvement; between 1989 and 1998, their rates fell from 22.3% to 13.5%, while the proportion of male students went from 31.1% to 22.9%.

Conclusion

This overview, which needs to be supplemented by a review of the enclosed charts, shows that, though there is no reason to boast about the school retention rate of young Quebecers, especially male students, Québec no longer deserves its reputation for dropout rates of 30% and 40%. Such figures might have been realistic twenty years ago, but the rate has fallen by half, or even two thirds, since then. In fact, for 1998, for the critical years between 17 and 19, the proportions of young people without diplomas who were not attending school range between 10% and 20%.

For further information:

André Lespérance 418 644-2532
 Pierre Ducharme 418 644-8697
 Diane Foucault 418 644-5712
 Direction des statistiques et des études quantitatives

Other [Education Statistics Bulletins](#) available:

- Lespérance, André. *Level of Graduation Upon Leaving the Education System*, **No. 1, November 1997**.
- Demers, Marius. *Statutory Salaries and Teaching Time of Teachers in Public Elementary and Lower Secondary Schools: A Comparison of Québec and OECD Countries*, **No. 2, November 1997**.
- Demers, Marius. *Educational Expenditure Relative to the GDP: A Comparison of Québec and OECD Countries*, **No. 3, June 1998**.
- Maheu, Robert. *Graduation from Secondary School, College and University in 1995: A Comparison of Québec and OECD Countries*, **No. 4, June 1998**.
- Beauchesne, Luc. *Secondary Schools and College Graduates: A Sociodemographic Analysis*, **No. 5, June 1998**.
- St-Germain, Claude. *Québec Student Achievement in Mathematics and Science: An International Comparison*, **No. 6, June 1998**.
- Foucault, Diane. *The Aboriginal School Population of Québec*, **No. 7, September 1998**.
- Demers, Marius. *The Return on Investment in Education*, **No. 8, November 1998**.
- Ouellette, Raymond. *Projections of Teaching Staff in Québec School Boards: 1996-97 to 2008-09*, **No. 9, February 1999**.
- St-Germain, Claude. *The Linguistic Situation in the Education Sector, 1997-98*, **No. 10, March 1999**.
- St-Germain, Claude. *Education Level of the Adult Populations of the Principal Cultural Communities of Québec in 1996*, **No. 11, May 1999**.
- DUFORT, Jean-Pierre. *Secondary School Vocational Education*, **No. 12, September 1999**.
- ST-GERMAIN, Claude. *School Enrolments in Québec and the OECD Countries in 1995-96*, **No. 13, November 1999**.

APPENDIX Calculation Method

To create the dropout-rate indicator, three types of data are required for each year¹:

- the population
- the number of first secondary school diplomas obtained
- the number of individuals without diplomas enrolled in the education system

By combining the number of diplomas or the number of persons enrolled and the population, one obtains cumulative graduation rates (tables [A1](#), [A5](#) and [A9](#)) or school attendance rates (tables [A2](#), [A6](#) and [A10](#)). The graduation rates are cumulated for each cohort, taking into account all diplomas granted over the years. Adding the cumulative graduation rates to the school attendance rates produces the retention rates (tables [A3](#), [A7](#) and [A11](#)). The dropout rates are the complements of the retention rates (tables [A4](#), [A8](#) and [A12](#)).

Limits and Breakdown

Given the basic characteristics of the Ministère de l'Éducation databases, the new indicator has certain limits:

- calculation of graduation rates can only begin with the cohort² aged 15 on September 30, 1975 (see tables [A1](#), [A5](#) and [A9](#) below). For cohorts born before October 1, 1959, the data is uncertain or nonexistent;
- schooling of non-graduates can only be calculated from September 30, 1979, on (see tables [A2](#), [A6](#) and [A10](#));
- therefore, retention and dropout rates can only be calculated from 1979 on (see tables [A3](#), [A4](#), [A7](#), [A8](#), [A11](#) and [A12](#) below), and only for young people aged 15 to 19. By following the oldest cohort, one reaches the generation aged 38 on September 30, 1998;
- this indicator is calculated for the overall population; it is also broken down along gender lines.

Reading and Interpreting the Tables in the Appendix

Explaining the concept of cumulative graduation rates

Tables [A1](#), [A5](#) and [A9](#) show the cumulative graduation rates per age for each of the 23 cohorts aged 15 on September 30 from 1975 to 1998. These tables must be read in a diagonal line if one wants to understand the history of one actual student cohort. The diagonal, with its values shaded and framed, follows the cohort aged 15 in 1983, or 30 in 1998. For this cohort, the annual graduation rates were 0.1% at 15 years of age in 1983, 1.8% at 16 years of age in 1984 (i.e. a cumulative rate of 1.9%), 51.1% at 17 years of age in 1985 (i.e. a cumulative rate of 53.0%), and so on.

The cumulative graduation rates are made up of data representing the history of each cohort. They vary from the graduation rates shown in the Education Indicators that give a transversal (snap shot) view by using only the graduation rates of a given year to describe a situation.

As the graduation rates according to age were lower in 1975 than in 1998, the cumulative rates (Tables [A1](#), [A5](#) and [A9](#) below) observed in 1998 are below the transversal rate of the same year. By contrast with what can be observed, in table [A1](#) for instance, it would be impossible, by cumulating the transversal rates per age of a given year, to see the proportions of those holding diplomas decline as age increases. If, in 1998, the cumulative rate at 38 years of age is 62.9% rather than 73.8% as observed at 30 years of age, it is because, in previous years, the cohort aged 38 had graduation rates that were below those of the cohort aged 30.

Moreover, because of a lack of data prior to 1975, the cumulative method can only, at this time, cover a cohort over a 23-year period, producing findings that are below those provided by the transversal method that adds the graduation rates of all ages, i.e. beyond the age 38 limit observed here with the longitudinal data.

1. Age is calculated at September 30.

2. A cohort is made up of individuals born over a same one-year period.

Analysis

Graduation rates

In 1998, the cohort with the highest graduation rate was the one born in 1967-1968, with 73.8% in 1998 (at age 30). These individuals reached a higher graduation rate than that of earlier cohorts, even though the earlier cohorts had more time to complete their schooling. However, the status with respect to later cohorts is more equivocal. In fact, cohorts between the ages of 17 and 23 in 1998 show a higher graduation rate at a given age than the 1967-1968 cohort. This cohort had a cumulative graduation of 70.7% in 1991 (at age 23), compared with 72.4% for the 1974-1975 cohort (23 years of age in 1998).

