Grid for assessing compliance of the commitment-to-success plan with the established criteria

School service centre or school board:

THE SCHOOL SERVICE CENTRE OR SCHOOL BOARD: A FEW NUMBERS	Preschool	Elemen- tary	Secondary	VT.	AGE**	TOTAL
Number of educational institutions						
Number of students						
Number of teachers						
Number of support staff members						
Number of non-teaching professionals						
Number of supervisory staff members						
Budget			'			

^{*} VT: Vocational training** AGE: Adult general education

CRITERIA		Compliance			Defenses
CR	CKITERIA		No	Partial	References
1.	CONTENT OF THE COMMITMENT-TO-SUCCESS PLAN (CS	SP)			
1.1	In its CSP, the school service centre includes the policy directions, objectives or targets determined by the Minister.				EA, s. 459.2
1.2	The school service centre or school board has harmonized the period covered by the CSP with that covered by its strategic plan.				EA, ss. 209.1 and 459.3
1.3	In its CSP, the school service centre or school board describes the context in which it determined:				EA, s. 209.1
	1.3.1 The needs of its schools and centres				
	1.3.2 The main challenges they face				
	1.3.3 The characteristics and expectations of the communities they serve				
1.4	In its CSP, the school service centre or school board includes the policy directions stemming from the challenges described.				EA, s. 209.1
1.5	In its CSP, the school service centre or school board includes the objectives to be attained.				EA, s. 209.1
1.6	In its CSP, the school service centre or school board includes the targets to be reached by the end of the period covered by the plan.				EA, s. 209.1
1.7	In its CSP, the school service centre or school board includes the indicators to be used to measure the achievement of the plan's objectives and targets.				EA, s. 209.1
1.8	In its CSP, the school service centre or school board includes a service statement setting out its objectives with regard to the level and quality of the services it provides.				EA, s. 209.1





CRITERIA			Compliand	Dofowanasa	
		Yes	No	Partial	References
1.9	In its CSP, the school service centre or school board includes all other elements determined by the Minister, as the case may be.				EA, s. 209.1
1.10	The school service centre or school board considers sustainable development in determining the challenges, policy directions, objectives, targets and indicators of it CSP.				Non prescriptive
2.	PROCESS INVOLVED IN THE DEVELOPMENT OF THE CO	MMITMEN	T-TO-SU	CCESS PL	AN
2.1	In developing its CSP, the commitment-to-success committee ¹ consulted:				EA, s. 193.8
	The parents' committee				
	The advisory committee on services to students with handicaps or students with social maladjustments or learning difficulties				
	The advisory committee on management				
	The governing boards				
	The teaching staff				
	The other staff members (non-teaching professionals, support staff, supervisory staff, etc.)				
	The students' committee				
	In developing the CSP, the commitment-to-success committee conducted, when necessary, other consultations with the population of the territory, community organizations, the regional coordinating authority on student retention, etc.				Guide The Commitment-to Success Plan
	TRANSMISSION OF THE COMMITMENT-TO-SUCCESS PLA	AN			
3.1	The school service centre or school board sent its CSP by the date set by the Ministère de l'Éducation.				EA, s. 459.3
-	ADDITIONAL INFORMATION				

NOTE

This grid for assessing compliance of the CSP with the established criteria is based on the provisions of the *Education Act* (EA). It is intended mainly to provide an overview of the process involved in developing the CSP. In case of doubt, the EA takes precedence.

This applies to the school service centres. To foster collaboration, the English-language school boards can form a commitment-to-success
steering committee made up of representatives of the groups provided for in the EA, as well as other groups. The work carried out in this way
must guide decision making at each step of the CSP plan, namely, in planning, implementation and reporting.

