

# RELANCE SURVEY OF UNIVERSITY GRADUATES - 2005



## EMPLOYMENT SITUATION OF GRADUATES

2001, 2003 and 2005 Surveys





## **Survey conducted by the Direction de la recherche, des statistiques et des indicateurs (DRSI), Secteur de l'information et des communications, Ministère de l'Éducation, du Loisir et du Sport**

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Gouvernement du Québec  
Ministère de l'Éducation, du Loisir et du Sport 05-00950

ISBN 2-550-46320-X (print version)

ISBN 2-550-46321-8 (PDF version)

ISSN 1718-4010 (print version)

ISSN 1718-4029 (on-line version)

Legal Deposit - Bibliothèque et Archives nationales du Québec, 2006

Legal Deposit - Bibliothèque nationale du Canada, 2006

### **English version**

Direction de la production en langue anglaise  
Services à la communauté anglophone  
Ministère de l'Éducation, du Loisir et du Sport

### **Acknowledgements**

We would like to thank the universities of Québec for their invaluable cooperation.

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## INTRODUCTION

The data presented here are based on the results of the province-wide *Relance* survey of university graduates conducted across Québec every two years by the Ministère de l'Éducation, du Loisir et du Sport (MELS).

The purpose of this survey is to provide an accurate picture of the situation of university graduates—during the reference week—approximately 20 months after they earn a degree. It meets a need for accurate, relevant information on how well recent graduates are faring on the labour market, just as the other two *Relance* surveys do in the case of graduates of secondary school programs and college-level training programs.

For further information on the disciplines listed in this brochure or on other groupings of disciplines, please refer to the various documents related to the *Relance* surveys that are available on the MELS Web site at:

**<<http://www.mels.gouv.qc.ca/Relance/Relance.htm>>.**

## HIGHLIGHTS

The **highlights** (situation in January) are mainly taken from the tables of overall results in the Relance brochures. They are as follows :

- After approximately 20 months following reception of a diploma, the employment rate recorded for university graduates during the week of January 16<sup>th</sup> to 22<sup>nd</sup>, 2005 was 68.1% for those holding a bachelor's degree, and 73.5% for those holding a master's degree. In 2003 and 2001, employment rates for those with a bachelor's degree were 70.4% and 74.5% respectively, and 76.2% and 79.2% following reception of a master's degree.
- Since 2001, we have witnessed a concurrent continued reduction in the employment rate and an ever-increasing percentage of persons who are studying. This is especially evident among those holding a bachelor's degree, increasing from 19.8% in 2001 to 25.0% in 2005, a 5.2% increase. Rates for those with a master's degree increased from 15.2% in 2001 to 18.9% in 2005, a 3.7% increase.
- As with results from 2001 and 2003, employment rates in 2005 for those with a bachelor's degree in the fields of *Education Sciences*, *Administrative Sciences*, *Health Sciences* and *Applied Sciences* are higher than the average. Among those with a master's degree, higher employment rates were recorded in the fields of *Administrative Sciences* and *Education Sciences*.
- Since 2001, we see an increase in the unemployment rate for those with a bachelor's or master's degree. This rate rose from 4.0% in 2001 to 4.9% in 2003, and is now at 5.3% in 2005 for those with a bachelor's degree. Among those with a master's degree, the unemployment rate went from 3.7% in 2001 to 4.6% in 2003, reaching 5.7% in 2005. Over the years, these unemployment rates remain below the general unemployment rates for the active population in Québec. In January 2005 it stood at 9.4%.

- As in 2001 and 2003, the lowest unemployment rates are found among those with a bachelor's or master's degree in the fields of *Health Sciences*, *Education Sciences* and *Administrative Sciences*.
- 88.2% of graduates with a bachelor's degree and 89.9% of those with a master's degree who are working work full-time (30 or more hours per week). These results are comparable to those obtained in 2001 and 2003.
- In January 2005, 79.8% of graduates with a bachelor's degree and 83.6% of those with a master's degree who were working full-time said their work was related to their training. These results are comparable to those obtained in 2001 and 2003.
- Among those with a bachelor's degree and those with a master's degree, women employed full-time receive a lower average gross weekly salary than men—\$723 compared to \$828 for those with a bachelor's degree, and \$943 compared to \$1155 for those with a master's degree. This trend has not changed over the years.

## GLOSSARY OF THE MAIN TERMS USED IN THE TABLES

### TARGET GRADUATES

“Target graduates” refers to all holders of a bachelor’s or master’s degree who received their degree during the calendar year two years preceding the survey year.

### EMPLOYED

“Employed” refers to target graduates who stated they were self-employed or working for an employer, and not studying full-time.

### SEEKING EMPLOYMENT

“Seeking employment” refers to target graduates who stated they were actively looking for a job and were neither studying nor working.

### STUDYING<sup>1</sup>

“Studying” refers to target graduates who stated they were either studying full-time or part-time, and not working.

### INACTIVE

“Inactive” refers to target graduates who stated they were not employed, were not seeking employment, and were not studying.



## **UNEMPLOYMENT RATE (UNEMPLOYED)**

“Unemployment rate (unemployed)” refers to the number of graduates seeking employment compared with the number of people in the labour force (which includes people who are employed and people who are seeking employment).

## **WORKING FULL-TIME**

“Working full-time” refers to graduates working full-time, i.e. generally 30 hours or more per week.

## **WORKING PART-TIME**

“Working part-time” refers to graduates working part-time, i.e. generally less than 30 hours per week. The proportion of graduates working part-time is obtained by subtracting the proportion of graduates working full-time from 100%.

## **AVERAGE GROSS WEEKLY SALARY**

“Average gross weekly salary” represents the average gross income earned by workers for one week of full-time work. The data reflect only graduates working for an employer.

## **WORKING IN RELATED FIELD**

“Working in related field” refers to graduates working full-time who consider their job to be connected to their field of study.

## **REFERENCE WEEKS**

The data are grouped according to reference weeks, being those of January 16 to 22, 2005, January 19 to 25, 2003, and January 14 to 20, 2001.

<sup>1</sup> Graduates who stated they were studying full-time and working full-time are considered to be “studying” in the 2003 and 2005, whereas, in the 2001 survey, they were considered “employed.” This adjustment slightly reduces (by about 2.2% from 2001 to 2003) the proportion of “employed” graduates, and slightly increases the proportion of graduates “studying.” The definitions of the indicators “employed” and “studying” presented above therefore apply to the 2003 and 2005 results. This note is intended to enable readers to understand the 2001 results.

## HOW INDICATORS ARE CALCULATED

The calculation table below uses data from the 2005 *Relance* survey of university graduates to illustrate the application of the definitions of the main terms used in the tables.

### Calculation example: Results of the 2005 survey of graduates with a bachelor's degree

	Number	%	Calculation
Number of graduates targeted by the survey (size of the population)	27 670		
Total number of graduates who completed the questionnaire	17 738	100.0	
Employed	12 071	68.1	$12\,071 / 17\,738$
• Full-time	10 645	88.2	$10\,645 / 12\,071$
- in related field	8 496	79.8	$8\,496 / 10\,645$
Seeking employment	673	3.8	$673 / 17\,738$
Studying	4 441	25.0	$4\,441 / 17\,738$
Inactive	553	3.1	$553 / 17\,738$
Unemployment rate		5.3	$673 / (12\,071 + 673)$

# OVERALL RESULTS

## Employment situation of graduates with a degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #4F81BD; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2005</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #F0C88E; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2003</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #D9E1F2; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2001</div> </div>	TARGET GRADUATES N	SITUATION IN JANUARY				UNEMPLOYMENT RATE (%)	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED (%)	SEEKING EMPLOYMENT (%)	STUDYING (%)	INACTIVE (%)		WORKING FULL-TIME (%)	AVERAGE GROSS WEEKLY SALARY (\$)	WORKING IN RELATED FIELD (%)
<b>BACHELOR'S DEGREE</b>									
WOMEN	16 976	69.0	3.4	23.7	4.0	4.6	85.3	723	81.1
	15 415	70.4	3.0	22.6	4.0	4.1	86.2	712	82.6
	15 362	75.1	2.7	19.1	3.1	3.5	82.4	675	81.8
MEN	10 694	66.6	4.5	27.2	1.7	6.3	93.1	828	77.8
	10 193	70.5	4.6	23.3	1.6	6.2	93.0	804	81.6
	10 419	73.6	3.7	21.0	1.7	4.8	91.4	785	82.1
TOTAL	27 670	68.1	3.8	25.0	3.1	5.3	88.2	763	79.8
	25 608	70.4	3.6	22.9	3.1	4.9	88.8	749	82.2
	25 781	74.5	3.1	19.8	2.6	4.0	85.9	719	81.9
<b>MASTER'S DEGREE</b>									
WOMEN	3 776	74.3	3.8	17.6	4.3	4.9	86.7	943	85.8
	3 433	77.0	3.3	15.4	4.3	4.1	87.9	941	85.7
	3 132	80.0	2.9	13.6	3.5	3.5	86.6	904	87.2
MEN	3 531	72.7	5.2	20.4	1.8	6.6	93.5	1 155	81.2
	2 996	75.2	4.2	19.5	1.1	5.3	95.4	1 121	85.0
	2 759	78.3	3.3	17.2	1.2	4.1	93.9	1 071	82.5
TOTAL	7 307	73.5	4.5	18.9	3.1	5.7	89.9	1 041	83.6
	6 429	76.2	3.7	17.3	2.9	4.6	91.2	1 021	85.4
	5 891	79.2	3.1	15.2	2.5	3.7	89.8	980	85.1