Cohorts between the ages of 24 and 29 in 1998—those who, in theory, should have obtained their secondary school diplomas mainly between 1986 and 1991—showed a decline in graduation rates, which reflected the raising of the pass mark¹, and have still not managed to catch up with the 1967-1968 cohort. Today, the situation is rectified for individuals aged 23 and under, who are likely to have more schooling than the 1967-1968 cohort.

Retention rates

Even if graduation fell somewhat in the late 1980s, this does not automatically mean that the cohorts affected left the education system in greater numbers. School attendance has grown steadily among young adults, so that, for the cohorts under 23 years of age in 1998, overall retention is rising at a greater rate than graduation alone. Compared with the 1967-1968 cohort (30 years of age in 1998), the cohorts aged between 23 and 29 in 1998 managed to continue their studies until approximately 1996, without being able to catch up with the graduation rate of the generation aged 30.

1. As indicated in the *Education Indicators* (see section 5.2 of 1999 edition).

Table A1: Cumulative Graduation Rates, According to Age, Both Genders (%)

	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp		
15	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	15	
16		6.6	8.9	8.5	4.7	2.6	2.3	2.1	2.0	1.9	1.9	1.8	1.8	1.7	1.8	1.5	1.6	1.6	1.7	1.6	1.6	1.5	1.5	1.6	16	
17			39.0	44.6	46.5	46.8	46.4	48.4	49.9	51.3	53.0	54.1	46.9	48.5	47.5	48.6	49.2	52.3	50.2	52.9	53.4	55.0	53.4	53.1	17	
18				51.9	54.8	56.4	57.7	58.8	61.4	62.5	63.8	65.0	62.8	57.7	58.1	56.6	58.1	59.2	61.8	61.3	63.7	64.9	65.4	63.9	18	
19					55.0	57.6	59.5	61.4	63.1	65.5	66.5	67.4	68.0	65.8	61.3	61.8	60.8	62.7	63.5	66.4	66.2	68.5	69.2	69.6	19	
20						56.0	58.6	60.9	62.8	64.6	66.9	67.8	68.6	69.0	67.1	63.2	63.9	63.3	65.3	65.9	69.0	68.9	70.9	71.3	20	
21							56.6	59.3	61.5	63.6	65.3	67.6	68.5	69.0	69.6	68.0	64.4	65.5	64.9	67.0	67.6	70.7	70.5	72.2	21	
22								57.2	59.7	62.0	64.1	65.8	68.0	68.9	69.5	70.1	68.7	65.4	66.7	66.1	68.3	68.7	71.8	71.4	22	
23									57.6	60.1	62.4	64.5	66.3	68.4	69.2	69.9	70.7	69.4	66.4	67.6	67.1	69.1	69.6	72.4	23	
24										57.9	60.5	62.8	64.9	66.6	68.7	69.5	70.3	71.2	70.1	67.1	68.4	67.9	69.8	70.1	24	
25											58.3	60.9	63.3	65.3	66.9	69.1	69.9	70.8	71.8	70.7	67.7	69.1	68.5	70.3	25	
26												58.6	61.3	63.6	65.6	67.2	69.4	70.3	71.3	72.3	71.1	68.3	69.6	68.9	26	
27													59.0	61.6	63.9	65.9	67.6	69.8	70.7	71.7	72.8	71.6	68.8	70.0	27	
28														59.4	61.9	64.2	66.2	68.0	70.2	71.1	72.0	73.2	72.0	69.2	28	
29															59.7	62.2	64.6	66.6	68.5	70.6	71.4	72.4	73.5	72.3	29	
30																60.0	62.5	65.0	67.0	68.9	70.9	71.8	72.7	73.8	30	
31																	60.4	62.9	65.4	67.4	69.2	71.3	72.1	72.9	31	
32																		60.8	63.3	65.8	67.7	69.5	71.5	72.4	32	
33																			61.2	63.7	66.2	68.0	69.8	71.8	33	
34																				61.6	64.1	66.5	68.3	70.0	34	
35																					62.0	64.4	66.8	68.6	35	
36																						62.3	64.7	67.0	36	
37																							62.7	65.0	37	
38																								62.9	38	
15-19					32.7	33.4	34.7	36.6	38.0	38.7	38.5	38.5	36.8	35.8	34.5	33.6	33.4	34.7	35.2	36.3	36.6	37.8	38.3	38.7	15-19	
20-24										61.6	63.8	65.6	67.2	68.3	68.8	68.2	67.7	67.0	66.7	66.8	68.1	69.1	70.5	71.5	20-24	
25-29																63.5	65.7	67.4	69.0	70.4	71.3	71.0	70.5	70.2	25-29	
30-34																					65.4	67.6	69.3	70.8	72.1	30-34

(tp): temporary data

Table A2: School Attendance Rates of Students Without Secondary School Diplomas, According to Age, Both Genders (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp				
15	90.2	92.0	93.0	94.2	95.9	96.0	95.1	96.0	94.5	95.3	93.6	96.0	95.6	96.8	96.7	97.5	96.0	96.5	96.7	95.7	15			
16	79.3	83.2	85.5	86.9	88.1	89.8	89.6	88.7	88.7	86.9	87.8	87.4	90.6	90.8	92.1	92.3	93.2	92.3	92.5	92.2	16			
17	27.4	28.9	31.0	32.2	32.5	32.2	32.1	30.2	36.3	34.1	34.0	35.5	35.7	35.6	37.7	36.6	36.4	36.1	36.1	36.1	17			
18	9.5	11.0	11.3	12.7	12.9	13.8	13.8	14.0	16.1	18.0	18.5	19.8	21.1	20.2	19.9	21.0	20.0	19.5	19.6	19.3	18			
19	4.5	5.8	5.8	6.3	6.8	7.5	8.1	8.4	9.3	9.8	11.6	12.8	13.7	13.5	12.3	13.1	13.1	12.8	12.4	12.3	19			
20		4.8	4.4	4.5	5.0	5.8	6.2	6.6	7.1	6.9	7.7	9.3	10.2	10.0	9.5	9.7	9.8	9.5	9.2	8.9	20			
21			3.8	3.8	4.0	4.9	5.4	5.7	6.0	5.4	5.9	6.6	8.0	7.9	7.2	8.0	7.8	7.1	7.2	6.9	21			
22				3.4	3.6	4.4	5.0	5.3	5.6	4.8	4.9	5.3	6.0	6.4	5.9	6.7	6.8	6.2	5.7	5.7	22			
23					3.4	3.9	4.8	5.2	5.3	4.3	4.4	4.5	5.1	5.1	5.0	5.8	5.9	5.7	5.1	4.8	23			
24						4.0	4.5	5.1	5.3	4.4	4.1	4.1	4.5	4.4	4.1	5.0	5.2	5.0	4.7	4.4	24			
25							4.6	4.9	5.3	4.3	4.2	3.9	4.2	3.9	3.7	4.3	4.7	4.7	4.3	4.1	25			
26								5.0	5.1	4.2	4.1	4.0	4.0	3.6	3.1	4.0	4.2	4.0	3.7	2.6	26			
27									5.2	4.2	4.2	4.0	4.1	3.4	3.1	3.6	3.8	3.7	3.4	2.7	27			
28										4.3	4.1	4.0	3.9	3.5	2.8	3.3	3.5	3.5	3.4	3.2	28			
29											4.2	4.0	4.0	3.5	2.9	3.2	3.3	3.1	3.1	3.0	29			
30												4.1	4.0	3.5	2.9	3.2	3.1	2.9	2.7	2.7	30			
31													4.1	3.4	3.0	3.2	3.0	2.8	2.6	2.4	31			
32														3.4	3.0	3.3	3.0	2.8	2.5	2.4	32			
33															3.0	3.2	3.1	2.8	2.5	2.3	33			
34																3.3	3.0	2.8	2.5	2.2	34			
35																	3.0	2.7	2.5	2.2	35			
36																		2.6	2.4	2.1	36			
37																			2.3	2.1	37			
38																				2.0	38			
15-19				41.4	43.1	43.3	43.2	43.5	44.7	45.9	46.3	47.8	47.5	48.2	50.4	52.1	52.1	52.1	52.3	52.2	51.7	51.0	49.8	15-19
20-24									4.6	5.2	5.5	5.8	5.1	5.3	5.9	6.7	6.7	6.3	7.0	7.1	6.8	6.4	6.1	20-24
25-29														4.2	4.0	4.0	3.6	3.1	3.6	3.9	3.8	3.7	3.5	25-29
30-34																				3.2	3.0	2.8	2.4	30-34

