

NEARLY \$1.4 BILLION TO PROVIDE CHILDREN FROM BIRTH TO AGE 8 WITH THE SAME CHANCES FOR SUCCESS



FOSTER EQUAL OPPORTUNITY FOR ALL CHILDREN

\$1 135 761 000



MAKE SURE THAT CHILDREN UP TO AGE 8 TRANSITION SMOOTHLY FROM ONE EDUCATIONAL SETTING TO THE NEXT

\$30 340 000

- Provide support to schools, teachers and students by hiring 500 additional professional resource persons.
- Provide financial support for various organizations to enable them to reach out to parents of children not using educational services, especially those in disadvantaged areas or from immigrant backgrounds, and refer them to suitable educational services.
- Better identify children under 5 who are at risk or who have developmental difficulties, and reach an agreement with the MSSS to set up formal collaboration mechanisms aimed at ensuring continuity and fluidity between the educational childcare services network and the social services network.
- Screen preschoolers for vision problems.
 - *Partir du bon pied!* (Get off to a good start!): Provide additional resources to assist kindergarten and Elementary 1 teachers.
- Increase:
 - the amount allocated to childcare centres and daycares serving children from disadvantaged areas so they can hire staff or provide additional goods and services adapted to the children's particular needs
 - the exceptional assistance measure for the integration of disabled children with major needs into childcare services
- Permit centres to serve more children with handicaps and to benefit from the allowance for integrating disabled children into childcare centres.
- Continue to make more full-time kindergarten classes available for four-year-olds in disadvantaged areas.
- Analyze the admission criteria for new full-time kindergarten classes for four-year-olds in disadvantaged areas.
- Set up a pilot project in four full-time kindergarten classes for four-year-olds in disadvantaged areas, made up primarily of children from multiethnic and multilingual backgrounds, to teach the children French and to help with their school and social integration.
- Provide funding for the following:
 - purchasing educational materials for use in classrooms and school daycares with four-year-olds in full-time kindergarten in disadvantaged areas
 - providing students in elementary schools in disadvantaged areas with a nutritional breakfast every day, particularly in partnership with the Breakfast Club of Canada
- Eliminate the cost for certain parents for educational and cultural activities organized by childcare centres and subsidized daycares.
- Implement pilot projects to provide breakfast for children in educational childcare centres in disadvantaged areas.

- Create a standardized file for parents to be used to compile information on their child's development, to improve the identification of difficulties and to foster the transmission of information.
- Establish a unified electronic file for each student to be used throughout their education.
 - Develop and promote various tools and services for parents and educational childcare and school staff to ensure children make a smooth transition to school.
 - Provide financial support for educational childcare services to facilitate children's transition to school, such as visits to schools, activities with older students and the sharing of information between parents, educational childcare services and schools.
 - Based on a call for projects, allocate financial assistance to MSSS-MEES regional concertation committees to implement initiatives aimed at providing better support for child development.



SUPPORT QUALITY EDUCATIONAL AND PEDAGOGICAL PRACTICES

\$96 925 000

- Revise the Meeting Early Childhood Needs educational program, and identify compulsory implementation elements.
- Implement a measure for childcare services to evaluate the quality of education, and develop support measures for these services as part of an ongoing improvement process.
- Improve consistency between the kindergarten programs (for four-year-olds and for five-year-olds) and the Elementary Cycle One programs, and create a new preschool education cycle to ensure continuity across the kindergarten programs.
 - Increase funding for educational childcare services to purchase educational materials and pedagogical tools, and to organize outings and educational activities.
 - Provide support for the following:
 - development of in-centre training sessions for early childhood educators
 - educators, particularly through the creation of practical tools to help them improve their practices in working with children with special needs and children from immigrant backgrounds
 - teaching French to children from immigrant backgrounds and helping them integrate into preschool and Elementary Cycle One
 - research on determining factors of educational success related to the overall development of children up to age 8, and for the dissemination of findings
 - school boards to assist them in implementing the preschool program for four-year-olds by providing them with financial assistance to purchase educational materials to be used with full-time kindergarten classes for four-year-olds in disadvantaged areas, as well as materials suitable for four-year-olds in school daycare services
- Develop and implement training on both the Meeting Early Childhood Needs program and the standardized child development file.
- Develop two new reference frameworks for educational childcare services: one on social and emotional development, and the other on cognitive and language development.
- Provide school staff with support in implementing the new preschool education cycle.
- Create a working committee on preschool education as part of the initiative on the valorization of the teaching profession and the professional autonomy of teachers.
- Analyze whether a revision of the diplomas of college studies in Early Childhood Education is needed.
- Increase specific allocations to coordinating offices so they can carry out projects aimed at improving the quality of educational home childcare services.
- Create a financial assistance program for provincial educational childcare services to carry out projects aimed at improving education quality and increasing educational success.
- Finance projects to set up or renovate outdoor play areas at childcare centres.