## RESULTS BY TYPE OF DEGREE, FIELD AND DISCIPLINE

### Employment situation of graduates with a bachelor's degree in January of the year of the survey

	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>HEALTH SCIENCE</b>	<b>2 371</b>	<b>62.2</b>	<b>0.7</b>	<b>34.3</b>	<b>2.8</b>	<b>1.1</b>	<b>90.1</b>	<b>902</b>	<b>94.0</b>
	<b>1 839</b>	<b>80.7</b>	<b>0.5</b>	<b>15.1</b>	<b>3.7</b>	<b>0.6</b>	<b>87.4</b>	<b>885</b>	<b>96.0</b>
	<b>2 434</b>	<b>84.6</b>	<b>0.6</b>	<b>12.9</b>	<b>2.0</b>	<b>0.7</b>	<b>88.1</b>	<b>795</b>	<b>96.1</b>
5102 Basic or applied health sciences	211	17.6	1.7	78.2	2.5	8.7	90.5	649	26.3
	130	22.1	2.6	74.0	1.3	10.5	76.5	455	46.2
5104 Nursing	628	88.5	0.5	6.3	4.8	0.5	88.3	871	93.8
	514	89.4	0.0	4.6	6.0	0.0	88.8	867	95.6
	660	92.7	0.4	3.5	3.5	0.4	85.2	843	94.8
5110 Dentistry and dental sciences	67	85.0	0.0	12.5	2.5	0.0	85.3	1 817	100.0
	150	88.0	0.0	10.9	1.1	0.0	85.2	1 202	100.0
	137	90.4	1.2	6.0	2.4	1.3	89.3	1 264	98.5
5111 Optometry									
	40	95.0	0.0	5.0	0.0	0.0	94.7	n.a.	100.0
	39	100.0	0.0	0.0	0.0	0.0	87.5	n.a.	100.0
5112 Pharmacology or pharmaceutical science	228	88.8	1.3	10.0	0.0	1.4	96.5	1 335	100.0
	214	91.2	0.0	8.2	0.6	0.0	95.2	1 173	99.3
	219	83.8	0.0	13.2	3.0	0.0	92.9	970	99.2
5115 Dietetics and nutrition	96	77.9	0.0	19.1	2.9	0.0	73.6	729	94.9
	107	68.3	2.4	22.0	7.3	3.4	73.2	726	95.1
	126	79.3	2.4	17.1	1.2	3.0	67.7	687	90.9
5120 Occupational therapy	183	89.5	0.0	7.3	3.2	0.0	94.6	716	100.0
	179	82.9	1.6	13.2	2.3	1.8	94.4	706	100.0
	166	85.0	1.0	12.0	2.0	1.2	89.4	692	98.7
5121 Physiotherapy	185	83.1	2.5	11.0	3.4	3.0	96.9	765	98.9
	146	79.2	0.0	18.8	2.1	0.0	90.8	703	100.0
	162	83.5	1.0	14.6	1.0	1.1	93.0	695	100.0

5122 Chiropractic	41	89.7	0.0	3.4	6.9	0.0	96.2	n.a.	100.0
	42	87.1	0.0	12.9	0.0	0.0	74.1	490	100.0
	40	96.0	0.0	0.0	4.0	0.0	83.3	1 712	95.0
5123 Speech therapy and audiology	60	87.0	0.0	8.7	4.3	0.0	85.0	725	97.1
	43	82.9	0.0	11.4	5.7	0.0	62.1	744	94.4
	45	89.7	0.0	10.3	0.0	0.0	57.1	706	100.0
5140 Community health, occupational health or epidemiology	67	95.2	0.0	0.0	4.8	0.0	85.0	1 046	85.3
	61	93.6	0.0	4.3	2.1	0.0	86.4	932	76.3
	81	96.4	0.0	1.8	1.8	0.0	81.5	915	86.4
5180 Veterinary medicine	70	85.1	0.0	14.9	0.0	0.0	80.0	936	96.9
	62	90.5	0.0	7.1	2.4	0.0	84.2	772	100.0
	120	38.9	2.8	55.6	2.8	6.7	89.3	811	60.0
5199 Health sciences	162	60.9	1.6	32.0	5.5	2.5	83.3	902	90.8
	99	52.6	1.3	46.2	0.0	2.4	85.4	560	82.9
	<b>1 729</b>	<b>34.4</b>	<b>4.1</b>	<b>59.5</b>	<b>2.1</b>	<b>10.6</b>	<b>90.2</b>	<b>747</b>	<b>74.7</b>
<b>PURE SCIENCES</b>	<b>1 840</b>	<b>39.1</b>	<b>2.9</b>	<b>56.5</b>	<b>1.6</b>	<b>6.8</b>	<b>91.3</b>	<b>710</b>	<b>71.1</b>
	<b>1 802</b>	<b>45.7</b>	<b>3.8</b>	<b>49.0</b>	<b>1.6</b>	<b>7.6</b>	<b>94.2</b>	<b>645</b>	<b>76.5</b>
5200 Biological sciences, biology or plant biology	593	31.9	6.3	59.0	2.8	16.4	83.5	629	70.8
	726	36.7	3.0	58.7	1.5	7.7	88.1	627	72.4
	651	39.7	4.5	54.2	1.6	10.3	90.3	591	68.4
5211 Microbiology, immunology or parasitology	174	20.4	3.5	75.2	0.9	14.8	91.3	623	52.4
	199	30.6	4.1	64.6	0.7	11.8	93.3	653	64.3
	192	37.4	3.1	58.8	0.8	7.5	93.9	588	67.4
5214 Biochemistry	303	24.6	2.4	71.0	1.9	8.9	90.2	685	60.9
	302	35.0	1.4	63.2	0.5	3.8	94.8	671	74.0
	305	40.1	2.3	55.0	2.7	5.3	96.6	533	81.4
5215 Biophysics	6	25.0	0.0	50.0	25.0	0.0	100.0	x	100.0
5230 Mathematics	200	60.8	4.0	34.4	0.8	6.2	96.1	890	86.3
	150	51.4	2.7	40.5	5.4	5.0	87.7	822	66.0
	132	68.0	4.0	26.0	2.0	5.6	92.6	778	73.0

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES	SITUATION IN JANUARY				UNEMPLOYMENT RATE	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE		WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
		N	(%)	(%)	(%)		(%)	(%)	(\$)
<b>PURE SCIENCES (cond't)</b>	<b>1 729</b>	<b>34.4</b>	<b>4.1</b>	<b>59.5</b>	<b>2.1</b>	<b>10.6</b>	<b>90.2</b>	<b>747</b>	<b>74.7</b>
	<b>1 840</b>	<b>39.1</b>	<b>2.9</b>	<b>56.5</b>	<b>1.6</b>	<b>6.8</b>	<b>91.3</b>	<b>710</b>	<b>71.1</b>
	<b>1 802</b>	<b>45.7</b>	<b>3.8</b>	<b>49.0</b>	<b>1.6</b>	<b>7.6</b>	<b>94.2</b>	<b>645</b>	<b>76.5</b>
5232 Probability and statistics	15	30.0	0.0	70.0	0.0	0.0	100.0	753	66.7
	10	85.7	0.0	14.3	0.0	0.0	100.0	929	83.3
5234 Actuarial science	62	90.9	0.0	9.1	0.0	0.0	100.0	1 011	97.5
	70	90.7	0.0	7.4	1.9	0.0	95.9	979	85.1
	80	96.1	0.0	3.9	0.0	0.0	100.0	864	93.9
5240 Physics or physical sciences	90	17.5	0.0	81.0	1.6	0.0	81.8	650	33.3
	100	20.8	2.8	76.4	0.0	11.8	86.7	747	38.5
	99	37.0	1.4	61.6	0.0	3.6	96.3	636	84.6
5243 Meteorology or atmospheric sciences	8	33.3	33.3	33.3	0.0	50.0	100.0	x	100.0
5244 Geology or mineralogy	52	40.6	6.3	53.1	0.0	13.3	84.6	771	54.5
	45	42.4	9.1	45.5	3.0	17.6	92.9	706	76.9
	57	46.7	13.3	40.0	0.0	22.2	90.5	634	42.1
5245 Chemistry	172	34.5	2.5	60.5	2.5	6.8	90.2	735	83.8
	181	41.8	2.5	54.1	1.6	5.6	96.1	707	75.5
	216	48.2	4.3	45.1	2.4	8.1	98.7	644	89.7
5247 Earth science	11	11.1	11.1	77.8	0.0	50.0	100.0	x	0.0
	24	70.0	0.0	30.0	0.0	0.0	92.9	697	76.9
5299 Pure sciences	46	25.0	3.1	65.6	6.3	11.1	100.0	652	62.5
	41	44.0	0.0	52.0	4.0	0.0	100.0	601	27.3
	22	26.7	0.0	73.3	0.0	0.0	75.0	545	100.0

<b>APPLIED SCIENCES</b>	<b>4 756</b>	<b>72.1</b>	<b>4.6</b>	<b>21.5</b>	<b>1.9</b>	<b>6.0</b>	<b>95.8</b>	<b>828</b>	<b>80.3</b>
	<b>4 468</b>	<b>74.7</b>	<b>6.5</b>	<b>16.6</b>	<b>2.2</b>	<b>8.0</b>	<b>96.5</b>	<b>836</b>	<b>87.1</b>
	<b>3 893</b>	<b>83.8</b>	<b>2.6</b>	<b>11.8</b>	<b>1.8</b>	<b>3.0</b>	<b>97.2</b>	<b>858</b>	<b>88.7</b>
5302 Agriculture	181	69.3	4.7	23.6	2.4	6.4	95.5	696	88.1
	168	67.7	4.5	23.3	4.5	6.3	94.4	692	90.6
	177	75.9	2.3	16.5	5.3	2.9	91.1	626	89.1
5304 Animal science or livestock sciences	6	25.0	0.0	50.0	25.0	0.0	100.0	x	100.0
	23	57.1	7.1	35.7	0.0	11.1	87.5	585	28.6
5313 Food sciences and technology	40	64.3	7.1	25.0	3.6	10.0	100.0	741	94.4
	62	63.8	6.4	29.8	0.0	9.1	96.7	676	89.7
	40	86.7	0.0	10.0	3.3	0.0	100.0	670	88.5
5320 Plant science or crop science	11	66.7	0.0	33.3	0.0	0.0	83.3	661	40.0
5330 Environmental design	127	60.0	6.7	30.7	2.7	10.0	84.4	565	63.2
	55	72.7	6.8	15.9	4.5	8.6	90.6	619	75.9
	46	71.0	12.9	16.1	0.0	15.4	95.5	616	57.1
5332 Architecture	200	50.0	9.1	35.6	5.3	15.4	95.5	601	85.7
	201	67.3	7.5	20.4	4.8	10.0	88.9	636	94.3
	217	78.9	9.0	9.0	3.0	10.3	97.1	577	90.2
5334 Landscape architecture	13	75.0	0.0	25.0	0.0	0.0	100.0	611	83.3
	21	68.8	12.5	6.3	12.5	15.4	100.0	548	81.8
	23	68.8	0.0	6.3	25.0	0.0	81.8	607	77.8
5337 Industrial design									
	34	58.3	8.3	20.8	12.5	12.5	100.0	625	78.6
5338 Urban planning	45	66.7	0.0	33.3	0.0	0.0	85.0	681	58.8
	39	46.7	6.7	43.3	3.3	12.5	85.7	556	66.7
	62	62.8	0.0	30.2	7.0	0.0	96.3	680	42.3
5340 Computer science	1 160	76.3	5.3	16.7	1.8	6.5	96.1	819	80.4
	1 172	80.0	6.9	11.0	2.2	7.9	97.1	838	86.4
	831	90.0	2.7	6.0	1.3	2.9	99.6	906	93.8
5350 Project engineering	18	92.9	7.1	0.0	0.0	7.1	100.0	855	92.3
	42	88.6	2.9	8.6	0.0	3.1	96.8	847	93.3
	33	79.2	8.3	12.5	0.0	9.5	100.0	752	94.7