(tp): temporary data

Note: Attendance rates take into account students enrolled in secondary school and college

Table A3: Retention Rates (Graduation or School Attendance), According to Age, Both Genders (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	90.3	92.1	93.1	94.3	95.9	96.0	95.2	96.0	94.5	95.4	93.6	96.0	95.7	96.9	96.8	97.6	96.0	96.5	96.7	95.7	15
16	83.9	85.9	87.9	89.0	90.1	91.7	91.5	90.4	90.4	88.5	89.6	89.0	92.2	92.5	93.8	93.9	94.8	93.8	94.0	93.8	16
17	73.8	75.7	77.4	80.6	82.3	83.5	85.1	84.4	83.2	82.6	81.5	84.2	84.9	87.9	87.9	89.5	89.8	91.1	89.6	89.2	17
18	64.3	67.4	69.0	71.5	74.4	76.3	77.5	79.0	78.9	75.7	76.6	76.4	79.3	79.5	81.6	82.3	83.7	84.4	85.0	83.2	18
19	59.5	63.4	65.3	67.7	70.0	73.1	74.6	75.7	77.3	75.5	72.9	74.6	74.5	76.1	75.8	79.6	79.3	81.3	81.6	82.0	19
20		60.8	63.0	65.4	67.8	70.4	73.1	74.3	75.7	75.9	74.8	72.4	74.1	73.3	74.8	75.6	78.8	78.4	80.1	80.1	20
21			60.5	63.1	65.6	68.5	70.7	73.2	74.4	74.4	75.5	74.6	72.4	73.4	72.1	75.1	75.4	77.9	77.6	79.1	21
22				60.6	63.3	66.4	69.1	71.1	73.6	73.6	74.3	75.5	74.7	71.8	72.6	72.8	75.0	74.9	77.5	77.1	22
23					61.0	64.1	67.2	69.7	71.6	72.7	73.6	74.4	75.8	74.5	71.3	73.4	73.0	74.9	74.6	77.2	23
24						61.9	65.0	67.9	70.3	71.0	72.8	73.6	74.9	75.7	74.2	72.1	73.7	72.9	74.6	74.5	24
25							62.9	65.7	68.6	69.5	71.1	73.0	74.1	74.7	75.5	75.0	72.4	73.7	72.7	74.4	25
26								63.6	66.4	67.8	69.7	71.2	73.4	73.9	74.4	76.3	75.3	72.6	73.6	72.6	26
27									64.3	65.8	68.2	69.9	71.6	73.2	73.8	75.3	76.5	75.3	72.5	73.4	27
28										63.7	65.9	68.2	70.1	71.5	73.0	74.4	75.5	76.6	75.4	72.4	28
29											63.9	66.2	68.5	70.1	71.4	73.8	74.7	75.5	76.6	75.3	29
30												64.1	66.5	68.5	69.9	72.1	74.0	74.7	75.4	76.6	30
31													64.5	66.3	68.4	70.6	72.2	74.1	74.7	75.4	31
32														64.2	66.2	69.1	70.7	72.3	74.0	74.7	32
33															64.2	66.9	69.3	70.8	72.3	74.1	33
34																64.9	67.1	69.3	70.9	72.3	34
35																	65.0	67.1	69.3	70.8	35
36																		65.0	67.1	69.2	36
37																			65.0	67.0	37
38																				64.9	38
15-19	74.1	76.6	77.9	79.7	81.6	83.3	84.3	84.9	84.7	83.3	82.6	84.1	85.5	86.7	87.3	88.6	88.8	89.5	89.3	88.6	15-19
20-24						66.2	68.9	71.1	73.0	73.4	74.1	74.1	74.4	73.7	73.0	73.8	75.2	75.8	76.9	77.6	20-24
25-29											67.7	69.6	71.5	72.6	73.5	74.9	74.9	74.8	74.2	73.6	25-29
30-34																68.7	70.6	72.2	73.3	74.5	30-34