ENABLE ALL CHILDREN TO ACQUIRE ESSENTIAL READING, WRITING AND MATHEMATICS SKILLS BY THE END OF ELEMENTARY 2

\$32 210 000

- Develop child and family literacy through:
 - Part 1: Family literacy programs in public libraries and emergent literacy programs in school libraries
 - Part 2: *Un livre, un laissez-passer pour ma réussite!* (A book: a passport to success)—purchase of books adapted to different reading levels to help kindergarten and Elementary Cycle One students learn to read
 - Part 3: A provincial digital platform to distribute literacy-related resources
- Stimulate interest in reading through the publication of a magazine for children aged 3 to 5 and of another for children aged 6 to 8, showcasing Québec authors and illustrators of children's literature.
- Provide support for the following:
 - adult education centres in carrying out family emergent literacy activities while promoting the development of parents' literacy skills
 - regional coordinating authorities in promoting student retention and success through initiatives such as literacy projects
 - teachers in ensuring continuity between preschool and elementary school, particularly by making sure children learn the letters of the alphabet by the end of preschool
- Develop guides for staff in educational childcare services, kindergarten for four-year-olds, the Passe-Partout program, school daycare services, organizations that provide support for schools and immigrant families, and organizations that offer community drop-in daycare services.
- Implement a financial support program for new provincial, regional and local projects aimed at offering emergent reading, writing and mathematics activities.



SUPPORT PARENTS AND FOSTER THE MOBILIZATION AND COOPERATION OF STAKEHOLDERS

\$97 100 000

- Develop interactive maps on the Web to assist in locating family services.
- Produce an information document on services offered to families in the various regions and distribute it to parents during pregnancy or at the birth of their child so they can consult it as needed.
- Add transition agents to help Passe-Partout workers, in particular, in providing support to parents.
- Establish a financial support program to promote and increase parental involvement.
- Implement awareness programs for parents of children aged 3 to 5 to emphasize the importance of having their children's vision tested before they start kindergarten.
 - Increase funding for family community organizations and community drop-in daycare centres so they are better able to assist parents who need extra help in actively contributing to their children's overall development and educational success.
 - Encourage the organization of activities to provide parents with support in navigating their child's transition to school.
 - Create a mechanism for province-wide joint action to ensure the consistency of educational actions for children up to age 8.

OBJECTIVES AND MEASURES WORTHY OF OUR CHILDREN

The It's All About the Children strategy is built around an ambitious, innovative vision and serves as one of the cornerstones for the implementation of the Policy on Educational Success: A Love of Learning, A Chance to Succeed, which was launched in June 2017.

Focusing on five key objectives, it proposes concrete measures and actions that will make it possible to:

- increase to 80% the proportion of children starting school who do not present a vulnerability factor related to their development, by 2025
- ensure a success rate of at least 90% on the composition component of the Elementary 4 language of instruction examination in the public system, by 2030¹

¹ The Ministère will determine how to measure achievement of this objective in English school boards at a later date.

IT'S ALL ABOUT THE CHILDREN



EDUCATIONAL SERVICES STRATEGY FOR CHILDREN FROM BIRTH TO AGE 8



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