

# RELANCE SURVEY OF UNIVERSITY GRADUATES / 2015

Employment situation of graduates  
2011 / 2013 / 2015 Surveys





## **This document was produced by the Ministère de l'Éducation et de l'Enseignement supérieur.**

### **Coordination and content**

Direction de l'adéquation formation-emploi  
Secteur de l'enseignement supérieur

### **Data collection**

BIP – Bureau d'intervieweurs professionnels

### **Coordination of production and publishing**

Direction des communications

### **English version**

Direction des services à la communauté anglophone –  
Services langagiers  
Secteur des services aux anglophones, aux autochtones  
et à la diversité culturelle

### **Contributors**

Aide financière aux études (AFE)  
Direction des ressources financières et matérielles  
(DRFM)

### **For additional information, contact:**

General Information  
Direction des communications  
Ministère de l'Éducation et de l'Enseignement supérieur  
1035, rue De La Chevrotière, 28<sup>e</sup> étage  
Québec (Québec) G1R 5A5  
Telephone: 418-643-7095  
Toll-free: 1-866-747-6626

An electronic version of this document is available on the Ministère's Web site at:  
[www.education.gouv.qc.ca](http://www.education.gouv.qc.ca)

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Ministère de l'Éducation et de l'Enseignement supérieur, 2016

ISBN 978-2-550-76192-1 (Print version)

ISBN 978-2-550-76193-8 (PDF)

ISSN 1718-3995 (Print version)

ISSN 1718-4002 (En ligne)

Legal Deposit – Bibliothèque et Archives nationales du Québec, 2016

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## INTRODUCTION

The data presented here are based on the results of the *Relance* survey of university graduates conducted every two years by the Ministère de l'Éducation et de l'Enseignement supérieur.

The purpose of the 2015 survey is to provide an accurate picture of the situation of 2013 graduates with a bachelor's or master's degree approximately 20 months after graduation. It meets a need for accurate and up-to-date information on how well recent university graduates are faring on the labour market. Results are also presented for the surveys conducted in 2013 and 2011 on the situation of 2011 and 2009 graduates, respectively.

For further information on the disciplines listed in this brochure or on other groupings of disciplines, please refer to the various documents related to the *Relance* survey that are available on the ministerial website at [www.education.gouv.qc.ca/references/statistiques/statistiques-de-lenseignement-superieur/enquetes-relance](http://www.education.gouv.qc.ca/references/statistiques/statistiques-de-lenseignement-superieur/enquetes-relance).

## HIGHLIGHTS

Some highlights from the 2015 survey (describing the situation as of January 2015):

### BACHELOR'S DEGREE

- During the week of January 18 to 24, 2015, approximately 20 months after graduation, 65.5% of graduates with a bachelor's degree were employed, 3.9% were seeking employment, 27.8% had decided to pursue their studies and 2.8% were considered inactive. In 2013 and 2011, the employment rates were 67.2% and 68.2%, respectively.
- The employment rate for graduates with a bachelor's degree varied considerably according to the field of study. For example, the employment rate for graduates with a bachelor's degree in pure science was 36.7%, compared with 86.4% of graduates with a bachelor's degree in education sciences, representing a difference of 49.7 percentage points. This difference is due to the fact that a large proportion (57.3%) of graduates in the field of science pursued their studies, compared with only 8.4% of graduates in education.
- Among the employed graduates with a bachelor's degree, 86.4% were working full-time (30 hours a week or more). This proportion was 90.6% for men and 83.8% for women, a difference of 6.8 percentage points, representing a gap that has existed for many years.
- Among graduates working full-time, 76.0% reported that their job was related to their initial field of study. This proportion was 76.4% for men and 75.5% for women.
- The average number of hours worked by graduates employed full-time was 39.1 hours per week. On average, men worked 40.5 hours a week compared with 38.2 hours for women, a difference of 2.3 hours.
- In January 2015, the unemployment rate for graduates with a bachelor's degree was 5.6% (not seasonally adjusted). The unemployment rate for men was 6.8%, while it was 4.8% for women. In comparison, the unemployment rate for the Québec labour force as a whole was 8.1% for the same period.
- In January 2015, the average gross weekly salary for graduates with a bachelor's degree who were working full-time was \$938, compared with \$925 in 2013. This represents an increase of 1.4%. Between 2011 and 2013, the increase was 4.5%.

## MASTER'S DEGREE

- During the week of January 18 to 24, 2015, approximately 20 months after graduation, 79.2% of graduates with a master's degree were employed, 5.2% were seeking employment, 12.7% had decided to pursue their studies and 2.9% were considered inactive. In 2013 and 2011, the employment rates were 78.3% and 78.1%, respectively.
- The employment rate for graduates with a master's degree in administration sciences was 88.8%, the highest rate for all the fields. However, employment rates were lower in the fields of pure sciences and literature, at 59.2% and 62.9%, respectively.
- Among the employed graduates with a master's degree, 89.8% were working full-time (30 hours a week or more). This proportion was 94.0% for men and 87.1% for women, a difference of 6.9 percentage points. This gap was 5.4 points in 2013 and 4.9 in 2011.
- Among graduates working full-time, 81.5% reported that their job was related to their initial field of study. This proportion was 78.3% for men and 83.8% for women.
- The average number of hours worked by graduates employed full-time was 38.9 hours per week. On average, men worked 40.2 hours a week compared with 38 hours for women, a difference of 2.2 hours.
- In January 2015, the unemployment rate for graduates with a master's degree was 6.2%. The unemployment rate for men was 6.5%, while it was 5.9% for women, which is lower than it was for the Québec labour force as a whole, at 8.1% in January 2015.
- In January 2015, the average gross weekly salary for graduates with a master's degree who were working full-time was \$1 203, compared with \$1 202 in 2013.

## **GLOSSARY OF THE MAIN TERMS USED IN THE TABLES**

### **TARGET GRADUATES**

“Target graduates” refers to all holders of a bachelor’s or master’s degree targeted by the survey who received their degree during the calendar year two years preceding the year of the survey.

### **RESPONSE RATE**

“Response rate” refers to the number of target graduates who responded to the questionnaire as a percentage of the total number of target graduates surveyed.

### **AVERAGE AGE OF GRADUATES**

“Average age of graduates” refers to their average age on July 1, 2013.

### **EMPLOYED**

“Employed” refers to target graduates who stated they were self-employed or working for an employer, and not studying full-time.

### **SEEKING EMPLOYMENT**

“Seeking employment” refers to target graduates who stated they were actively looking for a job and were neither studying nor working.

### **STUDYING**

“Studying” refers to target graduates who stated they were either studying full-time or part-time, and not working.



## **INACTIVE**

“Inactive” refers to target graduates who stated they were not employed, were not seeking employment and were not studying.

## **UNEMPLOYMENT RATE**

“Unemployment rate (unemployed)” refers to the percentage ratio between the number of graduates seeking employment and the number of people in the labour force as a whole (which consists solely of people who are employed and people who are seeking employment).

## **WORKING FULL-TIME**

“Working full-time” refers to graduates working full-time, i.e. generally 30 hours a week or more.

## **SELF-EMPLOYED**

“Self-employed” refers to graduates who stated they were self-employed full-time and did not hold a full-time paid-employment position.

## **PERMANENT PAID EMPLOYMENT**

“Permanent paid employment” refers to a full-time paid-employment position held by a graduate for which there is no indication that it will end on a determined date. This proportion is calculated based only on graduates holding a full-time paid-employment position.

## **WORKING PART-TIME**

“Working part-time” refers to graduates who are generally working less than 30 hours a week. The proportion of graduates working part-time is obtained by subtracting the proportion of graduates working full-time from 100% of all working graduates.

### **PAID EMPLOYMENT - HOURS WORKED**

“Paid employment - hours worked” refers to the average number of hours worked by graduates employed full-time in a normal work week. The data reflect only graduates working for an employer.

### **AVERAGE GROSS WEEKLY SALARY**

“Average gross weekly salary” represents the average gross income earned in a normal week by graduates working full-time. The data reflect only graduates working for an employer.

### **WORKING IN RELATED FIELD**

“Working in related field” refers to graduates working full-time who consider their job to be relevant to their field of study.

### **STUDYING IN RELATED FIELD**

“Studying in a related field” refers to graduates who are studying and who feel that their current studies are in a field related to the degree they earned.

### **REFERENCE WEEKS**

The data are grouped according to the following reference weeks: January 18 to 24, 2015; January 20 to 26, 2013; and January 16 to 22, 2011.

## HOW INDICATORS ARE CALCULATED

The calculation table below uses data from the 2015 *Relance* survey of university graduates to illustrate the application of the definitions of the main terms used in the tables. Among the variables presented in this brochure, only the proportions of the four main situations (employed, seeking employment, studying, inactive) can be added together and total 100% of the respondents.

### Calculation example: Results of the 2015 survey of graduates with a bachelor's degree

	NUMBER	%	CALCULATION
Number of graduates targeted by the survey (size of the population)	33 369		
Total number of people who responded to the questionnaire	20 807	100.0	
Employed	13 628	65.5	$13\ 628 / 20\ 807$
• full-time (paid employment or self-employment)	11 771	86.4	$11\ 771 / 13\ 628$
> paid employment	11 169	-	
> permanent paid employment	8 791	78.7	$8\ 791 / 11\ 169$
> self-employment (without paid employment)	602	5.1	$602 / 11\ 169$
> working in related field	8 946	76.0	$8\ 946 / 11\ 771$
Seeking employment	810	3.9	$810 / 20\ 807$
Studying	5 791	27.8	$5\ 791 / 20\ 807$
> in a related field	4 738	81.8	$4\ 738 / 5\ 791$
Inactive	578	2.8	$578 / 20\ 807$
Unemployment rate		5.6	$810 / (13\ 628 + 810)$

## OVERALL RESULTS

### Employment situation of graduates with a degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
<b>BACHELOR'S DEGREE</b>															
WOMEN	20 324	63.2	25.4	65.7	3.3	27.5	3.4	4.8	83.8	4.0	74.4	38.2	899	76.4	81.1
	18 960	61.3	25.5	67.7	2.9	25.5	3.9	4.1	85.3	3.3	72.7	37.9	880	80.3	83.6
	18 688	64.9	25.7	69.4	2.7	24.5	3.4	3.7	84.7	3.9	72.8	37.7	861	82.2	83.5
MEN	13 045	61.0	25.7	65.1	4.8	28.4	1.7	6.8	90.6	6.7	85.4	40.5	1 000	75.5	82.9
	11 989	60.1	25.9	66.3	4.1	27.8	1.9	5.8	91.4	5.4	85.8	40.3	995	79.3	84.4
	11 765	63.0	26.0	66.4	3.9	28.1	1.5	5.6	91.5	7.1	84.1	39.9	923	80.3	84.3
TOTAL	33 369	62.4	25.6	65.5	3.9	27.8	2.8	5.6	86.4	5.1	78.7	39.1	938	76.0	81.8
	30 949	60.8	25.7	67.2	3.4	26.3	3.1	4.8	87.6	4.1	77.8	38.8	925	79.9	83.9
	30 453	64.2	25.8	68.2	3.1	25.9	2.7	4.4	87.2	5.1	77.1	38.6	885	81.5	83.8
<b>MASTER'S DEGREE</b>															
WOMEN	5 207	67.1	30.7	80.0	5.0	11.2	3.8	5.9	87.1	3.1	78.3	38.0	1 131	83.8	82.7
	4 832	64.4	30.9	79.0	3.7	13.2	4.1	4.4	89.5	4.0	81.7	38.3	1 149	86.8	83.5
	4 454	63.6	30.9	79.0	3.2	14.5	3.2	3.9	89.4	4.5	80.6	38.5	1 119	86.7	83.5
MEN	3 830	62.6	32.1	78.2	5.5	14.9	1.5	6.5	94.0	6.6	87.8	40.2	1 307	78.3	86.0
	3 756	62.2	32.0	77.4	4.2	17.2	1.2	5.1	94.9	5.7	89.0	40.0	1 272	82.2	87.5
	3 634	60.5	32.1	76.9	5.0	16.8	1.3	6.2	94.3	7.2	88.0	40.6	1 241	83.8	87.0
TOTAL	9 037	65.2	31.4	79.2	5.2	12.7	2.9	6.2	89.8	4.6	82.2	38.9	1 203	81.5	84.2
	8 588	63.4	31.4	78.3	3.9	14.9	2.9	4.7	91.8	4.8	84.8	39.1	1 202	84.8	85.5
	8 088	62.2	31.5	78.1	4.0	15.5	2.4	4.9	91.5	5.7	83.8	39.4	1 171	85.4	85.1

# RESULTS BY TYPE OF DEGREE, FIELD AND DISCIPLINE

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
<b>HEALTH SCIENCES</b>	<b>4 226</b>	<b>63.7</b>	<b>25.4</b>	<b>61.5</b>	<b>2.5</b>	<b>32.6</b>	<b>3.4</b>	<b>3.9</b>	<b>86.5</b>	<b>9.1</b>	<b>85.3</b>	<b>37.2</b>	<b>1 172</b>	<b>93.3</b>	<b>85.9</b>
	<b>3 884</b>	<b>62.2</b>	<b>25.5</b>	<b>63.7</b>	<b>0.9</b>	<b>31.4</b>	<b>4.0</b>	<b>1.3</b>	<b>89.0</b>	<b>8.4</b>	<b>86.8</b>	<b>37.2</b>	<b>1 136</b>	<b>94.5</b>	<b>90.5</b>
	<b>3 603</b>	<b>65.9</b>	<b>25.5</b>	<b>65.2</b>	<b>0.5</b>	<b>31.9</b>	<b>2.4</b>	<b>0.8</b>	<b>88.8</b>	<b>9.2</b>	<b>90.8</b>	<b>37.3</b>	<b>1 120</b>	<b>95.1</b>	<b>86.3</b>
5102 Basic or applied health sciences	354	51.1	22.1	10.5	1.7	85.6	2.2	13.6	94.7	5.6	52.9	39.2	743	27.8	81.9
	332	47.9	22.0	11.9	2.5	83.0	2.5	17.4	73.7	0.0	57.1	39.1	699	14.3	90.2
	323	49.2	22.0	17.0	1.9	79.9	1.3	10.0	77.8	0.0	81.0	37.5	726	28.6	86.6
5104 Nursing	1 477	64.3	27.1	89.5	0.8	5.4	4.3	0.9	89.8	0.4	93.2	36.9	1 143	93.2	82.4
	1 190	62.4	27.4	89.6	0.7	5.1	4.6	0.7	89.8	0.5	94.9	37.1	1 107	95.0	78.9
	1 166	68.9	27.2	91.3	0.5	5.4	2.9	0.5	89.5	0.2	96.2	37.1	1 080	95.3	86.0
5105 Midwifery	14	71.4	31.4	80.0	10.0	0.0	10.0	11.1	50.0	0.0	50.0	38.8	x	100.0	-
	13	92.3	27.7	58.3	0.0	8.3	33.3	0.0	57.1	0.0	75.0	35.6	1 061	100.0	100.0
	18	83.3	33.5	86.7	0.0	6.7	6.7	0.0	69.2	22.2	57.1	37.4	900	88.9	100.0
5110 Dentistry and dental sciences	161	53.4	25.1	83.7	0.0	14.0	2.3	0.0	87.5	85.7	77.8	41.9	x	100.0	100.0
	159	50.9	25.9	92.6	0.0	4.9	2.5	0.0	84.0	82.5	90.9	35.1	2 201	100.0	100.0
	152	61.8	25.1	88.3	0.0	7.4	4.3	0.0	84.3	80.0	92.9	36.0	2 095	100.0	100.0
5111 Optometry	40	60.0	24.8	91.7	0.0	4.2	4.2	0.0	86.4	84.2	100.0	31.5	2 467	100.0	100.0
	41	58.5	24.8	95.8	0.0	4.2	0.0	0.0	87.0	90.0	50.0	37.5	2 200	100.0	100.0
	42	64.3	25.3	96.3	0.0	3.7	0.0	0.0	84.6	95.5	0.0	30.0	x	100.0	100.0
5112 Pharmacology or pharmaceutical science	451	59.4	24.1	68.3	1.9	24.6	5.2	2.7	88.5	5.6	92.8	38.1	1 823	96.9	84.8
	365	61.6	24.3	74.7	0.0	17.3	8.0	0.0	92.9	2.6	99.3	37.6	1 849	98.7	89.7
	368	68.8	24.2	81.0	0.4	17.0	1.6	0.5	94.6	4.6	97.8	38.5	1 701	97.9	95.3
5115 Dietetics and nutrition	162	64.8	24.8	79.0	2.9	17.1	1.0	3.5	73.5	3.3	72.9	36.1	867	93.4	88.9
	161	67.7	25.4	80.7	1.8	14.7	2.8	2.2	65.9	10.3	63.5	36.1	860	79.3	81.3
	152	65.1	24.8	78.8	2.0	16.2	3.0	2.5	79.5	4.8	74.6	35.6	841	88.7	93.8
5120 Occupational therapy	219	78.5	22.9	68.6	19.2	9.9	2.3	21.9	80.5	2.1	43.0	35.0	883	93.7	76.5
	297	74.1	23.1	79.1	3.2	11.8	5.9	3.9	94.8	1.8	72.2	35.0	909	97.0	84.6
	205	68.8	23.4	83.0	0.7	12.8	3.5	0.8	94.9	0.9	72.7	35.3	822	100.0	94.4