(tp): temporary data

Table A4: Droout Rates, According to Age, Both Genders (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp		
15	9.7	7.9	6.9	5.7	4.1	4.0	4.8	4.0	5.5	4.6	6.4	4.0	4.3	3.1	3.2	2.4	4.0	3.5	3.3	4.3	15	
16	16.1	14.1	12.1	11.0	9.9	8.3	8.5	9.6	9.6	11.5	10.4	11.0	7.8	7.5	6.2	6.1	5.2	6.2	6.0	6.2	16	
17	26.2	24.3	22.6	19.4	17.7	16.5	14.9	15.6	16.8	17.4	18.5	15.8	15.1	12.1	12.1	10.5	10.2	8.9	10.4	10.8	17	
18	35.7	32.6	31.0	28.5	25.6	23.7	22.5	21.0	21.1	24.3	23.4	23.6	20.7	20.5	18.4	17.7	16.3	15.6	15.0	16.8	18	
19	40.5	36.6	34.7	32.3	30.0	26.9	25.4	24.3	22.7	24.5	27.1	25.4	25.5	23.9	24.2	20.4	20.7	18.7	18.4	18.0	19	
20		39.2	37.0	34.6	32.2	29.6	26.9	25.7	24.3	24.1	25.2	27.6	25.9	26.7	25.2	24.4	21.2	21.6	19.9	19.9	20	
21			39.5	36.9	34.4	31.5	29.3	26.8	25.6	25.6	24.5	25.4	27.6	26.6	27.9	24.9	24.6	22.1	22.4	20.9	21	
22				39.4	36.7	33.6	30.9	28.9	26.4	26.4	25.7	24.5	25.3	28.2	27.4	27.2	25.0	25.1	22.5	22.9	22	
23					39.0	35.9	32.8	30.3	28.4	27.3	26.4	25.6	24.2	25.5	28.7	26.6	27.0	25.1	25.4	22.8	23	
24						38.1	35.0	32.1	29.7	29.0	27.2	26.4	25.1	24.3	25.8	27.9	26.3	27.1	25.4	25.5	24	
25							37.1	34.3	31.4	30.5	28.9	27.0	25.9	25.3	24.5	25.0	27.6	26.3	27.3	25.6	25	
26								36.4	33.6	32.2	30.3	28.8	26.6	26.1	25.6	23.7	24.7	27.4	26.4	27.4	26	
27									35.7	34.2	31.8	30.1	28.4	26.8	26.2	24.7	23.5	24.7	27.5	26.6	27	
28										36.3	34.1	31.8	29.9	28.5	27.0	25.6	24.5	23.4	24.6	27.6	28	
29											36.1	33.8	31.5	29.9	28.6	26.2	25.3	24.5	23.4	24.7	29	
30												35.9	33.5	31.5	30.1	27.9	26.0	25.3	24.6	23.4	30	
31													35.5	33.7	31.6	29.4	27.8	25.9	25.3	24.6	31	
32														35.8	33.8	30.9	29.3	27.7	26.0	25.3	32	
33															35.8	33.1	30.7	29.2	27.7	25.9	33	
34																35.1	32.9	30.7	29.1	27.7	34	
35																	35.0	32.9	30.7	29.2	35	
36																		35.0	32.9	30.8	36	
37																			35.0	33.0	37	
38																				35.1	38	
15-19	25.9	23.4	22.1	20.3	18.4	16.7	15.7	15.1	15.3	16.7	17.4	15.9	14.5	13.3	12.7	11.4	11.2	10.5	10.7	11.4	15-19	
20-24						33.8	31.1	28.9	27.0	26.6	25.9	25.9	25.6	26.3	27.0	26.2	24.8	24.2	23.1	22.4	20-24	
25-29											32.3	30.4	28.5	27.4	26.5	25.1	25.1	25.2	25.8	26.4	25-29	
30-34																	31.3	29.4	27.8	26.7	25.5	30-34

(tp): temporary data

Table A5: Cumulative Graduation Rates, According to Age, Male Students (%)

	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15
16		5.7	7.5	7.5	4.3	2.5	2.2	1.9	1.9	1.8	1.7	1.5	1.6	1.6	1.6	1.3	1.3	1.4	1.4	1.3	1.4	1.3	1.3	1.3	16
17			33.6	39.6	41.3	41.5	40.9	42.4	43.5	44.6	46.0	47.2	40.0	41.6	40.4	41.1	41.8	44.8	42.7	45.4	45.7	47.2	46.2	45.2	17
18				47.5	50.9	51.9	53.4	54.3	56.6	57.1	57.9	59.2	56.5	51.5	51.7	49.8	51.1	52.3	54.4	54.5	56.6	57.7	58.5	56.6	18
19					51.1	54.0	55.7	57.7	59.3	61.4	61.7	62.0	62.6	59.9	55.5	55.7	54.4	56.3	57.0	59.7	59.8	62.0	62.6	63.1	19
20						52.3	55.3	57.3	59.4	61.0	63.0	63.1	63.3	63.7	61.5	57.5	58.0	57.1	59.2	59.8	62.6	62.9	64.8	65.1	20
21							53.1	56.1	58.1	60.2	61.7	63.7	63.9	63.8	64.4	62.4	58.9	59.7	59.0	61.1	61.7	64.6	64.8	66.4	21
22								53.7	56.7	58.7	60.8	62.3	64.2	64.3	64.2	65.0	63.2	60.0	61.0	60.3	62.5	63.0	65.8	65.8	22
23									54.2	57.2	59.2	61.3	62.7	64.5	64.6	64.6	65.5	63.9	61.0	62.0	61.3	63.4	63.9	66.6	23
24										54.7	57.5	59.6	61.7	63.0	64.8	64.9	65.0	66.1	64.6	61.8	62.8	62.2	64.2	64.5	24
25											55.1	57.9	60.0	62.0	63.3	65.2	65.3	65.5	66.7	65.1	62.4	63.5	62.8	64.7	25
26												55.4	58.3	60.3	62.3	63.6	65.5	65.7	66.0	67.2	65.6	63.0	64.0	63.3	26
27													55.8	60.3	62.3	63.6	65.5	65.9	66.1	66.5	67.6	66.0	63.5	64.5	27
28														56.1	58.8	60.9	62.8	64.4	66.3	66.5	66.8	68.0	66.4	63.9	28
29															56.4	59.2	61.2	63.2	64.8	66.6	66.8	67.1	68.3	66.7	29
30																56.7	59.4	61.6	63.5	65.1	66.9	67.1	67.4	68.7	30
31																	57.0	59.8	62.0	63.8	65.5	67.3	67.4	67.6	31
32																		57.4	60.1	62.3	64.2	65.7	67.5	67.6	32
33																			57.7	60.4	62.6	64.4	66.0	67.7	33
34																				58.1	60.8	62.9	64.7	66.2	34
35																					58.3	61.0	63.1	64.9	35
36																						58.6	61.3	63.3	36
37																							58.9	61.5	37
38																								59.1	38
15-19					29.9	30.6	31.7	33.4	34.9	35.2	34.8	34.7	33.0	31.9	30.5	29.5	29.2	30.5	30.8	32.0	32.4	33.4	34.1	34.2	15-19
20-24										58.3	60.4	61.9	63.1	63.9	64.0	63.0	62.2	61.4	61.0	61.0	62.2	63.2	64.7	65.7	20-24
25-29															60.3	62.2	63.7	64.9	65.9	66.4	65.9	65.6	65.1	64.6	25-29
30-34																				61.9	63.9	65.4	66.5	67.5	30-34

