

# Grid for assessing compliance of the educational project with the established criteria

Educational institution: \_\_\_\_\_

THE EDUCATIONAL INSTITUTION: A FEW NUMBERS	Preschool	Elementary	Secondary	VT* and AGE**	TOTAL
Number of students					
Number of teachers					
Number of support staff members					
Number of non-teaching professionals					
Socio-economic environment index (SEI)					
Budget statement of June 30 (Balance, surplus or deficit)					

\* VT: Vocational training  
 \*\* AGE: Adult general education

CRITERIA	Compliance			References
	Yes	No	Partial	
<b>1. CONTENT OF THE EDUCATIONAL PROJECT</b>				
<b>1.1</b> The educational institution describes the context in which it operates.				EA, ss. 37.1 and 97.1
<b>1.2</b> The educational institution describes the main challenges it faces, particularly with respect to educational success.				EA, ss. 37.1 and 97.1
<b>1.2.1</b> For the vocational training centre: the main challenges it faces, particularly with regard to educational success and the relevance of the training to regional labour market needs, are described.				EA, ss. 97.1
<b>1.3</b> The educational institution includes in its educational project orientations stemming from the challenges targeted.				EA, ss. 37 and 97.1
<b>1.4</b> The educational institution includes in its educational project objectives for improving student success.				EA, ss. 37 and 97.1
<b>1.5</b> The educational institution includes targets in its educational project.				EA, ss. 37 and 97.1
<b>1.6</b> The educational institution includes in its educational project indicators for measuring its success in the achievement of its objectives and targets.				EA, ss. 37 and 97.1
<b>1.7</b> The educational institution provides for periodic evaluation of its educational project.				EA, ss. 37 and 97.1
<b>1.8</b> The educational institution ensures that its educational project is consistent with the commitment-to-success plan (CSP) of its school service centre (SSC) or school board (SB).				EA, ss. 37 and 97.1
<b>1.9</b> The educational institution has harmonized the period covered by its educational project with that covered by the CSP of the SSC or SB.				EA, ss.37.1 and 97.2
<b>1.10</b> The educational institution considers sustainable development in determining the challenges, orientations, objectives, targets and indicators of its educational project.				Non prescriptive

CRITERIA	Compliance			References
	Yes	No	Partial	
<b>2. PROCESS INVOLVED IN THE DEVELOPMENT OF THE EDUCATIONAL PROJECT</b>				
<b>2.1 In developing its educational project, the educational institution consulted, when appropriate:</b>				EA, ss.74 and 109
• The teaching staff				
• The other staff members (non-teaching professionals, administrative and technical support staff, etc.)				
• The students				
• The parents				
• Community representatives				
• The SSC or SB				
• Other organizations (parent participation organizations [PPOs], the population, municipal counsellors, community organizations, student council, businesses, etc.)				
<b>3. TRANSMISSION OF THE EDUCATIONAL PROJECT</b>				
<b>SSC:</b> The governing board sends the educational project to the school service centre and makes it public within 30 days after sending it.				EA, ss. 75 and 109.1
<b>SB:</b> The governing board sends the educational project of the school or centre to the school board and makes it public within 60 to 90 days following the date of transmission, or following another period if the governing board and school board so agree.				
<b>4. ADDITIONAL INFORMATION</b>				
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**NOTE**

This grid is based on the provisions of the *Education Act* (EA). It is intended mainly to provide an overview of the process involved in developing the educational project. In case of doubt, the EA takes precedence.