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5121 Physiotherapy	195	73.8	22.9	70.8	7.6	13.9	7.6	9.7	78.4	0.0	85.0	34.8	875	92.5	90.0
	198	71.7	23.0	81.7	1.4	12.7	4.2	1.7	91.4	0.9	75.2	35.7	869	99.1	72.2
	119	63.9	23.2	82.9	0.0	14.5	2.6	0.0	95.2	1.7	81.4	36.8	837	98.3	90.9
5122 Chiropractic	40	67.5	24.8	92.6	0.0	3.7	3.7	0.0	72.0	100.0	-	-	-	100.0	100.0
	40	62.4	25.9	90.5	0.0	9.5	0.0	0.0	73.7	100.0	-	-	-	100.0	100.0
	39	76.9	24.5	86.7	0.0	13.3	0.0	0.0	46.2	91.7	100.0	36.0	x	100.0	100.0
5123 Speech therapy and audiology	98	79.6	24.3	80.8	3.8	10.3	5.1	4.5	79.4	20.0	47.5	34.9	846	96.0	62.5
	101	74.3	24.0	88.0	1.3	9.3	1.3	1.5	93.9	9.7	66.1	35.8	816	96.8	57.1
	62	80.6	22.8	92.0	0.0	6.0	2.0	0.0	84.8	17.9	65.6	35.8	873	100.0	66.7
5140 Community health, occupational health or epidemiology	54	57.4	35.7	83.9	0.0	6.5	9.7	0.0	84.6	0.0	100.0	38.5	1138	86.4	100.0
	59	67.8	37.1	95.0	0.0	2.5	2.5	0.0	92.1	0.0	97.1	37.6	1242	77.1	100.0
	63	71.4	36.4	97.8	0.0	2.2	0.0	0.0	88.6	0.0	100.0	36.5	1088	87.2	100.0
5150 Health sciences	20	65.0	25.3	84.6	0.0	15.4	0.0	0.0	100.0	100.0	-	-	-	100.0	100.0
	19	84.2	26.6	100.0	0.0	0.0	0.0	0.0	81.3	76.9	66.7	36.0	x	100.0	-
5180 Veterinary medicine	81	67.9	25.5	76.4	0.0	23.6	0.0	0.0	92.9	7.7	88.9	40.4	1331	97.4	92.3
	82	56.1	26.5	84.8	0.0	13.0	2.2	0.0	97.4	2.6	91.9	39.9	1407	100.0	100.0
	81	71.6	26.0	84.5	1.7	12.1	1.7	2.0	89.8	9.1	97.5	38.1	1320	100.0	57.1
5199 Health sciences	64	71.9	24.6	23.9	2.2	73.9	0.0	8.3	72.7	0.0	87.5	38.1	992	87.5	82.4
	47	68.1	23.4	28.1	0.0	71.9	0.0	0.0	66.7	0.0	66.7	37.8	735	50.0	87.0
	66	71.2	24.1	27.7	0.0	72.3	0.0	0.0	100.0	0.0	84.6	37.0	811	76.9	88.2
<b>PURE SCIENCES</b>	<b>1 771</b>	<b>66.2</b>	<b>23.9</b>	<b>36.7</b>	<b>3.8</b>	<b>57.3</b>	<b>2.2</b>	<b>9.5</b>	<b>88.6</b>	<b>1.3</b>	<b>82.2</b>	<b>38.6</b>	<b>912</b>	<b>60.9</b>	<b>87.1</b>
	<b>1 618</b>	<b>66.0</b>	<b>24.2</b>	<b>38.4</b>	<b>4.9</b>	<b>54.9</b>	<b>1.9</b>	<b>11.3</b>	<b>92.9</b>	<b>1.8</b>	<b>79.9</b>	<b>38.5</b>	<b>897</b>	<b>68.2</b>	<b>82.3</b>
	<b>1 668</b>	<b>64.0</b>	<b>24.3</b>	<b>40.0</b>	<b>3.6</b>	<b>54.9</b>	<b>1.6</b>	<b>8.2</b>	<b>89.0</b>	<b>1.3</b>	<b>81.9</b>	<b>38.2</b>	<b>860</b>	<b>66.8</b>	<b>85.2</b>
5200 Biological sciences, biology or plant biology	640	64.5	23.8	28.8	5.8	62.2	3.1	16.8	80.7	2.1	75.5	38.4	735	45.8	87.5
	474	66.7	24.4	28.2	7.6	62.7	1.6	21.2	89.9	2.5	59.0	37.3	762	53.8	79.3
	570	63.7	24.3	29.5	4.7	64.2	1.7	13.7	83.2	2.2	77.0	37.3	724	51.7	85.8
5207 Zoology	9	66.7	23.4	33.3	16.7	50.0	0.0	33.3	50.0	0.0	100.0	33.8	x	100.0	100.0

5211 Microbiology, immunology or parasitology	131	65.6	22.9	22.1	3.5	72.1	2.3	13.6	84.2	0.0	81.3	43.5	813	50.0	82.3
	132	74.2	22.9	29.6	2.0	67.3	1.0	6.5	89.7	0.0	80.8	37.5	724	38.5	78.8
	158	69.6	22.5	20.0	0.0	78.2	1.8	0.0	86.4	0.0	73.7	37.7	645	63.2	81.4
5214 Biochemistry	274	69.7	23.6	25.1	2.1	71.7	1.0	7.7	89.6	2.3	78.6	38.6	786	44.2	80.3
	253	64.8	24.0	36.6	3.7	57.3	2.4	9.1	90.0	5.6	74.5	38.2	715	51.9	76.6
	263	61.2	24.6	37.9	6.2	53.4	2.5	14.1	82.0	2.0	77.6	38.8	755	52.0	79.1
5230 Mathematics	169	68.0	24.5	53.9	5.2	38.3	2.6	8.8	90.3	1.8	87.3	37.8	969	64.3	97.7
	175	65.7	24.4	50.4	5.2	41.7	2.6	9.4	91.4	1.9	88.5	38.9	972	79.2	83.3
	155	65.8	24.5	59.8	2.0	36.3	2.0	3.2	93.4	0.0	77.2	37.6	931	73.7	89.2
5232 Probability and statistics	14	64.3	27.1	66.7	0.0	33.3	0.0	0.0	100.0	0.0	33.3	35.0	766	100.0	100.0
	23	60.9	26.4	71.4	14.3	14.3	0.0	16.7	90.0	0.0	77.8	37.7	750	44.4	50.0
	159	71.1	23.7	91.2	0.0	7.1	1.8	0.0	98.1	0.0	95.0	38.6	1125	84.2	100.0
5234 Actuarial science	181	59.7	24.1	87.0	0.9	10.2	1.9	1.1	98.9	1.1	96.7	39.0	1131	88.2	90.9
	162	67.3	23.9	89.9	1.8	8.3	0.0	2.0	98.0	0.0	94.8	38.8	1064	90.6	55.6
	106	71.7	23.4	14.5	1.3	80.3	3.9	8.3	81.8	11.1	37.5	36.7	862	44.4	93.4
5240 Physics or physical sciences	92	69.6	23.4	12.5	1.6	84.4	1.6	11.1	75.0	0.0	83.3	37.9	778	50.0	87.0
	85	68.2	22.8	10.3	0.0	87.9	1.7	0.0	50.0	0.0	100.0	42.5	792	33.3	98.0
	31	58.1	25.0	44.4	5.6	50.0	0.0	11.1	87.5	0.0	100.0	41.7	1110	71.4	100.0
5244 Geology or mineralogy	32	62.5	25.0	55.0	15.0	25.0	5.0	21.4	100.0	0.0	81.8	44.0	1190	90.9	100.0
	32	50.0	26.7	43.8	0.0	56.3	0.0	0.0	100.0	28.6	100.0	41.0	1479	85.7	77.8
	163	64.4	24.4	36.2	3.8	60.0	0.0	9.5	94.7	0.0	77.8	38.0	875	66.7	87.3
5245 Chemistry	179	65.4	24.6	33.3	2.6	63.2	0.9	7.1	100.0	0.0	87.2	39.2	850	74.4	91.9
	152	65.1	24.9	47.5	3.0	47.5	2.0	6.0	89.4	0.0	73.8	38.3	765	64.3	91.5
	29	51.7	25.8	33.3	13.3	53.3	0.0	28.6	100.0	0.0	40.0	39.0	809	40.0	87.5
5247 Earth science	16	62.5	25.9	40.0	20.0	40.0	0.0	33.3	75.0	0.0	100.0	43.3	1300	100.0	50.0
	46	67.4	25.0	38.7	0.0	58.1	3.2	0.0	58.3	0.0	42.9	36.6	850	0.0	83.3
	51	68.6	25.4	25.7	8.6	62.9	2.9	25.0	88.9	0.0	50.0	37.9	799	37.5	95.5
5299 Pure sciences	46	52.2	25.2	12.5	8.3	79.2	0.0	40.0	100.0	0.0	66.7	50.3	949	0.0	89.5
	<b>4 566</b>	<b>64.2</b>	<b>25.3</b>	<b>71.6</b>	<b>4.9</b>	<b>21.7</b>	<b>1.8</b>	<b>6.4</b>	<b>93.4</b>	<b>3.8</b>	<b>92.2</b>	<b>40.9</b>	<b>1 047</b>	<b>79.7</b>	<b>85.7</b>
	<b>4 206</b>	<b>62.4</b>	<b>25.4</b>	<b>74.2</b>	<b>3.3</b>	<b>20.4</b>	<b>2.1</b>	<b>4.2</b>	<b>94.4</b>	<b>2.7</b>	<b>93.7</b>	<b>40.5</b>	<b>1 043</b>	<b>85.1</b>	<b>89.7</b>
5302 Agriculture	<b>4 072</b>	<b>66.4</b>	<b>25.5</b>	<b>73.8</b>	<b>2.6</b>	<b>22.2</b>	<b>1.4</b>	<b>3.4</b>	<b>94.4</b>	<b>3.3</b>	<b>91.1</b>	<b>40.0</b>	<b>942</b>	<b>87.2</b>	<b>91.3</b>
	84	69.0	24.5	72.4	1.7	20.7	5.2	2.3	90.5	2.6	83.8	42.7	822	92.1	83.3
	70	61.4	24.5	60.5	4.7	25.6	9.3	7.1	92.3	8.3	100.0	39.0	843	91.7	72.7
	79	81.0	24.7	65.6	7.8	25.0	1.6	10.6	97.6	7.3	89.5	39.6	748	90.2	93.8

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(€)	(%)	(%)
5313 Food sciences and technology	44	63.6	24.9	60.7	17.9	14.3	7.1	22.7	100.0	5.9	87.5	40.3	895	82.4	75.0
	41	61.0	24.5	84.0	0.0	16.0	0.0	0.0	85.7	0.0	66.7	39.9	933	88.9	75.0
	45	73.3	24.7	72.7	3.0	24.2	0.0	4.0	95.8	0.0	95.7	40.6	866	100.0	100.0
5330 Environmental design	135	64.4	24.4	59.8	1.1	36.8	2.3	1.9	94.2	16.3	80.5	38.1	728	65.3	84.4
	176	64.2	25.3	63.7	6.2	26.5	3.5	8.9	93.1	10.4	96.7	38.6	736	61.2	90.0
	149	69.1	25.7	70.9	3.9	22.3	2.9	5.2	93.2	13.2	84.7	38.9	679	72.1	78.3
5332 Architecture	193	67.4	23.5	26.2	7.7	63.1	3.1	22.7	88.2	6.7	89.3	40.7	844	83.3	96.3
	187	64.7	23.3	23.1	2.5	71.1	3.3	9.7	71.4	5.0	89.5	39.6	740	90.0	95.3
	197	79.2	23.7	20.5	2.6	75.6	1.3	11.1	81.3	15.4	90.9	38.3	776	88.5	97.5
5334 Landscape architecture	33	60.6	28.2	65.0	20.0	10.0	5.0	23.5	92.3	8.3	63.6	38.4	856	75.0	100.0
	30	60.0	29.0	61.1	5.6	11.1	22.2	8.3	100.0	0.0	100.0	37.3	699	90.9	100.0
	21	85.7	27.3	66.7	11.1	11.1	11.1	14.3	91.7	0.0	54.5	37.0	659	81.8	100.0
5337 Industrial design	51	66.7	24.6	79.4	5.9	11.8	2.9	6.9	88.9	0.0	95.8	39.3	739	70.8	50.0
5338 Urban planning	102	79.4	25.2	65.4	2.5	29.6	2.5	3.6	86.8	6.5	69.8	35.8	819	67.4	100.0
	132	69.7	25.3	73.9	3.3	19.6	3.3	4.2	97.1	6.1	72.6	35.8	873	75.8	94.4
	107	76.6	25.3	72.0	3.7	22.0	2.4	4.8	88.1	3.8	72.0	35.6	787	82.7	83.3
5340 Computer science	512	63.1	26.7	85.8	3.7	8.4	2.2	4.2	97.8	3.0	93.2	39.0	1 058	88.9	96.3
	512	61.9	26.9	85.8	2.8	10.1	1.3	3.2	97.8	2.3	96.2	38.9	1 085	92.9	93.8
	552	63.2	27.0	86.8	2.0	9.7	1.4	2.3	97.0	2.7	93.7	38.7	937	92.9	91.2
5350 Project engineering	8	100.0	26.4	75.0	0.0	25.0	0.0	0.0	100.0	0.0	100.0	41.8	1 115	100.0	100.0
5352 Aerospaceal, aeronautical, or astronautical engineering	44	79.5	23.1	60.0	8.6	31.4	0.0	12.5	100.0	4.8	100.0	41.5	1 057	81.0	90.9
5353 Agricultural or rural engineering	11	81.8	25.1	100.0	0.0	0.0	0.0	0.0	100.0	11.1	75.0	44.7	1 089	100.0	-
	6	66.7	25.7	50.0	0.0	25.0	25.0	0.0	100.0	0.0	100.0	40.0	x	100.0	100.0