(tp): temporary data

Table A6: School Attendance Rates of Students Without Secondary School Diplomas, According to Age, Male Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp				
15	90.1	91.9	92.7	93.3	95.8	95.7	94.7	95.7	94.0	95.3	93.2	95.7	95.7	96.6	96.5	97.5	95.5	96.4	95.9	95.6	15			
16	79.2	82.8	84.9	86.4	86.8	89.3	88.8	87.9	87.9	85.3	87.0	86.2	89.8	90.5	91.6	91.6	92.4	91.3	91.8	90.8	16			
17	31.1	32.8	35.1	37.1	37.2	36.6	37.3	35.0	41.4	38.5	38.3	40.7	40.9	41.0	43.8	42.5	41.9	42.0	41.0	41.8	17			
18	11.1	12.7	13.0	14.8	15.4	16.1	15.8	16.4	19.3	20.6	21.2	22.7	24.8	23.7	23.6	24.9	23.9	23.2	23.0	22.5	18			
19	5.1	6.4	6.6	7.3	7.9	8.5	9.0	9.3	11.2	11.3	13.4	14.8	15.8	15.8	14.6	15.6	15.8	15.4	14.6	14.6	19			
20		5.3	5.0	5.2	5.8	6.5	6.6	7.4	8.3	7.7	8.9	10.7	11.8	11.5	11.2	11.4	11.7	11.3	11.0	10.3	20			
21			4.4	4.5	4.8	5.5	5.7	6.3	7.0	5.9	6.7	7.5	9.1	9.1	8.1	9.4	9.1	8.3	8.4	8.2	21			
22				4.2	4.4	5.0	5.4	5.8	6.7	5.2	5.5	6.1	6.9	7.1	6.6	7.7	7.9	7.1	6.7	6.6	22			
23					4.2	4.4	5.1	5.7	6.2	4.8	5.0	5.1	5.8	5.9	5.6	6.6	6.6	6.6	5.7	5.4	23			
24						4.4	4.6	5.7	6.3	4.7	4.7	4.6	5.0	5.0	4.6	5.5	5.9	5.5	5.3	4.9	24			
25							4.8	5.3	6.3	4.6	4.7	4.5	4.7	4.2	3.9	4.6	5.1	5.1	4.5	4.6	25			
26								5.5	5.8	4.6	4.5	4.4	4.4	3.9	3.2	4.2	4.5	4.5	4.3	4.1	26			
27									6.0	4.4	4.7	4.3	4.4	3.6	3.2	3.7	4.0	4.0	3.9	3.6	27			
28										4.4	4.4	4.5	4.2	3.6	2.8	3.5	3.6	3.6	3.5	3.3	28			
29											4.6	4.2	4.1	3.6	2.9	3.4	3.5	3.2	3.2	3.1	29			
30												4.3	4.1	3.5	2.8	3.2	3.2	3.1	2.7	2.8	30			
31													4.4	3.5	3.0	3.2	3.0	2.8	2.7	2.4	31			
32														3.4	2.7	3.3	3.0	2.8	2.5	2.4	32			
33															2.9	3.1	3.0	2.8	2.3	2.2	33			
34																3.2	2.8	2.6	2.4	2.1	34			
35																	2.9	2.5	2.3	2.2	35			
36																		2.5	2.3	2.0	36			
37																			2.2	2.0	37			
38																				1.9	38			
15-19				42.7	44.4	44.5	44.7	45.0	46.1	47.3	47.8	49.7	48.9	49.7	52.2	54.2	54.2	54.4	54.7	54.4	54.0	52.9	51.9	15-19
20-24									5.1	5.5	6.1	6.8	5.6	6.1	6.7	7.7	7.7	7.1	8.1	8.3	7.8	7.5	7.1	20-24
25-29														4.6	4.4	4.4	3.8	3.2	3.8	4.1	4.1	3.9	3.7	25-29
30-34																			3.2	3.0	2.8	2.5	2.4	30-34

(tp): temporary data

Note: Attendance rates take into account students enrolled in secondary school and college

Table A7: Retention Rates (Graduation or School Attendance), According to Age, Male Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	90.2	92.0	92.8	93.4	95.9	95.8	94.8	95.8	94.0	95.3	93.2	95.8	95.8	96.7	96.6	97.5	95.6	96.4	96.0	95.6	15
16	83.4	85.3	87.1	88.3	88.7	91.1	90.5	89.4	89.4	86.9	88.5	87.6	91.2	91.9	93.0	92.9	93.8	92.6	93.1	92.2	16
17	72.4	74.3	75.9	79.5	80.8	81.2	83.3	82.1	81.4	80.1	78.7	81.9	82.7	85.8	86.5	87.9	87.6	89.2	87.2	87.0	17
18	62.0	64.7	66.4	69.1	72.0	73.2	73.6	75.6	75.9	72.2	72.9	72.5	75.9	76.0	78.1	79.4	80.5	80.8	81.5	79.1	18
19	56.2	60.5	62.3	64.9	67.2	69.9	70.7	71.3	73.8	71.3	68.9	70.5	70.2	72.2	71.6	75.3	75.6	77.4	77.3	77.7	19
20		57.6	60.3	62.6	65.2	67.5	69.6	70.6	71.6	71.4	70.4	68.1	69.9	68.6	70.4	71.3	74.3	74.2	75.7	75.4	20
21			57.4	60.6	62.9	65.7	67.4	70.0	70.8	69.7	71.1	70.0	68.0	68.8	67.1	70.5	70.8	72.9	73.2	74.5	21
22				57.9	61.0	63.7	66.1	68.1	70.8	69.5	69.7	71.0	70.1	67.1	67.7	68.0	70.3	70.0	72.5	72.4	22
23					58.4	61.6	64.3	67.0	69.0	69.3	69.5	69.8	71.3	69.8	66.6	68.6	67.9	69.9	69.6	72.0	23
24						59.1	62.1	65.3	68.0	67.7	69.6	69.5	70.0	71.1	69.1	67.2	68.7	67.6	69.4	69.5	24
25							59.8	63.3	66.4	66.7	68.0	69.6	70.0	69.8	70.6	69.8	67.4	68.6	67.3	69.3	25
26								60.9	64.2	65.0	66.8	68.0	69.9	69.6	69.3	71.4	70.1	67.5	68.3	67.3	26
27									61.8	63.0	65.4	66.9	68.3	69.5	69.3	70.2	71.6	70.0	67.4	68.1	27
28										60.5	63.3	65.4	67.0	68.0	69.1	69.9	70.4	71.7	69.9	67.2	28
29											61.0	63.4	65.4	66.8	67.6	70.0	70.3	70.3	71.6	69.8	29
30												61.0	63.5	65.1	66.3	68.4	70.2	70.2	70.1	71.4	30
31													61.3	63.3	65.0	67.0	68.5	70.1	70.0	70.1	31
32														60.8	62.8	65.6	67.2	68.5	69.9	70.0	32
33															60.6	63.5	67.2	68.3	69.9	69.9	33
34																61.2	63.6	65.5	67.1	68.3	34
35																	61.3	63.6	65.4	67.1	35
36																		61.1	63.6	65.3	36
37																			61.1	63.6	37
38																				61.0	38
15-19	72.6	75.0	76.3	78.1	79.8	81.3	82.1	82.6	82.7	80.8	80.2	81.7	83.3	84.7	85.3	86.7	86.7	87.4	86.9	86.1	15-19
20-24						63.5	65.9	68.1	69.9	69.4	70.0	69.7	69.9	69.1	68.2	69.1	70.4	71.0	72.2	72.8	20-24
25-29											64.9	66.6	68.0	68.7	69.1	70.2	70.0	69.6	68.9	68.4	25-29
30-34																65.1	67.0	68.2	69.0	69.9	30-34