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>APPLIED SCIENCES (cond't)</b>	<b>4 756</b>	<b>72.1</b>	<b>4.6</b>	<b>21.5</b>	<b>1.9</b>	<b>6.0</b>	<b>95.8</b>	<b>828</b>	<b>80.3</b>
	<b>4 468</b>	<b>74.7</b>	<b>6.5</b>	<b>16.6</b>	<b>2.2</b>	<b>8.0</b>	<b>96.5</b>	<b>836</b>	<b>87.1</b>
	<b>3 893</b>	<b>83.8</b>	<b>2.6</b>	<b>11.8</b>	<b>1.8</b>	<b>3.0</b>	<b>97.2</b>	<b>858</b>	<b>88.7</b>
5352 Aerospaceal, aeronautical, or astronautical engineering	12	44.4	0.0	55.6	0.0	0.0	100.0	764	50.0
5353 Agricultural or rural engineering	16	50.0	0.0	50.0	0.0	0.0	83.3	861	80.0
	27	37.5	6.3	50.0	6.3	14.3	100.0	692	83.3
	29	68.0	8.0	24.0	0.0	10.5	94.1	690	68.8
5354 Food engineering	7	83.3	0.0	16.7	0.0	0.0	100.0	776	100.0
	14	72.7	0.0	27.3	0.0	0.0	100.0	958	87.5
5356 Chemical engineering	129	75.0	1.3	22.5	1.3	1.6	96.7	919	75.9
	161	77.3	3.6	15.5	3.6	4.5	97.6	868	84.3
	120	80.8	2.7	16.4	0.0	3.3	98.3	829	84.5
5358 Civil, building or transportation engineering	178	85.0	2.5	10.8	1.7	2.9	100.0	944	90.2
	198	80.1	6.6	13.2	0.0	7.6	99.1	830	92.6
	246	80.4	4.4	12.0	3.2	5.2	99.2	790	92.1
5359 Electrical, electronic or communications engineering	586	70.9	5.2	22.3	1.6	6.9	96.3	869	72.3
	502	72.1	13.0	13.8	1.1	15.3	98.5	943	86.3
	539	90.3	1.2	8.2	0.3	1.3	98.7	999	90.1
5360 Mechanical engineering	731	78.3	4.2	16.0	1.6	5.1	99.2	886	83.7
	595	83.1	4.6	11.9	0.5	5.2	98.9	885	87.7
	521	88.8	0.9	9.7	0.6	1.0	99.6	885	89.4
5361 Geological engineering	45	41.4	3.4	55.2	0.0	7.7	100.0	760	100.0
	42	56.8	0.0	43.2	0.0	0.0	100.0	829	85.7
	43	33.3	0.0	59.3	7.4	0.0	100.0	794	100.0
5363 Industrial and administrative engineering	191	85.5	2.6	10.3	1.7	2.9	100.0	919	85.0
	200	89.8	4.5	4.5	1.3	4.7	99.3	881	88.6
	167	97.9	0.0	1.1	1.1	0.0	100.0	888	92.4



5364 Metallurgical engineering	40	48.0	8.0	44.0	0.0	14.3	100.0	956	75.0
	56	67.6	2.7	27.0	2.7	3.8	92.0	886	91.3
	47	79.3	0.0	17.2	3.4	0.0	100.0	991	91.3
5368 Mining and metallurgical engineering	33	76.5	0.0	23.5	0.0	0.0	100.0	1 093	76.9
	37	81.5	7.4	11.1	0.0	8.3	95.5	937	76.2
5369 Physics engineering	73	35.8	3.8	60.4	0.0	9.5	89.5	957	64.7
	37	34.3	5.7	54.3	5.7	14.3	91.7	913	90.9
	38	63.2	0.0	36.8	0.0	0.0	100.0	899	83.3
5371 Geodesy (surveying)	33	91.7	4.2	4.2	0.0	4.3	100.0	752	86.4
	33	85.7	3.6	10.7	0.0	4.0	100.0	677	91.7
	46	89.2	2.7	5.4	2.7	2.9	100.0	673	93.9
5373 Software, computer or computer construction engineering	519	76.2	3.9	18.2	1.8	4.8	96.9	834	79.8
	388	73.7	8.5	16.0	1.8	10.4	100.0	958	91.8
	273	91.1	0.6	7.7	0.6	0.6	100.0	1 071	97.4
5375 Forest engineering, forestry or wood science	78	52.7	7.3	38.2	1.8	12.1	96.6	797	92.9
	80	70.8	4.6	21.5	3.1	6.1	97.8	718	93.3
	70	73.1	5.8	19.2	1.9	7.3	100.0	792	89.5
5380 Exercise science	295	62.8	3.2	31.9	2.1	4.8	78.8	636	69.9
	243	57.2	2.2	36.7	3.9	3.7	74.8	570	63.6
	221	70.5	1.9	25.6	1.9	2.7	72.7	571	60.0
5393 Applied sciences	20	100.0	0.0	0.0	0.0	0.0	100.0	1 274	84.6
	16	81.8	9.1	0.0	9.1	10.0	100.0	1 099	77.8
<b>HUMAN SCIENCES</b>	<b>6 015</b>	<b>55.1</b>	<b>4.9</b>	<b>36.2</b>	<b>3.8</b>	<b>8.2</b>	<b>84.9</b>	<b>668</b>	<b>62.9</b>
	<b>5 593</b>	<b>57.1</b>	<b>4.2</b>	<b>35.2</b>	<b>3.4</b>	<b>6.9</b>	<b>86.0</b>	<b>658</b>	<b>64.8</b>
	<b>5 661</b>	<b>59.3</b>	<b>4.2</b>	<b>33.4</b>	<b>3.1</b>	<b>6.5</b>	<b>84.8</b>	<b>606</b>	<b>61.6</b>
5400 Geopolitical studies									
	50	64.0	8.0	20.0	8.0	11.1	87.5	687	14.3
5410 Communications and journalism	666	70.0	10.2	14.4	5.5	12.7	88.8	663	69.7
	626	75.6	5.7	15.8	3.0	7.0	91.2	675	73.2
	486	79.0	6.1	12.4	2.5	7.1	90.7	627	78.2
5420 Psychology	1 020	38.9	2.5	55.8	2.8	6.0	77.3	647	46.4
	1 001	32.7	3.1	62.5	1.7	8.6	81.1	626	44.7
	992	34.0	2.0	62.0	2.0	5.5	80.1	584	45.1

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY						FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>HUMAN SCIENCES (cond't)</b>	<b>6 015</b>	<b>55.1</b>	<b>4.9</b>	<b>36.2</b>	<b>3.8</b>	<b>8.2</b>	<b>84.9</b>	<b>668</b>	<b>62.9</b>
	<b>5 593</b>	<b>57.1</b>	<b>4.2</b>	<b>35.2</b>	<b>3.4</b>	<b>6.9</b>	<b>86.0</b>	<b>658</b>	<b>64.8</b>
	<b>5 661</b>	<b>59.3</b>	<b>4.2</b>	<b>33.4</b>	<b>3.1</b>	<b>6.5</b>	<b>84.8</b>	<b>606</b>	<b>61.6</b>
5430 Social sciences									
	25	85.0	5.0	5.0	5.0	5.6	88.2	720	86.7
	66	51.2	7.3	31.7	9.8	12.5	66.7	559	50.0
5432 Anthropology									
	204	34.7	4.0	56.5	4.8	10.4	74.4	506	9.4
	194	37.0	5.2	52.6	5.2	12.3	84.0	579	23.8
	189	42.0	9.2	41.2	7.6	18.0	82.0	554	26.8
5434 Economics									
	292	68.8	2.5	26.8	1.9	3.6	93.5	762	54.5
	300	68.7	4.9	25.2	1.2	6.7	94.6	670	61.3
5435 History									
	394	36.7	3.3	56.7	3.3	8.3	80.7	615	21.1
	409	43.2	4.2	50.3	2.3	8.8	80.6	555	29.6
	458	44.2	5.2	48.5	2.1	10.5	80.7	540	27.4
5436 Geography									
	210	42.5	10.4	44.8	2.2	19.7	96.5	637	49.1
	244	56.4	5.2	35.5	2.9	8.5	89.7	661	43.7
	270	54.3	4.3	37.0	4.3	7.4	86.0	596	36.0
5437 Political science									
	606	48.9	5.6	43.3	2.2	10.3	85.9	670	36.6
	500	46.6	5.8	45.5	2.1	11.1	91.9	709	40.8
	536	51.5	2.7	44.3	1.5	5.0	90.1	653	36.1
5438 Sociology									
	267	40.1	6.4	50.3	3.2	13.7	84.1	558	35.8
	254	48.4	4.5	40.6	6.5	8.5	74.7	654	32.1
	297	61.9	5.0	28.7	4.4	7.4	91.1	567	35.3
5439 Criminology									
	104	67.1	2.7	24.7	5.5	3.9	93.9	670	84.8
	102	78.8	1.3	20.0	0.0	1.6	95.2	646	90.0
	81	71.2	6.8	20.3	1.7	8.7	90.5	671	92.1
5444 Urban studies									
	29	66.7	16.7	11.1	5.6	20.0	91.7	657	36.4
	18	76.9	7.7	15.4	0.0	9.1	80.0	634	37.5
	14	90.9	0.0	9.1	0.0	0.0	80.0	604	25.0