5354 Food engineering															
	9	77.8	24.1	100.0	0.0	0.0	0.0	0.0	100.0	14.3	83.3	39.6	952	85.7	-
5355 Biological or biomedical engineering	94	57.4	23.9	51.9	3.7	44.4	0.0	6.7	96.4	0.0	88.9	41.0	1 066	77.8	79.2
	53	62.3	25.1	66.7	0.0	24.2	9.1	0.0	100.0	0.0	95.5	41.3	1 064	81.8	87.5
	42	71.4	24.8	60.0	3.3	33.3	3.3	5.3	94.4	0.0	76.5	40.9	919	82.4	100.0
5356 Chemical engineering	131	59.5	24.3	70.5	7.7	21.8	0.0	9.8	92.7	2.0	90.0	41.7	1 206	80.4	82.4
	153	53.6	24.1	72.0	7.3	19.5	1.2	9.2	100.0	0.0	89.8	41.1	1 122	72.9	87.5
	112	60.7	24.6	64.7	2.9	32.4	0.0	4.3	95.5	0.0	88.1	41.5	974	81.0	81.8
5358 Civil, building or transportation engineering	824	59.3	25.2	79.3	4.7	14.3	1.6	5.6	99.0	1.6	94.7	43.2	1 094	79.7	84.3
	644	57.6	25.3	84.9	3.0	10.8	1.3	3.4	99.4	2.9	97.0	42.3	1 111	89.8	90.0
	473	63.6	25.2	88.4	0.7	9.3	1.7	0.7	98.9	1.1	97.3	41.3	1 008	92.8	89.3
5359 Electrical, electronic or communications engineering	447	65.5	26.6	79.5	3.4	15.4	1.7	4.1	96.6	3.6	95.4	41.1	1 133	75.6	91.1
	392	59.7	26.2	78.2	3.8	17.5	0.4	4.7	98.9	0.6	95.0	39.8	1 088	82.9	95.1
	529	65.8	26.2	79.6	2.9	17.0	0.6	3.5	97.8	0.4	94.1	39.7	1 005	81.9	94.9
5360 Mechanical engineering	752	66.5	25.2	79.4	6.2	13.4	1.0	7.2	98.5	2.0	94.5	41.7	1 092	77.2	89.6
	764	64.8	25.2	82.2	3.0	13.7	1.0	3.6	98.3	0.8	96.7	41.8	1 085	84.3	85.3
	747	63.3	25.1	78.0	3.6	17.8	0.6	4.4	97.8	2.5	96.6	41.8	1 008	86.4	94.0
5361 Geological engineering	44	63.6	25.6	57.1	3.6	39.3	0.0	5.9	100.0	6.3	86.7	41.8	1 132	87.5	90.9
	31	80.6	26.7	72.0	0.0	28.0	0.0	0.0	100.0	0.0	100.0	40.8	1 207	94.4	85.7
	33	72.7	24.6	62.5	4.2	29.2	4.2	6.3	100.0	0.0	86.7	40.8	993	93.3	100.0
5363 Industrial and administrative engineering	188	67.0	27.2	79.4	7.9	11.9	0.8	9.1	99.0	2.0	93.8	41.3	1 114	84.8	73.3
	184	60.9	26.6	85.7	1.8	10.7	1.8	2.0	100.0	2.1	93.6	42.5	1 136	81.3	91.7
	201	63.7	26.1	78.9	4.7	13.3	3.1	5.6	96.0	3.1	93.6	40.1	994	87.6	88.2
5364 Metallurgical engineering															
	31	51.6	25.9	68.8	0.0	25.0	6.3	0.0	100.0	9.1	80.0	41.0	1 194	90.9	75.0
	20	75.5	25.7	73.3	6.7	20.0	0.0	8.3	90.9	0.0	70.0	41.9	1 149	60.0	100.0
5368 Mining and metallurgical engineering	35	60.0	24.7	81.0	4.8	14.3	0.0	5.6	100.0	0.0	100.0	42.8	1 584	88.2	100.0
	33	54.5	25.3	88.9	5.6	5.6	0.0	5.9	100.0	0.0	100.0	48.7	1 610	93.8	100.0
	15	60.0	24.5	66.7	0.0	33.3	0.0	0.0	100.0	0.0	100.0	58.6	1 827	100.0	100.0
5369 Physics engineering	51	72.5	23.6	37.8	5.4	56.8	0.0	12.5	92.9	0.0	92.3	40.7	970	53.8	85.7
	46	80.4	24.4	18.9	0.0	81.1	0.0	0.0	57.1	0.0	75.0	40.0	773	50.0	100.0
	39	76.9	23.7	23.3	0.0	73.3	3.3	0.0	100.0	0.0	85.7	38.2	907	85.7	100.0
5371 Geodesy (surveying)	32	78.1	27.1	72.0	8.0	12.0	8.0	10.0	100.0	0.0	88.9	41.5	1 072	100.0	100.0
	21	76.2	25.4	75.0	0.0	18.8	6.3	0.0	100.0	0.0	91.7	40.9	877	100.0	100.0

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(years)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5373 Software, computer or computer construction engineering	131	55.0	26.2	81.9	2.8	12.5	2.8	3.3	96.6	7.0	92.5	39.4	1094	89.5	77.8
	121	58.7	25.7	85.9	5.6	8.5	0.0	6.2	96.7	1.7	98.3	40.0	1148	83.1	100.0
	150	60.7	25.2	81.3	2.2	16.5	0.0	2.6	100.0	4.1	90.1	39.1	933	90.5	93.3
5375 Forest engineering, forestry or wood science	22	81.8	25.4	61.1	5.6	27.8	5.6	8.3	100.0	9.1	80.0	40.6	995	81.8	100.0
	39	76.9	26.8	73.3	3.3	20.0	3.3	4.3	100.0	0.0	90.9	42.1	981	90.9	100.0
	44	77.3	27.4	61.8	2.9	32.4	2.9	4.5	95.2	5.0	78.9	42.4	898	90.0	72.7
5380 Exercise science	582	64.3	24.3	56.7	3.5	38.0	1.9	5.8	60.4	14.1	86.4	37.4	731	71.1	75.4
	504	64.9	24.2	60.2	3.7	32.7	3.4	5.7	66.0	7.7	81.7	37.0	714	81.5	83.2
	456	67.5	24.6	68.2	0.6	30.2	1.0	0.9	73.8	10.3	70.5	37.4	738	82.6	82.8
<b>HUMAN SCIENCES</b>	<b>7 517</b>	<b>61.7</b>	<b>25.1</b>	<b>52.0</b>	<b>3.9</b>	<b>41.5</b>	<b>2.6</b>	<b>7.0</b>	<b>83.4</b>	<b>4.9</b>	<b>76.6</b>	<b>37.5</b>	<b>803</b>	<b>58.0</b>	<b>83.0</b>
	<b>6 935</b>	<b>59.4</b>	<b>25.3</b>	<b>53.2</b>	<b>3.8</b>	<b>40.0</b>	<b>3.0</b>	<b>6.6</b>	<b>85.4</b>	<b>3.5</b>	<b>74.4</b>	<b>37.5</b>	<b>789</b>	<b>63.6</b>	<b>84.5</b>
	<b>6 975</b>	<b>62.6</b>	<b>25.4</b>	<b>54.9</b>	<b>4.1</b>	<b>37.9</b>	<b>3.0</b>	<b>7.0</b>	<b>85.9</b>	<b>4.2</b>	<b>75.6</b>	<b>37.4</b>	<b>771</b>	<b>65.0</b>	<b>84.6</b>
5400 Geopolitical studies	73	45.2	24.2	33.3	0.0	60.6	6.1	0.0	54.5	0.0	83.3	43.8	612	0.0	75.0
	83	48.2	24.8	35.0	5.0	60.0	0.0	12.5	92.9	0.0	84.6	37.5	675	38.5	66.7
	908	59.3	24.2	73.4	5.2	18.0	3.3	6.6	90.9	10.3	80.4	38.5	801	66.3	69.1
5410 Communications and journalism	765	58.0	24.3	73.9	4.3	18.5	3.4	5.5	89.6	4.8	77.1	38.7	800	74.8	65.9
	808	61.1	24.7	71.9	7.5	17.0	3.6	9.4	91.8	8.0	82.3	39.1	769	74.5	59.5
	1 238	64.9	24.1	31.2	2.6	64.7	1.5	7.7	77.7	3.6	76.6	37.3	749	44.1	84.2
5420 Psychology	1 225	58.7	24.0	33.0	2.9	62.4	1.7	8.1	74.3	2.8	81.3	37.4	737	43.8	82.6
	1 186	65.9	24.7	37.1	2.7	57.4	2.8	6.8	74.1	2.8	79.4	37.3	716	47.0	86.4
	163	60.1	25.8	34.7	7.1	55.1	3.1	17.1	73.5	12.0	81.8	38.7	804	28.0	72.2
5432 Anthropology	162	62.3	25.1	38.6	3.0	54.5	4.0	7.1	69.2	7.4	72.0	37.0	576	11.1	90.9
	148	60.8	25.3	32.2	6.7	57.8	3.3	17.1	86.2	8.0	78.3	36.7	672	24.0	75.0
	350	47.7	24.7	55.1	5.4	37.7	1.8	8.9	89.1	7.3	92.1	41.2	987	45.1	74.6
5434 Economics	334	49.4	24.6	55.2	8.5	32.7	3.6	13.3	93.4	5.9	85.0	40.9	888	50.6	79.6
	353	56.1	25.1	56.1	6.1	34.3	3.5	9.8	90.1	10.0	85.6	39.3	868	48.0	76.5
	482	64.7	24.3	38.8	2.6	56.7	1.9	6.2	68.6	9.6	77.3	39.1	760	16.9	78.5
5435 History	397	59.9	24.9	32.8	4.2	61.3	1.7	11.4	80.8	7.9	79.3	37.6	710	19.0	79.5
	365	60.3	24.7	37.3	5.0	55.0	2.7	11.8	73.2	0.0	68.3	38.0	741	25.0	81.0

5436 Geography	280	62.5	25.6	38.3	10.3	49.7	1.7	21.2	82.1	7.3	72.5	37.5	723	40.0	90.8
	253	68.0	25.6	45.9	2.9	47.7	3.5	6.0	89.9	0.0	76.1	38.0	768	54.9	91.5
	238	68.5	25.6	39.9	4.9	52.1	3.1	11.0	86.2	1.8	63.6	37.2	788	55.4	88.2
5437 Political science	879	57.0	24.3	39.7	5.0	54.1	1.2	11.2	84.9	4.7	83.9	39.1	813	20.7	77.9
	842	53.7	24.4	39.8	3.5	55.1	1.5	8.2	86.1	4.5	74.3	38.9	838	29.0	86.3
	902	57.5	24.3	45.7	4.0	48.4	1.9	8.1	87.3	7.2	78.1	38.8	769	34.8	86.1
5438 Sociology	345	47.2	25.6	44.2	3.1	46.6	6.1	6.5	79.2	0.0	87.7	38.8	798	24.6	81.6
	292	49.7	25.6	52.4	4.1	40.7	2.8	7.3	77.6	3.4	75.4	38.9	743	33.9	83.1
	332	50.9	25.6	50.9	7.7	39.6	1.8	13.1	84.9	5.5	94.2	37.7	744	30.1	91.0
5439 Criminology	121	63.6	24.2	66.2	1.3	28.6	3.9	1.9	96.1	2.0	68.8	36.1	770	65.3	77.3
	117	65.0	23.9	75.0	0.0	23.7	1.3	0.0	93.0	0.0	71.7	35.8	786	92.5	94.4
	115	72.2	24.0	77.1	0.0	21.7	1.2	0.0	95.3	1.6	73.3	37.2	797	86.9	72.2
5444 Urban studies	72	56.9	26.1	61.0	2.4	31.7	4.9	3.8	92.0	0.0	82.6	41.1	952	34.8	92.3
	53	52.8	25.9	60.7	0.0	32.1	7.1	0.0	88.2	6.7	71.4	40.0	705	26.7	77.8
5471 Sexology	101	70.3	25.3	62.0	2.8	33.8	1.4	4.3	86.4	0.0	84.2	35.4	700	63.2	79.2
	94	68.1	24.9	71.9	1.6	25.0	1.6	2.1	82.6	2.6	78.4	36.3	667	63.2	75.0
	84	76.2	24.3	60.9	3.1	35.9	0.0	4.9	79.5	3.2	86.7	35.5	662	58.1	82.6
5472 Rural economics	26	69.2	25.7	88.9	5.6	5.6	0.0	5.9	93.8	6.7	78.6	39.2	754	86.7	100.0
	19	78.9	25.2	73.3	0.0	13.3	13.3	0.0	90.9	0.0	90.0	43.0	1 067	100.0	100.0
	20	70.0	25.8	85.7	0.0	14.3	0.0	0.0	91.7	0.0	90.9	39.3	885	90.9	50.0
5473 Psychoeducation	427	81.0	25.0	41.6	1.4	54.6	2.3	3.4	67.4	3.1	69.1	35.7	876	76.3	97.9
	371	76.0	24.9	49.3	1.1	46.8	2.8	2.1	82.7	1.7	69.9	35.6	791	87.0	93.9
	335	75.2	25.4	52.4	1.2	41.3	5.2	2.2	88.6	3.4	69.9	35.8	853	92.3	99.0
5474 Home economics	78	73.1	25.2	73.7	1.8	17.5	7.0	2.3	97.6	9.8	97.3	41.5	902	80.5	80.0
	51	52.9	24.4	81.5	3.7	14.8	0.0	4.3	95.5	4.8	95.0	38.9	813	81.0	50.0
	36	52.8	25.6	89.5	0.0	10.5	0.0	0.0	94.1	0.0	87.5	39.7	803	68.8	50.0
5477 Social work	714	67.1	27.6	86.8	2.3	7.9	2.9	2.6	89.7	0.5	64.2	35.0	854	91.4	73.7
	673	65.1	27.6	84.2	3.0	7.5	5.3	3.4	86.7	0.6	62.3	35.2	837	93.4	93.9
	633	67.3	28.3	87.3	1.6	7.0	4.0	1.8	88.4	0.6	65.7	35.1	831	95.4	96.7
5478 Social or community leadership	409	52.6	26.5	68.8	7.0	20.9	3.3	9.2	79.1	3.4	78.8	37.6	712	47.9	80.0
	438	56.2	27.6	70.3	8.1	16.7	4.9	10.4	85.5	3.4	84.6	38.2	770	64.9	75.6
	442	57.9	26.1	71.9	5.9	19.1	3.1	7.5	86.4	3.1	75.3	36.7	707	72.3	83.7
5479 Guidance counselling or educational and vocational information	169	74.0	26.7	58.4	5.6	33.6	2.4	8.8	79.5	0.0	81.0	36.1	707	65.5	92.9
	156	78.2	26.7	60.7	1.6	36.1	1.6	2.6	93.2	2.9	59.7	36.2	741	73.9	97.7
	169	68.6	27.2	51.7	0.9	44.0	3.4	1.6	90.0	0.0	59.3	35.5	723	83.3	94.1