(tp): temporary data

Table A8: Droout Rates, According to Age, Male Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	9.8	8.0	7.2	6.6	4.1	4.2	5.2	4.2	6.0	4.7	6.8	4.2	4.2	3.3	3.4	2.5	4.4	3.6	4.0	4.4	15
16	16.6	14.7	12.9	11.7	11.3	8.9	9.5	10.6	10.6	13.1	11.5	12.4	8.8	8.1	7.0	7.1	6.2	7.4	6.9	7.8	16
17	27.6	25.7	24.1	20.5	19.2	18.8	16.7	17.9	18.6	19.9	21.3	18.1	17.3	14.2	13.5	12.1	12.4	10.8	12.8	13.0	17
18	38.0	35.3	33.6	30.9	28.0	26.8	26.4	24.4	24.1	27.8	27.1	27.5	24.1	24.0	21.9	20.6	19.5	19.2	18.5	20.9	18
19	43.8	39.5	37.7	35.1	32.8	30.1	29.3	28.7	26.2	28.7	31.1	29.5	29.8	27.8	28.4	24.7	24.4	22.6	22.7	22.3	19
20		42.4	39.7	37.4	34.8	32.5	30.4	29.4	28.4	28.6	29.6	31.9	30.1	31.4	29.6	28.7	25.7	25.8	24.3	24.6	20
21			42.6	39.4	37.1	34.3	32.6	30.0	29.2	30.3	28.9	30.0	32.0	31.2	32.9	29.5	29.2	27.1	26.8	25.5	21
22				42.1	39.0	36.3	33.9	31.9	29.2	30.5	30.3	29.0	29.9	32.9	32.3	32.0	29.7	30.0	27.5	27.6	22
23					41.6	38.4	35.7	33.0	31.0	30.7	30.5	30.2	28.7	30.2	33.4	31.4	32.1	30.1	30.4	28.0	23
24						40.9	37.9	34.7	32.0	32.3	30.4	30.5	30.0	28.9	30.9	32.8	31.3	32.4	30.6	30.5	24
25							40.2	36.7	33.6	33.3	32.0	30.4	30.0	30.2	29.4	30.2	32.6	31.4	32.7	30.7	25
26								39.1	35.8	33.2	32.0	30.1	30.4	30.7	28.6	29.9	32.5	31.7	32.7	30.7	26
27									38.2	37.0	34.6	33.1	31.7	30.5	30.7	29.8	28.4	30.0	32.6	31.9	27
28										39.5	36.7	34.6	33.0	32.0	30.9	30.1	29.6	28.3	30.1	32.8	28
29											39.0	36.6	34.6	33.2	32.4	30.0	29.7	29.7	28.4	30.2	29
30												39.0	36.5	34.9	33.7	31.6	29.8	29.8	29.9	28.6	30
31													38.7	36.7	35.0	33.0	31.5	29.9	30.0	29.9	31
32														39.2	37.2	34.4	32.8	31.5	30.1	30.0	32
33															39.4	36.5	34.4	32.8	31.7	30.1	33
34																38.8	36.4	34.5	32.9	31.7	34
35																	38.7	36.4	34.6	32.9	35
36																		38.9	36.4	34.7	36
37																			38.9	36.4	37
38																				39.0	38
15-19	27.4	25.0	23.7	21.9	20.2	18.7	17.9	17.4	17.3	19.2	19.8	18.3	16.7	15.3	14.7	13.3	13.3	12.6	13.1	13.9	15-19
20-24						36.5	34.1	31.9	30.1	30.6	30.0	30.3	30.1	30.9	31.8	30.9	29.6	29.0	27.8	27.2	20-24
25-29											35.1	33.4	32.0	31.3	30.9	29.8	30.0	30.4	31.1	31.6	25-29
30-34																34.9	33.0	31.8	31.0	30.1	30-34

(tp): temporary data

Table A9: Cumulative Graduation Rates, According to Age, Female Students (%)

	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	15
16		7.6	10.3	9.5	5.0	2.8	2.4	2.3	2.1	2.0	2.0	2.1	1.9	1.8	2.0	1.8	1.9	1.9	2.0	1.9	1.9	1.8	1.7	1.9	16
17			44.6	49.8	51.8	52.2	52.1	54.9	56.6	58.5	60.3	61.5	54.3	55.8	55.0	56.5	57.0	60.2	58.2	60.8	61.4	63.2	61.1	61.5	17
18				56.5	58.8	61.0	62.1	63.6	66.5	68.2	69.9	71.2	69.4	64.2	64.8	63.7	65.4	66.5	69.5	68.5	71.1	72.4	72.7	71.6	18
19					59.0	61.2	63.5	65.2	67.1	69.8	71.6	73.0	73.6	72.0	67.5	68.2	67.6	69.3	70.3	73.5	72.9	75.2	76.1	76.6	19
20						59.8	62.1	64.6	66.4	68.3	71.0	72.7	74.1	74.5	73.1	69.2	70.1	69.7	71.7	72.4	75.7	75.1	77.3	77.8	20
21							60.3	62.6	65.1	67.0	69.0	71.6	73.3	74.6	75.1	73.9	70.2	71.5	71.1	73.3	73.7	77.2	76.5	78.3	21
22								60.7	63.0	65.5	67.5	69.5	72.1	73.7	75.0	75.6	74.6	71.1	72.7	72.2	74.4	74.7	78.1	77.3	22
23									61.0	63.2	65.8	67.9	70.0	72.5	74.1	75.5	76.1	75.3	72.0	73.6	73.2	75.2	75.5	78.6	23
24										61.3	63.5	66.2	68.3	70.4	72.8	74.4	75.9	76.6	76.0	72.8	74.4	73.8	75.8	76.0	24
25											61.6	63.9	66.7	68.6	70.7	73.2	74.8	76.3	77.2	76.6	73.4	74.9	74.4	76.2	25
26												61.9	64.3	67.0	69.0	71.0	73.5	75.2	76.8	77.7	77.0	74.0	75.4	74.8	26
27													62.4	64.7	67.3	69.4	71.4	73.9	75.6	77.2	78.1	77.5	74.5	75.9	27
28														62.7	65.0	67.7	69.7	71.8	74.3	76.0	77.6	78.6	77.9	74.8	28
29															63.1	65.3	68.1	70.1	72.3	74.8	76.3	78.0	79.0	78.3	29
30																63.5	65.7	68.6	70.6	72.8	75.1	76.7	78.3	79.3	30
31																	63.9	66.1	69.0	71.0	73.1	75.5	77.1	78.5	31
32																		64.3	66.6	69.5	71.4	73.5	75.8	77.4	32
33																			64.8	67.1	69.9	71.7	73.8	76.1	33
34																				65.3	67.5	70.3	72.1	74.1	34
35																					65.7	67.9	70.6	72.3	35
36																						66.2	68.3	70.9	36
37																							66.5	68.6	37
38																								66.8	38
15-19					35.5	36.4	37.8	39.8	41.4	42.2	42.4	42.5	40.9	39.9	38.6	37.9	37.8	39.1	39.8	40.8	41.1	42.4	42.8	43.5	15-19
20-24										65.0	67.3	69.5	71.4	73.0	74.0	73.7	73.4	72.9	72.7	72.8	74.3	75.2	76.6	77.6	20-24
25-29															67.0	69.2	71.4	73.3	75.1	76.4	76.5	76.6	76.3	76.0	25-29
30-34																				69.1	71.3	73.4	75.2	76.9	30-34

