

Grid for assessing compliance of the commitment-to-success plan with the established criteria

School service centre or school board: _____

THE SCHOOL SERVICE CENTRE OR SCHOOL BOARD: A FEW NUMBERS	Preschool	Elementary	Secondary	VT*	AGE**	TOTAL
Number of educational institutions						
Number of students						
Number of teachers						
Number of support staff members						
Number of non-teaching professionals						
Number of supervisory staff members						
Budget						

* VT: Vocational training
 ** AGE: Adult general education

CRITERIA	Compliance			References
	Yes	No	Partial	
1. CONTENT OF THE COMMITMENT-TO-SUCCESS PLAN (CSP)				
1.1 In its CSP, the school service centre includes the policy directions, objectives or targets determined by the Minister.				EA, s. 459.2
1.2 The school service centre or school board has harmonized the period covered by the CSP with that covered by its strategic plan.				EA, ss. 209.1 and 459.3
1.3 In its CSP, the school service centre or school board describes the context in which it determined:				EA, s. 209.1
1.3.1 The needs of its schools and centres				
1.3.2 The main challenges they face				
1.3.3 The characteristics and expectations of the communities they serve				
1.4 In its CSP, the school service centre or school board includes the policy directions stemming from the challenges described.				EA, s. 209.1
1.5 In its CSP, the school service centre or school board includes the objectives to be attained.				EA, s. 209.1
1.6 In its CSP, the school service centre or school board includes the targets to be reached by the end of the period covered by the plan.				EA, s. 209.1
1.7 In its CSP, the school service centre or school board includes the indicators to be used to measure the achievement of the plan's objectives and targets.				EA, s. 209.1
1.8 In its CSP, the school service centre or school board includes a service statement setting out its objectives with regard to the level and quality of the services it provides.				EA, s. 209.1