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> SITUATION IN 2015</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black;"></span> SITUATION IN 2013</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #ffffff; border: 1px solid black;"></span> SITUATION IN 2011</div> </div>	TARGET GRADUATES		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	RESPONSE RATE			EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)	(years)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5480 Recreationology	117	58.1	25.1	77.9	7.4	11.8	2.9	8.6	92.5	6.1	71.7	37.1	706	75.5	100.0
	107	55.1	25.9	76.3	1.7	13.6	8.5	2.2	80.0	2.8	68.6	38.3	734	66.7	62.5
	123	61.8	25.7	90.8	1.3	3.9	3.9	1.4	81.2	3.6	74.1	37.6	683	73.2	66.7
5495 Philosophy	143	57.3	25.8	22.0	3.7	68.3	6.1	14.3	72.2	7.7	75.0	38.2	716	23.1	92.9
	108	49.1	25.6	20.8	1.9	75.5	1.9	8.3	72.7	12.5	57.1	42.8	861	25.0	90.0
	129	62.0	26.0	26.3	2.5	67.5	3.8	8.7	61.9	15.4	81.8	39.3	748	23.1	83.3
5498 Religious studies or theology	62	61.3	31.7	50.0	7.9	34.2	7.9	13.6	57.9	18.2	100.0	38.6	724	36.4	69.2
	78	55.1	36.4	48.8	9.3	32.6	9.3	16.0	95.2	10.0	94.4	37.9	768	50.0	85.7
	99	61.6	33.3	52.5	6.6	34.4	6.6	11.1	71.9	8.7	76.2	41.4	754	52.2	90.5
5499 Human sciences	346	64.7	25.1	50.9	2.7	43.3	3.1	5.0	78.9	4.4	72.1	37.7	793	53.3	86.6
	319	63.0	24.5	42.8	6.0	49.3	2.0	12.2	89.5	7.8	77.5	38.1	785	54.5	90.9
	316	71.5	24.7	50.4	4.9	42.0	2.7	8.8	89.5	3.9	74.5	37.6	747	61.8	86.3
<b>LITERATURE</b>	<b>1 312</b>	<b>59.1</b>	<b>26.3</b>	<b>49.8</b>	<b>4.8</b>	<b>42.6</b>	<b>2.8</b>	<b>8.7</b>	<b>79.0</b>	<b>8.2</b>	<b>83.2</b>	<b>37.8</b>	<b>765</b>	<b>54.4</b>	<b>79.7</b>
	<b>1 219</b>	<b>58.2</b>	<b>26.3</b>	<b>54.8</b>	<b>3.9</b>	<b>37.6</b>	<b>3.7</b>	<b>6.7</b>	<b>80.7</b>	<b>5.8</b>	<b>80.0</b>	<b>37.7</b>	<b>742</b>	<b>54.3</b>	<b>79.8</b>
	<b>1 112</b>	<b>62.0</b>	<b>26.6</b>	<b>59.4</b>	<b>3.9</b>	<b>33.8</b>	<b>2.9</b>	<b>6.2</b>	<b>80.9</b>	<b>8.5</b>	<b>80.2</b>	<b>37.7</b>	<b>773</b>	<b>58.6</b>	<b>82.0</b>
5500 Modern language or literature other than French or English	88	58.0	26.2	43.1	3.9	51.0	2.0	8.3	77.3	11.8	80.0	35.9	915	23.5	65.4
	96	64.6	29.4	50.0	3.2	45.2	1.6	6.1	58.1	5.6	76.5	37.9	765	16.7	64.3
	103	59.2	28.0	52.5	4.9	36.1	6.6	8.6	78.1	8.0	69.6	38.0	848	20.0	72.7
5571 Translation	294	63.3	29.7	74.2	4.8	15.1	5.9	6.1	81.2	10.7	86.0	37.6	800	72.3	60.7
	286	62.6	29.1	81.6	6.7	8.4	3.4	7.6	84.2	9.8	85.6	37.8	811	73.2	73.3
	261	69.7	29.4	88.5	1.6	7.1	2.7	1.8	87.0	12.1	91.1	38.1	852	77.1	38.5
5580 French or English language or literature	8	75.0	22.9	50.0	0.0	50.0	0.0	0.0	100.0	0.0	100.0	37.5	684	33.3	100.0
5584 Greco-Latin humanities (classical studies) or classical archeology	58	69.0	27.5	25.0	10.0	60.0	5.0	28.6	50.0	20.0	75.0	34.4	720	0.0	70.8
	48	72.9	24.9	37.1	2.9	57.1	2.9	7.1	92.3	8.3	81.8	38.7	695	0.0	70.0
	45	66.7	26.6	46.7	0.0	53.3	0.0	0.0	78.6	18.2	44.4	36.3	576	27.3	81.3
5585 Linguistics	110	73.6	25.3	42.0	4.9	53.1	0.0	10.5	76.5	7.7	83.3	38.5	829	23.1	72.1
	113	58.4	25.7	42.4	1.5	50.0	6.1	3.4	75.0	0.0	61.9	37.4	615	9.5	81.8
	80	62.5	25.5	44.0	2.0	46.0	8.0	4.3	77.3	5.9	68.8	38.1	594	29.4	78.3

5590 French literature or French, language of instruction	432	66.0	25.1	42.8	3.9	52.3	1.1	8.3	79.5	2.1	78.9	38.0	722	62.9	87.9
	378	66.4	24.4	45.4	2.4	49.4	2.8	5.0	85.8	2.1	74.7	36.6	708	64.9	86.3
	365	71.5	25.0	47.5	3.4	47.5	1.5	6.8	76.6	3.2	75.0	37.2	730	64.2	87.1
5595 Literature	10	90.0	27.9	33.3	11.1	55.6	0.0	25.0	100.0	0.0	100.0	35.0	638	66.7	100.0
<b>LAW</b>	<b>1149</b>	<b>64.6</b>	<b>24.9</b>	<b>56.6</b>	<b>6.5</b>	<b>31.4</b>	<b>5.5</b>	<b>10.3</b>	<b>95.5</b>	<b>8.5</b>	<b>71.7</b>	<b>45.0</b>	<b>1 035</b>	<b>88.0</b>	<b>61.4</b>
	<b>1 146</b>	<b>58.7</b>	<b>24.7</b>	<b>53.9</b>	<b>6.4</b>	<b>31.4</b>	<b>8.3</b>	<b>10.6</b>	<b>95.6</b>	<b>5.8</b>	<b>68.8</b>	<b>44.5</b>	<b>1 001</b>	<b>91.6</b>	<b>68.7</b>
	<b>1 096</b>	<b>65.5</b>	<b>25.1</b>	<b>56.5</b>	<b>5.4</b>	<b>33.0</b>	<b>5.0</b>	<b>8.8</b>	<b>94.8</b>	<b>10.1</b>	<b>68.5</b>	<b>43.9</b>	<b>885</b>	<b>90.4</b>	<b>74.7</b>
5600 Law	1149	64.6	24.9	56.6	6.5	31.4	5.5	10.3	95.5	8.5	71.7	45.0	1 035	88.0	61.4
	1146	58.7	24.7	53.9	6.4	31.4	8.3	10.6	95.6	5.8	68.8	44.5	1 001	91.6	68.7
	1 096	65.5	25.1	56.5	5.4	33.0	5.0	8.8	94.8	10.1	68.5	43.9	885	90.4	74.7
<b>EDUCATION SCIENCES</b>	<b>3 550</b>	<b>69.6</b>	<b>26.9</b>	<b>86.4</b>	<b>2.1</b>	<b>8.4</b>	<b>3.2</b>	<b>2.3</b>	<b>70.3</b>	<b>2.0</b>	<b>38.3</b>	<b>36.8</b>	<b>843</b>	<b>85.2</b>	<b>82.1</b>
	<b>3 456</b>	<b>69.5</b>	<b>26.6</b>	<b>87.9</b>	<b>1.6</b>	<b>7.1</b>	<b>3.4</b>	<b>1.8</b>	<b>73.2</b>	<b>0.9</b>	<b>32.4</b>	<b>36.7</b>	<b>834</b>	<b>90.1</b>	<b>78.8</b>
	<b>3 583</b>	<b>73.3</b>	<b>26.4</b>	<b>88.0</b>	<b>2.2</b>	<b>6.3</b>	<b>3.5</b>	<b>2.4</b>	<b>71.5</b>	<b>1.0</b>	<b>29.4</b>	<b>36.4</b>	<b>804</b>	<b>92.7</b>	<b>77.1</b>
5700 Education	140	55.7	25.6	50.0	3.8	44.9	1.3	7.1	84.6	6.1	51.6	37.4	777	48.5	82.9
	123	45.5	25.5	62.5	3.6	33.9	0.0	5.4	77.1	3.7	61.5	38.1	795	51.9	73.7
	91	62.6	26.1	63.2	5.3	24.6	7.0	7.7	83.3	0.0	63.3	37.1	759	60.0	71.4
5702 Didactics (teaching art or educational technology)	35	71.4	28.7	80.0	0.0	20.0	0.0	0.0	50.0	0.0	50.0	36.9	772	70.0	80.0
	25	64.0	32.0	87.5	0.0	6.3	6.3	0.0	78.6	9.1	50.0	39.7	924	81.8	100.0
5703 Teaching at the preschool level	91	57.1	29.7	82.7	0.0	11.5	5.8	0.0	90.7	15.4	87.9	37.2	758	71.8	50.0
	61	68.9	30.1	78.6	2.4	19.0	0.0	2.9	84.8	7.1	73.1	36.5	780	85.7	87.5
	68	67.6	28.4	73.9	2.2	15.2	8.7	2.9	73.5	4.0	91.7	37.0	680	88.0	71.4
5704 Teaching at the preschool and elementary levels	1 200	69.3	25.3	88.5	1.4	5.6	4.4	1.6	70.0	0.6	32.8	36.7	795	89.1	80.9
	1 261	68.4	25.0	87.9	1.2	6.3	4.6	1.3	74.8	0.9	28.1	36.8	809	91.7	90.7
	1 340	74.4	25.2	90.5	2.1	4.1	3.3	2.3	66.1	0.7	19.3	36.7	776	94.8	75.6
5705 Specialized teaching at the elementary and secondary levels	742	70.2	27.1	89.4	1.3	6.9	2.3	1.5	63.1	2.7	38.1	36.6	823	87.1	66.7
	719	68.4	27.0	90.0	2.2	5.5	2.2	2.4	67.0	0.0	32.7	36.6	784	92.6	74.1
	742	70.6	27.1	87.6	1.7	7.6	3.1	1.9	64.7	1.3	32.1	35.6	815	94.6	77.5
5706 Specialized teaching in special education	466	71.9	25.4	87.8	1.2	8.4	2.7	1.3	75.2	2.3	29.6	36.0	801	91.4	100.0
	442	76.5	25.8	89.6	0.3	4.1	5.9	0.3	76.2	0.4	31.3	36.6	809	94.8	92.9
	451	77.6	25.4	91.1	2.0	5.1	1.7	2.1	79.6	0.4	35.2	35.7	791	93.7	88.9
5708 Teaching at the secondary level	721	70.6	26.9	83.9	4.5	9.2	2.4	5.1	67.4	1.0	36.8	37.9	835	80.6	87.2
	730	71.9	27.4	87.0	2.5	8.8	1.7	2.8	71.6	0.9	27.8	36.9	863	86.2	65.2
	790	73.3	26.5	85.1	2.6	7.4	4.8	3.0	78.7	0.8	27.0	37.0	802	91.2	76.7

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> SITUATION IN 2015</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black;"></span> SITUATION IN 2013</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #ffffff; border: 1px solid black;"></span> SITUATION IN 2011</div> </div>	TARGET GRADUATES		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	N	RESPONSE RATE (%)	(years)	EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)	UNEMPLOYMENT RATE (%)	WORKING FULL-TIME (%)	SELF-EMPLOYED (%)	PERMANENT PAYROLL EMPLOYMENT (%)	PAYROLL EMP. HOURS WORKED (hours)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)	STUDYING IN RELATED FIELD (%)
5709 Teaching in vocational (secondary) and technical (college) education	144	75.7	42.2	92.7	1.8	1.8	3.7	1.9	93.1	3.2	68.1	35.6	1 327	80.9	100.0
	90	74.4	42.0	97.0	0.0	1.5	1.5	0.0	86.2	1.8	65.5	35.9	1 297	87.5	0.0
	79	78.5	41.7	91.9	1.6	3.2	3.2	1.7	89.5	3.9	69.4	35.4	1 267	88.2	100.0
5712 Adult education	11	90.9	40.0	90.0	0.0	10.0	0.0	0.0	77.8	0.0	71.4	39.4	1 254	42.9	100.0
<b>ADMINISTRATIVE SCIENCES</b>	<b>6 643</b>	<b>58.3</b>	<b>25.5</b>	<b>81.7</b>	<b>4.0</b>	<b>11.9</b>	<b>2.4</b>	<b>4.7</b>	<b>96.3</b>	<b>4.1</b>	<b>88.6</b>	<b>40.6</b>	<b>920</b>	<b>78.8</b>	<b>75.3</b>
	<b>6 033</b>	<b>56.6</b>	<b>25.5</b>	<b>81.8</b>	<b>3.9</b>	<b>12.2</b>	<b>2.2</b>	<b>4.5</b>	<b>96.9</b>	<b>3.4</b>	<b>90.3</b>	<b>40.2</b>	<b>911</b>	<b>81.5</b>	<b>77.6</b>
	<b>5 777</b>	<b>60.4</b>	<b>25.9</b>	<b>83.2</b>	<b>3.9</b>	<b>10.9</b>	<b>2.0</b>	<b>4.5</b>	<b>97.1</b>	<b>4.9</b>	<b>89.5</b>	<b>40.0</b>	<b>886</b>	<b>83.6</b>	<b>78.0</b>
5800 Business administration	2 637	62.2	24.8	82.9	3.6	11.5	2.1	4.2	96.2	5.0	88.6	40.4	911	82.3	80.9
	2 403	60.5	25.0	80.4	3.6	13.9	2.1	4.3	96.9	4.4	90.0	39.8	896	83.5	83.7
	2 316	65.6	25.3	81.8	3.8	12.4	2.0	4.4	96.6	6.7	90.0	39.7	881	85.3	81.5
5802 Accounting or accounting science	1 553	61.2	26.8	84.7	3.7	8.9	2.6	4.2	96.6	2.1	91.2	41.3	891	85.6	70.6
	1 328	60.5	26.4	86.6	3.0	8.3	2.1	3.3	96.8	1.0	90.2	40.6	866	88.4	74.6
	1 236	62.8	27.0	86.5	3.4	8.2	1.9	3.7	96.7	2.3	92.9	40.3	857	92.8	81.3
5803 Management information	44	54.5	24.5	91.7	0.0	8.3	0.0	0.0	100.0	0.0	90.9	39.8	993	81.8	100.0
	46	69.6	26.2	78.1	3.1	9.4	9.4	3.8	100.0	8.0	91.3	38.7	1 059	80.0	66.7
	60	56.7	26.9	94.1	0.0	2.9	2.9	0.0	100.0	3.1	90.3	39.5	971	75.0	100.0
5804 Banking and financial transactions	613	46.5	24.0	73.7	3.9	19.3	3.2	5.0	95.2	6.5	91.4	42.3	1 075	68.0	61.8
	549	45.5	24.4	78.4	3.6	16.4	1.6	4.4	97.4	5.2	91.2	41.0	918	77.0	70.7
5806 Business management and administration	164	45.7	25.3	78.7	8.0	12.0	1.3	9.2	100.0	8.5	98.1	40.8	949	59.3	66.7
	179	46.4	24.4	77.1	6.0	12.0	4.8	7.2	100.0	7.8	84.7	42.2	889	70.3	70.0
5809 Marketing and purchasing	406	50.5	23.9	84.9	5.4	9.3	0.5	5.9	96.6	7.7	89.0	41.7	851	72.0	63.2
5813 International business	109	46.8	23.9	76.5	3.9	15.7	3.9	4.9	97.4	2.6	89.2	40.7	977	57.9	62.5