5471 Sexology	85	61.4	3.5	33.3	1.8	5.4	80.0	621	57.1
	83	73.8	1.6	19.7	4.9	2.2	80.0	574	66.7
	103	70.6	1.5	23.5	4.4	2.0	68.8	506	39.4
5473 Psychoeducation	288	83.2	0.5	11.9	4.5	0.6	78.0	694	92.4
	241	79.4	3.9	13.3	3.3	4.7	76.9	639	93.6
	281	80.3	1.9	16.9	0.9	2.3	77.2	588	87.9
5474 Home economics	30	79.2	0.0	8.3	12.5	0.0	84.2	576	62.5
	40	84.8	0.0	12.1	3.0	0.0	100.0	656	75.0
	53	78.9	10.5	7.9	2.6	11.8	83.3	600	56.0
5477 Social work	603	86.3	2.8	7.5	3.4	3.2	88.6	731	91.2
	562	82.6	3.5	8.8	5.1	4.1	88.5	684	93.6
	574	86.8	5.0	5.0	3.3	5.4	86.5	627	90.0
5478 Social or community leadership	337	65.6	7.8	22.4	4.2	10.6	84.1	650	65.1
	242	74.8	5.7	14.5	5.0	7.0	79.8	632	65.3
	217	78.9	8.3	7.5	5.3	9.5	82.9	596	72.4
5479 Guidance counselling or educational and vocational information	129	58.2	2.2	37.4	2.2	3.6	88.7	622	78.7
	176	53.6	1.3	42.4	2.6	2.4	91.4	626	77.0
	248	68.3	2.2	28.0	1.6	3.1	91.3	606	78.4
5480 Recreology	116	70.4	4.2	23.9	1.4	5.7	92.0	667	73.9
	108	74.4	7.0	17.4	1.2	8.6	84.4	605	74.1
	91	85.5	2.9	10.1	1.4	3.3	86.4	606	80.4
5494 Social sciences and humanities									
	36	38.9	5.6	50.0	5.6	12.5	100.0	679	14.3
5495 Philosophy	142	14.3	3.1	77.6	5.1	17.6	78.6	610	27.3
	163	34.6	1.9	61.7	1.9	5.1	73.0	575	22.2
	146	34.8	2.2	57.6	5.4	5.9	75.0	605	12.5
5498 Religious studies or theology	108	43.5	5.8	40.6	10.1	11.8	73.3	707	72.7
	133	41.3	8.7	29.3	20.7	17.4	81.6	666	67.7
	144	52.5	2.0	30.7	14.9	3.6	60.4	512	71.9
5499 Human sciences	115	48.6	4.2	41.7	5.6	7.9	85.7	674	63.3
	127	69.1	4.3	22.3	4.3	5.8	86.2	812	66.1
	25	53.3	20.0	26.7	0.0	27.3	87.5	626	57.1

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #4682b4; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2005</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #f5deb3; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2003</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2001</div> </div>	SITUATION IN JANUARY						FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>LITERATURE</b>	<b>1 001</b>	<b>52.6</b>	<b>5.0</b>	<b>37.2</b>	<b>5.1</b>	<b>8.6</b>	<b>80.5</b>	<b>655</b>	<b>60.2</b>
	<b>1 172</b>	<b>53.0</b>	<b>3.8</b>	<b>38.7</b>	<b>4.4</b>	<b>6.7</b>	<b>80.6</b>	<b>630</b>	<b>56.7</b>
	<b>1 149</b>	<b>58.5</b>	<b>4.1</b>	<b>33.5</b>	<b>3.9</b>	<b>6.6</b>	<b>81.4</b>	<b>596</b>	<b>58.8</b>
5500 Modern language or literature other than French or English	114	56.3	6.3	31.3	6.3	10.0	83.3	569	40.0
	112	50.7	1.3	41.3	6.7	2.6	73.7	587	50.0
	87	63.8	6.4	25.5	4.3	9.1	63.3	481	36.8
5571 Translation	239	77.4	6.2	7.5	8.9	7.4	90.3	756	78.4
	180	84.7	4.0	8.1	3.2	4.5	87.6	768	88.0
	174	81.3	4.9	11.4	2.4	5.7	88.0	696	76.1
5584 Greco-latin humanities (classical studies) or classical archeology	52	32.4	5.4	59.5	2.7	14.3	83.3	486	20.0
	57	40.0	2.5	50.0	7.5	5.9	68.8	487	9.1
	31	43.5	0.0	56.5	0.0	0.0	70.0	443	28.6
5585 Linguistics	74	40.0	0.0	60.0	0.0	0.0	66.7	622	41.7
	61	37.5	8.3	47.9	6.3	18.2	83.3	566	40.0
	94	45.0	6.7	43.3	5.0	12.9	85.2	596	43.5
5590 French literature or French, language of instruction	386	44.8	4.5	47.8	3.0	9.1	77.5	588	53.8
	465	45.4	3.6	47.9	3.0	7.3	78.7	575	50.4
	452	51.1	3.4	42.0	3.4	6.3	80.9	552	61.1
5591 French, second language	7	40.0	0.0	20.0	40.0	0.0	100.0	x	100.0
	10	50.0	12.5	37.5	0.0	20.0	50.0	x	50.0
	18	50.0	25.0	8.3	16.7	33.3	83.3	659	80.0
5594 English literature or English language of instruction	267	53.6	4.2	35.7	6.5	7.2	81.1	610	39.7
	291	63.3	2.4	29.5	4.8	3.7	81.0	615	47.1
5595 Literature	6	50.0	0.0	50.0	0.0	0.0	50.0	x	100.0
	20	69.2	0.0	30.8	0.0	0.0	88.9	654	75.0

<b>LAW</b>	<b>772</b>	<b>55.3</b>	<b>4.0</b>	<b>35.3</b>	<b>5.4</b>	<b>6.8</b>	<b>93.4</b>	<b>833</b>	<b>88.1</b>
	<b>861</b>	<b>51.1</b>	<b>4.6</b>	<b>38.2</b>	<b>6.2</b>	<b>8.3</b>	<b>94.6</b>	<b>820</b>	<b>84.4</b>
	<b>851</b>	<b>67.1</b>	<b>3.7</b>	<b>24.9</b>	<b>4.2</b>	<b>5.3</b>	<b>93.7</b>	<b>704</b>	<b>85.8</b>
5600 Law	772	55.3	4.0	35.3	5.4	6.8	93.4	833	88.1
	861	51.1	4.6	38.2	6.2	8.3	94.6	820	84.4
	851	67.1	3.7	24.9	4.2	5.3	93.7	704	85.8
<b>EDUCATION SCIENCES</b>	<b>3 853</b>	<b>90.2</b>	<b>1.7</b>	<b>4.6</b>	<b>3.5</b>	<b>1.8</b>	<b>77.3</b>	<b>717</b>	<b>93.8</b>
	<b>3 437</b>	<b>92.2</b>	<b>1.0</b>	<b>4.3</b>	<b>2.5</b>	<b>1.0</b>	<b>78.9</b>	<b>692</b>	<b>94.4</b>
	<b>3 887</b>	<b>90.9</b>	<b>2.1</b>	<b>4.7</b>	<b>2.3</b>	<b>2.2</b>	<b>64.4</b>	<b>646</b>	<b>89.9</b>
5700 Education	102	79.3	3.4	10.3	6.9	4.2	82.6	691	81.6
	93	78.9	1.3	18.4	1.3	1.6	78.3	775	78.7
	61	72.1	7.0	16.3	4.7	8.8	74.2	863	87.0
5702 Didactics (teaching art or educational technology)	7	20.0	0.0	60.0	20.0	0.0	100.0	x	100.0
5703 Teaching at the preschool level	42	79.2	0.0	12.5	8.3	0.0	89.5	593	52.9
	27	73.7	5.3	15.8	5.3	6.7	92.9	475	69.2
	34	76.2	9.5	9.5	4.8	11.1	93.8	591	86.7
5704 Teaching at the preschool and elementary levels	1 609	91.6	1.4	3.2	3.8	1.5	70.9	707	94.9
	1 415	94.2	0.8	1.4	3.5	0.9	77.8	688	97.4
	1 258	94.4	1.3	1.2	3.1	1.4	63.4	646	94.3
5705 Specialized teaching at the elementary and secondary levels	643	86.6	2.1	8.3	3.0	2.3	73.1	697	91.6
	395	89.2	1.7	7.3	1.7	1.9	67.1	666	83.0
	875	87.8	3.0	7.6	1.7	3.3	56.4	608	82.7
5706 Specialized teaching in special education	481	92.6	0.9	2.8	3.7	1.0	87.7	706	98.9
	460	95.1	0.3	3.3	1.3	0.3	81.4	684	98.3
	576	92.7	1.1	3.7	2.5	1.2	64.6	626	92.3
5708 Teaching at the secondary level	887	91.0	1.8	4.5	2.7	1.9	85.8	734	94.2
	956	91.2	1.0	6.1	1.7	1.1	84.1	685	94.4
	981	90.2	2.3	6.2	1.2	2.5	69.9	642	89.0
5709 Teaching in vocational (secondary) and technical (college) education	74	90.4	5.8	3.8	0.0	6.0	66.0	1 033	80.6
	80	88.1	1.5	3.0	7.5	1.7	72.9	1 047	81.4
	88	82.4	2.9	7.4	7.4	3.4	76.8	975	83.7
5712 Adult education	7	100.0	0.0	0.0	0.0	0.0	100.0	725	60.0

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>ADMINISTRATIVE SCIENCES</b>	4 996	<b>82.8</b>	<b>3.9</b>	<b>11.2</b>	<b>2.2</b>	<b>4.4</b>	<b>97.0</b>	<b>769</b>	<b>81.2</b>
	4 689	<b>83.3</b>	<b>3.4</b>	<b>10.9</b>	<b>2.3</b>	<b>3.9</b>	<b>97.2</b>	<b>775</b>	<b>85.4</b>
	4 246	<b>85.3</b>	<b>3.2</b>	<b>9.7</b>	<b>1.9</b>	<b>3.6</b>	<b>97.4</b>	<b>732</b>	<b>85.7</b>
5800 Business administration	2 007	80.4	3.4	14.3	1.9	4.0	96.1	769	83.7
	1 982	81.0	2.9	13.9	2.2	3.4	97.1	767	86.8
	1 775	81.5	3.6	13.4	1.5	4.2	97.5	722	87.0
5802 Accounting or accounting science	910	89.2	3.3	5.7	1.8	3.5	99.5	733	93.0
	795	90.0	2.6	5.3	2.1	2.8	98.4	728	94.0
	781	92.9	2.4	2.8	1.9	2.5	98.5	695	92.7
5803 Management information	265	84.9	3.9	9.2	2.0	4.4	97.7	767	57.9
	109	78.3	5.8	11.6	4.3	6.9	98.1	792	77.4
	78	83.9	7.1	7.1	1.8	7.8	100.0	764	83.0
5804 Banking and financial transactions	411	79.9	3.3	14.6	2.1	4.0	99.0	819	76.2
	425	84.8	2.3	11.7	1.2	2.7	96.8	839	77.3
	309	86.7	2.1	10.3	1.0	2.3	97.0	756	83.5
5806 Business management and administration	93	80.9	6.4	8.5	4.3	7.3	89.5	777	67.6
	88	82.8	3.4	13.8	0.0	4.0	95.8	732	76.1
	76	79.2	6.3	8.3	6.3	7.3	86.8	751	75.8
5807 Operational research	7	33.3	33.3	16.7	16.7	50.0	100.0	x	100.0
	12	100.0	0.0	0.0	0.0	0.0	100.0	681	80.0
5809 Marketing and purchasing	359	83.1	3.8	9.4	3.8	4.3	95.5	722	68.0
	374	80.4	6.4	9.1	4.1	7.4	94.9	762	73.1
	264	86.5	3.2	6.5	3.9	3.6	97.8	762	82.4
5813 International business	114	73.3	6.7	18.3	1.7	8.3	93.2	762	58.5
	96	71.7	5.7	18.9	3.8	7.3	94.7	708	55.6
	93	83.9	3.6	7.1	5.4	4.1	97.9	668	54.3
5815 Personnel management	250	86.7	4.4	8.9	0.0	4.9	97.8	780	83.6
	144	86.1	5.0	5.9	3.0	5.4	98.9	769	84.9
	151	90.4	0.0	6.4	3.2	0.0	96.5	760	76.8