(tp): temporary data

Table A10: School Attendance Rates of Students Without Secondary School Diplomas, According to Age, Female Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp				
15	90.2	92.1	93.4	95.2	95.9	96.3	95.6	96.2	95.0	95.4	94.0	96.3	95.6	97.0	97.0	97.6	96.5	96.6	97.4	95.7	15			
16	79.4	83.6	86.2	87.5	89.4	90.3	90.5	89.5	89.6	88.5	88.8	88.7	91.5	91.1	92.7	93.1	94.0	93.3	93.3	93.7	16			
17	23.5	24.9	26.8	27.0	27.4	27.5	26.6	25.2	30.9	29.5	29.5	30.1	30.2	29.9	31.3	30.4	30.6	29.9	30.9	30.1	17			
18	7.9	9.3	9.6	10.4	10.4	11.3	11.7	11.4	12.7	15.3	15.6	16.8	17.3	16.6	15.9	16.9	16.0	15.7	16.1	15.8	18			
19	3.8	5.2	5.0	5.3	5.7	6.6	7.2	7.4	7.4	8.1	9.6	10.7	11.5	11.0	10.0	10.5	10.4	10.2	10.1	9.9	19			
20		4.3	3.8	3.8	4.2	5.1	5.8	5.6	5.8	6.1	6.4	7.8	8.5	8.5	7.8	7.9	7.8	7.7	7.4	7.3	20			
21			3.3	3.1	3.3	4.3	5.1	5.0	4.9	4.8	5.0	5.6	6.9	6.7	6.2	6.6	6.5	5.9	5.9	5.6	21			
22				2.6	2.7	3.8	4.7	4.7	4.4	4.3	4.3	4.5	5.0	5.6	5.1	5.6	5.6	5.3	4.8	4.7	22			
23					2.7	3.4	4.5	4.6	4.4	3.8	3.9	3.9	4.4	4.3	4.3	4.9	5.2	4.9	4.4	4.1	23			
24						3.5	4.4	4.5	4.4	4.0	3.5	3.6	4.0	3.8	3.6	4.5	4.5	4.6	4.2	3.9	24			
25							4.4	4.4	4.3	4.0	3.6	3.3	3.7	3.6	3.4	3.9	4.3	4.2	4.0	3.6	25			
26								4.5	4.3	3.8	3.7	3.6	3.6	3.3	3.0	3.7	3.8	4.0	3.7	3.4	26			
27									4.4	4.0	3.7	3.6	3.7	3.2	3.0	3.4	3.5	3.5	3.5	3.1	27			
28										4.2	3.7	3.5	3.6	3.4	2.8	3.2	3.3	3.3	3.3	3.1	28			
29											3.9	3.7	3.8	3.4	3.0	3.0	3.0	3.1	3.0	2.9	29			
30												3.9	3.9	3.4	3.0	3.2	3.0	2.8	2.7	2.7	30			
31													3.9	3.4	3.0	3.3	3.0	2.8	2.5	2.4	31			
32														3.4	3.2	3.3	3.0	2.8	2.5	2.3	32			
33															3.1	3.3	3.1	2.8	2.7	2.3	33			
34																3.4	3.2	3.0	2.7	2.3	34			
35																	3.1	2.8	2.7	2.3	35			
36																		2.8	2.5	2.3	36			
37																			2.4	2.1	37			
38																				2.2	38			
15-19				40.1	41.8	41.9	41.6	42.0	43.2	44.4	44.8	45.9	46.0	46.6	48.6	49.9	49.8	49.6	49.9	49.9	49.3	49.0	47.7	15-19
20-24									4.0	4.9	4.9	4.7	4.5	4.5	5.0	5.7	5.7	5.4	5.9	5.9	5.7	5.4	5.1	20-24
25-29														3.7	3.6	3.7	3.4	3.0	3.4	3.6	3.6	3.5	3.2	25-29
30-34																			3.3	3.1	2.8	2.6	2.4	30-34

(tp): temporary data

Note: Attendance rates take into account students enrolled in secondary school and college