5815 Personnel management	257	60.3	27.4	83.9	3.9	9.0	3.2	4.4	96.2	2.4	85.2	38.8	925	65.6	85.7
	272	59.6	26.7	77.8	4.9	14.8	2.5	6.0	96.8	0.8	86.8	39.2	910	76.2	58.3
	233	66.1	27.7	81.2	7.1	8.4	3.2	8.1	96.0	0.8	84.9	39.8	915	74.2	76.9
5816 Industrial relations	445	65.2	25.0	78.6	5.5	15.2	0.7	6.6	94.7	2.3	78.2	38.8	890	78.7	77.3
	380	59.7	25.4	85.9	1.8	9.7	2.6	2.0	97.4	0.5	84.1	38.4	906	81.6	86.4
	394	61.9	25.4	85.2	4.1	9.8	0.8	4.6	99.0	1.5	79.8	38.2	845	82.5	83.3
5871 Production management	73	56.2	26.0	78.0	7.3	14.6	0.0	8.6	100.0	0.0	78.1	41.1	868	62.5	83.3
	45	60.0	27.4	81.5	3.7	14.8	0.0	4.3	95.5	4.8	85.0	39.6	1 023	71.4	100.0
5880 Public administration	24	62.5	27.1	66.7	6.7	20.0	6.7	9.1	100.0	0.0	60.0	36.1	901	60.0	100.0
	22	72.7	24.8	50.0	0.0	43.8	6.3	0.0	100.0	0.0	75.0	35.4	-	62.5	85.7
	15	66.7	30.9	70.0	0.0	20.0	10.0	0.0	100.0	0.0	71.4	42.1	1 392	71.4	50.0
5888 Administration	240	62.1	30.5	77.9	6.0	12.1	4.0	7.2	97.4	8.8	89.3	40.8	1 110	75.2	100.0
	231	57.6	31.2	92.5	4.5	2.3	0.8	4.7	96.7	5.0	97.3	38.9	1 076	81.5	33.3
	243	61.7	32.8	90.7	2.0	5.3	2.0	2.2	98.5	6.0	88.9	38.7	1 046	76.1	62.5
<b>ARTS</b>	<b>1 624</b>	<b>56.7</b>	<b>25.8</b>	<b>59.7</b>	<b>5.7</b>	<b>31.2</b>	<b>3.5</b>	<b>8.7</b>	<b>73.8</b>	<b>16.8</b>	<b>74.8</b>	<b>37.9</b>	<b>702</b>	<b>57.0</b>	<b>70.0</b>
	<b>1 410</b>	<b>55.0</b>	<b>26.0</b>	<b>59.3</b>	<b>5.9</b>	<b>30.7</b>	<b>4.1</b>	<b>9.1</b>	<b>69.3</b>	<b>21.6</b>	<b>86.0</b>	<b>37.8</b>	<b>680</b>	<b>58.6</b>	<b>84.0</b>
	<b>1 359</b>	<b>59.4</b>	<b>26.2</b>	<b>59.1</b>	<b>4.0</b>	<b>33.1</b>	<b>3.8</b>	<b>6.3</b>	<b>72.3</b>	<b>22.3</b>	<b>81.7</b>	<b>37.7</b>	<b>673</b>	<b>61.4</b>	<b>76.0</b>
5900 Fine arts or applied arts	116	52.6	27.6	60.7	4.9	34.4	0.0	7.5	75.7	14.3	100.0	37.4	623	42.9	61.9
	100	53.0	26.1	58.5	3.8	32.1	5.7	6.1	61.3	42.1	72.7	37.2	583	36.8	82.4
	121	50.4	26.7	50.8	8.2	34.4	6.6	13.9	61.3	21.1	86.7	37.2	609	57.9	95.2
5902 Plastic arts (painting, drawing, sculpture)	119	53.8	28.3	53.1	6.3	32.8	7.8	10.5	79.4	11.1	75.0	36.3	708	48.1	90.5
	99	67.7	30.9	58.2	6.0	29.9	6.0	9.3	69.2	25.9	90.0	36.1	579	48.1	90.0
	150	55.3	27.9	71.1	4.8	20.5	3.6	6.3	69.5	22.0	75.0	36.0	628	61.0	70.6
5903 Art history	176	60.8	26.0	40.2	2.8	55.1	1.9	6.5	76.7	6.1	58.1	36.0	583	24.2	74.6
	146	52.1	25.5	36.8	5.3	53.9	3.9	12.5	78.6	9.1	85.0	37.7	570	18.2	87.8
	143	60.8	26.2	40.2	2.3	52.9	4.6	5.4	71.4	12.0	86.4	37.3	653	28.0	80.4
5905 Music	318	57.9	25.7	47.8	2.2	46.7	3.3	4.3	50.0	40.9	73.1	37.5	686	50.0	70.9
	297	59.3	25.7	44.9	2.3	48.9	4.0	4.8	51.9	39.0	80.0	37.7	748	61.0	82.6
	288	59.0	26.6	50.6	2.4	43.5	3.5	4.4	61.6	30.2	75.7	37.9	686	41.5	73.0
5907 Drama	108	50.9	25.4	58.2	9.1	30.9	1.8	13.5	56.3	33.3	75.0	36.5	764	61.1	52.9
	120	57.5	24.9	58.0	15.9	20.3	5.8	21.6	42.5	17.6	92.9	36.2	561	17.6	85.7
	94	64.9	25.5	62.3	4.9	27.9	4.9	7.3	63.2	41.7	78.6	37.7	587	66.7	82.4
5908 Expressive movement, dance, mime or rhythmic	42	57.1	24.4	58.3	8.3	29.2	4.2	12.5	42.9	50.0	33.3	35.0	637	66.7	57.1
	27	51.9	24.5	50.0	7.1	42.9	0.0	12.5	42.9	33.3	100.0	36.5	x	33.3	66.7

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

■ SITUATION IN 2015 ■ SITUATION IN 2013 ■ SITUATION IN 2011	SITUATION IN 2015		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE WEEKLY GROSS SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5909 Applied design (ceramics, weaving, goldsmithery, decoration)	135	46.7	25.4	84.1	3.2	6.3	6.3	3.6	92.5	10.2	93.2	38.5	707	73.5	75.0
	103	56.3	25.0	79.3	1.7	15.5	3.4	2.1	91.3	9.5	94.7	40.2	812	73.8	44.4
5910 Cinematography or film studies	227	59.5	24.8	65.2	7.4	25.2	2.2	10.2	75.0	15.2	67.9	39.0	762	50.0	64.7
	199	52.8	26.0	60.0	10.5	27.6	1.9	14.9	69.8	27.3	81.3	37.9	689	63.6	79.3
	173	58.4	26.0	59.4	4.0	34.7	2.0	6.3	73.3	36.4	71.4	37.4	624	59.1	74.3
5911 Photography	29	48.3	26.2	78.6	7.1	7.1	7.1	8.3	72.7	25.0	66.7	38.6	492	37.5	100.0
5971 Graphic arts (graphic communications)	330	61.8	25.7	74.5	7.8	13.2	4.4	9.5	86.8	11.4	71.8	38.6	707	69.7	74.1
	238	58.4	25.3	78.4	5.0	13.7	2.9	6.0	83.5	16.5	85.5	37.6	727	75.8	84.2
	227	70.5	25.0	69.4	5.0	21.9	3.8	6.7	81.1	15.6	82.9	37.3	666	77.8	74.3
5989 Arts	31	51.6	26.3	62.5	6.3	31.3	0.0	9.1	60.0	0.0	83.3	40.3	722	66.7	40.0
<b>MULTISECTORIAL STUDIES</b>	<b>1 011</b>	<b>58.5</b>	<b>29.8</b>	<b>64.5</b>	<b>4.7</b>	<b>27.6</b>	<b>3.2</b>	<b>6.8</b>	<b>86.6</b>	<b>3.6</b>	<b>84.9</b>	<b>38.0</b>	<b>1 067</b>	<b>67.3</b>	<b>82.2</b>
	<b>1 042</b>	<b>59.8</b>	<b>29.9</b>	<b>71.3</b>	<b>5.0</b>	<b>20.7</b>	<b>3.0</b>	<b>6.5</b>	<b>87.1</b>	<b>1.6</b>	<b>85.0</b>	<b>38.6</b>	<b>1 021</b>	<b>68.7</b>	<b>79.8</b>
	<b>1 208</b>	<b>58.4</b>	<b>30.3</b>	<b>66.1</b>	<b>3.3</b>	<b>25.8</b>	<b>4.8</b>	<b>4.7</b>	<b>87.3</b>	<b>3.9</b>	<b>87.7</b>	<b>38.2</b>	<b>1 018</b>	<b>72.0</b>	<b>82.4</b>
8000 Interdisciplinary program	909	58.7	30.5	67.4	4.3	25.3	3.0	6.0	87.2	3.8	86.8	38.1	1 083	66.9	80.0
	968	60.6	30.4	72.7	4.8	19.6	2.9	6.2	87.8	1.6	85.3	38.6	1 031	69.3	80.0
	1 137	58.2	30.7	68.4	3.3	23.4	4.8	4.6	87.6	3.8	88.2	38.2	1 025	72.3	81.9
8076 Environment (environmental quality and pollution)	102	55.9	24.0	36.8	8.8	49.1	5.3	19.2	76.2	0.0	50.0	37.1	792	75.0	92.9
	74	48.6	23.7	47.2	8.3	38.9	5.6	15.0	70.6	0.0	75.0	38.2	731	50.0	78.6
	71	60.6	24.2	30.2	2.3	62.8	4.7	7.1	76.9	10.0	66.7	37.8	754	60.0	85.2



# RESULTS BY TYPE OF DEGREE, FIELD AND DISCIPLINE

## Employment situation of graduates with a master's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
<b>HEALTH SCIENCES</b>	<b>1 353</b>	<b>70.1</b>	<b>27.7</b>	<b>81.8</b>	<b>2.8</b>	<b>12.9</b>	<b>2.5</b>	<b>3.4</b>	<b>86.7</b>	<b>4.2</b>	<b>75.6</b>	<b>36.7</b>	<b>1 115</b>	<b>92.3</b>	<b>77.0</b>
	<b>1 143</b>	<b>65.1</b>	<b>28.0</b>	<b>83.9</b>	<b>1.3</b>	<b>12.8</b>	<b>2.0</b>	<b>1.6</b>	<b>91.7</b>	<b>4.7</b>	<b>80.0</b>	<b>37.5</b>	<b>1 159</b>	<b>91.6</b>	<b>77.9</b>
	<b>869</b>	<b>63.9</b>	<b>28.4</b>	<b>77.3</b>	<b>2.2</b>	<b>18.2</b>	<b>2.3</b>	<b>2.7</b>	<b>90.2</b>	<b>7.5</b>	<b>81.6</b>	<b>37.8</b>	<b>1 172</b>	<b>89.4</b>	<b>79.2</b>
5102 Basic or applied health sciences	159	61.6	28.4	51.0	1.0	46.9	1.0	2.0	84.0	4.8	60.0	38.3	1 002	64.3	65.2
	148	65.5	28.5	50.5	1.0	46.4	2.1	2.0	93.9	8.7	78.6	38.3	910	58.7	86.7
	190	63.7	29.1	55.4	4.1	39.7	0.8	6.9	86.6	15.5	67.3	38.5	1 002	82.8	77.1
5104 Nursing	144	79.2	32.8	88.6	0.0	6.1	5.3	0.0	91.1	0.0	90.2	38.1	1 479	90.2	100.0
	144	72.2	33.2	91.3	0.0	3.8	4.8	0.0	92.6	1.1	90.8	39.5	1 495	96.6	100.0
	97	70.1	33.7	94.1	0.0	4.4	1.5	0.0	93.8	0.0	91.7	39.3	1 386	91.7	66.7
5108 Experimental medicine or experimental surgery	58	48.3	28.7	35.7	7.1	53.6	3.6	16.7	90.0	11.1	75.0	36.9	1 064	66.7	73.3
	54	57.4	28.1	45.2	6.5	45.2	3.2	12.5	78.6	0.0	90.9	35.7	1 011	72.7	64.3
	47	57.4	26.9	44.4	0.0	55.6	0.0	0.0	91.7	9.1	80.0	37.3	1 303	63.6	73.3
5110 Dentistry and dental sciences	15	66.7	30.9	80.0	0.0	10.0	10.0	0.0	87.5	57.1	100.0	52.7	1 635	100.0	100.0
5111 Optometry	7	85.7	34.9	83.3	16.7	0.0	0.0	16.7	100.0	60.0	100.0	x	x	80.0	-
5112 Pharmacology or pharmaceutical science	94	67.0	27.3	82.5	3.2	12.7	1.6	3.7	100.0	0.0	84.6	39.8	1 589	84.6	75.0
	169	68.0	26.2	87.8	0.0	12.2	0.0	0.0	97.0	2.0	90.6	39.9	1 625	93.9	78.6
	166	65.1	27.3	84.3	1.9	10.2	3.7	2.2	92.3	0.0	85.7	39.3	1 381	94.0	81.8
5115 Dietetics and nutrition	41	56.1	27.4	73.9	4.3	17.4	4.3	5.6	76.5	7.7	66.7	35.4	1 079	69.2	100.0
	62	54.8	27.5	79.4	8.8	11.8	0.0	10.0	92.6	4.0	66.7	36.8	964	72.0	75.0
5120 Occupational therapy	282	74.5	24.8	90.5	4.3	3.3	1.9	4.5	87.9	0.6	70.5	35.3	978	99.4	71.4
	143	69.9	24.8	99.0	1.0	0.0	0.0	1.0	93.9	1.1	72.8	35.7	931	100.0	-
	38	63.2	23.6	95.8	0.0	0.0	4.2	0.0	100.0	4.3	77.3	35.9	1 066	100.0	-

## Employment situation of graduates with a master's degree in January of the year of the survey

	SITUATION IN 2015		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE (%)		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)	UNEMPLOYMENT RATE (%)	WORKING FULL-TIME (%)	SELF-EMPLOYED (%)	PERMANENT PAYROLL EMPLOYMENT (%)	PAYROLL EMP. HOURS WORKED (hours)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)	STUDYING IN RELATED FIELD (%)
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5121 Physiotherapy	260	71.5	25.0	90.3	1.1	7.5	1.1	1.2	85.7	2.8	81.4	35.8	982	98.6	85.7
	141	58.2	25.5	93.9	0.0	2.4	3.7	0.0	88.3	1.5	79.1	36.3	950	97.1	100.0
	32	71.9	25.4	82.6	0.0	13.0	4.3	0.0	84.2	0.0	93.8	36.1	908	93.8	66.7
5123 Speech therapy and audiology	171	77.8	26.1	91.0	3.8	2.3	3.0	4.0	76.0	6.5	66.3	36.2	972	97.8	66.7
	154	71.4	25.5	92.7	0.9	3.6	2.7	1.0	84.3	5.8	71.6	35.4	968	100.0	25.0
	134	67.2	25.8	86.7	0.0	8.9	4.4	0.0	87.2	11.8	75.0	35.3	923	98.5	87.5
5140 Community health, occupational health or epidemiology	107	62.6	34.9	68.7	6.0	22.4	3.0	8.0	91.3	14.3	63.9	37.2	1151	83.3	93.3
	91	54.9	34.5	90.0	2.0	6.0	2.0	2.2	93.3	19.0	70.6	36.9	1137	90.5	66.7
	95	61.1	31.3	74.1	8.6	17.2	0.0	10.4	93.0	10.0	77.8	37.6	1097	82.5	100.0
5180 Veterinary medicine	11	63.6	30.6	57.1	0.0	28.6	14.3	0.0	100.0	0.0	75.0	40.6	1494	100.0	100.0
	14	71.4	32.9	60.0	10.0	30.0	0.0	14.3	100.0	0.0	83.3	42.1	1318	66.7	33.3
	12	66.7	29.9	75.0	0.0	25.0	0.0	0.0	83.3	0.0	80.0	37.8	1466	40.0	50.0
<b>PURE SCIENCES</b>	<b>474</b>	<b>66.7</b>	<b>27.6</b>	<b>59.2</b>	<b>5.7</b>	<b>30.4</b>	<b>4.7</b>	<b>8.8</b>	<b>84.5</b>	<b>4.4</b>	<b>67.5</b>	<b>37.6</b>	<b>970</b>	<b>75.9</b>	<b>85.4</b>
	<b>487</b>	<b>67.4</b>	<b>27.9</b>	<b>59.8</b>	<b>5.5</b>	<b>32.3</b>	<b>2.4</b>	<b>8.4</b>	<b>93.4</b>	<b>1.6</b>	<b>63.9</b>	<b>37.6</b>	<b>923</b>	<b>80.3</b>	<b>86.8</b>
	<b>548</b>	<b>60.6</b>	<b>27.8</b>	<b>58.4</b>	<b>5.1</b>	<b>34.0</b>	<b>2.4</b>	<b>8.1</b>	<b>92.3</b>	<b>2.2</b>	<b>61.1</b>	<b>38.0</b>	<b>890</b>	<b>79.9</b>	<b>83.2</b>
5200 Biological sciences, biology or plant biology	161	65.8	27.2	60.4	5.7	25.5	8.5	8.6	76.6	8.2	64.4	37.8	916	65.3	96.3
	136	67.6	28.2	67.4	7.6	22.8	2.2	10.1	90.3	1.8	60.0	37.3	899	73.2	85.7
	156	64.7	27.9	62.4	6.9	28.7	2.0	10.0	92.1	3.4	64.3	38.1	842	74.1	86.2
5207 Zoology															
	6	66.7	25.5	50.0	0.0	50.0	0.0	0.0	100.0	0.0	50.0	38.8	x	0.0	50.0
5211 Microbiology, immunology or parasitology	36	75.0	27.8	59.3	11.1	29.6	0.0	15.8	87.5	7.1	76.9	36.5	883	78.6	87.5
	40	65.0	28.4	46.2	15.4	38.5	0.0	25.0	91.7	0.0	45.5	37.3	716	72.7	70.0
	51	60.8	26.9	67.7	0.0	32.3	0.0	0.0	95.2	0.0	45.0	37.5	864	75.0	80.0
5214 Biochemistry	37	64.9	27.5	58.3	4.2	37.5	0.0	6.7	92.9	0.0	61.5	36.7	866	84.6	66.7
	39	48.7	26.4	63.2	5.3	26.3	5.3	7.7	100.0	0.0	91.7	38.3	787	66.7	100.0
	36	61.1	26.6	36.4	9.1	54.5	0.0	20.0	87.5	0.0	71.4	41.1	830	100.0	75.0
5215 Biophysics															
	8	75.0	28.9	66.7	0.0	16.7	16.7	0.0	75.0	0.0	33.3	36.7	617	33.3	100.0
	11	72.7	26.1	37.5	0.0	62.5	0.0	0.0	66.7	0.0	0.0	37.0	x	50.0	40.0