5816 Industrial relations	348	83.9	4.1	8.7	3.3	4.7	96.1	778	75.9
	329	83.3	4.5	10.6	1.6	5.1	98.0	772	81.5
	267	80.5	4.7	13.7	1.1	5.6	96.7	731	81.1
5851 Health services management	6	100.0	0.0	0.0	0.0	0.0	75.0	1 000	66.7
	15	100.0	0.0	0.0	0.0	0.0	77.8	981	71.4
5888 Administration	215	80.0	7.8	7.8	4.3	8.9	95.7	958	75.0
	306	84.3	4.9	6.7	4.0	5.5	96.3	948	86.7
	383	87.8	2.3	7.5	2.3	2.6	98.4	852	82.6
5890 Library science or records management									
	35	90.5	0.0	9.5	0.0	0.0	78.9	627	60.0
<b>ARTS</b>	<b>1 360</b>	<b>58.4</b>	<b>7.0</b>	<b>29.0</b>	<b>5.5</b>	<b>10.7</b>	<b>70.3</b>	<b>552</b>	<b>53.6</b>
	<b>1 231</b>	<b>62.7</b>	<b>4.4</b>	<b>27.3</b>	<b>5.5</b>	<b>6.6</b>	<b>73.9</b>	<b>559</b>	<b>63.6</b>
	<b>1 006</b>	<b>57.7</b>	<b>6.1</b>	<b>30.1</b>	<b>6.1</b>	<b>9.6</b>	<b>70.4</b>	<b>558</b>	<b>60.9</b>
5900 Fine arts or applied arts	80	53.8	13.5	23.1	9.6	20.0	64.3	442	55.6
	140	49.4	13.3	26.5	10.8	21.2	73.2	553	46.7
5902 Plastic arts (painting, drawing, sculpture)	200	46.2	9.2	31.5	13.1	16.7	70.0	531	40.5
	202	65.6	5.6	19.4	9.4	7.9	73.3	529	68.8
	89	58.1	9.7	27.4	4.8	14.3	66.7	597	58.3
5903 Art history	139	37.9	2.3	54.0	5.7	5.7	69.7	616	17.4
	133	43.9	3.1	45.9	7.1	6.5	86.0	547	27.0
	105	40.0	1.3	50.7	8.0	3.2	66.7	544	10.0
5905 Music	297	54.4	3.3	40.0	2.2	5.8	44.9	559	59.1
	316	57.8	1.3	37.8	3.0	2.2	52.6	606	64.3
	277	45.6	2.2	46.1	6.1	4.7	53.7	554	59.1
5907 Drama									
	113	63.0	0.0	30.9	6.2	0.0	60.8	551	58.1
	91	69.1	0.0	27.3	3.6	0.0	50.0	498	52.6
5908 Expressive movement, dance, mime or rhythemics	28	61.1	16.7	22.2	0.0	21.4	45.5	410	40.0
	18	81.8	0.0	9.1	9.1	0.0	77.8	471	85.7
	28	94.1	5.9	0.0	0.0	5.9	37.5	419	50.0

## Employment situation of graduates with a bachelor's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	
		N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>ARTS (cond't)</b>	<b>1 360</b>	<b>58.4</b>	<b>7.0</b>	<b>29.0</b>	<b>5.5</b>	<b>10.7</b>	<b>70.3</b>	<b>552</b>	<b>53.6</b>	
	<b>1 231</b>	<b>62.7</b>	<b>4.4</b>	<b>27.3</b>	<b>5.5</b>	<b>6.6</b>	<b>73.9</b>	<b>559</b>	<b>63.6</b>	
	<b>1 006</b>	<b>57.7</b>	<b>6.1</b>	<b>30.1</b>	<b>6.1</b>	<b>9.6</b>	<b>70.4</b>	<b>558</b>	<b>60.9</b>	
5909 Applied design (ceramics, weaving, goldsmithery, decoration)	71	62.5	10.4	20.8	6.3	14.3	96.7	642	65.5	
	48	80.6	6.5	6.5	6.5	7.4	96.0	578	70.8	
5910 Cinematography or film studies	134	69.1	6.2	21.0	3.7	8.2	83.9	646	61.7	
	116	66.7	8.3	19.4	5.6	11.1	72.9	565	57.1	
	83	61.2	8.2	24.5	6.1	11.8	96.7	522	51.7	
5911 Photography										
	7	60.0	40.0	0.0	0.0	40.0	100.0	779	66.7	
5971 Graphic arts (graphic communications)	208	75.2	9.0	11.7	4.1	10.7	80.7	475	65.9	
	161	80.9	4.4	12.5	2.2	5.2	98.2	564	78.7	
	128	79.3	9.8	7.6	3.3	11.0	89.0	583	89.2	
5989 Arts										
	9	57.1	0.0	42.9	0.0	0.0	100.0	375	0.0	
<b>MULTISECTORIAL STUDIES</b>	<b>811</b>	<b>68.3</b>	<b>4.2</b>	<b>22.6</b>	<b>5.0</b>	<b>5.7</b>	<b>85.8</b>	<b>916</b>	<b>76.0</b>	
	<b>478</b>	<b>65.5</b>	<b>4.2</b>	<b>24.8</b>	<b>5.5</b>	<b>6.1</b>	<b>86.1</b>	<b>903</b>	<b>74.0</b>	
	<b>852</b>	<b>82.1</b>	<b>3.1</b>	<b>12.1</b>	<b>2.7</b>	<b>3.6</b>	<b>89.6</b>	<b>877</b>	<b>83.3</b>	
8000 Interdisciplinary program	771	69.2	4.2	21.5	5.2	5.7	86.1	926	76.6	
	446	65.9	4.5	23.8	5.9	6.4	85.9	918	75.0	
	849	82.4	3.1	11.8	2.7	3.6	89.6	877	83.3	
8076 Environment (environmental quality and pollution)	40	52.0	4.0	44.0	0.0	7.1	76.9	558	60.0	
	32	58.8	0.0	41.2	0.0	0.0	90.0	637	55.6	



## RESULTS BY TYPE OF DEGREE, FIELD AND DISCIPLINE

### Employment situation of graduates with a master's degree in January of the year of the survey

	TARGET GRADUATES	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	
		N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>HEALTH SCIENCES</b>	<b>630</b>	<b>71.5</b>	<b>1.4</b>	<b>24.2</b>	<b>2.9</b>	<b>2.0</b>	<b>91.0</b>	<b>937</b>	<b>90.1</b>	
	<b>536</b>	<b>67.2</b>	<b>2.1</b>	<b>28.8</b>	<b>1.9</b>	<b>3.1</b>	<b>89.4</b>	<b>960</b>	<b>89.4</b>	
	<b>505</b>	<b>68.8</b>	<b>2.7</b>	<b>25.8</b>	<b>2.7</b>	<b>3.8</b>	<b>92.1</b>	<b>917</b>	<b>89.5</b>	
5102 Basic or applied health sciences	231	51.6	0.7	44.4	3.3	1.3	94.9	801	78.7	
	176	49.2	0.8	48.5	1.5	1.5	92.2	865	76.3	
	137	49.4	3.4	44.9	2.2	6.4	100.0	792	79.5	
5104 Nursing	37	100.0	0.0	0.0	0.0	0.0	100.0	1 205	91.3	
	35	89.3	0.0	7.1	3.6	0.0	92.0	1 104	100.0	
	53	90.9	3.0	6.1	0.0	3.2	86.7	1 044	88.5	
5108 Experimental medicine or experimental surgery	28	62.5	6.3	31.3	0.0	9.1	100.0	636	90.0	
	36	55.0	5.0	35.0	5.0	8.3	100.0	904	81.8	
	27	62.5	0.0	37.5	0.0	0.0	90.0	931	66.7	
5110 Dentistry and dental sciences	13	100.0	0.0	0.0	0.0	0.0	62.5	1 284	100.0	
	6	50.0	0.0	50.0	0.0	0.0	50.0	x	100.0	
5112 Pharmacology or pharmaceutical science	96	73.9	1.4	21.7	2.9	1.9	100.0	1 045	98.0	
	85	73.8	4.6	21.5	0.0	5.9	97.9	1 060	97.9	
	66	68.0	2.0	26.0	4.0	2.9	97.1	983	93.9	
5115 Dietetics and nutrition										
	24	66.7	0.0	27.8	5.6	0.0	75.0	846	88.9	
	25	50.0	0.0	45.0	5.0	0.0	60.0	854	83.3	
5123 Speech therapy and audiology	98	94.5	0.0	0.0	5.5	0.0	81.2	850	100.0	
	70	95.1	0.0	4.9	0.0	0.0	89.7	842	100.0	
	68	95.9	0.0	2.0	2.0	0.0	89.4	837	97.6	
5140 Community health, occupational health or epidemiology	85	79.6	4.1	14.3	2.0	4.9	92.3	1 096	88.9	
	88	73.4	4.7	18.8	3.1	6.0	80.9	1 101	84.2	
	104	78.6	3.6	16.1	1.8	4.3	93.2	1 038	95.1	