Table A11: Retention Rates (Graduation or School Attendance), According to Age, Female Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	90.4	92.2	93.5	95.2	95.9	96.3	95.6	96.2	95.1	95.4	94.0	96.3	95.6	97.1	97.1	97.6	96.5	96.6	97.5	95.8	15
16	84.4	86.5	88.6	89.8	91.5	92.3	92.6	91.6	91.5	90.3	90.7	90.5	93.4	93.0	94.6	95.0	95.9	95.1	95.0	95.6	16
17	75.3	77.1	79.0	81.9	84.0	86.0	86.9	86.7	85.1	85.3	84.5	86.6	87.2	90.1	89.5	91.2	92.0	93.1	92.1	91.6	17
18	66.8	70.3	71.7	74.0	76.9	79.6	81.6	82.6	82.1	79.5	80.4	80.5	82.8	83.1	85.4	85.4	87.0	88.2	88.8	87.4	18
19	62.8	66.4	68.6	70.5	72.8	76.4	78.7	80.4	81.0	80.1	77.1	78.9	79.0	80.3	80.3	84.1	83.3	85.4	86.1	86.5	19
20		64.1	65.9	68.4	70.6	73.5	76.8	78.3	79.9	80.5	79.5	77.0	78.6	78.1	79.5	80.2	83.5	82.8	84.6	85.1	20
21			63.6	65.7	68.4	71.3	74.1	76.6	78.2	79.4	80.0	79.5	77.1	78.2	77.3	79.8	80.2	83.1	82.3	83.9	21
22				63.4	65.7	69.3	72.1	74.2	76.6	78.0	79.3	80.1	79.6	76.7	77.7	77.9	80.0	80.0	82.9	82.0	22
23					63.7	66.7	70.3	72.5	74.4	76.4	77.9	79.4	80.5	79.6	76.4	78.5	78.4	80.1	79.9	82.8	23
24						64.8	67.9	70.7	72.7	74.4	76.3	78.0	79.9	80.4	79.6	77.3	78.9	78.4	80.0	79.9	24
25							66.0	68.3	71.0	72.5	74.3	76.5	78.4	79.9	80.6	80.4	77.7	79.1	78.4	79.8	25
26								66.5	68.7	70.8	72.7	74.6	77.1	78.5	79.8	81.4	80.8	77.9	79.1	78.2	26
27									66.8	68.7	71.1	73.0	75.1	77.1	78.5	80.6	81.7	81.0	78.0	79.0	27
28										67.0	68.7	71.2	73.3	75.2	77.1	79.2	80.9	81.8	81.2	78.0	28
29											67.0	69.1	71.9	73.5	75.3	77.8	79.4	81.0	81.9	81.1	29
30												67.4	69.6	72.0	73.6	75.9	78.1	79.5	81.0	82.0	30
31													67.8	69.5	72.0	74.3	76.2	78.2	79.6	80.9	31
32														67.8	69.8	72.8	74.3	76.3	78.2	79.7	32
33															67.9	70.4	73.1	74.6	76.5	78.4	33
34																68.6	70.6	73.3	74.7	76.4	34
35																	68.9	70.7	73.3	74.6	35
36																		69.0	70.8	73.2	36
37																			68.9	70.7	37
38																				68.9	38
15-19	75.7	78.2	79.7	81.5	83.4	85.4	86.7	87.3	86.8	85.9	85.2	86.6	87.7	88.9	89.4	90.7	91.0	91.7	91.8	91.3	15-19
20-24						69.1	72.2	74.3	76.1	77.5	78.5	78.8	79.2	78.6	78.1	78.7	80.2	80.9	82.0	82.8	20-24
25-29											70.7	72.8	75.0	76.7	78.1	79.8	80.1	80.2	79.7	79.2	25-29
30-34																72.4	74.4	76.3	77.9	79.3	30-34

(tp): temporary data

Table A12: Droout Rates, According to Age, Female Students (%)

	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998tp	
15	9.6	7.8	6.5	4.8	4.1	3.7	4.4	3.8	4.9	4.6	6.0	3.7	4.4	2.9	2.9	2.4	3.5	3.4	2.5	4.2	15
16	15.6	13.5	11.4	10.2	8.5	7.7	7.4	8.4	8.5	9.7	9.3	9.5	6.6	7.0	5.4	5.0	4.1	4.9	5.0	4.4	16
17	24.7	22.9	21.0	18.1	16.0	14.0	13.1	13.3	14.9	14.7	15.5	13.4	12.8	9.9	10.5	8.8	8.0	6.9	7.9	8.4	17
18	33.2	29.7	28.3	26.0	23.1	20.4	18.4	17.4	17.9	20.5	19.6	19.5	17.2	16.9	14.6	14.6	13.0	11.8	11.2	12.6	18
19	37.2	33.6	31.4	29.5	27.2	23.6	21.3	19.6	19.0	19.9	22.9	21.1	21.0	19.7	19.7	15.9	16.7	14.6	13.9	13.5	19
20		35.9	34.1	31.6	29.4	26.5	23.2	21.7	20.1	19.5	20.5	23.0	21.4	21.9	20.5	19.8	16.5	17.2	15.4	14.9	20
21			36.4	34.3	31.6	28.7	25.9	23.4	21.8	20.6	20.0	20.5	22.9	21.8	22.7	20.2	19.8	16.9	17.7	16.1	21
22				36.6	34.3	30.7	27.9	25.8	23.4	22.0	20.7	19.9	20.4	23.3	22.3	22.1	20.0	20.0	17.1	18.0	22
23					36.3	33.3	29.7	27.5	25.6	23.6	22.1	20.6	19.5	20.4	23.6	21.5	21.6	19.9	20.1	17.2	23
24						35.2	32.1	29.3	27.3	25.6	23.7	22.0	20.1	19.6	20.4	22.7	21.1	21.6	20.0	20.1	24
25							34.0	31.7	29.0	27.5	25.7	23.5	21.6	20.1	19.4	19.6	22.3	20.9	21.6	20.2	25
26								33.5	31.3	29.2	27.3	25.4	22.9	21.5	20.2	18.6	19.2	22.1	20.9	21.8	26
27									33.2	31.3	28.9	27.0	24.9	22.9	21.5	19.4	18.3	19.0	22.0	21.0	27
28										33.0	31.3	28.8	26.7	24.8	22.9	20.8	19.1	18.2	18.8	22.0	28
29											33.0	30.9	28.1	26.5	24.7	22.2	20.6	19.0	18.1	18.9	29
30												32.6	30.4	28.0	26.4	24.1	21.9	20.5	19.0	18.0	30
31													32.2	30.5	28.0	25.7	23.8	21.8	20.4	19.1	31
32														32.2	30.2	27.2	25.7	23.7	21.8	20.3	32
33															32.1	29.6	26.9	25.4	23.5	21.6	33
34																31.4	29.4	26.7	25.3	23.6	34
35																	31.1	29.3	26.7	25.4	35
36																		31.0	29.2	26.8	36
37																			31.1	29.3	37
38																				31.1	38
15-19	24.3	21.8	20.3	18.5	16.6	14.6	13.3	12.7	13.2	14.1	14.8	13.4	12.3	11.1	10.6	9.3	9.0	8.3	8.2	8.7	15-19
20-24						30.9	27.8	25.7	23.9	22.5	21.5	21.2	20.8	21.4	21.9	21.3	19.8	19.1	18.0	17.2	20-24
25-29											29.3	27.2	25.0	23.3	21.9	20.2	19.9	19.8	20.3	20.8	25-29
30-34																27.6	25.6	23.7	22.1	20.7	30-34

(tp): temporary data