5230 Mathematics	47	53.2	28.0	52.0	12.0	32.0	4.0	18.8	92.3	8.3	81.8	36.3	1 073	83.3	100.0
	47	70.2	27.2	57.6	6.1	36.4	0.0	9.5	100.0	0.0	47.4	36.1	971	94.7	100.0
	50	50.0	26.8	68.0	4.0	28.0	0.0	5.6	100.0	0.0	47.1	37.2	921	82.4	100.0
5232 Probability and statistics	17	88.2	29.2	80.0	6.7	13.3	0.0	7.7	91.7	0.0	72.7	35.8	1 014	100.0	50.0
	12	75.0	27.8	88.9	0.0	11.1	0.0	0.0	100.0	0.0	62.5	35.6	1 010	100.0	0.0
	15	93.3	30.7	85.7	0.0	14.3	0.0	0.0	100.0	0.0	50.0	36.2	1 017	100.0	50.0
5233 Applied mathematics	8	87.5	25.4	100.0	0.0	0.0	0.0	0.0	85.7	0.0	66.7	37.9	1 046	83.3	-
	6	66.7	30.7	75.0	0.0	25.0	0.0	0.0	100.0	0.0	100.0	40.0	1 279	33.3	100.0
	5	100.0	29.0	80.0	0.0	20.0	0.0	0.0	50.0	0.0	100.0	37.5	x	100.0	100.0
5240 Physics or physical sciences	45	62.2	26.3	42.9	0.0	57.1	0.0	0.0	91.7	0.0	81.8	39.8	1 150	90.9	93.8
	69	78.3	26.2	35.2	0.0	64.8	0.0	0.0	89.5	5.9	75.0	37.6	989	82.4	94.3
	48	56.3	28.0	25.9	3.7	66.7	3.7	12.5	71.4	20.0	50.0	37.5	858	60.0	88.9
5245 Chemistry	47	59.6	28.5	53.6	0.0	39.3	7.1	0.0	80.0	0.0	75.0	38.0	913	66.7	81.8
	54	59.3	28.2	71.9	6.3	18.8	3.1	8.0	95.7	4.5	66.7	40.4	967	86.4	66.7
	69	56.5	28.1	64.1	5.1	25.6	5.1	7.4	96.0	0.0	70.8	38.7	889	79.2	90.0
5247 Earth science	28	85.7	27.9	70.8	0.0	20.8	8.3	0.0	94.1	6.3	53.3	38.3	985	81.3	80.0
	25	76.0	30.5	68.4	5.3	21.1	5.3	7.1	100.0	0.0	69.2	38.3	1 004	92.3	100.0
	29	48.3	28.3	64.3	7.1	21.4	7.1	10.0	100.0	11.1	87.5	39.2	1 090	100.0	100.0
5249 Oceanography	9	88.9	28.1	87.5	0.0	12.5	0.0	0.0	85.7	0.0	50.0	38.8	943	50.0	100.0
	8	75.0	28.5	33.3	16.7	50.0	0.0	33.3	100.0	0.0	50.0	35.0	x	100.0	66.7
	14	85.7	29.8	50.0	16.7	33.3	0.0	25.0	83.3	0.0	20.0	37.5	834	80.0	100.0
5271 Hydrology and water sciences	8	75.0	32.6	33.3	33.3	33.3	0.0	50.0	100.0	0.0	50.0	x	x	0.0	50.0
	15	93.3	27.2	78.6	0.0	14.3	7.1	0.0	90.9	0.0	60.0	36.4	883	90.0	0.0
<b>APPLIED SCIENCES</b>	<b>1 410</b>	<b>61.3</b>	<b>30.6</b>	<b>77.0</b>	<b>7.6</b>	<b>13.5</b>	<b>1.8</b>	<b>9.0</b>	<b>97.4</b>	<b>4.3</b>	<b>90.2</b>	<b>39.4</b>	<b>1 132</b>	<b>76.4</b>	<b>85.5</b>
	<b>1 340</b>	<b>60.4</b>	<b>30.4</b>	<b>74.1</b>	<b>5.1</b>	<b>18.4</b>	<b>2.5</b>	<b>6.4</b>	<b>95.3</b>	<b>5.2</b>	<b>92.1</b>	<b>39.2</b>	<b>1 113</b>	<b>81.8</b>	<b>85.2</b>
	<b>1 396</b>	<b>58.7</b>	<b>30.5</b>	<b>75.1</b>	<b>7.1</b>	<b>17.0</b>	<b>0.9</b>	<b>8.6</b>	<b>95.0</b>	<b>4.4</b>	<b>89.8</b>	<b>39.2</b>	<b>1 080</b>	<b>86.5</b>	<b>83.5</b>
5300 Natural resources or renewable resources	11	63.6	27.8	57.1	14.3	28.6	0.0	20.0	100.0	0.0	50.0	37.2	1 012	100.0	100.0
	22	68.2	29.0	80.0	0.0	20.0	0.0	0.0	100.0	8.3	63.6	38.0	936	66.7	100.0
	31	58.1	28.7	77.8	0.0	22.2	0.0	0.0	92.9	7.7	66.7	39.6	1 158	92.3	25.0
5303 Pedology or soil use and conservation															
	5	100.0	29.8	60.0	20.0	20.0	0.0	25.0	100.0	0.0	100.0	36.7	885	100.0	100.0
5304 Animal science or livestock sciences	11	63.6	29.2	85.7	14.3	0.0	0.0	14.3	100.0	0.0	83.3	39.9	986	100.0	-
	10	80.0	28.1	62.5	0.0	37.5	0.0	0.0	100.0	0.0	80.0	39.5	858	100.0	66.7
	7	100.0	29.3	85.7	0.0	14.3	0.0	0.0	100.0	0.0	83.3	38.8	981	66.7	0.0

## Employment situation of graduates with a master's degree in January of the year of the survey

SITUATION IN 2015 SITUATION IN 2013 SITUATION IN 2011	TARGET GRADUATES		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	RESPONSE RATE (%)			EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)	UNEMPLOYMENT RATE (%)	WORKING FULL-TIME (%)	SELF-EMPLOYED (%)	PERMANENT PAYROLL EMPLOYMENT (%)	PAYROLL EMP. HOURS WORKED (hours)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)	STUDYING IN RELATED FIELD (%)
	N	(%)		(years)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5313 Food sciences and technology	13	69.2	28.5	88.9	0.0	11.1	0.0	0.0	100.0	0.0	62.5	36.6	973	75.0	100.0
5332 Architecture	184	67.4	26.0	91.9	7.3	0.8	0.0	7.3	96.5	8.2	97.0	39.1	808	88.2	100.0
	174	52.3	26.2	85.7	2.2	6.6	5.5	2.5	98.7	3.9	98.6	38.8	795	93.5	66.7
	162	68.5	27.4	90.1	2.7	5.4	1.8	2.9	98.0	4.1	95.7	38.8	807	95.9	66.7
5335 Urban architecture and planning	23	65.2	32.5	66.7	20.0	6.7	6.7	23.1	100.0	0.0	100.0	36.4	975	70.0	100.0
	33	78.8	32.3	80.8	3.8	15.4	0.0	4.5	81.0	5.9	87.5	37.2	1121	88.2	75.0
	26	73.1	30.7	100.0	0.0	0.0	0.0	0.0	100.0	5.3	83.3	37.6	943	94.7	-
5338 Urban planning	75	65.3	28.5	85.7	4.1	6.1	4.1	4.5	92.9	0.0	79.5	37.3	964	74.4	100.0
	73	65.8	29.8	81.3	10.4	4.2	4.2	11.4	92.3	5.6	79.4	36.7	977	83.3	100.0
	74	62.2	28.1	82.6	8.7	8.7	0.0	9.5	94.7	0.0	77.8	37.7	877	77.8	75.0
5340 Computer science	138	68.1	34.1	72.3	7.4	18.1	2.1	9.3	98.5	4.5	98.4	38.8	1323	73.1	88.2
	154	53.9	33.2	73.5	2.4	20.5	3.6	3.2	98.4	11.7	98.1	39.4	1243	85.0	100.0
	173	50.3	32.2	74.7	6.9	17.2	1.1	8.5	96.9	9.5	96.5	39.0	1194	82.5	86.7
5350 Project engineering	167	63.5	34.2	80.2	8.5	8.5	2.8	9.6	96.5	3.7	92.4	39.7	1402	69.5	66.7
	109	63.3	34.6	76.8	4.3	17.4	1.4	5.4	96.2	3.9	89.8	38.7	1357	80.4	91.7
	113	59.3	34.3	79.1	9.0	11.9	0.0	10.2	94.3	4.0	100.0	40.4	1463	96.0	62.5
5352 Aerospaceal, aeronautical, or astronautical engineering	40	67.5	28.8	85.2	11.1	0.0	3.7	11.5	100.0	4.3	90.9	39.6	1235	82.6	-
	35	60.0	29.7	95.2	0.0	4.8	0.0	0.0	100.0	0.0	95.0	41.6	1195	80.0	100.0
	35	65.7	28.7	82.6	0.0	17.4	0.0	0.0	100.0	5.3	100.0	41.3	1185	78.9	50.0
5353 Agricultural or rural engineering															
	14	64.3	29.7	88.9	0.0	11.1	0.0	0.0	75.0	0.0	100.0	39.6	933	66.7	0.0
5355 Biological or biomedical engineering	39	64.1	30.2	72.0	0.0	28.0	0.0	0.0	94.4	0.0	82.4	38.0	1074	70.6	100.0
	31	67.7	30.0	76.2	4.8	14.3	4.8	5.9	87.5	0.0	100.0	38.3	1271	28.6	66.7
	28	46.4	28.9	46.2	7.7	46.2	0.0	14.3	100.0	0.0	66.7	37.5	1173	100.0	83.3
5356 Chemical engineering	48	50.0	28.5	58.3	16.7	20.8	4.2	22.2	100.0	14.3	66.7	40.5	1199	57.1	80.0
	37	70.3	28.3	46.2	11.5	42.3	0.0	20.0	100.0	0.0	91.7	40.1	1101	75.0	90.9
	34	70.6	28.7	50.0	12.5	37.5	0.0	20.0	100.0	8.3	72.7	38.6	1132	75.0	100.0

5358 Civil, building or transportation engineering	179	50.3	32.3	73.3	10.0	14.4	2.2	12.0	100.0	3.0	96.9	40.3	1186	80.3	92.3
	151	51.7	32.1	80.8	10.3	7.7	1.3	11.3	96.8	4.9	98.3	38.9	1214	85.2	100.0
	179	50.3	32.3	74.4	14.4	10.0	1.1	16.3	95.5	1.6	87.3	38.3	1115	82.8	88.9
5359 Electrical, electronic or communications engineering	106	55.7	30.2	66.1	13.6	20.3	0.0	17.0	100.0	5.1	83.8	40.3	1193	76.9	91.7
	118	57.6	30.6	66.2	7.4	25.0	1.5	10.0	95.6	4.7	95.1	39.6	1208	83.7	82.4
	177	58.8	30.1	65.4	9.6	23.1	1.9	12.8	97.1	6.1	93.5	40.7	1117	80.3	100.0
5360 Mechanical engineering	109	60.6	29.7	74.2	0.0	22.7	3.0	0.0	100.0	4.1	93.6	40.5	1255	77.6	93.3
	121	64.5	29.5	59.0	3.8	34.6	2.6	6.1	93.5	0.0	100.0	41.2	1260	83.7	85.2
	129	53.5	30.0	69.6	10.1	20.3	0.0	12.7	95.8	2.2	86.7	40.7	1170	76.1	100.0
5361 Geological engineering	9	66.7	32.8	50.0	16.7	33.3	0.0	25.0	100.0	0.0	100.0	37.5	1209	100.0	50.0
	11	63.6	28.4	42.9	14.3	42.9	0.0	25.0	100.0	0.0	100.0	44.0	1077	66.7	100.0
5363 Industrial and administrative engineering	68	60.3	32.2	80.5	4.9	14.6	0.0	5.7	100.0	3.0	96.9	41.9	1328	69.7	50.0
	79	72.2	31.3	84.2	7.0	8.8	0.0	7.7	95.8	2.2	91.1	40.3	1147	76.1	100.0
	57	56.1	32.7	84.4	0.0	15.6	0.0	0.0	88.9	4.2	87.0	41.0	1212	95.8	80.0
5364 Metallurgical engineering															
	8	75.0	32.3	100.0	0.0	0.0	0.0	0.0	100.0	0.0	83.3	41.7	1194	66.7	-
	7	71.4	30.6	60.0	0.0	40.0	0.0	0.0	100.0	0.0	66.7	38.3	x	66.7	100.0
5368 Mining and metallurgical engineering															
	8	87.5	31.0	57.1	0.0	42.9	0.0	0.0	100.0	0.0	75.0	37.5	1187	75.0	66.7
5369 Physics engineering	11	72.7	25.7	75.0	0.0	25.0	0.0	0.0	100.0	0.0	83.3	41.7	1108	66.7	100.0
	7	100.0	27.1	28.6	14.3	57.1	0.0	33.3	100.0	0.0	100.0	38.8	x	100.0	75.0
5371 Geodesy (surveying)															
	7	85.7	30.0	83.3	0.0	16.7	0.0	0.0	100.0	0.0	100.0	37.0	1131	80.0	100.0
	5	100.0	32.2	80.0	0.0	20.0	0.0	0.0	100.0	0.0	75.0	36.9	x	75.0	100.0
5373 Software, computer or computer construction engineering	33	66.7	30.4	86.4	4.5	9.1	0.0	5.0	94.7	0.0	94.4	39.6	1170	72.2	100.0
	27	63.0	31.6	76.5	0.0	17.6	5.9	0.0	100.0	15.4	100.0	38.0	1026	76.9	100.0
	22	63.6	30.7	78.6	0.0	21.4	0.0	0.0	100.0	0.0	100.0	41.1	1516	90.9	100.0
5375 Forest engineering, forestry or wood science	9	77.8	28.6	100.0	0.0	0.0	0.0	0.0	100.0	0.0	57.1	38.1	861	57.1	-
5376 Agricultural and forest engineering															
	6	66.7	26.7	75.0	0.0	25.0	0.0	0.0	66.7	0.0	50.0	35.0	x	50.0	100.0