## Employment situation of graduates with a master's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	SITUATION IN JANUARY						FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>HEALTH SCIENCES (cond't)</b>	<b>630</b>	<b>71.5</b>	<b>1.4</b>	<b>24.2</b>	<b>2.9</b>	<b>2.0</b>	<b>91.0</b>	<b>937</b>	<b>90.1</b>
	<b>536</b>	<b>67.2</b>	<b>2.1</b>	<b>28.8</b>	<b>1.9</b>	<b>3.1</b>	<b>89.4</b>	<b>960</b>	<b>89.4</b>
	<b>505</b>	<b>68.8</b>	<b>2.7</b>	<b>25.8</b>	<b>2.7</b>	<b>3.8</b>	<b>92.1</b>	<b>917</b>	<b>89.5</b>
5180 Veterinary medicine	13	54.5	9.1	36.4	0.0	14.3	100.0	847	100.0
	11	37.5	12.5	37.5	12.5	25.0	100.0	545	100.0
<b>PURES SCIENCES</b>	<b>479</b>	<b>54.9</b>	<b>5.4</b>	<b>34.4</b>	<b>5.4</b>	<b>8.9</b>	<b>94.3</b>	<b>844</b>	<b>83.5</b>
	<b>439</b>	<b>62.0</b>	<b>2.3</b>	<b>33.3</b>	<b>2.3</b>	<b>3.6</b>	<b>97.9</b>	<b>846</b>	<b>87.0</b>
	<b>427</b>	<b>63.7</b>	<b>2.3</b>	<b>32.8</b>	<b>1.1</b>	<b>3.5</b>	<b>97.0</b>	<b>800</b>	<b>84.6</b>
5200 Biological sciences, biology or plant biology	121	45.1	12.2	34.1	8.5	21.3	94.6	738	82.9
	115	68.8	0.0	27.3	3.9	0.0	98.1	748	84.6
	122	66.2	1.4	28.2	4.2	2.1	95.7	680	88.9
5211 Microbiology, immunology or parasitology	62	62.8	2.3	30.2	4.7	3.6	96.3	717	88.5
	54	65.8	2.6	31.6	0.0	3.8	96.0	776	95.8
	52	58.1	3.2	38.7	0.0	5.3	100.0	633	94.4
5214 Biochemistry	29	56.5	4.3	34.8	4.3	7.1	100.0	920	92.3
	21	44.4	0.0	44.4	11.1	0.0	100.0	671	87.5
	22	55.6	0.0	44.4	0.0	0.0	100.0	729	100.0
5215 Biophysics	7	40.0	0.0	60.0	0.0	0.0	100.0	x	100.0
	6	80.0	0.0	20.0	0.0	0.0	100.0	604	75.0
5222 Genetics	12	88.9	0.0	11.1	0.0	0.0	100.0	849	75.0
	32	56.5	8.7	30.4	4.3	13.3	92.3	947	91.7
5230 Mathematics	42	37.9	6.9	51.7	3.4	15.4	100.0	961	81.8
	56	64.7	2.9	32.4	0.0	4.3	90.9	854	65.0
	12	77.8	0.0	22.2	0.0	0.0	85.7	801	100.0
5232 Probability and statistics	14	91.7	0.0	8.3	0.0	0.0	100.0	927	100.0
	13	90.0	0.0	10.0	0.0	0.0	100.0	818	100.0

5240 Physics or physical sciences	47	35.5	0.0	64.5	0.0	0.0	81.8	879	77.8
	33	30.4	4.3	65.2	0.0	12.5	100.0	1 127	57.1
	33	42.9	0.0	57.1	0.0	0.0	100.0	1 038	66.7
5245 Chemistry	86	58.0	4.0	30.0	8.0	6.5	96.6	955	85.7
	78	72.4	1.7	25.9	0.0	2.3	97.6	941	85.4
	64	73.7	2.6	23.7	0.0	3.4	100.0	892	85.7
5247 Earth science	22	85.7	0.0	14.3	0.0	0.0	100.0	873	66.7
	21	69.2	7.7	23.1	0.0	10.0	100.0	850	88.9
	11	75.0	0.0	25.0	0.0	0.0	100.0	945	66.7
5249 Oceanography	10	37.5	12.5	37.5	12.5	25.0	100.0	788	100.0
	10	57.1	14.3	14.3	14.3	20.0	100.0	846	100.0
	10	37.5	25.0	37.5	0.0	40.0	100.0	673	66.7
5271 Hydrology and water sciences	9	66.7	0.0	16.7	16.7	0.0	50.0	x	50.0
<b>APPLIED SCIENCES</b>	<b>1 262</b>	<b>64.1</b>	<b>6.8</b>	<b>26.0</b>	<b>3.1</b>	<b>9.6</b>	<b>94.9</b>	<b>960</b>	<b>80.8</b>
	<b>882</b>	<b>67.5</b>	<b>7.9</b>	<b>22.2</b>	<b>2.4</b>	<b>10.4</b>	<b>96.4</b>	<b>1 014</b>	<b>86.9</b>
	<b>827</b>	<b>80.0</b>	<b>2.7</b>	<b>16.8</b>	<b>0.4</b>	<b>3.3</b>	<b>97.1</b>	<b>1 023</b>	<b>85.9</b>
5304 Animal science or livestock sciences	14	66.7	0.0	33.3	0.0	0.0	100.0	797	100.0
	22	70.6	11.8	17.6	0.0	14.3	100.0	781	83.3
	16	70.0	0.0	30.0	0.0	0.0	100.0	706	71.4
5313 Food sciences and technology	24	53.3	0.0	40.0	6.7	0.0	100.0	686	75.0
	15	60.0	0.0	40.0	0.0	0.0	100.0	732	100.0
	29	64.7	11.8	23.5	0.0	15.4	90.9	760	80.0
5320 Plant science or crop science	6	50.0	0.0	50.0	0.0	0.0	100.0	x	100.0
5332 Architecture	90	75.0	3.6	16.1	5.4	4.5	92.9	691	92.3
5335 Urban architecture and planning	26	85.0	5.0	10.0	0.0	5.6	88.2	936	93.3
	18	75.0	0.0	25.0	0.0	0.0	100.0	972	66.7
	14	70.0	10.0	10.0	10.0	12.5	85.7	1 229	83.3
5338 Urban planning	36	80.8	7.7	3.8	7.7	8.7	85.7	742	94.4
	37	80.0	8.0	8.0	4.0	9.1	100.0	786	90.0
	50	94.4	2.8	2.8	0.0	2.9	100.0	649	94.1

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #4682b4; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2005</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #f5deb3; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2003</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #e0e0e0; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2001</div> </div>	SITUATION IN JANUARY					FULL-TIME EMPLOYMENT AND CHARACTERISTICS			
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>APPLIED SCIENCES (cond't)</b>	<b>1 262</b>	<b>64.1</b>	<b>6.8</b>	<b>26.0</b>	<b>3.1</b>	<b>9.6</b>	<b>94.9</b>	<b>960</b>	<b>80.8</b>
	<b>882</b>	<b>67.5</b>	<b>7.9</b>	<b>22.2</b>	<b>2.4</b>	<b>10.4</b>	<b>96.4</b>	<b>1 014</b>	<b>86.9</b>
	<b>827</b>	<b>80.0</b>	<b>2.7</b>	<b>16.8</b>	<b>0.4</b>	<b>3.3</b>	<b>97.1</b>	<b>1 023</b>	<b>85.9</b>
5340 Computer science	226	56.2	8.5	30.8	4.6	13.1	94.5	948	79.7
	165	68.2	10.3	17.8	3.7	13.1	91.8	1 117	83.6
	123	90.5	1.6	7.9	0.0	1.7	94.7	1 141	96.3
5350 Project engineering	37	88.9	3.7	7.4	0.0	4.0	87.5	1 380	100.0
	24	72.2	11.1	16.7	0.0	13.3	100.0	1 054	100.0
	25	90.5	0.0	9.5	0.0	0.0	100.0	1 065	89.5
5352 Aerospaceal, aeronautical, or astronautical engineering	36	78.3	4.3	17.4	0.0	5.3	100.0	1 127	66.7
	29	90.0	5.0	5.0	0.0	5.3	100.0	1 240	83.3
	18	91.7	8.3	0.0	0.0	8.3	100.0	1 440	100.0
5353 Agricultural or rural engineering									
	14	50.0	0.0	41.7	8.3	0.0	83.3	1 183	80.0
	10	62.5	0.0	37.5	0.0	0.0	100.0	1 139	40.0
5355 Biological or biomedical engineering	28	70.6	0.0	29.4	0.0	0.0	91.7	972	72.7
	15	80.0	0.0	20.0	0.0	0.0	100.0	1 096	87.5
5356 Chemical engineering	28	80.0	0.0	20.0	0.0	0.0	100.0	1 044	83.3
	33	40.0	4.0	52.0	4.0	9.1	100.0	878	70.0
	39	61.9	0.0	38.1	0.0	0.0	100.0	887	84.6
5358 Civil, building or transportation engineering	117	61.9	6.3	28.6	3.2	9.3	94.9	973	78.4
	98	70.1	6.0	22.4	1.5	7.8	100.0	980	85.1
	106	83.9	5.4	10.7	0.0	6.0	100.0	986	83.0
5359 Electrical, electronic or communications engineering	252	55.0	9.2	32.8	3.1	14.3	98.6	1 047	71.8
	156	58.5	13.8	25.5	2.1	19.1	98.2	1 175	92.6
	119	80.3	1.6	18.0	0.0	2.0	100.0	1 143	93.9

5360 Mechanical engineering	132	56.5	13.0	29.0	1.4	18.8	97.4	977	78.9
	60	67.5	10.0	22.5	0.0	12.9	100.0	1 066	88.9
	99	77.8	1.9	20.4	0.0	2.3	100.0	1 037	88.1
5363 Industrial and administrative engineering	67	74.4	7.7	10.3	7.7	9.4	93.1	1 114	74.1
	20	69.2	7.7	23.1	0.0	10.0	100.0	1 186	77.8
5364 Metallurgical engineering	13	70.0	10.0	20.0	0.0	12.5	100.0	991	57.1
	6	75.0	0.0	25.0	0.0	0.0	66.7	x	100.0
5368 Mining and metallurgical engineering	9	66.7	0.0	33.3	0.0	0.0	100.0	1 118	75.0
5371 Geodesy (surveying)	10	71.4	0.0	28.6	0.0	0.0	100.0	1 018	80.0
	10	85.7	0.0	0.0	14.3	0.0	100.0	958	100.0
	11	100.0	0.0	0.0	0.0	0.0	100.0	860	85.7
5373 Software, computer or computer construction engineering	7	40.0	20.0	20.0	20.0	33.3	100.0	x	100.0
5374 Pulp and paper engineering									
	15	75.0	8.3	8.3	8.3	10.0	100.0	1 214	88.9
5375 Forest engineering, forestry or wood science	16	58.3	0.0	41.7	0.0	0.0	100.0	980	85.7
	15	50.0	0.0	50.0	0.0	0.0	100.0	784	100.0
	17	60.0	6.7	33.3	0.0	10.0	100.0	1 029	77.8
5380 Exercise science	34	61.9	0.0	38.1	0.0	0.0	92.3	778	83.3
	21	68.8	0.0	31.3	0.0	0.0	81.8	825	66.7
	31	73.9	0.0	21.7	4.3	0.0	70.6	862	41.7
<b>HUMAN SCIENCES</b>	<b>1 497</b>	<b>69.8</b>	<b>3.6</b>	<b>24.1</b>	<b>2.5</b>	<b>4.9</b>	<b>82.2</b>	<b>835</b>	<b>79.9</b>
	<b>1 433</b>	<b>72.8</b>	<b>2.8</b>	<b>20.8</b>	<b>3.6</b>	<b>3.7</b>	<b>82.4</b>	<b>828</b>	<b>80.8</b>
	<b>1 337</b>	<b>73.8</b>	<b>3.6</b>	<b>18.7</b>	<b>3.9</b>	<b>4.6</b>	<b>81.2</b>	<b>764</b>	<b>81.7</b>
5410 Communications and journalism	82	69.2	5.8	25.0	0.0	7.7	86.1	922	74.2
	56	61.3	6.5	22.6	9.7	9.5	89.5	966	58.8
	87	82.6	2.2	13.0	2.2	2.6	89.5	845	82.4
5420 Psychology	351	62.2	1.6	33.7	2.4	2.5	70.6	804	90.7
	286	66.8	1.8	28.8	2.7	2.6	70.9	789	90.7
	290	75.9	2.3	20.0	1.8	2.9	70.1	688	90.6