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> SITUATION IN 2015</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black;"></span> SITUATION IN 2013</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #ffffff; border: 1px solid black;"></span> SITUATION IN 2011</div> </div>	TARGET GRADUATES		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	RESPONSE RATE			EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	(%)	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
5380 Exercise science	69	56.5	29.6	64.1	2.6	28.2	5.1	3.8	88.0	0.0	68.2	37.5	1 047	86.4	81.8
	56	69.6	28.6	59.0	2.6	33.3	5.1	4.2	87.0	25.0	60.0	40.1	918	80.0	69.2
	58	58.6	27.7	70.6	2.9	26.5	0.0	4.0	70.8	17.6	78.6	35.4	884	100.0	77.8
5393 Applied sciences	6	100.0	27.0	83.3	16.7	0.0	0.0	16.7	80.0	0.0	100.0	38.1	781	25.0	-
<b>HUMAN SCIENCES</b>	<b>1 462</b>	<b>66.6</b>	<b>30.1</b>	<b>72.0</b>	<b>6.1</b>	<b>18.4</b>	<b>3.6</b>	<b>7.8</b>	<b>82.5</b>	<b>2.9</b>	<b>67.2</b>	<b>36.3</b>	<b>988</b>	<b>80.1</b>	<b>90.5</b>
	<b>1 468</b>	<b>64.9</b>	<b>30.2</b>	<b>69.7</b>	<b>3.4</b>	<b>23.0</b>	<b>3.9</b>	<b>4.6</b>	<b>86.4</b>	<b>3.7</b>	<b>75.6</b>	<b>36.8</b>	<b>991</b>	<b>84.8</b>	<b>91.8</b>
	<b>1 436</b>	<b>61.8</b>	<b>30.5</b>	<b>70.6</b>	<b>3.0</b>	<b>23.2</b>	<b>3.2</b>	<b>4.1</b>	<b>86.3</b>	<b>5.0</b>	<b>69.8</b>	<b>36.6</b>	<b>928</b>	<b>83.7</b>	<b>90.3</b>
5410 Communications and journalism	99	66.7	31.3	63.6	4.5	28.8	3.0	6.7	83.3	5.7	66.7	37.2	993	65.7	94.7
	80	60.0	31.1	70.8	4.2	20.8	4.2	5.6	88.2	13.3	76.9	36.6	1 027	93.3	90.0
	83	60.2	29.9	80.0	2.0	16.0	2.0	2.4	80.0	6.3	60.0	36.6	955	81.3	100.0
5420 Psychology	36	72.2	29.9	34.6	3.8	53.8	7.7	10.0	77.8	0.0	71.4	38.7	1 255	57.1	92.9
	146	59.6	29.2	35.6	0.0	60.9	3.4	0.0	67.7	4.8	75.0	36.6	975	95.2	92.5
	190	58.9	29.2	41.1	0.0	57.1	1.8	0.0	78.3	11.1	68.8	35.6	965	91.7	98.4
5430 Social sciences	7	85.7	36.0	66.7	33.3	0.0	0.0	33.3	75.0	0.0	100.0	35.0	1 000	100.0	-
5432 Anthropology	45	71.1	30.1	40.6	6.3	50.0	3.1	13.3	53.8	0.0	71.4	39.8	902	42.9	87.5
	39	53.8	34.0	42.9	0.0	33.3	23.8	0.0	77.8	14.3	83.3	35.4	796	42.9	85.7
	46	52.2	28.8	50.0	4.2	37.5	8.3	7.7	75.0	0.0	44.4	37.2	850	77.8	66.7
5434 Economics	78	64.1	29.2	82.0	10.0	8.0	0.0	10.9	95.1	7.7	75.0	38.3	1 236	71.8	100.0
	96	66.7	28.5	75.0	1.6	21.9	1.6	2.0	91.7	2.3	88.4	39.8	1 097	79.5	78.6
	82	51.2	27.9	76.2	7.1	16.7	0.0	8.6	100.0	12.5	96.4	38.9	1 074	87.5	100.0
5435 History	84	72.6	28.8	47.5	8.2	42.6	1.6	14.7	75.9	4.5	61.9	37.2	891	40.9	92.3
	86	68.6	29.7	55.9	10.2	33.9	0.0	15.4	75.8	8.0	82.6	38.4	949	44.0	100.0
	96	65.6	29.7	74.6	3.2	17.5	4.8	4.1	85.1	5.0	73.7	37.7	875	47.5	81.8
5436 Geography	55	63.6	29.6	65.7	8.6	25.7	0.0	11.5	73.9	0.0	47.1	37.0	897	94.1	100.0
	69	68.1	29.7	66.0	4.3	21.3	8.5	6.1	93.5	0.0	69.0	36.3	916	89.7	80.0
	42	57.1	29.4	58.3	4.2	33.3	4.2	6.7	92.9	7.7	50.0	36.3	871	84.6	62.5

5437 Political science	186	58.1	28.5	72.2	7.4	17.6	2.8	9.3	85.9	7.5	67.7	37.6	1 055	71.6	73.7
	195	55.4	27.8	69.4	6.5	22.2	1.9	8.5	90.7	0.0	72.1	38.3	1 049	82.4	87.5
	194	61.9	28.9	77.5	4.2	18.3	0.0	5.1	95.7	4.5	76.5	38.2	911	77.5	90.9
5438 Sociology	50	64.0	29.9	68.8	6.3	21.9	3.1	8.3	72.7	0.0	75.0	35.2	894	87.5	100.0
	79	79.7	30.9	65.1	0.0	31.7	3.2	0.0	80.5	6.1	58.1	35.8	960	75.8	100.0
	52	67.3	29.9	51.4	5.7	40.0	2.9	10.0	94.4	11.8	73.3	36.8	886	76.5	92.9
5439 Criminology	25	72.0	28.6	72.2	0.0	27.8	0.0	0.0	100.0	0.0	84.6	35.7	1 051	92.3	80.0
	38	65.8	28.5	72.0	0.0	24.0	4.0	0.0	94.4	0.0	70.6	36.5	1 053	88.2	100.0
	26	69.2	28.2	77.8	5.6	16.7	0.0	6.7	100.0	0.0	57.1	35.4	980	92.9	100.0
5444 Urban studies	34	58.8	33.0	60.0	10.0	30.0	0.0	14.3	83.3	0.0	80.0	35.2	1 061	60.0	83.3
	33	75.8	33.8	64.0	4.0	24.0	8.0	5.9	100.0	0.0	93.8	37.5	974	81.3	83.3
	38	65.8	31.2	80.0	4.0	16.0	0.0	4.8	100.0	10.0	66.7	36.5	944	75.0	75.0
5445 Demography	10	90.0	32.1	88.9	0.0	11.1	0.0	0.0	100.0	0.0	50.0	36.3	1 013	62.5	0.0
	13	76.9	28.0	80.0	0.0	20.0	0.0	0.0	87.5	0.0	100.0	34.9	1 060	71.4	100.0
	13	84.6	34.0	72.7	0.0	27.3	0.0	0.0	100.0	0.0	50.0	35.3	965	100.0	100.0
5470 Ethnology or ethnography	6	83.3	36.3	60.0	0.0	40.0	0.0	0.0	66.7	0.0	100.0	36.0	x	100.0	50.0
	8	75.0	27.3	66.7	0.0	33.3	0.0	0.0	75.0	0.0	0.0	35.7	846	100.0	100.0
	41	61.0	28.5	76.0	4.0	16.0	4.0	5.0	52.6	0.0	80.0	34.2	790	80.0	100.0
5471 Sexology	22	72.7	27.6	87.5	0.0	6.3	6.3	0.0	71.4	10.0	88.9	36.0	719	90.0	100.0
	27	74.1	30.0	90.0	0.0	10.0	0.0	0.0	50.0	22.2	85.7	35.8	1 044	88.9	100.0
	245	75.9	27.4	88.7	4.8	1.6	4.8	5.2	86.1	0.7	65.2	35.3	954	94.4	100.0
5473 Psychoeducation	115	76.5	27.6	96.6	0.0	2.3	1.1	0.0	92.9	2.5	77.9	35.4	1 046	96.2	100.0
	117	70.1	27.5	91.5	0.0	4.9	3.7	0.0	90.7	0.0	75.0	34.9	896	98.5	100.0
	159	64.8	32.4	77.7	6.8	7.8	7.8	8.0	80.0	1.6	66.7	35.4	970	92.2	75.0
5477 Social work	168	67.3	32.4	89.4	2.7	2.7	5.3	2.9	87.1	2.3	76.7	35.9	1 017	95.5	100.0
	162	57.4	31.8	83.9	2.2	12.9	1.1	2.5	85.9	1.5	65.2	35.6	969	98.5	83.3
	52	51.9	35.1	74.1	7.4	18.5	0.0	9.1	65.0	7.7	75.0	35.5	1 136	84.6	100.0
5478 Social or community leadership	50	50.0	37.9	76.0	8.0	8.0	8.0	9.5	63.2	16.7	100.0	38.1	1 478	91.7	50.0
	151	68.2	30.1	85.4	4.9	5.8	3.9	5.4	88.6	2.6	56.6	35.7	931	84.6	100.0
	104	63.5	30.0	81.8	4.5	9.1	4.5	5.3	88.9	2.1	72.3	35.2	875	87.5	100.0
5495 Philosophy	64	65.6	29.2	92.9	2.4	2.4	2.4	2.5	92.3	0.0	50.0	35.2	827	88.9	0.0
	51	64.7	31.3	39.4	6.1	48.5	6.1	13.3	61.5	0.0	62.5	39.3	1 039	75.0	93.8
	70	67.1	30.3	48.9	2.1	42.6	6.4	4.2	100.0	0.0	65.2	38.9	831	82.6	90.0
	62	66.1	31.6	48.8	2.4	41.5	7.3	4.8	80.0	0.0	56.3	36.9	822	62.5	94.1

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> SITUATION IN 2015</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black;"></span> SITUATION IN 2013</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #ffffff; border: 1px solid black;"></span> SITUATION IN 2011</div> </div>	SITUATION IN 2015		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE (%)		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)	UNEMPLOYMENT RATE (%)	WORKING FULL-TIME (%)	SELF-EMPLOYED (%)	PERMANENT PAYROLL EMPLOYMENT (%)	PAYROLL EMP. HOURS WORKED (hours)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)	STUDYING IN RELATED FIELD (%)
	N	(%)		(years)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(%)	(%)
5498 Religious studies or theology	44	59.1	37.0	57.7	7.7	30.8	3.8	11.8	80.0	0.0	100.0	36.8	846	33.3	100.0
	53	62.3	38.3	57.6	9.1	30.3	3.0	13.6	68.4	7.7	50.0	37.3	958	46.2	100.0
	62	67.7	43.7	50.0	7.1	26.2	16.7	12.5	61.9	7.7	100.0	39.6	762	76.9	81.8
<b>LITERATURE</b>	<b>270</b>	<b>65.9</b>	<b>31.7</b>	<b>62.9</b>	<b>5.6</b>	<b>25.8</b>	<b>5.6</b>	<b>8.2</b>	<b>68.8</b>	<b>3.9</b>	<b>78.4</b>	<b>36.6</b>	<b>879</b>	<b>58.4</b>	<b>95.7</b>
	<b>324</b>	<b>60.5</b>	<b>30.7</b>	<b>55.1</b>	<b>3.6</b>	<b>35.7</b>	<b>5.6</b>	<b>6.1</b>	<b>78.7</b>	<b>14.1</b>	<b>64.4</b>	<b>37.5</b>	<b>900</b>	<b>80.0</b>	<b>90.0</b>
	<b>318</b>	<b>64.8</b>	<b>30.1</b>	<b>69.4</b>	<b>2.9</b>	<b>24.3</b>	<b>3.4</b>	<b>4.0</b>	<b>68.5</b>	<b>11.2</b>	<b>66.7</b>	<b>37.6</b>	<b>843</b>	<b>76.5</b>	<b>92.0</b>
5500 Modern language or literature other than French or English	28	50.0	34.6	71.4	0.0	21.4	7.1	0.0	40.0	0.0	25.0	35.0	803	25.0	100.0
5571 Translation	22	63.6	36.2	78.6	14.3	0.0	7.1	15.4	72.7	0.0	100.0	38.1	1 064	50.0	-
	32	71.9	35.2	73.9	8.7	13.0	4.3	10.5	88.2	40.0	77.8	37.8	1 014	86.7	100.0
	40	65.0	32.6	80.8	3.8	3.8	11.5	4.5	90.5	15.8	87.5	37.0	844	84.2	100.0
5583 Comparative literature	10	70.0	28.5	42.9	0.0	57.1	0.0	0.0	100.0	0.0	100.0	x	909	66.7	100.0
	12	66.7	28.4	62.5	12.5	12.5	12.5	16.7	80.0	50.0	50.0	43.8	798	75.0	100.0
	17	64.7	28.1	54.5	9.1	36.4	0.0	14.3	66.7	25.0	33.3	36.3	x	25.0	100.0
5584 Greco-latin humanities (classical studies) or classical archeology	7	71.4	29.0	40.0	0.0	60.0	0.0	0.0	100.0	50.0	100.0	35.0	x	100.0	100.0
5585 Linguistics	35	77.1	33.0	66.7	7.4	22.2	3.7	10.0	83.3	0.0	80.0	36.9	971	60.0	100.0
	30	53.3	34.9	75.0	0.0	25.0	0.0	0.0	66.7	0.0	75.0	35.1	980	75.0	100.0
	42	64.3	34.8	74.1	3.7	22.2	0.0	4.8	55.0	9.1	60.0	35.6	956	90.9	83.3
5590 French literature or French, language of instruction	135	73.3	30.6	60.6	5.1	30.3	4.0	7.7	66.7	5.0	78.9	36.1	837	62.5	96.7
	163	68.1	29.6	48.6	2.7	41.4	7.2	5.3	83.3	2.2	52.3	37.4	909	88.9	87.0
	146	74.0	28.2	70.4	1.9	25.0	2.8	2.6	72.4	10.9	63.3	38.2	816	83.6	92.6
5594 English literature or English, language of instruction															
	55	47.3	29.2	50.0	3.8	42.3	3.8	7.1	30.8	0.0	50.0	37.5	896	0.0	90.9