## Employment situation of graduates with a master's degree in January of the year of the survey

SITUATION IN 2005 SITUATION IN 2003 SITUATION IN 2001	TARGET GRADUATES	SITUATION IN JANUARY					UNEMPLOYMENT RATE	FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
		EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	WORKING FULL-TIME		AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD	
		N	(%)	(%)	(%)	(%)		(%)	(%)	(\$)
<b>HUMAN SCIENCES (cond't)</b>	<b>1 497</b>	<b>69.8</b>	<b>3.6</b>	<b>24.1</b>	<b>2.5</b>	<b>4.9</b>	<b>82.2</b>	<b>835</b>	<b>79.9</b>	
	<b>1 433</b>	<b>72.8</b>	<b>2.8</b>	<b>20.8</b>	<b>3.6</b>	<b>3.7</b>	<b>82.4</b>	<b>828</b>	<b>80.8</b>	
	<b>1 337</b>	<b>73.8</b>	<b>3.6</b>	<b>18.7</b>	<b>3.9</b>	<b>4.6</b>	<b>81.2</b>	<b>764</b>	<b>81.7</b>	
5432 Anthropology	44	50.0	6.7	43.3	0.0	11.8	93.3	853	78.6	
	33	65.0	0.0	25.0	10.0	0.0	76.9	728	50.0	
	40	50.0	10.0	33.3	6.7	16.7	73.3	519	72.7	
5434 Economics	93	72.4	6.9	20.7	0.0	8.7	100.0	962	83.3	
	82	84.6	0.0	13.5	1.9	0.0	97.7	997	79.1	
	79	82.6	2.2	10.9	4.3	2.6	97.4	842	91.9	
5435 History	92	53.1	7.8	35.9	3.1	12.8	88.2	725	46.7	
	96	66.7	5.6	26.4	1.4	7.7	83.3	708	35.0	
	95	58.7	3.2	33.3	4.8	5.1	81.1	613	40.0	
5436 Geography	51	77.1	5.7	14.3	2.9	6.9	92.6	781	76.0	
	40	75.9	6.9	10.3	6.9	8.3	95.5	815	71.4	
	57	67.4	2.3	23.3	7.0	3.3	100.0	799	72.4	
5437 Political science	166	71.6	4.5	22.7	1.1	6.0	95.2	831	66.7	
	138	70.7	6.1	19.2	4.0	7.9	87.1	848	77.0	
	101	65.0	10.0	21.7	3.3	13.3	92.3	682	75.0	
5438 Sociology	67	73.9	2.2	23.9	0.0	2.9	85.3	706	65.5	
	71	56.9	2.0	39.2	2.0	3.3	89.7	749	69.2	
	56	65.9	9.8	17.1	7.3	12.9	74.1	790	85.0	
5439 Criminology	30	77.3	0.0	22.7	0.0	0.0	100.0	796	76.5	
	29	80.0	0.0	16.0	4.0	0.0	95.0	932	94.7	
	12	77.8	0.0	11.1	11.1	0.0	100.0	823	100.0	
5444 Urban studies	20	66.7	6.7	20.0	6.7	9.1	100.0	911	80.0	
	11	88.9	0.0	11.1	0.0	0.0	100.0	813	87.5	
5445 Demography	6	80.0	0.0	20.0	0.0	0.0	100.0	1 054	100.0	

5470 Ethnology or ethnography	9	57.1	14.3	28.6	0.0	20.0	75.0	617	100.0
	6	33.3	0.0	66.7	0.0	0.0	50.0	x	0.0
	7	57.1	14.3	14.3	14.3	20.0	50.0	x	50.0
5471 Sexology	17	81.8	0.0	18.2	0.0	0.0	44.4	621	75.0
	31	87.0	0.0	8.7	4.3	0.0	60.0	673	66.7
	28	82.4	11.8	5.9	0.0	12.5	42.9	657	66.7
5473 Psychoeducation	72	80.4	0.0	13.7	5.9	0.0	82.9	895	88.2
	39	92.6	3.7	3.7	0.0	3.8	92.0	829	95.7
	29	90.0	0.0	10.0	0.0	0.0	77.8	659	85.7
5477 Social work	154	87.9	2.2	5.5	4.4	2.4	76.3	961	98.4
	151	84.6	3.8	6.7	4.8	4.3	84.1	890	97.3
	103	92.9	0.0	5.7	1.4	0.0	89.2	842	91.4
5478 Social or community leadership	35	75.0	8.3	16.7	0.0	10.0	83.3	1 184	80.0
	40	92.3	0.0	7.7	0.0	0.0	58.3	1 031	85.7
	31	87.0	8.7	0.0	4.3	9.1	55.0	1 122	100.0
5479 Guidance counselling or educational and vocational information	80	90.3	1.6	6.5	1.6	1.8	75.0	696	88.1
	175	86.0	1.5	10.3	2.2	1.7	86.3	771	91.1
	167	86.3	3.4	8.5	1.7	3.8	85.1	709	88.4
5480 Recreology	8	71.4	14.3	14.3	0.0	16.7	100.0	577	80.0
	6	100.0	0.0	0.0	0.0	0.0	100.0	607	60.0
	54	43.2	5.4	45.9	5.4	11.1	87.5	684	50.0
5495 Philosophy	52	46.2	2.6	43.6	7.7	5.3	83.3	952	73.3
	62	50.0	0.0	47.8	2.2	0.0	82.6	887	52.6
	56	64.9	5.4	18.9	10.8	7.7	83.3	750	75.0
5498 Religious studies or theology	74	61.4	1.8	28.1	8.8	2.8	74.3	783	61.5
	66	53.1	2.0	28.6	16.3	3.7	88.5	859	69.6
	8	100.0	0.0	0.0	0.0	0.0	57.1	967	75.0
5499 Human sciences	9	71.4	0.0	28.6	0.0	0.0	100.0	1 069	100.0
	6	100.0	0.0	0.0	0.0	0.0	100.0	1 019	80.0
	<b>LITERATURE</b>	<b>316</b>	<b>56.8</b>	<b>5.3</b>	<b>32.5</b>	<b>5.3</b>	<b>8.6</b>	<b>69.2</b>	<b>748</b>
	<b>276</b>	<b>65.7</b>	<b>2.9</b>	<b>24.8</b>	<b>6.7</b>	<b>4.2</b>	<b>73.9</b>	<b>744</b>	<b>75.5</b>
	<b>297</b>	<b>68.5</b>	<b>2.2</b>	<b>25.5</b>	<b>3.8</b>	<b>3.1</b>	<b>77.0</b>	<b>763</b>	<b>77.3</b>
5500 Modern language or literature other than French or English	15	55.6	0.0	33.3	11.1	0.0	60.0	636	66.7

## Employment situation of graduates with a master's degree in January of the year of the survey

	SITUATION IN 2005		SITUATION IN 2003		SITUATION IN 2001		SITUATION IN JANUARY				FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD				
	N	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)			
<b>LITERATURE (cond't)</b>	<b>316</b>	<b>56.8</b>	<b>5.3</b>	<b>32.5</b>	<b>5.3</b>	<b>8.6</b>	<b>69.2</b>	<b>748</b>	<b>76.5</b>				
	<b>276</b>	<b>65.7</b>	<b>2.9</b>	<b>24.8</b>	<b>6.7</b>	<b>4.2</b>	<b>73.9</b>	<b>744</b>	<b>75.5</b>				
	<b>297</b>	<b>68.5</b>	<b>2.2</b>	<b>25.5</b>	<b>3.8</b>	<b>3.1</b>	<b>77.0</b>	<b>763</b>	<b>77.3</b>				
5571 Translation	30	72.2	11.1	5.6	11.1	13.3	76.9	883	80.0				
	33	72.0	4.0	12.0	12.0	5.3	83.3	796	100.0				
5583 Comparative literature	7	66.7	0.0	16.7	16.7	0.0	25.0	x	100.0				
	9	44.4	0.0	44.4	11.1	0.0	75.0	731	33.3				
5585 Linguistics	38	58.3	8.3	29.2	4.2	12.5	64.3	866	88.9				
	36	69.0	6.9	24.1	0.0	9.1	95.0	824	89.5				
	42	76.9	0.0	19.2	3.8	0.0	80.0	916	87.5				
5590 French literature or French, language of instruction	164	53.9	2.6	40.0	3.5	4.6	71.0	723	75.0				
	154	64.2	2.5	25.0	8.3	3.8	72.7	700	71.4				
	133	70.8	0.0	28.1	1.1	0.0	77.8	685	75.5				
5594 English literature or English, language of instruction	51	55.6	11.1	25.9	7.4	16.7	73.3	818	72.7				
	48	70.6	0.0	26.5	2.9	0.0	70.8	774	70.6				
<b>LAW</b>	<b>101</b>	<b>73.4</b>	<b>4.7</b>	<b>20.3</b>	<b>1.6</b>	<b>6.0</b>	<b>93.6</b>	<b>1 251</b>	<b>86.4</b>				
	<b>137</b>	<b>83.9</b>	<b>2.3</b>	<b>13.8</b>	<b>0.0</b>	<b>2.7</b>	<b>97.3</b>	<b>1 247</b>	<b>95.8</b>				
	<b>84</b>	<b>84.9</b>	<b>0.0</b>	<b>13.2</b>	<b>1.9</b>	<b>0.0</b>	<b>97.8</b>	<b>1 091</b>	<b>75.0</b>				
5600 Law	101	73.4	4.7	20.3	1.6	6.0	93.6	1 251	86.4				
	137	83.9	2.3	13.8	0.0	2.7	97.3	1 247	95.8				
	84	84.9	0.0	13.2	1.9	0.0	97.8	1 091	75.0				
<b>EDUCATION SCIENCES</b>	<b>290</b>	<b>78.7</b>	<b>4.3</b>	<b>12.1</b>	<b>4.8</b>	<b>5.2</b>	<b>84.0</b>	<b>974</b>	<b>87.6</b>				
	<b>316</b>	<b>76.6</b>	<b>3.3</b>	<b>15.9</b>	<b>4.2</b>	<b>4.2</b>	<b>87.4</b>	<b>951</b>	<b>88.8</b>				
	<b>426</b>	<b>86.6</b>	<b>1.6</b>	<b>8.5</b>	<b>3.3</b>	<b>1.8</b>	<b>84.2</b>	<b>954</b>	<b>91.5</b>				
5700 Education	157	77.3	4.5	13.6	4.5	5.6	81.2	1 014	84.1				
	183	76.7	2.7	17.1	3.4	3.4	86.6	943	86.6				
	231	86.4	1.7	10.8	1.1	1.9	84.9	927	93.8				