<b>LAW</b>	<b>148</b>	<b>60.8</b>	<b>32.5</b>	<b>82.2</b>	<b>2.2</b>	<b>14.4</b>	<b>1.1</b>	<b>2.6</b>	<b>90.5</b>	<b>14.9</b>	<b>82.5</b>	<b>43.0</b>	<b>1 381</b>	<b>77.6</b>	<b>84.6</b>
	<b>149</b>	<b>53.0</b>	<b>31.1</b>	<b>72.2</b>	<b>5.1</b>	<b>20.3</b>	<b>2.5</b>	<b>6.6</b>	<b>94.7</b>	<b>9.3</b>	<b>93.9</b>	<b>42.0</b>	<b>1 392</b>	<b>83.3</b>	<b>81.3</b>
	<b>158</b>	<b>58.2</b>	<b>32.1</b>	<b>77.2</b>	<b>6.5</b>	<b>15.2</b>	<b>1.1</b>	<b>7.8</b>	<b>95.8</b>	<b>20.6</b>	<b>83.3</b>	<b>43.2</b>	<b>1 390</b>	<b>85.3</b>	<b>85.7</b>
5600 Law	148	60.8	32.5	82.2	2.2	14.4	1.1	2.6	90.5	14.9	82.5	43.0	1 381	77.6	84.6
	149	53.0	31.1	72.2	5.1	20.3	2.5	6.6	94.7	9.3	93.9	42.0	1 392	83.3	81.3
	158	58.2	32.1	77.2	6.5	15.2	1.1	7.8	95.8	20.6	83.3	43.2	1 390	85.3	85.7
<b>EDUCATION SCIENCES</b>	<b>482</b>	<b>68.9</b>	<b>34.3</b>	<b>78.9</b>	<b>4.2</b>	<b>13.0</b>	<b>3.9</b>	<b>5.1</b>	<b>84.0</b>	<b>3.2</b>	<b>77.5</b>	<b>38.1</b>	<b>1 168</b>	<b>88.2</b>	<b>90.7</b>
	<b>343</b>	<b>72.9</b>	<b>35.3</b>	<b>81.2</b>	<b>2.4</b>	<b>10.4</b>	<b>6.0</b>	<b>2.9</b>	<b>82.8</b>	<b>4.2</b>	<b>80.1</b>	<b>38.3</b>	<b>1 187</b>	<b>88.7</b>	<b>88.5</b>
	<b>317</b>	<b>66.6</b>	<b>34.8</b>	<b>76.8</b>	<b>2.4</b>	<b>16.1</b>	<b>4.7</b>	<b>3.0</b>	<b>79.6</b>	<b>3.1</b>	<b>80.8</b>	<b>37.3</b>	<b>1 154</b>	<b>88.4</b>	<b>94.1</b>
5700 Education	212	62.3	33.7	72.7	2.3	22.0	3.0	3.0	86.5	1.2	78.0	38.5	1 132	83.1	93.1
	188	72.3	34.5	77.2	3.7	12.5	6.6	4.5	80.0	3.6	84.0	38.6	1 200	90.5	88.2
	181	69.1	35.4	72.8	3.2	20.0	4.0	4.2	79.1	1.4	78.9	37.6	1 127	88.9	92.0
5702 Didactics (teaching art or educational technology)	77	71.4	35.1	89.1	3.6	7.3	0.0	3.9	85.7	4.8	82.5	37.4	1 274	95.2	75.0
	57	68.4	34.9	79.5	2.6	7.7	10.3	3.1	74.2	4.3	86.4	37.5	1 180	91.3	100.0
	46	58.7	31.7	70.4	0.0	18.5	11.1	0.0	78.9	6.7	78.6	37.0	1 050	86.7	100.0
5704 Teaching at the preschool and elementary levels	15	93.3	34.5	92.9	0.0	7.1	0.0	0.0	100.0	0.0	100.0	39.0	1 154	100.0	0.0
	21	85.7	38.5	100.0	0.0	0.0	0.0	0.0	94.4	0.0	88.2	37.3	1 210	100.0	-
	34	73.5	34.4	76.0	8.0	16.0	0.0	9.5	52.6	20.0	75.0	39.9	1 030	70.0	100.0
5705 Specialized teaching at the elementary and secondary levels	54	83.3	32.5	86.7	4.4	4.4	4.4	4.9	84.6	3.0	78.1	37.4	1 082	93.9	50.0
	8	100.0	30.8	100.0	0.0	0.0	0.0	0.0	87.5	0.0	14.3	36.3	905	57.1	-
	14	64.3	31.6	77.8	0.0	11.1	11.1	0.0	100.0	0.0	85.7	34.3	1 210	85.7	100.0
5708 Teaching at the secondary level	65	80.0	34.8	73.1	9.6	5.8	11.5	11.6	84.2	0.0	56.3	39.7	1 120	90.6	100.0
	25	80.0	37.2	85.0	0.0	5.0	10.0	0.0	94.1	0.0	56.3	38.4	1 143	93.8	100.0
	9	77.8	37.6	71.4	14.3	14.3	0.0	16.7	100.0	0.0	60.0	41.2	1 065	60.0	100.0
5710 Teaching at the college level	16	62.5	44.8	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	35.2	1 451	80.0	-
	18	77.8	48.4	100.0	0.0	0.0	0.0	0.0	100.0	0.0	92.9	37.8	1 298	100.0	-
	9	66.7	48.7	100.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	33.3	1 340	100.0	-
<b>ADMINISTRATIVE SCIENCES</b>	<b>2 878</b>	<b>63.7</b>	<b>34.2</b>	<b>88.8</b>	<b>4.7</b>	<b>4.4</b>	<b>2.2</b>	<b>5.0</b>	<b>96.5</b>	<b>4.3</b>	<b>90.6</b>	<b>40.9</b>	<b>1 424</b>	<b>81.6</b>	<b>75.0</b>
	<b>2 842</b>	<b>62.5</b>	<b>34.2</b>	<b>90.0</b>	<b>3.9</b>	<b>3.9</b>	<b>2.1</b>	<b>4.2</b>	<b>96.7</b>	<b>4.5</b>	<b>92.3</b>	<b>40.9</b>	<b>1 412</b>	<b>84.7</b>	<b>70.0</b>
	<b>2 578</b>	<b>63.5</b>	<b>34.4</b>	<b>91.0</b>	<b>3.2</b>	<b>3.5</b>	<b>2.3</b>	<b>3.4</b>	<b>97.6</b>	<b>5.0</b>	<b>92.2</b>	<b>41.5</b>	<b>1 382</b>	<b>86.9</b>	<b>75.9</b>
5800 Business administration	1 323	59.3	33.2	88.8	5.0	4.1	2.2	5.3	97.0	6.4	93.5	41.9	1 460	78.7	75.0
	1 389	58.0	32.5	90.2	4.5	3.2	2.1	4.7	97.7	6.9	94.0	41.4	1 440	83.8	80.8
	1 311	61.0	32.5	91.3	3.6	3.1	2.0	3.8	97.5	6.9	93.5	42.1	1 373	85.8	64.0

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #cccccc; border: 1px solid black;"></span> SITUATION IN 2015</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black;"></span> SITUATION IN 2013</div> <div><span style="display: inline-block; width: 15px; height: 10px; background-color: #ffffff; border: 1px solid black;"></span> SITUATION IN 2011</div> </div>	TARGET GRADUATES		AVERAGE AGE OF GRADUATES (years)	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	RESPONSE RATE			EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	(%)	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(€)	(%)	(%)
5802 Accounting or accounting science	31	67.7	28.6	81.0	9.5	9.5	0.0	10.5	100.0	5.9	93.8	42.3	1175	88.2	100.0
	21	66.7	28.1	85.7	0.0	7.1	7.1	0.0	100.0	8.3	90.9	46.1	1 310	100.0	100.0
	6	66.7	36.7	75.0	0.0	25.0	0.0	0.0	100.0	0.0	100.0	45.8	x	100.0	100.0
5803 Management information	22	77.3	33.1	94.1	0.0	5.9	0.0	0.0	100.0	12.5	85.7	38.2	1 365	75.0	100.0
	14	64.3	31.4	88.9	0.0	11.1	0.0	0.0	87.5	0.0	100.0	36.1	1 206	85.7	100.0
5804 Banking and financial transactions	125	49.6	30.6	93.5	4.8	1.6	0.0	4.9	100.0	3.4	94.6	42.6	1 526	87.9	100.0
	88	61.4	29.9	81.5	7.4	9.3	1.9	8.3	95.5	7.1	94.9	40.9	1 304	73.8	80.0
	82	63.4	30.2	80.8	5.8	11.5	1.9	6.7	97.6	4.9	94.9	42.5	1 219	85.4	83.3
5806 Business management and administration	565	68.5	36.4	91.5	2.8	2.8	2.8	3.0	97.7	3.5	94.9	41.7	1 537	87.0	63.6
	549	62.5	37.0	90.4	2.9	4.7	2.0	3.1	98.1	3.3	96.6	41.2	1 521	87.2	56.3
	480	68.1	37.3	93.6	3.4	1.8	1.2	3.5	98.0	4.0	93.4	40.8	1 477	88.0	83.3
5809 Marketing and purchasing	29	72.4	27.0	85.7	9.5	0.0	4.8	10.0	100.0	0.0	88.9	40.3	1 061	72.2	-
5813 International business	43	51.2	27.9	72.7	18.2	9.1	0.0	20.0	100.0	12.5	71.4	40.7	1 142	75.0	100.0
	27	48.1	27.7	92.3	0.0	7.7	0.0	0.0	100.0	8.3	100.0	40.9	1 188	75.0	100.0
5815 Personnel management	9	100.0	34.8	100.0	0.0	0.0	0.0	0.0	100.0	0.0	88.9	38.1	1 147	88.9	-
	20	60.0	29.1	83.3	16.7	0.0	0.0	16.7	100.0	10.0	88.9	42.5	1 180	100.0	-
5816 Industrial relations	25	76.0	30.2	94.7	5.3	0.0	0.0	5.3	100.0	5.6	88.2	38.3	1 254	83.3	-
	35	74.3	29.7	76.9	3.8	11.5	7.7	4.8	100.0	0.0	95.0	39.0	1 165	85.0	100.0
	41	63.4	27.7	80.8	7.7	3.8	7.7	8.7	100.0	0.0	81.0	37.9	952	81.0	100.0
5850 School administration	80	71.3	40.2	96.5	1.8	1.8	0.0	1.8	98.2	3.7	92.3	43.1	1 567	83.3	100.0
	133	75.9	41.9	94.1	1.0	4.0	1.0	1.0	98.9	1.1	98.9	45.0	1 673	93.6	100.0
	168	73.8	42.3	92.7	0.8	3.2	3.2	0.9	97.4	0.9	98.2	47.6	1 664	94.6	75.0
5851 Health services management	31	80.6	34.3	80.0	4.0	12.0	4.0	4.8	100.0	5.0	84.2	38.7	1 264	65.0	66.7
	50	72.0	34.1	91.7	0.0	5.6	2.8	0.0	93.9	3.2	70.0	40.8	1 257	83.9	50.0
	40	77.5	36.8	83.9	6.5	9.7	0.0	7.1	100.0	0.0	80.8	37.7	1 351	100.0	66.7

5870 Cooperation	11	90.9	30.3	80.0	10.0	10.0	0.0	11.1	100.0	0.0	75.0	34.1	874	75.0	100.0
	6	83.3	41.3	60.0	0.0	20.0	20.0	0.0	100.0	0.0	100.0	36.7	846	100.0	100.0
5880 Public administration	374	71.7	37.5	84.0	5.6	7.8	2.6	6.3	96.0	0.5	86.0	39.1	1 437	78.7	76.2
	341	75.1	37.4	88.7	4.3	3.9	3.1	4.6	97.8	1.4	90.9	39.1	1 369	81.5	30.0
	281	62.3	36.8	90.9	1.7	3.4	4.0	1.9	97.5	3.9	88.6	39.3	1 374	80.0	100.0
5890 Library science or records management	198	62.6	32.5	89.5	4.0	4.0	2.4	4.3	85.8	1.1	69.6	36.0	979	91.4	60.0
	157	62.4	31.8	93.9	4.1	2.0	0.0	4.2	80.4	0.0	64.9	35.5	948	87.8	100.0
	111	59.5	31.5	89.4	3.0	4.5	3.0	3.3	93.2	3.6	71.7	35.6	875	96.4	100.0
<b>ARTS</b>	<b>273</b>	<b>58.2</b>	<b>31.9</b>	<b>68.6</b>	<b>5.0</b>	<b>23.3</b>	<b>3.1</b>	<b>6.8</b>	<b>58.7</b>	<b>28.1</b>	<b>82.6</b>	<b>36.2</b>	<b>902</b>	<b>76.6</b>	<b>73.0</b>
	<b>282</b>	<b>59.6</b>	<b>30.7</b>	<b>61.3</b>	<b>6.5</b>	<b>27.4</b>	<b>4.8</b>	<b>9.6</b>	<b>53.4</b>	<b>12.7</b>	<b>75.0</b>	<b>36.7</b>	<b>792</b>	<b>63.6</b>	<b>87.0</b>
	<b>259</b>	<b>59.8</b>	<b>30.3</b>	<b>53.5</b>	<b>7.7</b>	<b>34.8</b>	<b>3.9</b>	<b>12.6</b>	<b>60.2</b>	<b>28.0</b>	<b>83.3</b>	<b>37.0</b>	<b>796</b>	<b>58.0</b>	<b>87.0</b>
5900 Fine arts or applied arts	28	46.4	35.2	76.9	0.0	7.7	15.4	0.0	50.0	40.0	66.7	x	949	80.0	0.0
	33	45.5	34.3	46.7	20.0	26.7	6.7	30.0	42.9	33.3	50.0	40.0	793	100.0	50.0
5902 Plastic arts (painting, drawing, sculpture)	41	63.4	36.1	80.8	7.7	3.8	7.7	8.7	61.9	23.1	80.0	35.0	1 080	84.6	0.0
	48	68.8	33.6	63.6	9.1	15.2	12.1	12.5	57.1	0.0	66.7	35.4	811	75.0	100.0
	29	69.0	31.8	80.0	15.0	5.0	0.0	15.8	68.8	54.5	100.0	39.0	644	81.8	100.0
5903 Art history	33	45.5	30.5	60.0	13.3	26.7	0.0	18.2	66.7	0.0	100.0	36.8	792	33.3	50.0
	58	62.1	29.8	50.0	13.9	36.1	0.0	21.7	55.6	10.0	88.9	36.1	708	70.0	92.3
	42	76.2	32.3	43.8	3.1	43.8	9.4	6.7	57.1	12.5	85.7	35.6	795	37.5	92.9
5905 Music	100	55.0	28.8	56.4	0.0	41.8	1.8	0.0	51.6	31.3	90.9	36.5	841	81.3	73.9
	104	51.0	28.4	66.0	0.0	30.2	3.8	0.0	42.9	26.7	72.7	35.8	853	66.7	87.5
	119	53.8	28.4	45.3	3.1	46.9	4.7	6.5	48.3	35.7	66.7	36.9	855	50.0	83.3
5907 Drama	10	80.0	34.8	87.5	0.0	12.5	0.0	0.0	42.9	33.3	50.0	x	x	100.0	100.0
	10	80.0	35.3	75.0	0.0	25.0	0.0	0.0	50.0	33.3	50.0	35.0	1 087	66.7	50.0
5910 Cinematography or film studies	31	61.3	30.8	63.2	5.3	31.6	0.0	7.7	75.0	33.3	66.7	34.0	889	55.6	100.0
	26	76.9	29.9	65.0	0.0	30.0	5.0	0.0	76.9	0.0	80.0	39.0	754	20.0	100.0
	20	85.0	29.5	52.9	5.9	41.2	0.0	10.0	77.8	0.0	85.7	37.1	849	42.9	85.7
5971 Graphic arts (graphic communications)	14	71.4	26.3	80.0	20.0	0.0	0.0	20.0	87.5	0.0	85.7	38.2	904	100.0	-
5989 Arts	14	78.6	44.5	81.8	91	9.1	0.0	10.0	44.4	75.0	100.0	x	x	75.0	100.0

## Employment situation of graduates with a master's degree in January of the year of the survey

■ SITUATION IN 2015 ■ SITUATION IN 2013 □ SITUATION IN 2011			AVERAGE AGE OF GRADUATES	SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS							
	TARGET GRADUATES	RESPONSE RATE		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	SELF-EMPLOYED	PERMANENT PAYROLL EMPLOYMENT	PAYROLL EMP. HOURS WORKED	AVERAGE WEEKLY GROSS SALARY	WORKING IN RELATED FIELD	STUDYING IN RELATED FIELD
	N	(%)		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(hours)	(\$)	(%)	(%)
<b>MULTISECTORIAL STUDIES</b>	287	69.0	31.7	79.3	8.6	7.6	4.5	9.8	89.8	3.5	72.1	37.9	974	69.5	73.3
	210	68.1	30.0	78.3	9.1	11.2	1.4	10.4	93.8	4.8	74.0	37.1	957	81.0	81.3
	209	66.5	30.3	84.2	5.0	7.9	2.9	5.6	91.5	2.8	74.0	37.4	981	78.5	63.6
8000 Interdisciplinary program	98	70.4	31.7	73.9	8.7	11.6	5.8	10.5	88.2	8.9	61.0	38.0	888	66.7	62.5
	88	60.2	30.4	73.6	13.2	13.2	0.0	15.2	84.6	9.1	70.0	36.4	880	72.7	100.0
	80	61.3	30.7	79.6	4.1	12.2	4.1	4.9	84.6	0.0	69.7	37.2	941	78.8	66.7
8076 Environment (environmental quality and pollution)	189	68.3	31.7	82.2	8.5	5.4	3.9	9.4	90.6	1.0	76.8	37.8	1 012	70.8	85.7
	122	73.8	29.7	81.1	6.7	10.0	2.2	7.6	98.6	2.8	75.7	37.4	987	84.7	66.7
	129	69.8	30.0	86.7	5.6	5.6	2.2	6.0	94.9	4.1	76.1	37.5	999	78.4	60.0

## NOTES ON TABLES

- 1 Given the confidential nature of the data and a concern for maintaining the anonymity of subjects surveyed, results for disciplines for which the number of graduates is less than five are not presented here.
- 2 The results for which the response rate does not meet publication requirements are not presented.
- 3 Results for disciplines with a small number of graduates should be interpreted with caution.
- 4 Results regarding the disciplines are presented according to the discipline codes established by the Ministère.
- 5 The symbol “-” indicates that the data are not available.
- 6 An “x” indicates that the data must remain confidential.





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