5702 Didactics (teaching art or educational technology)	60	81.0	0.0	14.3	4.8	0.0	91.2	900	83.9
	82	80.0	5.5	12.7	1.8	6.4	93.2	967	95.1
	107	87.2	1.3	5.1	6.4	1.4	88.2	1 063	88.3
5703 Teaching at the preschool level	12	66.7	11.1	11.1	11.1	14.3	100.0	808	100.0
	6	40.0	0.0	20.0	40.0	0.0	50.0	x	100.0
	12	75.0	12.5	12.5	0.0	14.3	50.0	873	100.0
5704 Teaching at the preschool and elementary levels	9	85.7	0.0	0.0	14.3	0.0	100.0	1 051	100.0
5705 Specialized teaching at the elementary and secondary levels	30	85.7	4.8	9.5	0.0	5.3	72.2	898	92.3
	26	86.7	0.0	13.3	0.0	0.0	46.2	758	83.3
5706 Specialized teaching in special education	7	100.0	0.0	0.0	0.0	0.0	100.0	822	100.0
	21	100.0	0.0	0.0	0.0	0.0	100.0	798	100.0
5708 Teaching at the secondary level	8	71.4	0.0	14.3	14.3	0.0	100.0	1 312	100.0
5712 Adult education	7	60.0	40.0	0.0	0.0	40.0	33.3	x	100.0
	19	100.0	0.0	0.0	0.0	0.0	87.5	1 088	85.7
	23	78.6	0.0	0.0	21.4	0.0	90.9	1 214	70.0
<b>ADMINISTRATIVE SCIENCES</b>	<b>2 376</b>	<b>87.8</b>	<b>4.3</b>	<b>5.3</b>	<b>2.6</b>	<b>4.7</b>	<b>96.3</b>	<b>1 275</b>	<b>85.7</b>
	<b>2 078</b>	<b>89.7</b>	<b>3.7</b>	<b>4.5</b>	<b>2.0</b>	<b>4.0</b>	<b>98.1</b>	<b>1 234</b>	<b>87.2</b>
	<b>1 693</b>	<b>91.8</b>	<b>3.2</b>	<b>3.2</b>	<b>1.7</b>	<b>3.4</b>	<b>97.3</b>	<b>1 200</b>	<b>87.4</b>
5800 Business administration	1 457	89.3	4.0	4.2	2.4	4.3	97.3	1 365	85.2
	1 375	91.5	3.8	2.9	1.8	4.0	98.6	1 308	87.6
	962	92.5	3.5	2.6	1.4	3.6	98.1	1 249	88.7
5802 Accounting or accounting science									
	8	75.0	0.0	25.0	0.0	0.0	83.3	1 462	100.0
5804 Banking and financial transactions									
	54	93.1	0.0	6.9	0.0	0.0	96.3	1 114	96.2

## Employment situation of graduates with a master's degree in January of the year of the survey

<div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #ADD8E6; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2005</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #FFDAB9; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2003</div> <div style="display: flex; align-items: center;"><span style="width: 15px; height: 10px; background-color: #F0F0F0; border: 1px solid black; margin-right: 5px;"></span> SITUATION IN 2001</div> </div>	SITUATION IN JANUARY						FULL-TIME EMPLOYMENT AND CHARACTERISTICS		
	TARGET GRADUATES	EMPLOYED	SEEKING EMPLOYMENT	STUDYING	INACTIVE	UNEMPLOYMENT RATE	WORKING FULL-TIME	AVERAGE GROSS WEEKLY SALARY	WORKING IN RELATED FIELD
	N	(%)	(%)	(%)	(%)	(%)	(%)	(\$)	(%)
<b>ADMINISTRATIVE SCIENCES (cond't)</b>	<b>2 376</b>	<b>87.8</b>	<b>4.3</b>	<b>5.3</b>	<b>2.6</b>	<b>4.7</b>	<b>96.3</b>	<b>1 275</b>	<b>85.7</b>
	<b>2 078</b>	<b>89.7</b>	<b>3.7</b>	<b>4.5</b>	<b>2.0</b>	<b>4.0</b>	<b>98.1</b>	<b>1 234</b>	<b>87.2</b>
	<b>1 693</b>	<b>91.8</b>	<b>3.2</b>	<b>3.2</b>	<b>1.7</b>	<b>3.4</b>	<b>97.3</b>	<b>1 200</b>	<b>87.4</b>
5806 Business management and administration	357	80.2	4.3	11.6	3.9	5.1	94.6	1 136	87.9
	276	82.8	2.1	11.5	3.6	2.5	97.5	1 147	85.8
	286	92.3	2.4	4.7	0.6	2.5	98.1	1 151	84.3
5816 Industrial relations	35	95.7	0.0	4.3	0.0	0.0	90.9	942	100.0
	39	93.3	3.3	3.3	0.0	3.4	92.9	1 029	96.2
	40	100.0	0.0	0.0	0.0	0.0	100.0	882	91.7
5850 School administration	41	89.7	3.4	3.4	3.4	3.7	96.2	1 155	72.0
	35	92.3	3.8	0.0	3.8	4.0	100.0	1 242	83.3
	67	89.4	0.0	4.3	6.4	0.0	95.2	1 286	80.0
5851 Health services management	32	89.5	0.0	10.5	0.0	0.0	94.1	1 405	93.8
	21	81.3	0.0	18.8	0.0	0.0	100.0	1 208	84.6
	21	87.5	0.0	12.5	0.0	0.0	100.0	1 513	92.9
5870 Cooperation	11	77.8	11.1	0.0	11.1	12.5	100.0	825	100.0
5880 Public administration	212	88.8	7.0	2.1	2.1	7.3	96.9	1 289	79.7
	201	92.1	3.9	2.6	1.3	4.1	99.3	1 177	84.2
	209	92.9	3.1	2.4	1.6	3.3	98.3	1 192	84.5
5890 Library science or records management	123	84.1	7.2	4.3	4.3	7.9	87.9	698	90.2
	98	83.9	6.5	6.5	3.2	7.1	94.2	803	89.8
	95	81.1	7.5	5.7	5.7	8.5	81.4	671	91.4
<b>ARTS</b>	<b>235</b>	<b>64.8</b>	<b>7.0</b>	<b>26.1</b>	<b>2.1</b>	<b>9.8</b>	<b>54.3</b>	<b>807</b>	<b>68.0</b>
	<b>202</b>	<b>66.9</b>	<b>4.2</b>	<b>23.9</b>	<b>4.9</b>	<b>5.9</b>	<b>68.4</b>	<b>670</b>	<b>63.1</b>
	<b>187</b>	<b>66.1</b>	<b>8.0</b>	<b>17.9</b>	<b>8.0</b>	<b>10.8</b>	<b>54.1</b>	<b>707</b>	<b>62.5</b>
5902 Plastic arts (painting, drawing, sculpture)	34	75.0	5.0	10.0	10.0	6.3	66.7	836	80.0
	30	68.4	5.3	26.3	0.0	7.1	76.9	612	40.0
	27	85.7	7.1	0.0	7.1	7.7	58.3	815	71.4

5903 Art history	48	64.0	12.0	24.0	0.0	15.8	56.3	693	55.6
	29	54.2	8.3	25.0	12.5	13.3	92.3	635	50.0
	41	44.4	11.1	29.6	14.8	20.0	50.0	572	66.7
5905 Music	101	58.0	7.2	34.8	0.0	11.1	32.5	858	61.5
	81	62.1	3.4	32.8	1.7	5.3	52.8	647	73.7
	75	75.0	5.0	17.5	2.5	6.3	46.7	730	50.0
5907 Drama	11	66.7	0.0	22.2	11.1	0.0	83.3	633	80.0
	10	85.7	0.0	14.3	0.0	0.0	66.7	788	50.0
	11	55.6	11.1	22.2	11.1	16.7	60.0	519	33.3
5910 Cinematography or film studies	13	62.5	0.0	37.5	0.0	0.0	100.0	711	100.0
	6	50.0	0.0	50.0	0.0	0.0	100.0	x	50.0
	8	57.1	0.0	28.6	14.3	0.0	75.0	750	33.3
5971 Graphic arts (graphic communications)	9	83.3	16.7	0.0	0.0	16.7	100.0	981	40.0
	19	94.1	0.0	0.0	5.9	0.0	75.0	711	83.3
<b>MULTISECTORIAL STUDIES</b>	<b>121</b>	<b>80.0</b>	<b>2.5</b>	<b>13.8</b>	<b>3.8</b>	<b>3.0</b>	<b>93.8</b>	<b>843</b>	<b>76.7</b>
	<b>130</b>	<b>80.6</b>	<b>2.0</b>	<b>14.3</b>	<b>3.1</b>	<b>2.5</b>	<b>94.9</b>	<b>894</b>	<b>88.0</b>
	<b>108</b>	<b>81.7</b>	<b>4.2</b>	<b>14.1</b>	<b>0.0</b>	<b>4.9</b>	<b>86.2</b>	<b>844</b>	<b>70.0</b>
8000 Interdisciplinary program	31	64.7	5.9	29.4	0.0	8.3	72.7	721	62.5
	38	63.0	0.0	25.9	11.1	0.0	88.2	698	86.7
	36	72.2	0.0	27.8	0.0	0.0	69.2	660	77.8
8076 Environment (environmental quality and pollution)	90	84.1	1.6	9.5	4.8	1.9	98.1	863	78.8
	92	87.3	2.8	9.9	0.0	3.1	96.8	934	88.3
	72	84.9	5.7	9.4	0.0	6.3	91.1	892	68.3

## NOTES

1. Given the confidential nature of the data and a concern for maintaining the anonymity of the respondents, results for disciplines for which the number of graduates is less than five are not presented here. A list of these disciplines can be consulted in the survey report.
2. The results for which the response rate does not meet publication requirements are not presented. A list of these disciplines can be consulted in the survey report.
3. Because of the small number of graduates in certain disciplines, results in such cases should be interpreted with caution.
4. Results regarding the disciplines are presented according to the discipline codes established under the *CLASS* classification system.
5. The abbreviation “n.a.” indicates that the data are not available.
6. An “x” indicates that the data must remain confidential.









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